



January 2024 TIP Regional Webinar

NDE TIP Team:
Micki Charf, Abbey Cron,
Darsha Pelland and Kelly Wojcik

Guest Presenter:
Angie Arndt - Hampton Public School

Learning Objectives:

- **Reconnect** with the purpose of the Targeted Improvement Plan
- **Remind** of changes for the May 2024 TIP review and **Know** how TIP affects determinations
- **Connect** improvement strategies with appropriate student needs
- **Learn** from a peer school how to connect the TIP to Continuous Improvement action planning

Agenda:

Welcome & Introductions (5 min)

NDE Review (20 min)

- Making the TIP collaborative

Hampton Public School (30 min)

Questions (5 min)



The Purpose of the Targeted Improvement Plan

- In building capacity for the MTSS framework and to support districts in an environment of strong local control, Nebraska has required each district to review their student data and establish a Targeted Improvement Plan (TIP) to show how continuous improvement efforts will impact the outcomes of students with disabilities.
- The TIP must be aligned to the overall general education improvement activities being implemented at the district to support improved outcomes of students with disabilities and their peers.

[Navigating the Targeted Improvement Plan Guidance Document](#)

Accessing the TIP

Upload Documents For Targeted Improvement Plan

File Name	Uploaded Date	Uploaded User	Delete
Exampleville 2023.pdf	7/12/2023 1:55:50 PM	dpelland	

- 1) Log into ILCD 3.0 and click on the Program Improvement Tab
- 2) Scroll down below the colored Continuous Improvement Process wheel to "Uploaded Documents for Targeted Improvement Plan".

Reminder of changes for the May 2024 TIP review and Know how TIP affects determinations

NEBRASKA DEPARTMENT OF EDUCATION










DASHBOARD PROGRAM IMPROVEMENT

TARGETED IMPROVEMENT PLAN PERFORMANCE REPORT DETERMINATION

IDENTIFY: What is the problem?
ANALYZE: Why is it occurring?
PLAN: What can be done to solve it?
IMPLEMENT: Who, what, when, where, how?
REFLECT: What did and did not work?

NE Counts
TIP Risk Level

TIP Elements Contributing to LEA Determination Risk (points toward risk level)

-  **TIMELY:**
 - o On-time Submission (1 point)
-  **COMPLETE:**
 - PII**
 - Appropriately excluded PII (1 point)
-  **GOAL ALIGNED**
 - Goal is aligned to selected focus for improvement (1 point)
-  **IMPROVEMENT PLAN:**
 - o Uploaded or provided a working link to Improvement Plan without any information about current school year work (2 points)
-  **OUTCOME DATA:**
 - o Uploaded or provided a working link to outcome data (1 point)
-  **IMPLEMENTATION DATA:**
 - o Uploaded or provided a working link to implementation data (2 points)
-  **MEASURABLE GOAL:**
 - o Goal was neither current nor measurable (3 points)
-  **EBP EXPLANATION:**
 - o Included support for their rating e.g., data used to assess implementation, description of how the team uses data to evaluate progress (1 point)
-  **MTSS EXPLANATION:**
 - o Did not include support for their rating e.g., data used to assess implementation, description of how the team uses data to evaluate progress (3 points)



2024 TIP Updates and Changes



Targeted Improvement Plan

Review Rubric

District: Exampleville Public School

Percentage Complete  **73%**

Plan Connections:
Continuous Improvement Plan/NeMTSS Continuous Improvement Plan; AQuESTT Progress Plan; Title Plan; Other: Connection I

Creating the Profile

TIP Elements	Elements Included
OVERALL REVIEW	
Upload of improvement plan	✓
Upload of outcome data	✓
Upload of implementation/fidelity data	✓
IF TARGET NOT MET	
Description of at least one strength	
Description of at least one challenge	
Description of leadership support	✓
Description of fiscal resources	✓
Description of quality standards/accountability	✓
Description of TA/PD	
Description of data use	✓





2024 TIP Updates and Changes



Targeted Improvement Plan

Review Rubric

District: Exampleville Public School

Percentage Complete



Focus for Improvement: Reading

Student-Centered Strategy: Positive & Constructive Feedback

Setting the Goals

TIP Elements	Elements Included
Goal is aligned to focus of improvement	✓
Goal is measurable	✓
Goal describes the desired change	
Goal includes targets for each year	✓
Goal includes targets that show progress over time	✓
Goal includes performance data for the most recent completed school year (minimum)	
Included data indicating whether target was met	✓
If target not met, an explanation was provided	✓



2024 TIP Updates and Changes



Targeted Improvement Plan

Review Rubric

District: Exampleville Public School

Percentage Complete



District Staff Support: Coaching; Scaffolding, Analyzing and Reflecting

Planning to Improve

TIP Elements	Elements Included
IF TARGET NOT MET	
Description of implementation data collection (methods, timelines, which personnel routinely collect data)	
Description of outcome data collection (methods, timelines, which personnel routinely collect data)	✓





2024 TIP Review Updates and Changes

Targeted Improvement Plan
Review Rubric
District: Exampleville Public School

Percentage Complete **91%**

Level of EB Strategy Implementation:
3 – Implemented at last half of the time

Level of MTSS Implementation:
2 – Rarely implemented

Implementing the Plan

TIP Elements	Elements Included
OVERALL REVIEW	
Explanation included support for EB strategy implementation rating	✓
Explanation included support for MTSS implementation rating	✓
IF TARGET NOT MET	
Description of TA/PD:	
Relevant to focus for improvement/EB strategy selection	✓
Included people/roles who were trained	✓
Included information about dates/length of training	✓
Included opportunities for practicing skills	✓
Included how staff could get implementation support	
Description of process used to make decisions included:	
Outcome data used/discussed	✓
Implementation data used/discussed	✓
Conclusions drawn about progress	✓
Next steps	✓
Rationale	✓
Changes during current year	✓
Changes planned for next year	

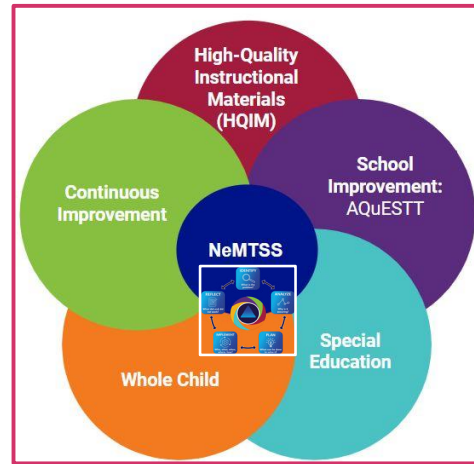


Connecting
improvement
strategies with
appropriate
student needs

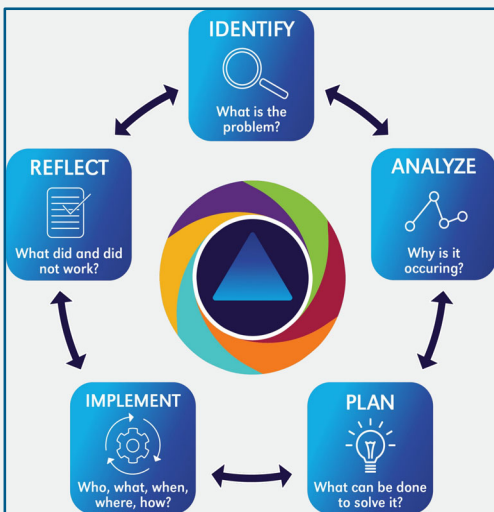


Coherence with NeMTSS and the CIP Template

NeMTSS is specifically intended to help strengthen **clarity and connection** so there is a strategic focus on the **well-being of each student** and prioritizes access to a safe, engaging, supportive, and challenging learning environment.



NeMTSS Problem Solving Approach / Connections to TIP & CIP



- What does our AQuESTT data tell us about the performance of students with disabilities?
- Are we actively monitoring the evidence based strategies as identified in the TIP?
- Are we actively practicing Inclusionary Practices and Least Restrictive Environment?
- Do all students have access to high quality curriculum AND Instruction?
- Are Professional Development selections meaningful to staff and beneficial to the TIP target areas?



Learn from a peer school how to connect the TIP to Continuous Improvement action planning

Welcome!

Angie Arndt

Elementary Principal, Special Education Director
Hampton Public School

aarndt@hamptonhawks.us



Hampton Public School



Tell us about yourself and your District



- 26 Years in Education
- Lincoln, Grand Island, Aurora and Hampton
- 7 Years as Elementary Principal/Special Education Director

- PreK-12 Enrollment: 191
- Teachers: 21
- Free/Reduced: 28%
- Special Education: 18%
- ELL - 0%
- Gifted - 24%





Materials and Resources for Writing the TIP

Getting Started in the Summer

- HPS Marzano District Framework (focus areas)
- HPS Explicit Instruction Guidance Document
- Professional Development Calendar - ADMIN Team
- Review Summary of Challenges from previous year

During the School Year

- Google Document for each section: Creating the Profile, Setting the Goal, Planning to Improve and Implementing the Plan - add each new year at the top of the document
- Each quarter staff documents strengths and challenges
- Update Action Plan document



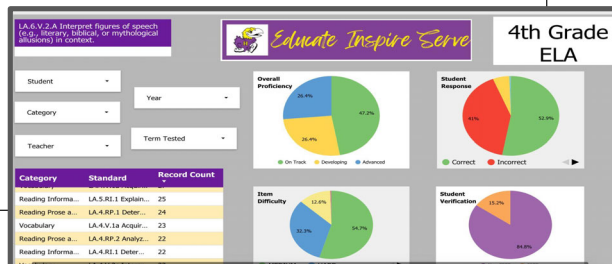
Evidence Based Practice

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- Evidence Based Practices - Explicit Instruction/Marzano Elements
- Data Sources
 - MAP/NSCAS Assessments with intentional student goal setting and incentives for growth
 - Quarterly Goal Setting Meetings with teachers with review & reflection during PLCs
 - Informal Walk Through Data focused on implementation of strategy
 - Intervention Data - bi-weekly conversations with general education
 - NSCAS Proficiencies
 - Data Dashboard for NSCAS
 - WORDS Project (UNL)

Hampton Public School - NSCAS Fall 2023 ***Denotes Higher Median Scale Score

ELA						
Grade:	Developing	On Track	ADVANCED	% Proficient	District Median Scale Score	State Median Scale Score
3	9/12	3/12	0/12	25%	2422	2412
4	3/10	4/10	3/10	70%	2534	2458
5	5/10	4/10	1/10	50%	2504	2478
6	9/17	7/17	1/17	47%	2502	2509
3-6	24/49 (53%)	18/49 (37%)	5/49 (10%)	47%	*****	*****
7	5/9	2/9	2/9	44%	2525	2514
8	4/11	7/11	0/11	84%	2534	2530
7-8	9/20 (45%)	9/20 (45%)	2/20 (10%)	55%	*****	*****
All Grades	35/60 (58%)	27/69 (39%)	7/69 (10%)	49%	*****	*****



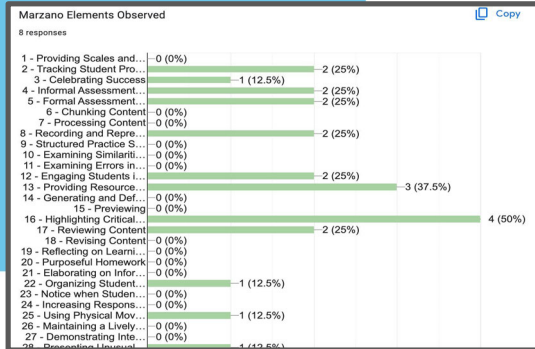


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Implementation Data

Implementation Data ~ What are the teachers doing?
How can we measure “use of practice” and “are we doing what we planned to do”

- Walk-Through Data to collect implementation of the district/teacher selected strategy
- Instructional Coach - Contact Log & End of Year Perception Survey
- [MTSS Self Assessment](#)



Multi-Tiered Systems of Support (MTSS) Self Assessment

Date: _____

Include below the area(s) and grade level(s) for which you are completing this self assessment

List Team members completing the self assessment:

Component #1: Shared Leadership

1. MTSS leadership team membership

Category	1	2	3	4
No district/building team with				
District/building teams include members who:				
Have authority to make decisions related to curriculum, instruction, assessment, professional development, and...				All of section 3 AND

Introduction | Self Assessment | Analyze Results

Outcome Data

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Outcome Data ~ What data do we have that shows student progress?

- NSCAS/MAP (Fall & Winter)
- Standards Based Reporting (Tier 1)
- Progress Monitoring Data (Tier 2 and Tier 3)

Focus Questions for Data Conversations

- What does the data show?
- What conclusions did the team draw?
- What clues in the outcome data suggest modifications needed in the plan?
- What changes are planned for the future?



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- Major Data Review Days ~ Fall & Winter
- Progress Monitoring - BiWeekly/Monthly
- Monthly PLC Meeting - Standards Based Reporting Check In
- Quarterly Reflections from teachers about their Marzano Goal (Evidence Based Practice)
- Informal Walk Through and Formal Observation Data

When do we update our TIP?

Data Reviews



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ESU9 - TIP Work Day

NDE - Regional TIP webinars

[Navigating the TIP Guidance Document](#)

NeMTSS - Evidence Based Strategies Series (located in the Media Library)

School Improvement & Curriculum Director

Agency Supports



Upload Documents For Impact Area I	
Impact Area I Upload	Uploaded Date
HPS Explicit Instruction Guidance Document 2022-2023 (1).pdf	04/20/2023
Targeted Improvement Plan (TIP) - Creating the Plan.pdf	04/20/2023
Instructional Rounds Guidebook.pdf	04/20/2023
Instructional Rounds - Teacher Reflections.pdf	04/20/2023
Teacher Goal Poster.pdf	04/20/2023
MidYear Data Reflection by Teacher.pdf	04/20/2023
Instructional Coaching - Contact Logs and Topics.pdf	04/20/2023
End of Year Coaching Survey (Responses) - Form Responses 1 (1).pdf	04/20/2023
2PM Dismissals 2022-23 Professional Development Schedule.pdf	04/20/2023
Teacher Feedback Form 5th Grade.pdf	04/20/2023
Teacher Feedback Form - 6th Grade.pdf	04/20/2023
Informal Walkthrough Form 22-23.pdf	04/20/2023
Pie Chart of Elements Observed.pdf	04/20/2023
7-12 Student Survey Spring 2023 (Responses) TIP - Form Responses 1.pdf	04/20/2023
Elementary Student Survey Data.pdf	04/20/2023
Report Cards - 2022-2023 - 6th Grade - BLANK.pdf	04/20/2023
Specials Report Card 2022-2023 - 6th Grade - 6th Specials.pdf	04/20/2023
Jan Hoegh PD Standards Based Grading 11_8_2022 (1).pdf	04/20/2023
Standards Based Grading - Parent Handbook (10).pdf	04/20/2023
Standards Based Grading - Quick Read (7).pdf	04/20/2023
NSCAS Proficiency.png	04/20/2023

Upload Documents For TIP - Planning To Improve		
Question Number	Uploaded Document	Upload Date
1	Targeted Improvement Plan/TIP - Planning to Improve.pdf	04/20/2023
1	Targeted Improvement Plan (TIP) Implementing the Plan.pdf	04/21/2023



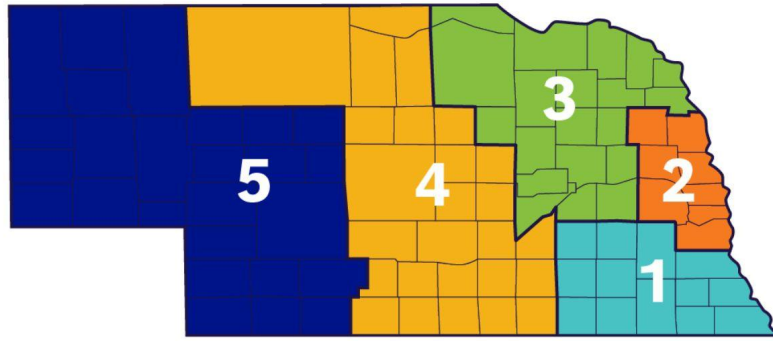
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- At HPS ~ Every Teacher and ADMIN

-
- School Improvement Coordinator (Action Plan/PD)
 - Data Expert ~ organization of information/spreadsheets
 - Title One/MTSS Coordinator ~ organization of Tier 2 and 3 services (scheduling/resources/progress monitoring)
 - Instructional Coaches - ESU/Building Principals

NeMTSS Regional Support Teams



[NeMTSS Home Page](#)



Housekeeping

- **May 2023** TIP submissions will affect the **June 2024** Determinations
- **May 2024** submissions will affect the **June 2025** Determinations
- Links need to be made public
- **Spring Webinar - March 6** with Tammy Voisin from Papillion/LaVista as our guest
 - Webinar Link is in the Friday Blast
- ILCD Website - Videos/Webinars

Evaluation

Please let us know how we did:

[Winter TIP 2024 Evaluation Link](#)

Thank you and we hope you found today's webinar helpful.

The TIP Team - Abbey, Darsha, Kelly and Micki



Contact Information

Please contact us if you have any questions:

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