



FOUNDATIONS OF READING

Concepts of Print

Demonstrate knowledge of the organization and basic concepts of print.

- LA.1.F.1 I can show what I know about books and reading.
- LA.1.F.1.a I can find and point to the first word, the beginning capital letter, and the ending mark in a sentence.

Phonological Awareness

Demonstrate phonological awareness through oral activities.

- LA.1.F.2 I can understand spoken words, syllables, and the sounds that letters make.
- LA.1.F.2.a I can break down short words and say each sound by itself. I can put sounds together to speak words.
- LA.1.F.2.b I can delete beginning and ending sounds in words.
- LA.1.F.2.c I can substitute sounds in words to build new single-syllable words with no blends.
- LA.1.F.2.d I can make a new word by changing a sound or syllable.

Phonics and Word Analysis

Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.

- LA.1.F.3 I can use what I know about words to read and spell.
- LA.1.F.3.a I can hear and spell consonant letters blended together to make words.
- LA.1.F.3.b I can read and spell simple words with r-controlled vowels.
- LA.1.F.3.c I can read words with one syllable.
- LA.1.F.3.d I can read words with long vowel sounds.
- LA.1.F.3.e I can break words into two syllables. I can read and spell those words.
- LA.1.F.3.f I can read words that have different ending sounds.
- LA.1.F.3.g I can use what I know about vowel sounds to help me figure out how many syllables are in words.
- LA.1.F.3.h I can read first-grade words that aren't spelled the way they sound.

Fluency

Read grade-level texts with sufficient accuracy and fluency to support comprehension.

- LA.1.F.4 I can read smoothly and correctly, so it sounds like I am talking.
- LA.1.F.4.a I can read and understand first-grade books.
- LA.1.F.4.b I can read first-grade words.

READING PROSE & POETRY

Central Ideas and Details

Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.

- LA.1.RP.1 I can retell a story I know using important details.
- LA.1.RP.2 I can tell the characters, setting, and what happens in stories.

Author's Craft

Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.

- LA.1.RP.3 I can tell who the author and illustrator are in stories. I can tell what their jobs are.
- LA.1.RP.4 I can tell the difference between the different kinds of creative texts and stories I read.

Knowledge and Ideas

Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

- LA.1.RP.5 I can tell what is the same and different about the actions of characters in stories I know.
- LA.1.RP.6 I can ask and answer questions about important details in stories.
- LA.1.RP.7 I can make connections between my experiences and other cultures in stories.

Range of Reading and Level of Text Complexity

Read and comprehend complex, grade-level literary texts independently and proficiently.

- LA.1.RP.8 With adult help, I can read and understand first-grade words.

READING INFORMATIONAL TEXT

Central Ideas and Details

Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational texts.

- LA.1.RI.1 I can tell the main topic and important details in an informational text.
- LA.1.RI.2 I can share details about people, events, or details in an informational text.

Author's Craft

Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.

- LA.1.RI.3 I can tell the jobs of the author and the illustrator in an informational text.
- LA.1.RI.4 I can understand and use the parts of nonfiction books to find important facts and details.

Knowledge and Ideas

Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

- LA.1.RI.5 I can tell how two informational texts are alike and different.
- LA.1.RI.6 I can tell how an author feels about a story.
- LA.1.RI.7 With adult help, I can make connections between my own experiences and others' experiences in informational texts.

Range of Reading and Level of Text Complexity

Read and comprehend complex, grade-level literary texts independently and proficiently.

- LA.1.RI.8 With adult help, I can read and understand many different kinds of informational texts.

VOCABULARY

Acquisition and Use

Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

- LA.1.V.1 I can learn and use new vocabulary words.
- LA.1.V.1.a I can figure out what words mean by thinking about what I have read.
- LA.1.V.1.b I can use the beginnings and endings of words to help me figure out what they mean.
- LA.1.V.1.c I can identify root words and their different forms.
- LA.1.V.1.d I can figure out what words mean by thinking about what I have read and using different things in my classroom.

Context and Connotation

Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

- LA.1.V.2 I can tell how authors choose to use different words in the books they write.
- LA.1.V.2.a I can sort words and phrases into groups to help me understand them better.
- LA.1.V.2.b I can figure out the meaning of words by their category and characteristics.
- LA.1.V.2.c I can ask and answer questions about words and phrases to figure out their meaning.
- LA.1.V.2.d I can tell the difference between words that have similar definitions.

WRITING

Foundations of Writing

Apply handwriting skills to communicate ideas and information.

- LA.1.FW.1 I can make my writing neat so others can read it easily.
- LA.1.FW.1.a I can print all of the upper and lowercase letters neatly and correctly.
- LA.1.FW.1.b I can use what I know about letters and their sounds to spell new words correctly.
- LA.1.FW.1.c I can use spaces between words.
- LA.1.FW.2 I can hear a letter sound and write the correct letter.
- LA.1.FW.2.a I can use what I know about letters and sounds to spell words.
- LA.1.FW.2.b I can use what I know about vowels and consonants to spell words.

Production of Writing

Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

- LA.1.W.1 I can write complete sentences and paragraphs.
- LA.1.W.1.a I can capitalize proper nouns and use capital letters in dates. I can use capital letters when I write people's names.
- LA.1.W.1.b I can use the right punctuation at the ends of sentences. I can use commas when I write the date.
- LA.1.W.1.c I can use nouns, pronouns, and verbs. I can use descriptive adjectives.
- LA.1.W.1.d I can use regular and irregular plural nouns.
- LA.1.W.1.e I can use verbs in the right way to tell about the past, the present, and the future.
- LA.1.W.2 I can write for many reasons and for different people.
- LA.1.W.2.a I can use stories and books to help me plan my writing.
- LA.1.W.2.b I can change my writing when the piece gets longer or more difficult.
- LA.1.W.2.c I can make my writing better with help from others.
- LA.1.W.2.d I can read and use different types of print and digital text.
- LA.1.W.2.e I can use print and digital tools to make my work better, alone or with peers.

Modes of Writing

Write in a variety of modes for a variety of purposes and audiences across disciplines.

- LA.1.W.3 With adult help, I can write stories that retell two or more events in order.
- LA.1.W.3.a I can include important details in my writing.
- LA.1.W.3.b I can use words and phrases that help me write about events in order.
- LA.1.W.3.c I can write an ending to a story.
- LA.1.W.4 With adult help, I can share my ideas about a topic or text.
- LA.1.W.4.a I can introduce a topic or text.
- LA.1.W.4.b I can write my opinion about a topic and explain my thinking.
- LA.1.W.4.c I can write an ending.
- LA.1.W.5 With adult help, I can write about a topic using details.
- LA.1.W.5.a I can introduce a topic.
- LA.1.W.5.b I can create a topic using supporting facts and details.
- LA.1.W.5.c I can use words and phrases related to the topic.
- LA.1.W.5.d I can talk about an ending.
- LA.1.W.6 With adult help, I can find information from a book to answer questions.
- LA.1.W.6.a I can retell information from the books given to me.
- LA.1.W.6.b I can use text and digital tools to find information to answer questions.
- LA.1.W.6.c I can sort evidence and information into categories.
- LA.1.W.6.d I can use text and digital tools to collect information to answer questions.
- LA.1.W.6.e I can practice safe behaviors when working with others digitally.

SPEAKING & LISTENING

Comprehension and Collaboration

Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

- LA.1.SL.1 I can join friends and adults to talk about 1st-grade topics and texts.
- LA.1.SL.1.a I can ask questions during conversations to help me understand what is being shared.
- LA.1.SL.1.b I can use good communication skills when I speak and listen.
- LA.1.SL.1.c I can respectfully talk with others and listen to their ideas.
- LA.1.SL.1.d I can actively listen to others.
- LA.1.SL.1.e I can follow one and two-step directions.

Presentation of Knowledge and Ideas

Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.

- LA.1.SL.2 I can retell a story with facts and details.
- LA.1.SL.2.a I can speak clearly in many situations, including sharing my ideas about text.
- LA.1.SL.2.b I can explain my ideas to others.
- LA.1.SL.2.c With adult help, I can tell why information is being shared.
- LA.1.SL.2.d I can tell how and why words are helpful or hurtful.
- LA.1.SL.2.e I can use visuals to help me share facts and details better.