



## FOUNDATIONS OF READING

### Concepts of Print

Mastered in Grade 2 and blended with other skills at this grade level.

### Phonological Awareness

Mastered in Grade 2 and blended with other skills at this grade level.

### Phonics and Word Analysis

Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.

- LA.5.F.3 I can use my knowledge about words to read, write, and spell grade-level text.
- LA.5.F.3.a I can read common words that came from the Greek language.
- LA.5.F.3.b I can pronounce new or unfamiliar words with multiple syllables.

### Fluency

Read grade-level texts with sufficient accuracy and fluency to support comprehension.

- LA.5.F.4 I can read a variety of texts smoothly, correctly, and expressively.
- LA.5.F.4.a I can read fifth grade books and poems aloud and accurately, at a good speed, and with expression.
- LA.5.F.4.b I can change my pace and expression to show the meaning of a text.

## READING PROSE & POETRY

### Central Ideas and Details

Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.

- LA.5.RP.1 I can use key details to identify, summarize, analyze, and explain the theme of a story.
- LA.5.RP.2 I can compare and contrast two or more characters, settings, or events in a literary text.

### Author's Craft

Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.

- LA.5.RP.3 I can describe how a narrator or speaker's point of view influences the meaning of a literary text.
- LA.5.RP.4 I can explain how a sequence of chapters, scenes, or stanzas fit together to provide the overall structure of literary texts.

### Knowledge and Ideas

Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

- LA.5.RP.5 I can compare and contrast themes and topics in literary texts of the same genre.
- LA.5.RP.6 I can reward specific evidence from the text to help me answer and develop questions about a literary text.
- LA.5.RP.7 I can explain the relationships between the elements of a story in a variety of literary texts.

### Range of Reading and Level of Text Complexity

Read and comprehend complex, grade-level literary texts independently and proficiently.

- LA.5.RP.8 I can read and understand a variety of 5th grade literary texts.

## READING INFORMATIONAL TEXT

### Central Ideas and Details

Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational texts.

- LA.5.RI.1 I can explain the central idea of an informational text and how it is communicated through key details.
- LA.5.RI.2 I can compare and contrast two or more individuals, events, scientific ideas or concepts, or steps in a process, drawing on supporting details from an informational text.

### Author's Craft

Citing relevant and thorough textual evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.

- LA.5.RI.3 I can explain the author's purpose for writing an informational text and how it influences the meaning.
- LA.5.RI.4 Explain how text features contribute to a text's meaning.

### Knowledge and Ideas

Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

- LA.5.RI.5 I can blend information from multiple texts on the same topic to demonstrate knowledge of the topic.
- LA.5.RI.6 I can carefully examine the development of an author's claim and explain how supporting evidence is used to support the claim.
- LA.5.RI.7 I can explain the relationships between two or more individuals, events, ideas, or concepts in a wide range of informational texts.

### Range of Reading and Level of Text Complexity

Read and comprehend complex, grade-level literary texts independently and proficiently.

- LA.5.RI.8 I can read and understand a variety of 5th grade informational texts.

## VOCABULARY

### Acquisition and Use

Build and use a range of conversational, academic, and discipline-specific, grade-level vocabulary and apply to reading, writing, speaking, and listening.

- LA.5.V.1 I can acquire and use new vocabulary words for different purposes.
- LA.5.V.1.a I can locate and use context clues and text features to determine the meaning of words and phrases.
- LA.5.V.1.b I can use commonly occurring Greek and Latin affixes and roots to understand the meaning of words and phrases.
- LA.5.V.1.c I can use a variety of resources to check the meaning and pronunciation of words.

## Context and Connotation

Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

- LA.5.V.2 I can interpret an author's use of various forms of language in grade-level literary and informational text.
- LA.5.V.2.a I can explain the meaning of similes, metaphors, and other figurative language in grade-level texts.
- LA.5.V.2.b I can recognize and explain the meaning of idioms, adages, and proverbs.
- LA.5.V.2.c I can show relationships between words (antonyms, synonyms, homographs) to better understand texts.

## WRITING

### Production of Writing

Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

- LA.5.W.1 I can write paragraphs using a variety of sentence structures.
- LA.5.W.1.a I can correctly use capital letters, underlining, quotation marks, and italics in my writing.
- LA.5.W.1.b I can correctly use commas in a variety of ways.
- LA.5.W.1.c I can explain the function of and use frequently occurring interjections, verb tenses, and correlative conjunctions.
- LA.5.W.1.d I can distinguish between and use types of adjectives.
- LA.5.W.1.e I can identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.

Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

- LA.5.W.2 I can write for a variety of purposes and audiences.
- LA.5.W.2.a I can use prewriting activities to plan, organize, and draft writing.
- LA.5.W.2.b I can change my writing when the piece gets longer or more difficult.
- LA.5.W.2.c I can use strategies and feedback from others to revise and improve my writing.
- LA.5.W.2.d I can improve and clarify my writing by editing and proofreading with the help of peers and adults.
- LA.5.W.2.e I can use and decipher many formats of print and digital text.
- LA.5.W.2.f I can use print and digital/multimedia tools to produce, enhance, and publish alone or with peers.

### Modes of Writing

Write in a variety of modes for a variety of purposes and audiences across disciplines.

- LA.5.W.3 I can write creatively and expressively when describing an event or experience.
- LA.5.W.3.a I can establish a situation and introduce a narrator and characters.
- LA.5.W.3.b I can use precise words, descriptive details, dialogue, and sensory language to convey thoughts, feelings, experiences, and events.
- LA.5.W.3.c I can use a variety of transitional words and phrases to write a story in the correct order.
- LA.5.W.3.d I can provide a conclusion related to the creative or expressive event or experience.

Write opinion pieces that explain a perspective with supporting reasons and evidence.

- LA.5.W.4 I can write opinion pieces that explain a perspective and provide supporting evidence.
- LA.5.W.4.a I can clearly introduce a topic, state an opinion or perspective, and develop a structure with logical ideas.
- LA.5.W.4.b I can use facts and details to support reasons and evidence.
- LA.5.W.4.c I can use words, phrases, and vocabulary to connect ideas.
- LA.5.W.4.d I can write a concluding sentence or paragraph related to the perspective.

Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

- LA.5.W.5 I can write informative pieces to examine a topic or text and clearly communicate ideas and information.
- LA.5.W.5.a I can introduce a clear topic and provide a general focus while grouping information logically and include text features, illustrations, and multimedia events.
- LA.5.W.5.b I can develop the topic with information related to the topic.
- LA.5.W.5.c I can use linking words and phrases along with key vocabulary to connect ideas and categorize information.
- LA.5.W.5.d I can write an ending statement or sections related to the information or explanation.

Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.

- LA.5.W.6 I can locate and summarize relevant evidence from literary and informational text sources to answer questions about a topic.
- LA.5.W.6.a I can paraphrase information and evidence to support ideas while avoiding plagiarism and using my own words.
- LA.5.W.6.b I can identify print and digital tools to gather information and evidence.
- LA.5.W.6.c I can sort evidence into categories using a simple note-taking format to collect and organize information.
- LA.5.W.6.d I can locate and evaluate credibility of evidence from print and digital sources to answer questions and create new understandings.
- LA.5.W.6.e I can practice safe and ethical behaviors when communicating and interacting with others digitally.

## SPEAKING & LISTENING

### Comprehension and Collaboration

Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

- LA.5.SL.1 I can prepare for and participate in structured discussions and collaborations about 5th grade topics and texts.
- LA.5.SL.1.a I can ask relevant questions to build on ideas, clarify own ideas, and gather or confirm new information.
- LA.5.SL.1.b I can demonstrate interpretation of verbal and non-verbal messages in a conversation.
- LA.5.SL.1.c I can respectfully talk with others and listen to their ideas.
- LA.5.SL.1.d I can listen actively and attentively to others.
- LA.5.SL.1.e I can follow directions with more than one step.

### Presentation of Knowledge and Ideas

Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and context.

- LA.5.SL.2 I can report on a topic, text, or opinion, with logical sequencing, facts, and details to support themes or central ideas.
- LA.5.SL.2.a I can speak clearly in many situations, including sharing my ideas about text.
- LA.5.SL.2.b I can communicate and support my point of view.
- LA.5.SL.2.c I can identify the purpose and credibility of information being presented.
- LA.5.SL.2.d I can explain the appropriate use of words (stereotypes, multiple meanings of words).
- LA.5.SL.2.e I can use visual and digital tools to enhance verbal communication and add interest.