

Nebraska



Nebraska Student-Centered Assessment System (NSCAS) Alternate Assessment

ELA– High School Table of Specifications for Students with Significant Disabilities who take the Statewide Alternate Assessment

<p align="center">ELA High School Alternate Assessment Table of Specifications</p>				
	DOK Stage 2	DOK Stage 3	DOK Stage 4	Item Total
Reading Comprehension				
Reading Prose and Poetry				
Central Ideas and Details: Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.				
LA.12.RP.1 Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.				
LAE.12.RP.1 Determine the explicit or implied main idea or theme of a literary text and/or a key detail that supports that main idea or theme.	0-2	0-4	0-2	0-4
LA.12.RP.2 Analyze the development and interaction of literary elements such as characterization, setting, and plot, and how they contribute to the meaning of the work as a whole.				
LAE.12.RP.2 Answer literal and inferential questions about key elements (e.g., characters, setting, plot) in a literary text, and/or identify how a relationship between key elements (e.g., characters, setting, plot) in a literary text contributes to the meaning of a story.	0-2	0-4	0-2	0-4
Author's Craft: Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.				
LA.12.RP.3 Evaluate an author's use of point of view and how it contributes to the meaning, significance, or aesthetic of a literary text.				
LAE.12.RP.3 Determine the author's point of view that contributes to the overall meaning of a literary text.	0-2	0-4	0-2	0-4
LA.12.RP.4 Evaluate how an author develops structure in a literary text to contribute to its overall meaning and aesthetic impact.				
LAE.12.RP.4 Determine the structure (e.g., narrative, compare/contrast, cause/effect, sequential/chronological) of a literary text or a portion of a literary text.	0-2	0-4	0-2	0-4
Knowledge and Ideas: Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.				
LA.12.RP.6 Evaluate themes within and across literary texts to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.				
LAE.12.RP.6 Determine how the themes of two literary texts are related.	0-2	0-4	0-2	0-4
Reading Informational Text				
Central Ideas and Details: Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.				
LA.12.RI.1 Evaluate the development of central ideas over the course of an informational text or texts.				
LAE.12.RI.1 Determine the explicit or implied central idea of an informational text and/or a key detail that supports that central idea.	0-2	0-4	0-2	0-4

Author's Craft: Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.				
LA.12.RI.3 Evaluate an author's perspective or purpose and how it contributes to the meaning, significance, or aesthetic of an informational text.				
LAE.12.RI.3 Determine an author's perspective or purpose that contributes to the overall meaning of an informational text.	0-2	0-4	0-2	0-4
LA.12.RI.4 Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.				
LAE.12.RI.4 Determine the structure (e.g., compare/contrast, cause/effect, sequential/chronological) of an informational text or a portion of an informational text.	0-2	0-4	0-2	0-4
Knowledge and Ideas: Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.				
LA.12.RI.6 Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.				
LAE.12.RI.6 Determine how the central ideas of two informational texts are related.	0-2	0-4	0-2	0-4
Vocabulary				
Acquisition and Use: Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.				
LA.12.V.1 Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.				
LAE.12.V.1.a Use context clues (e.g., definitions, examples, restatements, comparisons in text, the overall meaning of a sentence, a word's position in a sentence, cause/effect) to determine the meanings of words and phrases.	0-2	0-4	0-2	0-4
Context and Connotation: Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.				
LA.12.V.2 Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.				
LAE.12.V.2.a Use context clues to determine the meaning of figurative language (e.g., alliteration, onomatopoeia, similes, metaphors, personification, idioms).	0-2	0-4	0-2	0-4
Writing				
Modes of Writing: Write in a variety of modes for a variety of purposes and audiences across disciplines.				
LA.12.W.3 Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.				
LAE.12.W.3.d Use precise word choice, descriptive details, and/or figurative language to describe experiences, events, ideas, or to tell a story.	0-2	0-4	0-2	0-4
LA.12.W.4 Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.				
LAE.12.W.4.b Identify a claim made about a given topic.	0-2	0-4	0-2	0-4
LAE.12.W.4.c Use words, phrases, or sentences to connect a claim and supporting evidence.	0-2	0-4	0-2	0-4
LA.12.W.6 Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).				
LAE.12.W.6.b Identify and/or use credible print and digital sources of information to ask and answer questions about a given topic.	0-2	0-4	0-2	0-4