



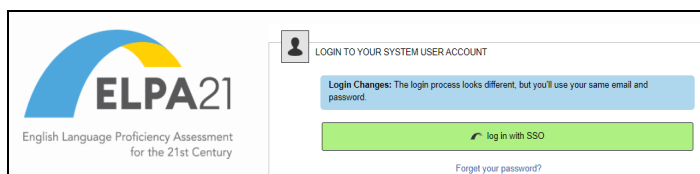
Multilingual Learners Newsletter

January 2024

Preparations for the ELPA21 Summative and Alt ELPA Assessments

As we begin this semester of the 2023-24 school year, it is time to make preparations for the important summative assessments for content areas and English language proficiency. This newsletter will highlight resources to support the ELPA21 Summative and Alt ELPA Assessments. The NDE will pull the EL/ML student information from districts January 8th. It is important to have accurate data in your SIS to ensure a smooth upload. The ELPA21 Summative and Alt ELPA assessments open on **February 5, 2024** and run through **March 15, 2024**. This year, the Non-Participation Codes in TIDE open the same day the test window opens and runs through March 29, 2024. The [important dates](#) for all things ELPA21 can be found on the [NDE EL Website](#).

Training resources for all staff administering the ELPA21 and Alt ELPA assessments can be found on the [NE Portal](#) under “resources”. Type in the word “training” and multiple training modules will be available, from *activating your account* to *entering reason not tested codes*. The [ELPA21 Summative Test Administration Manual](#) is full of helpful information from preliminary planning and practice to administration and user support. The [Alt ELPA Test Administration Manual](#) provides an overview of the assessment, planning and scheduling suggestions, and support for test administration.



ELPA21 offers online training in addition to the resources on the NE Portal. These training modules can be found at the [ELPA21 Training Website](#). Modules include; ELPA21 Summative 1st Time TA Training, ELPA21 Summative Refresher Training, ELPA21 Test Coordinator Training, Alt ELPA Module: 1st Time TA Training, Alt ELPA Module:

Refresher TA Training, and Alt ELPA Module: Test Coordinator Training.

In addition to these resources, the Title III EL Department will offer two sessions of optional office hours. These will be via Zoom on January 10, 2024 from 11:30-12:30 CT and January 16, 2024 from 10:00-11:00 CT. <https://educationne.zoom.us/j/4024057017>

Please join us if you have any questions or would just like a refresher session.



Spotlight: Sheyanne Smith NDE HAL Specialist

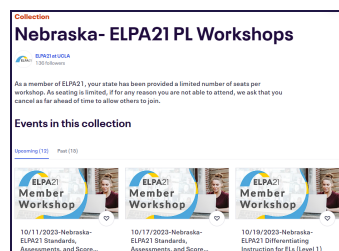


Congratulations to Sheyanne for receiving the National Association for Gifted Children Master's and Specialist Award in November! Sheyanne was recognized for her excellence in increasing knowledge and advocacy in the gifted education field. Sheyanne is busy working on revision of Rule 3 which guides HAL in Nebraska. The Rule 3 definition of HAL states, "Learner with high ability means a student who gives evidence of



high-performance capability in such areas as intellectual, creative, or artistic capacity in a specific academic field and who requires accelerated or differentiated curriculum programs in order to develop those capabilities fully." Unfortunately, there are currently 0.01% English learners identified as gifted. We encourage everyone to consider the intellectual, creative, and artistic abilities of your EL/ML students and recognize those students who are high ability learners.

Guidance: We all understand and appreciate the value of giving students opportunities to practice before any assessment. Practice assessments are available on the [NE Portal](#) for both the ELPA21 Summative and the Alt ELPA Assessments. Students get the opportunity to learn about the tools and how to interact with the platform as well as practice with the types of questions in each domain. Test administrators get the opportunity to become more familiar with the platform and tools available for students.



ELPA21 Free Workshops for Any Teacher or Administrator

- Differentiating for ELs on January 9, 11, or 17 and April 16
- Formative Assessments on April 10, 18 and June 12, 18, or 20
- [Learn more and sign up!](#)

Additional Resources:

- Goal Setting Resource for Students - [WOOP for Classrooms](#)
- Check out the [University of Florida Literacy Institute \(UFLI\)](#)
- [World Language opportunities](#)
- [New Seal of Biliteracy Infographic](#)
- For Professional Learning, contact Kara Viesca at UNL regarding [ICMEE](#)
- Remember the [Canvas Courses](#) for English Learners - Rule 15, ELP Standards, ELP Standards and PLDs, Content and Language Objectives, and Formative Assessments for English Learners

Questions: Please contact us with any questions or concerns regarding your ML students or program.

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