

# Nebraska



## Nebraska Student-Centered Assessment System (NSCAS) Alternate Assessment

### ELA–Grade 6 Table of Specifications for Students with Significant Disabilities who take the Statewide Alternate Assessment

ELA Grade 6 Alternate Assessment Table of Specifications				
	DOK Stage 2	DOK Stage 3	DOK Stage 4	Item Total
<b>Reading Comprehension</b>				
<b>Reading Prose and Poetry</b>				
<b>Central Ideas and Details: Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.</b>				
<b>LA.6.RP.1</b> Determine the implied or explicit theme of a literary text and how it develops over the course of a text.				
<b>LAE.6.RP.1</b> Identify the explicit main idea or theme and/or a detail that supports that main idea or theme in a literary text.	0-2	0-4	0-2	0-4
<b>LA.6.RP.2</b> Explain how a plot unfolds as well as how the characters respond to events or changes as the plot moves toward a resolution.				
<b>LAE.6.RP.2</b> Identify how a character(s) changes from the beginning to the end of a literary text.	0-2	0-4	0-2	0-4
<b>Author's Craft: Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.</b>				
<b>LA.6.RP.3</b> Explain how an author establishes and conveys the point(s) of view of a narrator or speaker in a literary text.				
<b>LAE.6.RP.3</b> Identify the point of view from which a text is written (i.e., character in the story, narrator outside the story), using key detail(s) from the text.	0-2	0-4	0-2	0-4
<b>LA.6.RP.4</b> Analyze how a sequence of chapters, scenes, or stanzas contribute to the development of literary elements (e.g., theme, setting, or plot).				
<b>LAE.6.RP.4</b> Identify a change in a literary element (e.g., character, plot, setting) from the beginning to the end of a literary text.	0-2	0-4	0-2	0-4
<b>Knowledge and Ideas: Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.</b>				
<b>LA.6.RP.5</b> Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.				
<b>LAE.6.RP.5</b> Compare how the same topic is presented in two different literary genres.	0-2	0-4	0-2	0-4
<b>LA.6.RP.6</b> Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.				
<b>LAE.6.RP.6</b> Answer literal and inferential questions about a literary text.	0-2	0-4	0-2	0-4
<b>LA.6.RP.7</b> Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.				
<b>LAE.6.RP.7</b> Compare multicultural perspectives in a literary text(s).	Assessed at the district level.			
<b>Reading Informational Text</b>				
<b>Central Ideas and Details: Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>				
<b>LA.6.RI.1</b> Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.				
<b>LAE.6.RI.1</b> Identify the explicit central idea and/or a detail that supports that central idea in an informational text.	0-2	0-4	0-2	0-4

<b>LA.6.RI.2</b> Explain how a key individual, event, or idea or concept is introduced and developed, drawing on specific supporting details in an informational text.				
<b>LAE.6.RI.2</b> Identify a detail that introduces a key individual or develops a key idea or event in an informational text.	0-2	0-4	0-2	0-4
<b>Author's Craft: Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>				
<b>LA.6.RI.3</b> Explain how an author establishes and conveys a perspective or purpose in an informational text.				
<b>LAE.6.RI.3</b> Identify a detail that introduces a key individual or develops a key idea or event in an informational text.	0-2	0-4	0-2	0-4
<b>LA.6.RI.4</b> Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.				
<b>LAE.6.RI.4</b> Identify how a particular phrase or sentence contributes to the structure and/or development of ideas in an informational text.	0-2	0-4	0-2	0-4
<b>Knowledge and Ideas: Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>				
<b>LA.6.RI.5</b> Compare and contrast one author's presentation of information with that of another.				
<b>LAE.6.RI.5</b> Compare how the same topic is presented in two different informational texts.	0-2	0-4	0-2	0-4
<b>LA.6.RI.6</b> Analyze the development of an argument and identify the type(s) of reasoning used to support the argument.				
<b>LAE.6.RI.6</b> Answer literal and inferential questions about an informational text.	0-2	0-4	0-2	0-4
<b>LA.6.RI.7</b> Compare and contrast regional, national, and/or multicultural perspectives within and across informational texts.				
<b>LAE.6.RI.7</b> Compare multicultural perspectives in an informational text(s).	Assessed at the district level.			
<b>Vocabulary</b>				
<b>Acquisition and Use: Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>				
<b>LA.6.V.1</b> Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.				
<b>LAE.6.V.1.a</b> Use context clues (e.g., definitions, examples, restatements, comparisons in text, the overall meaning of a sentence, a word's position in a sentence) to determine the meanings of words and phrases.	0-2	0-4	0-2	0-4
<b>LAE.6.V.1.b</b> Use commonly occurring affixes and roots to determine the meanings of words.	0-2	0-4	0-2	0-4
<b>Context and Connotation: Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>				
<b>LA.6.V.2</b> Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.				
<b>LAE.6.V.2.a</b> Use text and/or illustrations to determine the meaning of figurative language (e.g., alliteration, onomatopoeia, similes, metaphors).	0-2	0-4	0-2	0-4
<b>LAE.6.V.2.c</b> Identify commonly occurring synonyms, antonyms, and homographs.	0-2	0-4	0-2	0-4
<b>Writing</b>				
<b>Productions of Writing: Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>				
<b>LA.6.W.1</b> Create grammatically correct multi-paragraph compositions with varied sentence structures.				
<b>LAE.6.W.1.a</b> Capitalize proper nouns in simple sentences.	0-2	0-4	0-2	0-4
<b>LAE.6.W.1.b</b> Use ending punctuation (limited to a period, question mark, and exclamation point) and commas in a series (limited to three items).	0-2	0-4	0-2	0-4

<b>Modes of Writing: Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>				
<b>LA.6.W.3</b> Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.				
<b>LAE.6.W.3.d</b> Use precise words, phrases, and descriptive details to describe experiences and events.	0-2	0-4	0-2	0-4
<b>LA.6.W.4</b> Write arguments that explain a perspective with supporting reasons and evidence.				
<b>LAE.6.W.4.b</b> Identify evidence that answers a question about a given topic.	0-2	0-4	0-2	0-4
<b>LAE.6.W.4.c</b> Identify a word or phrase that shows a connection between a claim and supporting evidence (e.g., because, as a result, so, this means).	0-2	0-4	0-2	0-4
<b>LA.6.W.6</b> Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.				
<b>LAE.6.W.6.b</b> Identify credible print and digital sources of information to research a topic.	0-2	0-4	0-2	0-4