



Perkins V Performance Targets

The Nebraska Department of Education's Office of Career, Technical, and Adult Education (CTE), in accordance with section 113(b)(3)(B) of Perkins V, is **seeking public input on the proposed performance targets for program years 2025-2028**. The federally required indicators refer to measurements Nebraska CTE will use, in part, to evaluate annually whether CTE goals are being met statewide. The proposed targets were determined based on a longitudinal analysis of past performance and meaningful stakeholder engagement. Nebraska's state determined levels of performance serve as the performance targets for local levels of performance. The performance targets and definitions of the indicators can be found below.

Public comments will be accepted from January 5 – February 5, 2023. Please email input to Dr. Katie Graham (katie.graham@nebraska.gov).

Proposed Performance Targets:

Indicator Targets	Reporting Year			
	2024-25	2025-26	2026-27	2027-28
Secondary				
1S1: Graduation Rate	92.54%	92.63%	92.80%	92.88%
2S1: Proficiency in reading/language arts	50.35%	50.69%	51.00%	51.20%
2S2: Proficiency in mathematics	47.98%	48.10%	48.30%	48.60%
2S3: Proficiency in science	53.64%	53.94%	54.00%	54.10%
3S1: Post-program placement	82.83%	82.96%	83.26%	83.56%
4S1: Non-traditional concentration	43.90%	44.10%	44.40%	44.70%
5S3: Participation in work-based learning	16.70%	17.10%	17.33%	17.50%
Postsecondary				
1P1: Postsecondary retention & placement	86.91%	87.10%	87.43%	87.65%
2P1: Recognized postsecondary credential	50.50%	50.70%	51.06%	51.37%
3P1: Non-traditional concentration	18.89%	19.25%	19.55%	19.75%



Secondary Performance Indicator Definitions		
<p align="center"> Academic Year: 2023-2024 Perkins Reporting Year: 2024-2025 Enrollment/Performance Data Used: 2023-2024 Placement Data Used: 2022-2023 </p>		
<p>Secondary Student Definitions:</p> <p>Concentrator: A secondary student who, in grades 9-12, has earned credit in at least two courses in a single career cluster program at the intermediate or capstone level.</p>		
INDICATOR	INDICATOR DEFINITION	ENROLLED OR EXIT COHORT
(1S1) Four-Year Graduation Rate	<p>Numerator: The number of CTE concentrators who graduated from high school, as measured by the four-year adjusted cohort graduation rate.</p> <p>Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its adjusted four-year cohort graduation rate as defined in the State's Consolidated Accountability Plan.</p>	Exiting Students
(2S1) Academic Proficiency in Reading / Language Arts	<p>Numerator: Number of CTE concentrators who achieved reading/language arts proficiency on the statewide high school reading/language arts assessment (ACT or NSCAS-Alt) and who, in the reporting year, graduated high school.</p> <p>Denominator: Number of CTE concentrators who took the statewide high school assessments in reading/language arts (ACT or NSCAS-Alt) whose scores were included in the State's ESEA accountability reporting and who, in the reporting year, graduated high school.</p>	Exiting Students
(2S2) Academic Proficiency in Mathematics	<p>Numerator: Number of CTE concentrators who achieved mathematics proficiency on the statewide high school mathematics assessment (ACT or NSCAS-Alt) and who, in the reporting year, graduated high school.</p>	Exiting Students

	<p>Denominator: Number of CTE concentrators who took the statewide high school assessment in mathematics (ACT or NSCAS-Alt) whose scores were included in the State's ESEA accountability reporting, and who, in the reporting year, graduated from high school.</p>	
<p>(2S3) Academic Proficiency in Science</p>	<p>Numerator: Number of CTE concentrators who achieved science proficiency on the statewide high school science assessment (ACT or NSCAS-Alt) and who, in the reporting year, graduated high school.</p> <p>Denominator: Number of CTE concentrators who took the statewide high school assessment in science (ACT or NSCAS-Alt) whose scores were included in the State's ESEA accountability reporting and who, in the reporting year, graduated high school.</p>	Exiting Students
<p>(3S1) Post-Program Placement</p>	<p>Numerator: The number of CTE concentrators who, in the second quarter after graduating from high school in the previous reporting year, are in postsecondary education or advanced training, military service or a service program that receives assistance under Title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(1) of the Peace Corps Act (22 U.S.C. 2504(a)) or are employed. (<i>Concentrators who graduated by June 30, 2023 would be assessed between October 1, 2023 and December 31, 2023</i>).</p> <p>Denominator: The number of CTE concentrators who graduated high school during the previous reporting year.</p>	Previous Year / Exiting Students
<p>(4S1) Nontraditional Program Concentration</p>	<p>Numerator: Number of CTE concentrators from underrepresented gender groups enrolled in CTE programs and programs of study that lead to non-traditional fields.</p> <p>Denominator: Number of CTE concentrators enrolled in a CTE program or program of study that leads to a non-traditional field, during the reporting year.</p>	Active / Enrolled
<p>(5S3) Participation in Work-based Learning</p>	<p>Numerator: Number of CTE concentrators who, in the reporting year, graduated from high school having participated in work-based learning.</p>	Exiting Students

	<p>Denominator: Number of CTE concentrators who graduated from high school during the reporting year.</p> <p><i>*Work-based learning does not include workplace experience strategies that are simply awareness or exploratory in nature.</i></p>	
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Postsecondary Performance Indicator Definitions		
<p>Academic Year: 2023-2024 Perkins Reporting Year: 2024-2025 Enrollment/Performance Data Used: 2023-2024 Placement Data Used: 2022-2023</p>		
<p>Postsecondary Student Definition:</p> <p>Concentrator: A postsecondary student who, in the reporting year, has earned twelve (12) credits in a <i>single</i> CTE program OR completed a CTE program if that program encompasses fewer than twelve (12) credits.</p>		
INDICATOR	INDICATOR DEFINITION	ENROLLED OR EXIT COHORT
(1P1) Postsecondary Retention and Placement	<p>Numerator: Number of CTE concentrators who, during the second quarter after program completion, remain enrolled in postsecondary education, are in advanced training, military service, or a service program that receives assistance under Title 1 of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(1) of the Peace Corps Act (22 U.S.C. 2504(a)) or are retained in employment. <i>(Concentrators who graduated by June 30, 2023 would be assessed between October 1, 2023 and December 31, 2023).</i></p> <p>Denominator: Number of CTE concentrators who completed their program in the reporting year.</p> <p><i>*Retention includes students who remained enrolled in their original postsecondary institution or transferred to another 2- or 4- year institution during the reporting year.</i></p>	Previous Year/ Exiting Students

<p>(2P1) Earned Recognized Postsecondary Credential</p>	<p>Numerator: Number of CTE concentrators who receive a recognized postsecondary credential during participation in or within one (1) year of program completion.</p> <p>Denominator: Number of CTE concentrators who left postsecondary education in the prior reporting year.</p> <p><i>*A recognized postsecondary credential includes an industry-recognized certification, a certificate of completion of an apprenticeship, an occupational licensure, an associate's degree, or a bachelor's degree.</i></p>	<p>Active/ Enrolled; as well as Exiting Students</p>
<p>(3P1) Non- Traditional Program Concentration</p>	<p>Numerator: Number of CTE concentrators, from underrepresented gender groups, enrolled in CTE program and programs of study that lead to non-traditional fields during the reporting year.</p> <p>Denominator: Number of CTE concentrators enrolled in a CTE program of program of study that leads to a non-traditional field during the reporting year.</p>	<p>Active / Enrolled</p>