



FOUNDATIONS OF READING

Concepts of Print

Demonstrate knowledge of the organization and basic concepts of print.

- LA.2.F.1 I can show what I know about books and reading.
- LA.2.F.1.a I can tell about features of a paragraph.

Phonological Awareness

Demonstrate phonological awareness through oral activities.

- LA.2.F.2 I can read words by using what I know about letters and sounds.
- LA.2.F.2.a I can break down short words and say each sound by itself. I can put sounds together to speak words.
- LA.2.F.2.b I can make a new word by changing a sound.
- LA.2.F.2.c I can delete beginning and ending sounds in words including words with blends.

Phonics and Word Analysis

Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.

- LA.2.F.3 I can use what I know about words to read and write.
- LA.2.F.3.a I can read vowel teams and vowel diphthongs.
- LA.2.F.3.b I can read longer words with long vowel sounds.
- LA.2.F.3.c I can read open and closed syllable words and consonant-le.
- LA.2.F.3.d I can read words with common roots and suffixes.
- LA.2.F.3.e I can read words with silent letter combinations.

Fluency

Read grade-level texts with sufficient accuracy and fluency to support comprehension.

- LA.2.F.4 I can read smoothly and correctly, so it sounds like I am talking.
- LA.2.F.4.a I can read aloud a variety of second-grade texts smoothly, correctly, and with expression.
- LA.2.F.4.b I can read second-grade words.

READING PROSE & POETRY

Central Ideas and Details

Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.

- LA.2.RP.1 I can retell stories and explain the important lessons within them.
- LA.2.RP.2 I can describe characters and how they interact with one another in stories.

Author's Craft

Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.

- LA.2.RP.3 I can identify a story's narrator and explain how I know.
- LA.2.RP.4 I can describe how a story is written, including how the problem is solved. I can share the important parts of the beginning and ending of a story.

Knowledge and Ideas

Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

- LA.2.RP.5 I can explain what is alike or different about the same story written by different authors. I can explain what is alike or different about the same story from different cultures.
- LA.2.RP.6 I can ask and answer different kinds of questions about the stories I have read.
- LA.2.RP.7 I can compare and contrast literary texts to understand people and cultures.

Range of Reading and Level of Text Complexity

Read and comprehend complex, grade-level literary texts independently and proficiently.

- LA.2.RP.8 I can read and understand second-grade texts.

READING INFORMATIONAL TEXT

Central Ideas and Details

Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational texts.

- LA.2.RI.1 I can identify the main idea and key details in an informational text that has more than one paragraph.
- LA.2.RI.2 I can explain how people, ideas, historical events, or steps in a process are connected with one another.

Author's Craft

Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.

- LA.2.RI.3 I can tell the author's main purpose in an informational text.
- LA.2.RI.4 I can use text features to help me understand text.

Knowledge and Ideas

Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

- LA.2.RI.5 I can tell how the two most important ideas presented by two informational texts are alike and different.
- LA.2.RI.6 I can explain an author's opinion by using evidence from the text.
- LA.2.RI.7 I can tell how topics from informational texts are alike and different in order to build my knowledge of the ways people live.

Range of Reading and Level of Text Complexity

Read and comprehend complex, grade-level literary texts independently and proficiently.

- LA.2.RI.8 With some adult help, I can understand a variety of second-grade texts.

VOCABULARY

Acquisition and Use

Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

- LA.2.V.1 I can learn and use new vocabulary words.
- LA.2.V.1.a I can use context clues to figure out the meaning of a word or phrase.
- LA.2.V.1.b I can use prefixes and suffixes to figure out the meaning of new words.
- LA.2.V.1.c I can use root words to figure out the meaning of new words.
- LA.2.V.1.d I can figure out the meaning of compound words by using what I know about individual words.
- LA.2.V.1.e I can find the meaning of words by using available materials.

Context and Connotation

Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

- LA.2.V.2 I can explain the meaning of special words and phrases authors use to convey their ideas.
- LA.2.V.2.a I can ask and answer questions about key words and phrases to figure out their meaning.
- LA.2.V.2.b I can tell the difference between similar verbs. I can tell the difference between similar adjectives.

WRITING

Foundations of Writing

Apply handwriting skills to communicate ideas and information.

- LA.2.FW.1 I can make my writing neat so others can read it easily.
- LA.2.FW.1.a I can make my letters correctly and easily. I can put spaces between my words.
- LA.2.FW.2 I can hear a letter sound and write the correct letter.
- LA.2.FW.2.a I can use what I know about letters and sounds to spell words.

Production of Writing

Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

- LA.2.W.1 I can write paragraphs using different types of sentences.
- LA.2.W.1.a I can use capital letters at the beginnings of holidays, product names, and places on a map.
- LA.2.W.1.b I can use commas in greetings and closings of letters. I can use apostrophes to make contractions and show possession.
- LA.2.W.1.c I can use collective nouns. I can make and use irregular plural nouns correctly. I can use pronouns. I can make and use complete, simple, and compound sentences.
- LA.2.W.1.d I can keep the same verb tense in sentences and paragraphs.
- LA.2.W.2 I can write for many reasons and for different people.
- LA.2.W.2.a I can use prewriting activities to plan, organize, and draft writing.
- LA.2.W.2.b I can change my writing when the piece gets longer or more difficult.
- LA.2.W.2.c I can use ideas and feedback from others to revise and improve my writing.
- LA.2.W.2.d I can improve my writing by proofreading with the help of peers and adults.
- LA.2.W.2.e I can use and understand many formats of print and digital text.
- LA.2.W.2.f I can use print and digital tools to make my work better, alone or with peers.

Modes of Writing

Write in a variety of modes for a variety of purposes and audiences across disciplines.

- LA.2.W.3 I can write personal or fictional narratives that retell two or more sequenced events.
- LA.2.W.3.a I can include details about the characters and setting.
- LA.2.W.3.b I can use words and phrases that help me write about events in order.
- LA.2.W.3.c I can write an ending to a story.
- LA.2.W.4 I can share my opinion and give supporting reasons.
- LA.2.W.4.a I can introduce a topic or text.
- LA.2.W.4.b I can write my opinion about a topic and give reasons for my thinking.
- LA.2.W.4.c I can write a concluding sentence or paragraph.
- LA.2.W.5 I can write about a topic using facts and details.
- LA.2.W.5.a I can introduce a topic or text.
- LA.2.W.5.b I can create a topic with facts, details, and definitions.
- LA.2.W.5.c I can use words and phrases related to the topic.
- LA.2.W.5.d I can give an ending to a statement or section.
- LA.2.W.6 I can find information from books or sources to answer questions about a topic.
- LA.2.W.6.a I can retell information from books to support ideas in my own words.
- LA.2.W.6.b I can identify text and digital tools to get information and ideas and answer questions.
- LA.2.W.6.c I can sort information into categories.
- LA.2.W.6.d I can be honest about the books I used to find answers in writing and speaking.
- LA.2.W.6.e I can practice safe behaviors when communicating with others digitally.

SPEAKING & LISTENING

Comprehension and Collaboration

Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

- LA.2.SL.1 I can join friends and adults to talk about 2nd grade topics and texts.
- LA.2.SL.1.a I can ask questions about what a speaker says to help me understand the information better.
- LA.2.SL.1.b I can use good communication skills when I speak and listen.
- LA.2.SL.1.c I can respectfully talk with others and listen to their ideas.
- LA.2.SL.1.d I can listen actively and attentively to others.
- LA.2.SL.1.e I can follow directions with more than one step.

Presentation of Knowledge and Ideas

Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.

- LA.2.SL.2 I can retell a story, including facts and details that explain how and why.
- LA.2.SL.2.a I can speak clearly in many situations, including sharing my ideas about text.
- LA.2.SL.2.b I can communicate my point of view.
- LA.2.SL.2.c I can explain why information is being shared and if it is true or not.
- LA.2.SL.2.d I am aware of how to use appropriate words in helpful, not hurtful ways.
- LA.2.SL.2.e I can use visuals to help me share facts and details better.