Nebraska



Nebraska Student-Centered Assessment System (NSCAS) Alternate Assessment

ELA- High School Table of Specifications

Students with Significant Disabilities who take the Statewide Alternate Assessment

ELA High School Alternate Assessment Table of Specifications				
	DOK Stage 2	DOK Stage 3	DOK Stage 4	Item Total
Reading Comprehension				
Reading Prose and Poetry				
Central Ideas and Details: Citing relevant and thorough textual evidence to support i development of themes or central ideas in grade-level literary texts.	ideas, eva	aluate th	e	
LA.12.RP.1 Evaluate the development of two or more implied or explicit themes over texts.	the cours	se of a lite	erary text	or
LAE.12.RP.1 Determine the explicit or implied main idea or theme of a literary text and/or a key detail that supports that main idea or theme.	0-2	0-4	0-2	0-4
LA.12.RP.2 Analyze the development and interaction of literary elements such as char and how they contribute to the meaning of the work as a whole.	acterizat	ion, setti	ng, and p	lot,
LAE.12.RP.2 Answer literal and inferential questions about key elements (e.g., characters, setting, plot) in a literary text, and/or identify how a relationship between key elements (e.g., characters, setting, plot) in a literary text contributes to the meaning of a story.	0-2	0-4	0-2	0-4
LA.12.RP.3 Evaluate an author's use of point of view and how it contributes to the me of a literary text.	aning, sig	gnificance	e, or aest	hetic
LAE.12.RP.3 Determine the author's point of view that contributes to the overall meaning of a literary text.	0-2	0-4	0-2	0-4
LA.12.RP.4 Evaluate how an author develops structure in a literary text to contribute t aesthetic impact.	to its ove	rall mean	ing and	
LAE.12.RP.4 Determine the structure (e.g., narrative, compare/contrast, cause/effect, sequential/chronological) of a literary text or a portion of a literary text.	0-2	0-4	0-2	0-4
Knowledge and Ideas: Citing relevant and thorough textual evidence to support idea perspective or use of point of view shapes the style and meaning of grade-level liter			n author	's
LA.12.RP.6 Evaluate themes within and across literary texts to draw conclusions, deep understanding of self and others, and generate questions for further inquiry.	en			
LAE.12.RP.6 Determine how the themes of two literary texts are related.	0-2	0-4	0-2	0-4
Reading Informational Text				
Central Ideas and Details: Citing relevant and thorough textual evidence to support i	deas, eva	aluate th	e	
development of themes or central ideas in grade-level informational text.				
	nal text o	or texts.		

Asstance of an informational text. LA.12.R.I3 Determine an author's perspective or purpose that contributes to the o-2 o-4 o-2 overall meaning of an informational text. LA.12.R.I4 Evaluate the effectiveness of the structure an author uses in an exposition or argument, including wheth the structure makes the points clear, convincing, and engaging. LAE.12.R.I4 Determine the structure (e.g., compare/contrast, cause/effect, sequential/chronological) of an informational text or a portion of an informational text. Knowledge and Ideas: Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text. LA.12.R.I6 Compare and contrast the development of multiple arguments in texts of realated topics, evaluating the effectiveness and validity of the claims. LAE.12.R.I6 Determine how the central ideas of two informational texts are related. Vocabulary Acquisition and Use: Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening. LA.12.V.1 Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes. LAE.12.V.1.a Use context clues (e.g., definitions, examples, restatements, comparisons in text, the overall meaning of a sentence, a word's position in a sentence, cause/effect) to determine the meanings of words and phrases. Context and Connotation: Determine or clarify the meaning of unknown and multiple-meaning words and phrases. Context and Connotation: Determine or clarify the meaning of unknown and multiple-meaning words and phrases. Context and Connotation: Determine or clarify the meaning of unknown and multiple-meaning words and phrases. Context and Connotation: Determine or clarify the meaning of unknown and multiple-meaning words and phrases. Context and Connotation: Determine or clarify the meaning of unknown and multiple-meaning words and phrases. Contex	anotheric of an informational toyt	meaning,	significa	nce, or	
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