

HEAR FROM PROFESSIONALS. LEARN FROM EXPERIENCE.



## LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY

This career cluster prepares for careers in planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.



Learning that works  
for Nebraska

### WHAT TO EXPECT IN THIS GUIDE



#### INTERVIEWS

Each video contains interviews with employees and business representatives discussing work requirements, education levels, salary and job prospects.



#### TOURS

Experience virtual industry tours that provide a unique opportunity to get a glimpse inside Nebraska-based companies without leaving your home or classroom.



#### INFORMATION

Throughout the videos you will find valuable information regarding job markets, salaries, and educational requirements to help you identify a possible career path.

**NOTE TO INSTRUCTOR:**

These are suggested activities and questions to accompany the virtual industry tour. Each component may be used individually or modified to fit the needs of the classroom. Use these websites for more information on this career cluster:

- [www.education.ne.gov/nce/career-clusters](http://www.education.ne.gov/nce/career-clusters)
- <https://www.education.ne.gov/nce/careerdevelopment/>
- [Nebraska H3 Reports](#)
- [www.nebraskacareerconnections.org](http://www.nebraskacareerconnections.org)

In addition, NEworks has an array of resources, including Nebraska Workforce Trends magazine, Labor Market Regional Reviews, Occupational Profiles, and Career Ladder Posters, available at <https://neworks.nebraska.gov> under Labor Market Information>Additional Services>Publications.

**BELL RINGER:**

Post the following prompt for students to answer as they enter the room. Each will respond individually in their notes.



**What are the rights of an American citizen?**

Have students share responses with the class. Point out that the “Bill of Rights” describes the rights of American citizens. Discuss basic rights including: freedom to express yourself, freedom to worship, right to a prompt and fair trial by jury, right to vote in elections, right to apply for federal employment, right to run for an elected office and the freedom to pursue “life, liberty, and the pursuit of happiness.” Point out that the Law, Public Safety, Corrections, and Security Cluster prepares students for careers in planning, managing, and providing legal, public safety, protective services, and homeland security, including professional and technical support services. Many of the careers we will see today help to protect our rights.

**ANTICIPATORY SET:**

Guide students to think about the careers and skills required in this Career Cluster by facilitating a mindfulness activity. Give each student one piece of paper and a writing utensil. Give these instructions:



- **Close your eyes.**
- **Take a deep breath and slowly release it.**
- **Take another deep breath and slowly release it.**
- **Observe the sounds in the room.**
- **On your paper, list three things that you hear.**

After 30 seconds, continue with instructions:

- **Take a deep breath and slowly release it.**
- **Observe what you see in the room.**
- **On your paper, list three things you see.**

After 30 seconds, continue with instructions:

- **Take a deep breath and slowly release it.**
- **Observe what you feel in the room.**
- **On your paper, list three things you feel.**

After 30 seconds, bring students back together.

Facilitate a group discussion by asking these questions:

- **What did you hear?**
- **What did you see?**
- **What did you feel?**
- **Why do we hear, see, and feel different things from our peers?**
- **Why did I ask you to take a deep breath prior to observing?**
- **When do you use keen observation and the skill of perception at home? In school? In the workplace?**
- **How do you prepare for critical thinking and decision making at home? In school? In the workplace?**

Point out that many careers including those in the Law, Public Safety, Corrections, and Security Cluster, require individuals to work in high pressure situations and make decisions that affect others.

Both perceptiveness and critical thinking are examples of the Nebraska Career Readiness Standards identified during the Nebraska Summit on Career Readiness.

**Note to instructor:** Resources related to the Nebraska Career Readiness Standards can be found at <https://www.education.ne.gov/nce/career-readiness-toolkit/>.

## INTRODUCTORY QUESTIONS:



Pose the following questions to students and have them respond in journals or aloud. If asking aloud, have students share with a partner first, then ask two or three students to share. Responses will vary and are based on the students' knowledge prior to watching the virtual tour.

- **When you think of Law, Public Safety, Corrections, and Security, what types of jobs come to mind?**
- **Are these careers YOU might be interested in? Why or why not?**

## CONTENT:



Show the 17-minute virtual industry tour located at <https://bit.ly/NECTELPSCStour>, which features three companies, Rembolt Ludtke, Nebraska Army National Guard and Midwest Medical Transport.

Or have students individually view the online video. Students will complete the Student Viewing Guide worksheet as they learn about the Career Cluster. Introduce the virtual tours by saying:

**Today we are studying careers in the Law, Public Safety, Corrections, and Security Career Cluster. Each professional in the video will describe their involvement in the industry, as well as the skills necessary for success.**

## FOLLOW-UP QUESTIONS:



Ask the following questions after students view the virtual industry tour. Questions can be assigned as journal questions, asked aloud or even discussed in small groups.

### 1. How would you define this career cluster?

- This cluster prepares students for careers in planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.

### 2. What types of careers are included in this career cluster?

- Emergency management specialist (EMS), attorney/lawyer, master sergeant in the national guard, helicopter mechanic, administrators, flight medic, surgical technologist, flight nurse and pilot.
- Other careers not mentioned in the video: Correctional officers and jailer, jail administrator, program counselor, probation/parole officer, warden, dispatcher, fire fighter,

- Fire inspector, rescue worker, training officer, criminal investigator, detective, park ranger, police officer, sheriff patrol, private investigator, judges and magistrates, legal assistant, paralegal, mediator, arbitrator, armored car guard, security guard, security officer or director and systems designer.

**Note to instructor:** Explain to students that this career cluster can be divided into five career pathways including:

- Correction Services
  - Emergency and Fire Management Services
  - Law Enforcement Services
  - Legal Services
  - Security and Protective Services
- Each Career Pathway has a set of specific skills for the occupations within this career cluster.
  - For more information about these careers, have students visit: <http://bit.ly/GOVTccPDF>.
  - For more information and downloadable tools for each career cluster, follow the link below: <https://www.education.ne.gov/nce/careerdevelopment/nce-career-fields-career-clusters/> and for more information, visit <http://bit.ly/GovtCC>.
  - Additionally have students access Nebraska Career Connections at [www.nebraskacareerconnections.org](http://www.nebraskacareerconnections.org). Nebraska Career Connections provides education and career planning resources to bring Nebraskans together – students, parents, educators, adults, and employers.
  - Whether you're planning for life after high school, exploring career options, or creating a portfolio of materials for a job search, this system can provide you with the tools needed.
  - Sign up for your account by clicking on Create An Account – it's fast and easy!

### 3. Which careers and jobs in this career cluster could be obtained immediately after high school graduation?

- Joining the army or other military branches, although additional training will be provided.
- Examples of jobs that can be obtained with a high school education and on-the-job training include: correctional officer, security officer, police, fire and ambulance dispatch, volunteer fire fighter, animal control and parking enforcement.
- For more information about these careers, have students visit: <http://bit.ly/GOVTccPDF> and <http://bit.ly/lawsafetyCC>.

#### 4. List and describe the pathways of this career cluster?

- Correction Services workers are responsible for overseeing individuals who have been arrested and are awaiting trial or who have been convicted of a crime and sentenced to serve time in a jail, reformatory, or penitentiary. While the primary mission of corrections is protection of the public, many in this field are involved with the treatment, education, and reintegration of offenders.
- Emergency and Fire Management Services workers help protect the public by rapidly responding to a variety of emergencies. They may be called upon to put out a fire, treat injuries, or perform other vital functions.
- Law Enforcement Services workers protect lives and property. Law enforcement officers have duties that range from controlling traffic to preventing and investigating crimes. They maintain order; enforce laws and ordinances; issue traffic summonses; investigate accidents; present evidence in court; serve legal documents for the court system; and apprehend, arrest, and process prisoners.
- Legal Services workers affect nearly every aspect of our society. Workers in the Legal Services pathway form the backbone of this vital system, linking it to society in many ways. For this reason, they hold positions of great responsibility and are obligated to adhere to a strict code of ethics.
- Security and Protective Services workers often work in public buildings protecting property by inspecting people and packages entering and leaving the building.

#### 5. Which pathways are represented in the virtual tours?

- Emergency and Fire Management Services: Midwest Medical Transport
- Legal Services: Rembolt Ludtke
- Security and Protective Services and Emergency and Fire Management Services: Nebraska Army National Guard

#### 6. The virtual industry tour mentioned traits employers seek when hiring in the Law, Public Safety, Corrections, and Security cluster. What Career Readiness Skills should a desirable applicant possess?

- Answers will vary.
- For more information, visit: <https://bit.ly/necrstandards>.
- Have copies of the Nebraska Career Readiness Standards poster visible around the classroom and/or provide a copy of the Nebraska Career Readiness Standards Checklist to each student as a way to help them understand and identify what is meant by “career readiness skills.”

**7. Careers in this cluster help protect our rights that we discussed in the bell ringer today. What are basic “responsibilities” of American citizens?**

- Support and defend the Constitution
- Stay informed of the issues affecting your community
- Participate in the democratic process
- Respect and obey federal, state, and local laws
- Respect the rights, beliefs, and opinions of others
- Participate in your local community
- Pay income and other taxes honestly, and on time, to federal, state and local authorities
- Serve on a jury when called upon
- Defend the country if the need should arise.

**8. How can you earn tuition or educational expense reimbursement? Why do businesses often cover all or some of these expenses?**

- Many businesses and companies will cover the cost of tuition or extra training.
- Both the Nebraska Army National Guard and Midwest Medical Transport parts of the video mentioned this opportunity.
- Answers will vary. Might include: Better trained employees benefit the company through performance and the opportunity to recruit to fill higher level positions from within. Greater employee satisfaction improves retention. Could be used to recruit new employees.

**9. The Nebraska Army National Guard requires recruits to take the ASVAB (Armed Services Vocational Aptitude Battery). The LSAT (Law School Admission Test) is required for admission to law school. Many colleges require some type of standardized test for admission. How can you best prepare yourself for these types of exams?**

- Answers will vary. Might include from <https://www.fastweb.com/>: take practice tests, study over an extended period of time, bring required materials such as pencils and a calculator, eat a good breakfast, get sleep before the test, use the restroom prior to the test, do not drink an excess of fluids before or during the test, dress comfortably, take deep breaths, pace yourself, answer the easiest questions first and review your test answers

**10. “Works productively in teams and demonstrates cultural competency” is one of the Nebraska Career Readiness Skills and an important skill for all careers featured in the industry tour. When have you demonstrated productive work with a team? When have you specifically demonstrated cultural competency?**

- Answers will vary.
- Explain to students that this is a sample behavioral interview question that they may be asked in a job interview. Employers use past experiences as a way to predict future performance.
- One technique used to respond to behavioral questions is the STAR response: situation, task, action and result.
- Example sources for more information, include:  
[https://bit.ly/STAR\\_technique1](https://bit.ly/STAR_technique1) & [https://bit.ly/STAR\\_technique2](https://bit.ly/STAR_technique2).

**11. Core academic skills include reading, written communication, listening, speaking, mathematical reasoning and problem solving. Academic skills and technical skills complement one another. Academic attainment is an important Nebraska Career Readiness Skill. How might these core academic skills be used in this career cluster?**

- Answers will vary.
- Here are a few examples: Attorneys read daily to research information to use in cases. Written communication is used by a fire inspector as they draft proposed changes in fire prevention code and maintain records of inspections, complaints, and fire protection system testing.
- Listening and speaking are essential for dispatchers as they answer calls from the public and coordinate the response of police, fire or medical personnel to the scene of the incident.
- Helicopter mechanics use math daily as they use numbers to determine the size of wrench needed or calculating torque needed to tighten a bolt.
- Paramedics are problem solvers as they assess the situation and obtain necessary tools and medications to help a patient.

**12. Several of the careers featured in the video emphasized helping others, volunteering, serving, and giving back to the community. According to a study by the Corporation for National and Community Service, individuals with volunteer experience are 27% more likely to find a job. How could volunteering help you land a future job?**

- Answers will vary, but should include: volunteering shows a person is motivated and hard working, volunteering has positive psychological benefits, volunteering expands your social network and volunteering gives the chance to gain skills.





- Point out that according to AmeriCorps (2021), only about 23% of Americans volunteer. Volunteer work is important for society and important in the job hunt because can set you apart from other job applicants.
- For more information, read: <https://bit.ly/JobHuntVolun>.

**The following are suggested activities to increase student learning and exposure to this Career Cluster.**

- Join a Career and Technical Student Organization such as Educators Rising, DECA, FBLA, FCCLA, FFA, HOSA, or SkillsUSA. Student members have the chance to apply lessons and information learned in the classroom in real hands-on experiences.
- Have each student put together a portfolio of tangible materials that showcase his or her skills and work experience. Use the digital portfolio available at [www.nebraskacareerconnections.org](http://www.nebraskacareerconnections.org) under the Students Tab in the High School section.
- Become certified in CPR and First Aid.
- Divide students into two teams and have a mock congressional hearing. Students must research, prepare data and reports, present testimonies, and more.
- Prepare for and take the ASVAB, LSAT, PSAT (preliminary SAT), SAT (scholastic aptitude test) or ACT (American college testing career readiness assessment) or other standardized test. Discuss your scores with a counselor.
- Participate in an extracurricular activity such as student council or join the debate team.
- Volunteer or work as an intern through the Federal Bureau of Prisons. For more information about opportunities and locations, visit <https://www.bop.gov/jobs/students.jsp>.
- Meet with the school counselor to discuss classes that will help prepare a student for this Career Cluster. Also, discuss valuable certifications that can be obtained during high school.
- Identify a postsecondary institution that is offering certifications or degrees that would help prepare a student for this Career Cluster. Obtain and complete admissions and scholarship applications for the school or program.
- Take a class field trip to a fire station, police department or prison. Opportunities are also available for virtual tours online.
- Participate in a group “escape room” challenge consisting of puzzles and riddles. Or, if going onsite is not feasible, work in groups to create your own challenges for the class or other students.
- Organize and conduct a community service project to benefit professionals in this career pathway such as collecting stuffed animals for the fire station to distribute to distressed children at scenes or sending letters to service men and women overseas.

**THERE ARE MANY RESOURCES THAT CAN BE USED BY TEACHERS, PARENTS AND JOB SEEKERS FOR CAREER EXPLORATION.**

Some resources are tailored for Nebraska and some are national, but all provide valuable information and many incorporate information from the Nebraska Department of Labor Market Information (LMI). This list is not comprehensive, and only represents a sampling of the many resources available. Share the Career Exploration/ Planning resources table with students and have them do a review of what each offers them as a tool for finding the right career fit. Nebraska Career Connections is a totally FREE resource that is highly recommended for use by career and technical education students and teachers.

CAREER EXPLORATION & PLANNING		
Website	Type of Resources Available	Produced & Sponsored By
Nebraska Career Connections <a href="http://www.nebraskacareerconnections.org">www.nebraskacareerconnections.org</a>	Education and career planning resources for students, parents, educators, adults and employers. Students can explore career options, search for colleges, find out about applying for college, tuition, scholarships & financial aid, and create an e-portfolio and resume.	Nebraska Departments of Education and Labor, Nebraska VR, and Partnerships for Innovation.
Nebraska H3 Reports: <a href="https://bit.ly/neH3">https://bit.ly/neH3</a>	Information on High Wage, High Demand, High Skill jobs in Nebraska. Top H3 occupations are identified on the home page. Reports can be generated by each Nebraska Economic Development Region and also statewide. Reports include H3 Report, Nebraska Economic Industry Report and All Career Clusters Report, Jobs can be searched by Job Title or SOC Code.	Nebraska Departments of Education, Labor and Economic Development
O*NET OnLine <a href="http://www.onetonline.org">www.onetonline.org</a>	Occupation information: knowledge, skills, abilities, Career Interest profile, job outlook and wages	U.S. Department of Labor, Employment and Training Administration (sponsor)  Developed by the National Center for O*NET Development
My Next Move <a href="http://www.mynextmove.org/">www.mynextmove.org/</a>	Condensed version of information from O*NET OnLine	
Occupational Outlook Handbook <a href="http://www.bls.gov/ooh/">www.bls.gov/ooh/</a>	Nationwide data on occupation pay, work environment, job outlook, similar occupations, and more	Bureau of Labor Statistics
Nebraska Reality Check <a href="https://www.education.ne.gov/nce/career-readiness-videos/">https://www.education.ne.gov/nce/career-readiness-videos/</a>	Lifestyle cost information and occupations in corresponding wage range	Nebraska Department of Education

IN-DEPTH		
Website	Type of Resources Available	Produced & Sponsored By
CareerOneStop <a href="http://www.careeronestop.org">www.careeronestop.org</a>	Variety of resources related to career planning, job training, and job searches	U.S. Department of Labor, Employment and Training Administration (sponsor)
GetMyFuture (section of the CareerOneStop website) <a href="http://www.careeronestop.org/GetMyFuture">www.careeronestop.org/GetMyFuture</a>	IResources tailored to students and young adults such as career exploration, information on finding education and training programs, and how to conduct a successful job search.	U.S. Department of Labor, Employment and Training Administration (sponsor)

Instructions: Questions 1 and 2 should be answered after watching **all** three sections of the virtual industry tour.

- List six careers mentioned during the virtual industry tour:

NAME	JOB TITLE
<b>Mark Fahleson</b>	<b>Attorney partner</b>
<b>Alyssa Martin</b>	<b>Associate attorney</b>
<b>Maren Stewart</b>	<b>Master sergeant</b>
<b>Matt Travers</b>	<b>Director</b>
<b>Kelsey Bradley</b>	<b>Flight medic</b>

- Where is each business located?

BUSINESS	LOCATION
<b>Rembolt Ludtke</b>	<b>Lincoln</b>
<b>Nebraska Army National Guard</b>	<b>Lincoln</b>
<b>Midwest Medical Transport</b>	<b>Hastings</b>

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Instructions: The following questions are specific to the Rembolt Ludtke section of the virtual industry tour.

- List five types of law practiced at Rembolt Ludtke:

- 1. Business and general counsel**
- 2. Domestic relations**
- 3. Estates and trusts**
- 4. Lobbying**
- 5. Insurance**

**Litigation, mediation, personal injury, real estate, employment labor and benefits, banking and finance, and agriculture**

4. How has the job of attorneys changed since the firm opened in 1970?

- **Today, most things are filed electronically, and oral arguments occur on the phone or online with webex**
- **Today, typically only criminal cases require a court appearance**

5. What percent of civil suits actually make it to trial? **Approximately than 1%**

6. Which two Nebraska colleges are ABA (American Bar Association) accredited?

- 1. Creighton University**
- 2. University of Nebraska - Lincoln (UNL)**

7. List four daily tasks of a lawyer:

- 1. Research**
  - 2. Write**
  - 3. Interpret the law**
  - 4. Communicate with clients**
- Communicate with other attorneys on the team, find best interest of client and give advice**

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*Instructions: The following questions are specific to the Nebraska Army National Guard section of the virtual industry tour.*

8. What are the National Guard time requirements?

- **One weekend each month and two weeks in the summer**

9. What is unique about the Army National Guard compared to other businesses?

- **All career training is provided. Recruits have 10 weeks of basic training then receive training in a chosen career field.**

10. What percent of tuition will the Army National Guard pay for?

**75%**

11. Andy said the National Guard was a way to “give back and jump start your career.” How do you currently serve the community?

- **Answers will vary.**

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*Instructions: The following questions are specific to the Midwest Medical Transport section of the virtual industry tour.*

12. What are the job responsibilities of transport EMTs and paramedics?

- **Assess injuries**
- **Administer emergency medical care**
- **Transport injured or sick persons to medical facilities**

13. What tips did Kelsey offer to those interested in working with Midwest Medical Transport or similar companies?

- **Take EMT class**
- **Volunteer at the local fire and rescue department to observe professionals in action**

14. The Nebraska Department of Labor estimates the need for how many EMT positions in the year 2026?

**933**

15. What skills are important for a flight medic?

- **Ability to be flexible. There is no routine.**
- **Be a team player.**
- **Able to trust others.**
- **Desire to help others.**

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*Instructions: Respond to Question 16 after watching all three sections of the virtual industry tour.*

16. Which of the careers introduced in the virtual industry tour best fit your skill set and interests? Explain.

- **Answers will vary**



## ABOUT THIS PROJECT

The virtual industry tours provide a unique opportunity for students, parents and job-seekers to experience Nebraska-based industries without leaving the home or classroom.

The videos showcase different businesses and industries in each of the sixteen Career Clusters plus Entrepreneurship in the Nebraska Career Education Model. In addition to the tour of the business or industry, the videos also contain interviews with employees and managers discussing work requirements, education levels, salary and job prospects. The videos provide an accurate picture of today's workplace, breaking down stereotypes and assumptions while emphasizing the knowledge and skills required to be successful.

The teacher and student guides are designed to enhance student learning for each virtual tour. For the students, a guided notes worksheet is included to help them record important information about the career cluster. The teacher's guide includes a lesson plan complete with anticipatory set, introductory questions, and discussion questions to follow the virtual tours.

Discussion Guides and Career Readiness Resources are available at:  
**[WWW.NEBRASKACAREERCLUSTERS.COM/RESOURCES](http://WWW.NEBRASKACAREERCLUSTERS.COM/RESOURCES)**



It is the policy of the Nebraska Department of Education not to discriminate on the basis of sex, disability, race, color, religion, marital status, age, national origin, or genetic information in its educational programs, admission policies, employment, or other agency programs.

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