



Acadience Reading K-6 (also published as DIBELS Next®) Composite Score Threshold Levels

2024-2025

Students receiving a score at the identified level for their grade and time of year meet the minimum score to be considered progressing toward future reading goals. This score (value in bold) is the Acadience Reading Benchmark goal and is considered the minimum value needed for a student to be considered "Progressing" toward future reading success identified by the authors of the assessment at Acadience Learning Inc. (ALI), formerly the Dynamic Measurement Group (DMG). Acadience Learning Inc. recommends that students scoring below this level, but above the cut-point for risk (value in parentheses), receive strategic instructional support. Students scoring below the cut-point for risk may need intensive instructional support in order to meet future reading goals.

For details, please see Acadience Reading Benchmark Goals and Composite Score available at:

https://acadiencelearning.org/wp-content/uploads/2021/11/Acadience-Reading-K-6-Benchmark-Goals-handout_2021_color.pdf

Vendor	Assessment Title	Grade Level	Threshold Level (Cut-point)		
			Beginning of Year	Middle of Year	End of Year
ALI	Acadience Reading Composite	K	26 (13)	122 (85)	119 (89)
ALI	Acadience Reading Composite	1	113 (97)	130 (100)	155 (111)
ALI	Acadience Reading Composite	2	141 (109)	190 (145)	238 (180)
ALI	Acadience Reading Composite	3	220 (180)	285 (235)	330 (280)

Note. Acadience® Reading K–6 is the new name for the DIBELS Next® assessment. Acadience is a trademark of Acadience Learning Inc. The DIBELS Next copyrighted content is owned by Acadience Learning Inc. The DIBELS® and DIBELS Next registered trademarks were sold by Acadience Learning Inc. to the University of Oregon (UO) and are now owned by the UO.

Disclaimer: Threshold levels are determined by the assessment provider. For more information about the assessment and/or threshold levels, please contact the assessment provider directly.