



**Istation Reading (Kindergarten-8th grade) Composite Score Threshold Levels
2024-2025**

The objective of ISIP™ Reading is to identify students potentially at risk of reading failure. The student's overall reading ability index is used as the dividing line to determine students potentially at risk. Skill goals and criteria become progressively more difficult with each assessment period.

Students scoring at or above the cut-point (below) are on track to meet grade level expectations. Students scoring below the cut-point are at some degree of risk for not meeting grade level expectations and should receive strategic instructional support. For students, well below the cut-point, intensive intervention is recommended in order to meet future reading goals.

Vendor	Assessment Title	Grade Level	Threshold Level (Cut-point)		
			Beginning of Year	Middle of Year	End of Year
Istation	ISIP Reading	K	253	300	329
Istation	ISIP Reading	1	322	352	382
Istation	ISIP Reading	2	391	416	441
Istation	ISIP Reading	3	441	460	476
Istation	ISIP Reading	4	486	502	518
Istation	ISIP Reading	5	520	531	543
Istation	ISIP Reading	6	538	552	566
Istation	ISIP Reading	7	573	586	599
Istation	ISIP Reading	8	605	618	630

Disclaimer: Threshold levels are determined by the assessment provider. For more information about the assessment and/or threshold levels, please contact the assessment provider directly.



Spanish Formative Assessment (Kindergarten-8th grade) Composite Score Threshold Levels 2024-2025

The objective of ISIPT™ Lectura is to identify students potentially at risk of reading failure. The student's overall reading ability index is used as the dividing line to determine students potentially at risk. Skill goals and criteria become progressively more difficult with each assessment period.

Students scoring at or above the cut-point (below) are on track to meet grade level expectations. Students scoring below the cut-point are at some degree of risk for not meeting grade level expectations and should receive strategic instructional support. For students, well below the cut-point, intensive intervention is recommended in order to meet future reading goals.

Vendor	Assessment Title	Grade Level	Threshold Level (Cut-point)		
			Beginning of Year	Middle of Year	End of Year
Istation	Spanish Formative Assessment	K	666	686	713
Istation	Spanish Formative Assessment	1	774	806	834
Istation	Spanish Formative Assessment	2	860	896	925
Istation	Spanish Formative Assessment	3	917	955	975
Istation	Spanish Formative Assessment	4	1895	1926	1957
Istation	Spanish Formative Assessment	5	1950	1959	1973

Disclaimer: Threshold levels are determined by the assessment provider. For more information about the assessment and/or threshold levels, please contact the assessment provider directly.