



## FOUNDATIONS OF READING

### Concepts of Print

**Demonstrate knowledge of the organization and basic concepts of print.**

- LA.K.F.1 I can show what I know about books and reading.
- LA.K.F.1.a I can read all of my upper and lower case letters in the alphabet.
- LA.K.F.1.b I can understand that words I say can be written using letters in a certain order.
- LA.K.F.1.c I can point to words as I read.
- LA.K.F.1.d I can read from left to right, top to bottom, and page by page.

### Phonological Awareness

**Demonstrate phonological awareness through oral activities.**

- LA.K.F.2 I can understand spoken words, syllables, and the sounds that letters make.
- LA.K.F.2.a I can count the words in sentences that are spoken aloud.
- LA.K.F.2.b I can recognize and make rhyming words.
- LA.K.F.2.c I can count, make, and segment words into syllables. I can show that I know how words and their parts go together.
- LA.K.F.2.d I can put sounds together to speak words.
- LA.K.F.2.e I can make new words by changing a consonant or a vowel sound in a word I already know.
- LA.K.F.2.f I can find and tell the beginning, middle, and ending sounds in short words. I can break down short words and say each sound by itself.

### Phonics and Word Analysis

**Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.**

- LA.K.F.3 I can use what I know about words to read and spell.
- LA.K.F.3.a I can say the most common sound for each consonant in the alphabet.
- LA.K.F.3.b I can match long and short vowel sounds with the letters that go with them.
- LA.K.F.3.c I can read short words.
- LA.K.F.3.d I can spell short words.
- LA.K.F.3.e I can see how words sound the same or different by looking at the letters.

### Fluency

**Read grade-level texts with sufficient accuracy and fluency to support comprehension.**

- LA.K.F.4 I can tell the difference between upper and lowercase letters.
- LA.K.F.4.a I can read upper and lowercase letters.
- LA.K.F.4.b I can read CVC words.
- LA.K.F.4.c I can read kindergarten words.

## READING PROSE & POETRY

### Central Ideas and Details

**Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.**

- LA.K.RP.1 With adult help, I can retell stories with details and show an understanding of the main message or lesson.
- LA.K.RP.2 With adult help, I can tell the main character, setting, and important events in a story.

### Author's Craft

**Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.**

- LA.K.RP.3 With adult help, I can tell who the author and illustrator are in stories. I can tell what their jobs are.
- LA.K.RP.4 With adult help, I can tell the characters, setting and what happens in stories.

### Knowledge and Ideas

**Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.**

- LA.K.RP.5 With adult help, I can tell what is the same and different about the actions of characters in stories I know.
- LA.K.RP.6 With adult help, I can ask and answer questions about important details in stories.
- LA.K.RP.7 With adult help, I can make connections between my own experiences and other cultures in stories.

### Range of Reading and Level of Text Complexity

**Read and comprehend complex, grade-level literary texts independently and proficiently.**

- LA.K.RP.8 With adult help, I can be an important part of reading activities in my classroom.

## READING INFORMATIONAL TEXT

### Central Ideas and Details

**Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational texts.**

- LA.K.RI.1 With adult help, I can tell the main topic and important details in informational text.
- LA.K.RI.2 With adult help, I can share details about people, events, or details in informational text.

### Author's Craft

**Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.**

- LA.K.RI.3 With adult help, I can tell who the author and illustrator are in informational books. I can tell what their jobs are.
- LA.K.RI.4 With adult help, I can tell how the words and pictures on a page tell me what the story is about.

### Knowledge and Ideas

**Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.**

- LA.K.RI.5 With adult help, I can tell how two informational books are alike and different.
- LA.K.RI.6 With adult help, I can tell the difference between facts and opinions about a topic.
- LA.K.RI.7 With adult help, I can connect my experiences and other cultures in informational texts.

**Range of Reading and Level of Text Complexity**

**Read and comprehend complex, grade-level literary texts independently and proficiently.**

- LA.K.RI.8 I can be an important part of nonfiction reading activities in my classroom.

## VOCABULARY

**Acquisition and Use**

**Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.**

- LA.K.V.1 I can learn and use new vocabulary words.
- LA.K.V.1.a With adult help, I can learn new meanings of familiar words.
- LA.K.V.1.b With adult help, I can use beginnings and endings of words to help me figure out what they mean.
- LA.K.V.1.c With adult help, I can figure out what words mean by thinking about what I have read and using tools in my classroom.

**Context and Connotation**

**Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.**

- LA.K.V.2 With adult help, I can tell why authors choose to use different words in the books they write.
- LA.K.V.2.a With adult help, I can sort words and phrases into groups.
- LA.K.V.2.b With adult help, I can learn more about words by thinking about their opposite.
- LA.K.V.2.c With adult help, I can ask and answer questions about words to understand their meaning.
- LA.K.V.2.d With adult help, I can identify and explain words about my feelings and my 5 senses.

## WRITING

**Foundations of Writing**

**Apply handwriting skills to communicate ideas and information.**

- LA.K.FW.1 I can make my writing neat so others can read it.
- LA.K.FW.1.a I can name and match upper and lowercase letters.
- LA.K.FW.1.b I can write upper and lowercase letters.
- LA.K.FW.1.c I can write left to right and use spaces between words.
- LA.K.FW.2 I can hear a letter sound and write the correct letter.
- LA.K.FW.2.a I can use what I know about letters and sounds to spell easy words.
- LA.K.FW.2.b I can use what I know about short vowel sounds to write easy words.

**Production of Writing**

**Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.**

- LA.K.W.1 I can create longer, complete sentences with my class.
- LA.K.W.1.a I can capitalize the first word in a sentence and the pronoun, I.
- LA.K.W.1.b I can find and name punctuation at the end of a sentence.
- LA.K.W.1.c I can use nouns and verbs.
- LA.K.W.1.d I can make nouns plural by adding "s" or "es" to the end of the word.
- LA.K.W.1.e I can understand and use question words.
- LA.K.W.1.f I can make my noun form match my verb form.
- LA.K.W.2 With adult help, I can write for many reasons and for different people.
- LA.K.W.2.a I can plan my writing before I begin.
- LA.K.W.2.b I can create short and long pieces of writing.
- LA.K.W.2.c I can make my writing better with help from others.
- LA.K.W.2.d I can read and use different types of print and digital text.
- LA.K.W.2.e I can use different tools to write alone or with classmates.

**Modes of Writing**

**Write in a variety of modes for a variety of purposes and audiences across disciplines.**

- LA.K.W.3 With adult help, I can tell the order of events in a story by drawing, speaking, and writing.
- LA.K.W.4 With adult help, I can share my ideas about a topic or text by drawing, speaking, and writing.
- LA.K.W.5 With adult help, I can draw, speak, or write about a topic with one supporting fact.
- LA.K.W.6 With adult help, I can use my book to answer a question.

## SPEAKING & LISTENING

**Comprehension and Collaboration**

**Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.**

- LA.K.SL.1 With adult help, I can join with friends and adults to talk about kindergarten topics and texts.
- LA.K.SL.1.a I can ask questions to help me understand information.
- LA.K.SL.1.b I can use good communication skills when I speak and listen.
- LA.K.SL.1.c I can respectfully talk with others and listen to their ideas.
- LA.K.SL.1.d I can actively listen to others.
- LA.K.SL.1.e I can follow one and two-step directions.

**Presentation of Knowledge and Ideas**

**Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.**

- LA.K.SL.2 With adult help, I can talk about people, places, things, and events.
- LA.K.SL.2.a I can speak so that others understand me.
- LA.K.SL.2.b I can explain my ideas to others.
- LA.K.SL.2.c I can explain why information is being shared.
- LA.K.SL.2.d I can tell how and why words are helpful or hurtful.
- LA.K.SL.2.e I can use visuals to help me share facts and details better.