



FOUNDATIONS OF READING

Concepts of Print

Mastered in Grade 2 and blended with other skills at this grade level.

Phonological Awareness

Mastered in Grade 2 and blended with other skills at this grade level.

Phonics and Word Analysis

Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.

- LA.4.F.3 I can use my knowledge about words to read, write, and spell grade-level text.
- LA.4.F.3.a I can read common Latin words and their plurals.
- LA.4.F.3.b I can pronounce new or unfamiliar words with multiple syllables.

Fluency

Read grade-level texts with sufficient accuracy and fluency to support comprehension.

- LA.4.F.4 I can read a variety of texts smoothly, correctly, and expressively.
- LA.4.F.4.a I can read fourth grade books and poems aloud and accurately, at a good speed, and with expression.
- LA.4.F.4.b I can change my pace and expression to show the meaning of a text.

READING PROSE & POETRY

Central Ideas and Details

Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.

- LA.4.RP.1 I can use key details to identify and summarize the theme of a story.
- LA.4.RP.2 I can use key details such as a character's thoughts, words, or actions to analyze a character, setting, or event in a literary text.

Author's Craft

Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.

- LA.4.RP.3 Explain how the reader's perspective might differ from the perspective of the narrator or characters.
- LA.4.RP.4 I can compare and contrast the structural elements of a variety of literary texts.

Knowledge and Ideas

Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

- LA.4.RP.5 I can compare and contrast themes, topics, and patterns in literary texts by different authors or from different cultures.
- LA.4.RP.6 I can clearly explain what the text says and use my own reasoning when asking or answering questions based on evidence from text.
- LA.4.RP.7 I can explain how an author discusses similar themes and patterns of events in a wide range of literary texts.

Range of Reading and Level of Text Complexity

Read and comprehend complex, grade-level literary texts independently and proficiently.

- LA.4.RP.8 I can read and understand a variety of fourth grade literary texts.

READING INFORMATIONAL TEXT

Central Ideas and Details

Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational texts.

- LA.4.RI.1 I can figure out the central idea of an informational text and how it is communicated through key details.
- LA.4.RI.2 I can analyze people, ideas, historical events, or steps in a process.

Author's Craft

Citing relevant and thorough textual evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.

- LA.4.RI.3 I can tell the similarities and differences between more than one author's perspective in several informational texts on the same topic.
- LA.4.RI.4 I can describe how text structures help me understand the meaning of informational text.

Knowledge and Ideas

Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

- LA.4.RI.5 I can blend information from multiple texts on the same topic to demonstrate my understanding of the topic.
- LA.4.RI.6 I can identify an author's claim and explain how the author supports the claim in the text.
- LA.4.RI.7 I can explain how an author discusses similar topics and patterns of events in a wide range of informational texts.

Range of Reading and Level of Text Complexity

Read and comprehend complex, grade-level literary texts independently and proficiently.

- LA.4.RI.8 I can read and understand a variety of 4th grade texts.

VOCABULARY

Acquisition and Use

Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

- LA.4.V.1 I can acquire and use new vocabulary words for different purposes.
- LA.4.V.1.a I can use my knowledge about context clues and text features to figure out the meaning of new words.
- LA.4.V.1.b I can use commonly occurring Latin affixes and roots to understand the meaning of words and phrases.
- LA.4.V.1.c I can use a variety of resources to check the meaning and pronunciation of words.

Context and Connotation

Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

- LA.4.V.2 I can explain the meaning of special words and phrases authors use to convey their ideas.
- LA.4.V.2.a I can explain the meaning of similes and metaphors in grade-level texts.
- LA.4.V.2.b I can recognize and explain the meaning of idioms and adages.
- LA.4.V.2.c I can identify antonyms and synonyms for words.

WRITING

Production of Writing

Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and context.

- LA.4.W.1 I can write paragraphs using a variety of sentence types.
- LA.4.W.1.a I can use capital letters when writing proper nouns.
- LA.4.W.1.b I can use commas, quotation marks, and apostrophes correctly.
- LA.4.W.1.c I can identify and use appositive phrases.
- LA.4.W.1.d I can identify and use object and subject pronouns, helping and linking verbs, and adverbs correctly.
- LA.4.W.1.e I can tell the difference between easily confused words (homophones).
- LA.4.W.1.f I can correct fragment and run-on sentences in speaking and writing.

Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline

- LA.4.W.2 I can write for a variety of purposes and audiences.
- LA.4.W.2.a I can use prewriting activities to plan, organize, and produce writing.
- LA.4.W.2.b I can change my writing when the piece gets longer or more difficult.
- LA.4.W.2.c I can use strategies and feedback from others to revise and improve my writing.
- LA.4.W.2.d I can improve and clarify my writing by editing and proofreading with the help of peers and adults.
- LA.4.W.2.e I can use many formats of print and digital text in my writing.
- LA.4.W.2.f I can use print and digital/multimedia tools to produce, enhance, and publish alone or with peers.

Modes of Writing

Write in a variety of modes for a variety of purposes and audiences across disciplines.

- LA.4.W.3 I can write creatively and descriptively about an event or experience.
- LA.4.W.3.a I can establish a situation and introduce a narrator and characters.
- LA.4.W.3.b I can write a story with descriptive details and dialogue that develop characters, events, and settings.
- LA.4.W.3.c I can use transitional words and phrases to write a story in the correct order.
- LA.4.W.3.d I can provide a conclusion related to the creative or expressive event or experience.

Write opinion pieces that explain a perspective with supporting reasons and evidence.

- LA.4.W.4 I can write opinion pieces that explain a perspective and provide supporting evidence.
- LA.4.W.4.a I can clearly introduce a topic and state an opinion with reasons and evidence.
- LA.4.W.4.b I can use facts and details to support reasons and evidence.
- LA.4.W.4.c I can use linking words and phrases to connect ideas.
- LA.4.W.4.d I can write a conclusion that is related to an opinion.

Write informative/explanatory pieces to examine a topic or text and convey ideas and information.

- LA.4.W.5 I can write informational pieces to examine a topic or text and convey ideas and information.
- LA.4.W.5.a I can introduce a clear topic and group related information into paragraphs with sections of text features.
- LA.4.W.5.b I can develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
- LA.4.W.5.c I can use linking words and phrases along with key vocabulary to connect ideas and categorize information.
- LA.4.W.5.d I can write an ending statement or section related to the information or explanation.

Locate and summarize relevant evidence from literary and informational text sources to answer questions about a topic.

- LA.4.W.6 I can locate and summarize relevant evidence from literary and informational text sources to answer questions about a topic.
- LA.4.W.6.a I can restate information and evidence to support ideas while avoiding plagiarism.
- LA.4.W.6.b I can identify print and digital tools to gather information and evidence.
- LA.4.W.6.c I can sort evidence into categories using a simple note-taking format to collect and organize information.
- LA.4.W.6.d I can show academic honesty by avoiding overreliance on any one source in writing and speaking while providing a list of sources.
- LA.4.W.6.e I can practice safe behaviors when communicating and interacting with others digitally.

SPEAKING & LISTENING

Comprehension and Collaboration

Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

- LA.4.SL.1 I can prepare for and participate in discussions about 4th grade topics and texts.
- LA.4.SL.1.a I can ask questions to help me connect my ideas and acquire new information.
- LA.4.SL.1.b I can use good communication skills when I speak and listen.
- LA.4.SL.1.c I can respectfully talk with others and listen to their ideas.
- LA.4.SL.1.d I can listen actively and attentively to others.
- LA.4.SL.1.e I can follow directions with more than one step.

Presentation of Knowledge and Ideas

Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and context.

- LA.4.SL.2 I can report on a topic, text, or opinion, with logical sequencing, facts, and details to support themes or central ideas.
- LA.4.SL.2.a I can speak clearly in many situations, including sharing my ideas about text.
- LA.4.SL.2.b I can communicate and support my point of view.
- LA.4.SL.2.c I can identify the purpose and credibility of information being presented.
- LA.4.SL.2.d I can explain the appropriate use of words (stereotypes, multiple meanings of words).
- LA.4.SL.2.e I can use visual and digital tools to enhance verbal communication and add interest.