

# COMMISSIONER'S RECOGNITION

FOR EXCELLENCE IN NEBRASKA  
CAREER & TECHNICAL EDUCATION

**NOVEMBER 20, 2023**





**DR. BRIAN L. MAHER**  
*Commissioner of Education*



**LT. GOVERNOR JOE KELLY**  
*State of Nebraska*



Learning that works  
for Nebraska

**Katie Graham, Ph.D.**  
*State CTE Director*

**Sydney Kobza**  
*Assistant State CTE Director*

## CTSO STATE LEADERSHIP



**Mary Janssen**  
*DECA State Advisor*

**Maggie Schneider**  
*DECA State Officer Coordinator*



**Chelsey Greene**  
*Educators Rising State Advisor*



**Jacqui Garrison**  
*FBLA State Advisor*

**Jennifer Claus**  
*FBLA Collegiate State Advisor*

**Sadie Shriver**  
*FBLA High School State Officer Coordinator*



**Chelsey Greene**  
*FCCLA State Advisor*



**Sarah Heideman**  
*FFA State Advisor*



**Jamelyn Denny**  
*HOSA State Advisor*

**Rachel Buss**  
*HOSA State Officer Coordinator*



**Greg Stahr**  
*SkillsUSA State Advisor*



- **PLEASE SILENCE MOBILE PHONES.**
- **THOSE WISHING TO TAKE PHOTOS ARE WELCOME TO COME FORWARD AND DO SO.**
- **APPLAUSE IS APPROPRIATE BUT PLEASE REFRAIN FROM SHOUTING.**
- **THANKS FOR ATTENDING AND ENJOY THE PRESENTATION!**

# RECOGNITION OF EXCELLENCE PROGRAM

**Emcee - KENNA MORGAN**

HOSA State Secretary, Lincoln Southeast High School

Introduction . . . . .	Kenna Morgan, Emcee
Special Remarks . . . . .	Dr. Brian L. Maher, Commissioner of Education
Special Remarks . . . . .	Lt. Governor Joe Kelly
Presentation of Awards . . . . .	Career & Technical Student Organization Leaders

**CERTIFICATE PRESENTATIONS BY LT. GOVERNOR KELLY AND DR. MAHER**

DECA . . . . .	Jaclyn Johnson DECA State Vice President of Communications <i>Millard West High School</i>
Educators Rising . . . . .	MaKenna Benson-Berger Educators Rising State Vice President of Membership <i>South Sioux City High School</i>
FBLA . . . . .	Sydney Sanders Nebraska FBLA State Vice President <i>Auburn High School</i>
FBLA-Collegiate . . . . .	Scott Tatum & Sydney Youngclaus Midland University (Scott) <i>Nebraska Wesleyan University (Sydney)</i>
FCCLA . . . . .	Winnie Huber FCCLA State Vice President of Competitive Events <i>O'Neill High School</i>
FFA . . . . .	Paige Bunn FFA State Vice President <i>Freshman at the University of Nebraska-Lincoln</i>
HOSA . . . . .	Kenna Morgan HOSA State Secretary <i>Lincoln Southeast High School</i>
SkillsUSA . . . . .	Evettt Howe SkillsUSA State Treasurer <i>Seward High School</i>

**RECEPTION FOLLOWING AT THE CORNHUSKER MARRIOTT HOTEL**



DECA is an international organization that prepares emerging leaders and entrepreneurs for careers in marketing, finance, hospitality, and management in high schools and colleges around the globe. The association has membership of over 220,000 members internationally and 1,700 members in Nebraska. DECA enhances marketing education by applying classroom instruction to performance-based competitive events directly related to career preparation in related fields.

Nebraska DECA has prepared high school students for their future careers for over 75 years. Through hands-on experiences, marketing students develop the skills and knowledge for life-long career success. Creativity, problem solving, and enhancement of academic skills in addition to economics, marketing, and management concepts are the foundations of the modern marketing curriculum.

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**Bob Foehlinger Memorial Scholarship Recipient.** Central Region DECA awards scholarships to DECA members who intend to pursue a course of study in entrepreneurship, finance, hospitality, management or marketing and are members of the DECA region.

Scholarship . . . . . Charlotte Murphy  
Westside High School  
Kalen Carlson, Advisor

**DECA Marriott National Scholarship.** National scholarships are awarded based on the specific criteria as well as DECA involvement, leadership ability, community service and academic performance.

Scholarship Winner . . . . . Ella Daily  
Millard South High School  
Jamie Robinson, Erin Henry, Nicki Patterson, Advisors

**Entrepreneurship Team Decision Making.** DECA's Team Decision Making Events measure students' ability to analyze one or a combination of elements essential to the effective operation of a business in the specific career area. The business situation to be analyzed will be presented as a case study. The Entrepreneurship Team Decision Making Event includes the ability to recognize opportunities and to act on them, determine needs, identify markets, utilize marketing research, identify sources of capital and use management skills.

Finalist . . . . . Alexis Sipp, Cali Jenkins  
Millard South High School  
Jamie Robinson, Erin Henry, Nicki Patterson, Advisors



**Hospitality and Tourism Professional Selling.** The Professional Selling and Consulting Events provide an opportunity for participants to demonstrate skills needed for a career in sales and/or consulting. Participants organize and deliver a sales presentation or consultation for one or more products/services/customers.

Finalist . . . . . Adam Looney  
Millard South High School  
*Jamie Robinson, Erin Henry, Nicki Patterson, Advisors*

**Project Management Sales Project.** The Sales Project uses the project management process to raise funds for the local DECA chapter. Participants identify a problem, develop a project management plan related to the problem, implement the project using project management skills, and develop a written report and presentation on the project.

Finalist . . . . . Katelyn Shimic  
Gering High School  
*Broc Brown, Advisor*

**Sports and Entertainment Operations Research Project.** The Sports and Entertainment Marketing Operations Research Event requires the preparation of a detailed written strategic plan and presentation based on the results of a research study for a company providing products, services or experiences relating to amateur or professional sports or sporting events, entertainment or entertainment events, selling or renting of supplies and equipment (other than vehicles) used for recreational or sporting purposes or products and services related to hobbies, leisure or cultural events.

Top 10 Winner . . . . . Jacob Hyder  
Millard North High School  
*Allison Goodman, Kaitlyn Little, Advisors*

**Sports and Entertainment Team Decision Making.** DECA's Team Decision Making Events measure students' ability to analyze one or a combination of elements essential to the effective operation of a business in the specific career area. The business situation to be analyzed will be presented as a case study. : Sports and entertainment marketing includes marketing functions and tasks that can be applied in amateur or professional sports or sporting events, entertainment or entertainment events, selling or renting of supplies and equipment (other than vehicles) used for recreational or sporting purposes or products and services related to hobbies, leisure or cultural events.

1st place. . . . . Allison Kilzer, Ben Jackson  
Millard South High School  
*Jamie Robinson, Erin Henry, Nicki Patterson, Advisors*





NEBRASKA

Educators Rising is a national membership organization that provides students with authentic opportunities to experience teaching and build the skills they need to be successful educators. Educators Rising has helped thousands of students develop the skills and strong leadership traits that are found in high quality educators. By staying true to its mission while incorporating the latest in technology and education research, Educators Rising continues to help attract exemplary future educators and begin averting teacher shortages at a local level, particularly within the areas of math, science, and special education.

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**National President.** There are four Educators Rising national student officers elected by their peers prior to the National Leadership Conference. They engage in critical education conversations at the national level to provide a student perspective; serve as Educators Rising representatives at local, state, and national functions; and ensure that Educators Rising students have a voice in program development.

Finalist . . . . . Milan Aranda  
Omaha Bryan High School | Northwest Missouri State University  
*Andrea Burton & Nadine Reyes, Advisors*

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**Children's Literature - K-3 Spanish.** This competition offers participants the opportunity to explore the role of author and educator to prepare an original short storybook in Spanish designed for a kindergarten through third grade audience (ages 5–9).

Finalist . . . . . Itzel Montoya-Hernandez  
Omaha Bryan High School  
*Rae Carlson & AJ Gullie, Advisors*

**Inside Our Schools Presentation.** This competition offers participants the opportunity to showcase one innovative strategy that their school or school district employs to enhance teaching and learning.

Finalist . . . . . Ubah Ali, MaKenna Benson-Berger, Hodo Ali  
South Sioux City High School  
*Shawn Carlson, Advisor*





NEBRASKA

**Job Interview.** This competition offers participants the opportunity to develop and practice their interview skills, as well as cover letter and résumé writing skills by applying and interviewing for a position as a paraprofessional.

Finalist . . . . . Vincent Minard  
Omaha North High School  
*Addison Krebs & Sydnie McNeal, Advisors*

**Lesson Planning and Delivery - Humanities.** This competition challenges participants to plan and deliver a English Language Arts or Social Studies lesson of their choosing to an actual classroom of students.

Finalist . . . . . Zackary Bursh  
Omaha Northwest High School  
*Miss McCoy, Advisor*



Future Business Leaders of America (FBLA) provides innovative leadership and career development programs for students interested in business administration, management, finance, and information technology careers. Over 4,000 students in grades 5-12 in 154 Nebraska secondary schools annually join Nebraska FBLA.

Bringing business and education together in a positive working relationship, FBLA provides students with the skills needed to successfully pursue further education, compete in the job market or manage personal skills. Benefits of FBLA membership include career preparation, partnering with business professionals, networking with community leaders, leadership development, service opportunities, and challenging competitions.

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**Business Communications.** Business Communication provides members with the opportunity to gain knowledge about communication in the business world. This competitive event consists of an objective test. This event aims to inspire members to learn about communication skills in the business world.

Third Place . . . . . Daniel Kasparek  
Waverly High School  
Tara Bohaboj, Advisor

**Community Service Presentation.** Community Service Project provides chapter members with the opportunity to showcase their community service projects within their school and/or community.

Third Place . . . . . Cheyenne Boettcher, Addilyn Janousek  
Boyd County Schools  
Emma Hoffman, Advisor



**Healthcare Administration.** Healthcare Administration provides members with the opportunity to demonstrate knowledge about office procedures and medical terminology. This competitive event consists of an objective test. This event aims to inspire members to learn about healthcare administration.

Second Place ..... Aubrey Kment  
Stanton Community Schools  
Karla Renn, Advisor

**Insurance and Risk Management.** Insurance & Risk Management provides members with the opportunity to demonstrate knowledge about risk management processes and different types of insurance. This competitive event consists of an objective test. This event aims to inspire members to learn about insurance and risk management.

First Place ..... Jessica Li  
Elkhorn South High School  
Jessica Fauss, Advisor

**Who's Who in FBLA.** This award honors exemplary FBLA members who have made outstanding contributions to the association at the local, state, and national levels.

Winner..... Bailey Taylor  
Arlington Public Schools  
Shawna Koger, Advisor

**Word Processing.** Word Processing provides members with the opportunity to demonstrate knowledge around competencies in the utilization of word processing software. This competitive event consists of an objective test and production test.

Third Place .....Matthew Rumsey  
Wausa Public Schools  
Mariah Totten, Advisor



FBLA Collegiate prepares members for careers in business and information technology, or related occupations. Nearly 200 college and university students from 15 schools in Nebraska participate in FBLA Collegiate's innovative leadership and career development program.

The competitive event program for FBLA Collegiate is designed to prepare students for successful careers in business and information technology through support for curriculum development and innovative assessment tools. Members are allowed to demonstrate and validate their mastery of essential business concepts, skills and knowledge.

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**Business Decision Making.** This event is a presentation that solves a problem encountered by management in one or more of the following areas: business planning, organizational design, economic environment, short- and long-term planning, human relations, financial management, or marketing management.

First Place . . . . . Sydney Youngclaus, Mady Schoffstall  
Nebraska Wesleyan University  
*Dr. Jeanette Milius & Ray Romero, Advisors*

Third Place . . . . . Logan Parde  
Chadron State College  
*Gary Dusek, Advisor*

**Business Sustainability.** In this event, members receive a case study regarding sustainability in the business world. They are required to research and demonstrate their knowledge and abilities to solve a sustainability problem for a specific business.

First Place . . . . . Sydney Youngclaus, Mady Schoffstall  
Nebraska Wesleyan University  
*Dr. Jeanette Milius & Ray Romero, Advisors*

**Community Service Project.** Community Service Project provides chapter members with the opportunity to showcase their community service projects within their school and/or community. The project must be in the interest of the community and designed for chapter participation.

Second Place . . . . . Emma Nelson, Olivia Meaux  
Northeast Community College  
*Cara Hoehne & Angie Shaffer, Advisors*



**Desktop Publishing.** This event provides recognition to members who can most effectively demonstrate skills in the areas of desktop publishing, creativity, and decision making.

Second Place .....Kyra Creamer  
University of Nebraska Omaha  
*Christopher Decker, Advisor*

**Digital Media.** This event utilizes varying forms of digital media (based on the topic requirements) to create and present a project.

Second Place ..... Lilly Rowe  
Midland University  
*Rita Bristol, Advisor*

Third Place .....Kyra Creamer  
University of Nebraska Omaha  
*Christopher Decker, Advisor*

**Emerging Business Issues.** Emerging Business Issues recognizes members who demonstrate the ability to present both affirmative and negative arguments to a topic and present recommendations.

First Place ..... Joseph Hiatt, Olivia Lawless  
University of Nebraska at Kearney  
*Theresa Yaw, Advisor*

**Foundations of Finance.** Foundations of Finance provides members with the opportunity to demonstrate knowledge around competencies in finance.

First Place .....Courtney Cox  
University of Nebraska at Kearney  
*Theresa Yaw, Advisor*

Third Place ..... Joshua Varner  
University of Nebraska Omaha  
*Christopher Decker, Advisor*

**Future Business Educator.** Future Business Educator provides competitors with the opportunity to demonstrate their skills in the training world, either through training in the business world or a more traditional business education field.

First Place ..... Jacqueline Kalkwarf  
University of Nebraska at Kearney  
*Theresa Yaw, Advisor*



**Future Business Executive.** Is the premier competitive event where outstanding FBLA members who have demonstrated leadership qualities, participation in FBLA, and evidence of knowledge and skills essential for successful careers in business are recognized.

First Place . . . . . Joseph Hiatt  
University of Nebraska at Kearney  
Theresa Yaw, Advisor

**Global Analysis & Decision Making.** This event recognizes members who develop competency and demonstrate knowledge of the basic principles of management, marketing, and economics of global business.

Second Place . . . . . Giovanni Foldi, Carlos Ortega Arguelles  
York University  
Shannon Leinen & Diego Korol, Advisors

Third Place . . . . . Makenna Cormack, Andrew Avila, Phillip Soto  
Chadron State College  
Dr. Gary Dusek, Advisor

**Help Desk.** This event is an interactive role-play scenario based on customer service in the technical field.

Second Place . . . . . Maritza Calmo Martin  
University of Nebraska at Kearney  
Theresa Yaw, Advisor

**Human Resource Management.** This event is a case study situation that may include training, staffing, benefits, labor relations, and government regulations.

First Place . . . . . Markus Ramsey  
Chadron State College  
Dr. Gary Dusek, Advisor

**Impromptu Speaking.** Impromptu Speaking provides members with the opportunity to demonstrate their skills around preparing and delivering a speech extemporaneously.

First Place . . . . . Mekenna Fisher  
Chadron State College  
Dr. Gary Dusek, Advisor



**Integrated Marketing Campaign.** Researching, creating, and presenting an integrated marketing campaign is a challenge for all prospective owners of businesses. This event provides recognition for members who demonstrate a real-world understanding of marketing principles.

Second Place ..... Scott Tatum, Ethan Smith  
Midland University  
*Rita Bristol, Advisor*

**Small Business Management Plan.** Social Media Marketing demonstrates knowledge of social media marketing beyond community management, including but not limited to: developing unique content, effectively utilizing existing content, optimizing content for search, distributing content across as many platforms as possible within a limited budget.

Second Place ..... Olivia Meaux  
Northeast Community College  
*Cara Hoehne & Angie Shaffer, Advisors*

**Social Media Marketing.** Social Media Marketing demonstrates knowledge of social media marketing beyond community management, including but not limited to: developing unique content, effectively utilizing existing content, optimizing content for search, distributing content across as many platforms as possible within a limited budget.

First Place ..... Ethan Smith, Forrest Reyes  
Midland University  
*Rita Bristol, Advisor*

**State of the Chapter Presentation.** Presentation provides chapter members with the opportunity to share their chapter's Program of Work and activities for the year.

Second Place ..... Joseph Hiatt, Olivia Lawless  
University of Nebraska at Kearney  
*Theresa Yaw, Advisor*

**Who's Who.** This award honors exemplary FBLA Collegiate members who have made outstanding contributions to the association at the local, state, and national levels.

Who's Who ..... Riley Herring  
Midland University  
*Rita Bristol, Advisor*





Family, Career, and Community Leaders of America (FCCLA) is a Career and Technical Student Organization for middle and high school students in Family and Consumer Science Education that prepares members for future careers in Education & Training, Hospitality & Tourism, Human Services, and Visual Arts and Design. In Nebraska nearly 3000 members, grades 6-12, in 100 chapters are involved in FCCLA.

Since 1945, FCCLA has promoted personal growth and leadership development through Family and Consumer Sciences education. Focusing on the multiple roles of family member, wage earner, and community leader, members develop skills for life through: character development, creative and critical thinking, interpersonal communication, practical knowledge, and career preparation.

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**National Vice President of Finance.** There are ten FCCLA officers elected annually to the National Executive Council (NEC) during the National Leadership Conference. National Officers play a crucial role in program development, program implementation, and public relations. The NEC serve as the highest level of leadership within the organization, responsible for guiding and shaping the future of FCCLA's programs and initiatives.

.....Leonardo Luna-Duran  
Neligh-Oakdale Jr/Sr High School  
Kimberly Scarborough, Advisor

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**Career Investigation.** This event recognizes participants for their ability to perform self-assessments, research and explore a career, set career goals, create a plan for achieving goals, and describe the relationship of Family and Consumer Sciences coursework to the selected career.

**Level 2**  
First Place .....Brooklyn Eckert  
Boyd County Jr/Sr High School  
Sherry Black, Advisor



**Chapter in Review Portfolio.** This event recognizes chapters that develop and implement a well-balanced program of work and promote FCCLA and Family and Consumer Sciences to the community.

**Level 1**

Third Place .....Elizabeth Miller, Noelle See  
Neligh-Oakdale Jr/Sr High School  
Kimberly Scarborough, Advisor

**Level 3**

Second Place ..... Breanna Borchers  
Battle Creek High School  
Bri O'Brien, Advisor

**Chapter Service Project Display.** This event recognizes chapters that develop and implement an in-depth service project that makes a worthwhile contribution to families, schools, and communities. Students must use Family and Consumer Sciences content and skills to address and take action on a community need.

**Level 2**

Second Place .....Addison Klabunde, Cadence Shrader  
Minden High School  
Pam Johnson, Advisor

**Chapter Service Project Portfolio.** This event recognizes chapters that develop and implement an in-depth service project that makes a worthwhile contribution to families, schools, and communities. Students must use Family and Consumer Sciences content and skills to address and take action on a community need.

**Level 3**

Second Place ..... Avery Herman, Brooklyn Mattison  
Wayne Jr/Sr High School  
Alina Surber, Advisor

**Digital Stories for Change.** This event recognizes participants who demonstrate their knowledge, skills, and abilities to actively identify an issue concerning families, careers, or communities; research the topic; and develop a digital story to advocate for positive change.

**Level 1**

Second Place .....Derek Georges, Cooper DeWitt  
Cross County Jr/Sr High School  
Sarah Hubel, Advisor



**FCCLA Chapter Website.** This event recognizes participants who use a chapter website to educate, inform, and involve members and the general public about the importance of the Family and Consumer Sciences program and the FCCLA chapter.

**Level 1**

Second Place .....Sadie Frazier  
Milford Jr/Sr High School  
Mallory Gregory, Advisor

**Hospitality, Tourism, and Recreation.** This event recognizes participants who demonstrate their knowledge of the hospitality, tourism, and recreation industries and ability to translate their knowledge into a hypothetical or real business related to culinary, lodging, recreation, tourism, or event coordination. Participants research existing businesses which are similar to their project, develop basic business plan and client services information, and create a website that highlights the business.

**Level 2**

First Place .....Carli Hamilton  
Battle Creek High School  
Bri O'Brien, Advisor

**Instructional Video Design.** This event recognizes participants who demonstrate their knowledge, skills, and abilities to research, plan, and create an instructional video to deliver content as part of a lesson or unit of instruction.

**Level 3**

Third Place .....Miranda Batenhorst  
Logan View Jr/Sr High School  
Jaki Moeller, Advisor

**Leadership.** This event recognizes participants who actively evaluate and grow in their leadership potential. Participants investigate their leadership ability, assess leadership and employability skills, and develop and implement a plan to further their leadership development.

**Level 3**

Third Place .....Emma Wubben  
Hartington-Newcastle Jr/Sr High School  
Kelsey Schumacher, Advisor



**Professional Presentation.** This event recognizes participants who make an oral presentation about issues or topics in the field of Family and Consumer Sciences.

**Level 1**

First Place ..... Ella Cramer, Ava Pruter  
Cross County Jr/Sr High School  
Sarah Hubel, Advisor

**Promote and Publicize FCCLA.** This event recognizes participants who develop an FCCLA promotion and publicity campaign to raise awareness and educate the school, parents, and members of the community about the importance of FCCLA and Family and Consumer Sciences education.

**Level 1**

First Place ..... Kara Brockman  
Elwood Jr/Sr High School  
Beth Fisher, Advisor

**Level 2**

First Place ..... Izabel Hollatz, Baylee Settje  
Leigh Community Schools  
Megan Hillen, Advisor

**Level 3**

Second Place ..... Natasha Zeisler  
Boyd County Jr/Sr High School  
Sherry Black, Advisor

**Sports Nutrition.** This event recognizes participants who plan and develop an individualized nutritional plan to meet the needs of a competitive student athlete in a specific sport by preparing a sample nutrition and hydration plan based upon nutritional and energy needs of the student athlete.

**Level 1**

Third Place ..... Josslyn Hoefer  
Neligh-Oakdale Jr/Sr High School  
Kimberly Scarborough, Advisor

**Level 3**

Second Place ..... Elizabeth Stewart, Dylan Wall  
Kearney High School  
Carol Kreutzer, Advisor



FFA is an organization of agricultural education students preparing for careers in agriculture, food, and natural resources. As an integral part of the agricultural education curriculum, FFA provides a real-world laboratory to demonstrate technical skills and develop personal and leadership abilities.

Founded in 1928, current Nebraska FFA membership is nearly 11,800 in 214 chapters. National FFA membership is over 850,000 student members as part of over 8,000 local FFA chapters in all 50 states, Puerto Rico, and the Virgin Islands making it the largest student organization. Nebraska FFA offers a continuum of leadership experiences and career development events for students from seventh grade to post-secondary.

Nebraska FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through agricultural education.

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**Agriscience Fair-Plant Systems Division 1.** Students use scientific principles and emerging technologies to solve complex problems related to agriculture, food, and natural resources.

Second Place ..... Jaxsen Villarreal  
*Imperial FFA Chapter, Chase County High School*  
*Jason Speck, Advisor*

**Agriscience Fair-Social Systems Division 2.** Students use scientific principles and emerging technologies to solve complex problems related to agriculture, food, and natural resources.

Second Place .....Katerina Miracle, Bethany Preister  
*Boone Central High School*  
*Abby Hitchler, Advisor*



**Conduct of Chapter Meetings.** This event challenges a team of students to demonstrate correct use of FFA opening and closing ceremonies. Students will learn to communicate and participate effectively as a team while growing skills in effective decision making. The team members use parliamentary procedure to conduct an efficient meeting demonstration.

First Place . . . . .Cale Deseive, Aleigha Ogden, Ava Hoffman,  
Pavan Larson, Taylor Walnofer, Madalyn Pistulka,  
Monica Chavez, Morgan Mitchell  
*West Holt High School*  
*David Gibbens, Advisor*

**Environmental Science and Natural Resources Management Proficiency.**

Agricultural Proficiency Awards honor FFA members who, through supervised agricultural experiences (SAEs), have developed specialized skills that they can apply toward their future careers.

First Place . . . . .Creyton Line  
*SEM High School*  
*Emily Reitz, Advisor*

**Extemporaneous Speaking.** Students showcase their agricultural knowledge and ability to think on their feet by giving a speech and answering questions with limited prep time. During this event, participants draw from 18 agricultural topics then select three of interest. From those three, a student selects the topic of their speech and has 30 minutes to prepare using five resources. Participants then present a four to six-minute speech on their topic to a panel of judges. After their speech, students answer five minutes worth of questions on the topic they just presented.

First Place . . . . .Caleb Most  
*Ogallala High School*  
*Lydia O'Brien, Advisor*

**Food Science and Technology.** Students are required to have an in-depth understanding of food product development, food presentation and food safety issues. Participants also use their sensory skills to solve problems and make sound decisions.

Third Place . . . . . Broden Dean, Genesee Knackstedt,  
Colton Stubbs, Westyn Malcom  
*Eustis-Farnam High School*  
*Chad Schimmels, Advisor*



**Horse Evaluation.** Students evaluate and rank horses based on breed characteristics, conformation, and performance. Participants defend their decisions through oral reasons in front of a panel of judges.

Second Place . . . . . Claire Lutter, Reese Rethwisch,  
Kate Hill, Jacen Hasemann  
Wayne High School  
Toni Rasmussen, Advisor

**Specialty Animal Production.** Agricultural Proficiency Awards honor FFA members who, through supervised agricultural experiences (SAEs), have developed specialized skills that they can apply toward their future careers.

First Place . . . . . William Paxton  
Stuart High School  
Katie Nolles and Patty Hanzlik, Advisors

**Veterinary Science.** Students demonstrate their technical competency with small and large animals by completing a written exam, critical-thinking scenario questions, identifications and hands-on practicums.

Fourth Place . . . . . Kathryn Picton, Somer Schultz,  
Katelyn Mitchell, Mason Stoddard  
Blair High School  
Morgan Casper, Advisor





HOSA - Future Health Professionals is part of an instructional program that prepares students for a health care career. With programs found in high schools, middle schools, technical schools, community colleges, and universities, the organization develops leadership and technical skill competencies through a program of motivation, awareness, and recognition, which is an integral part of the Health Science Education. The organization strives to enhance the delivery of compassionate, quality health care by providing opportunities for knowledge, skill, and leadership development of all health science education students, therefore, helping the student meet the needs of the health care community.

Over 1,100 Nebraska students join the more than 260,000 HOSA members around the world in pursuit of health professions. Members engage in activities which reinforce classroom instruction and students develop, practice, and refine their leadership and teamwork skills.

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**Barbara James Service Award.** This event recognizes individual HOSA members who have a commitment to community service in health. The award is in memory of Barbara James, whose leadership skills and contributions to HOSA exemplify the caring and compassion of HOSA members.

Gold Level-over 250 hours . . . . . Vaibhavi Kota  
Millard North High School  
*Christina Preuss, Advisor*

Bronze Level-over 100 hours . . . . . Ashritha Chiguluri  
Millard North High School  
*Christina Preuss, Advisor*



SkillsUSA is a national organization that is a partnership of students, teachers, and industry representatives serving middle school, high school, and college students who are enrolled in training programs in technical, skilled, and service occupations, including health occupations programs and tech prep. Business and industry representatives along with educators, work together in determining skills needed by employers throughout the country. SkillsUSA has more than 360,000 members organized into more than 19,000 local chapters and 52 state and territorial associations. There are over 2,500 members across the state of Nebraska. SkillsUSA prepares America's high performance workers. It builds and reinforces personal skills, workplace skills, and technical skills ground in academics. SkillsUSA emphasizes leadership, total quality at work, grounded in academics - high ethical standards, superior work skills, and involvement in community service activities.

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**Extemporaneous Speaking.** This competition requires competitors to give a three to five minute speech on an assigned topic with five minutes of advance preparation. Competitors enter the preparation area one at a time, where they are given a speech topic. They are judged on voice, mechanics, platform deportment, organization, and effectiveness.

Second Place ..... Aydrian Meyer  
Thayer Central Community Schools  
Louie Keim, Advisor

**Job Skill Demonstration A.** Competitors demonstrate and explain an entry-level skill used in the occupational area for which they are training. The competition requires a demonstration performing an occupational skill accompanied by a clear explanation of the topic using experiments, displays or practical operations.

Second Place ..... Ava Stierlen  
Thayer Central Community Schools  
Louie Keim, Advisor



**Opening and Closing Ceremonies.** This teamwork and oral presentation competition evaluates a team's understanding of the symbolic representation of the colors and assembled parts of the SkillsUSA emblem. Each team includes seven registered members in the roles of president, vice president, parliamentarian, reporter, treasurer, secretary and historian.

Second Place . . . . . Chloe Brozovsky, Olivia Brozovsky, Annabelle Gray,  
Halen Holliday, Carly Kolterman, Lily Phillips, Charish Sidlo  
Seward Middle School  
Kurt Holliday, Advisor

**Robotics: Urban Search and Rescue.** Teams of two are required to build a robot and arm mechanism prior to the competition. The robot must be capable of locating, grabbing and moving simulated ordinances on the challenge course. This competition assesses proficiencies such as remotely operating the robot via camera, navigation, manipulating the arm mechanism to collect simulated ordinances, traversing various types of terrain, and communication between driver and spotter.

Second Place . . . . . Emory Bowen, Clara Stuckwisch  
Lincoln Lutheran Middle School  
Jeff Rickords, Advisor

**Commercial sUAS Drone.** This team of two competition is designed to evaluate team members' skills and preparation for employment in multiple career fields related to the safe and efficient use of drone technology in the National Airspace System and to recognize outstanding performance by participants in real-world, scenario-based situations.

Third Place . . . . . Patrick Stolinski, Spencer Siebe-Walles  
Millard North High School  
Jeffrey Brady & Gregory Dunn, Advisors



**Mechatronics.** The competition requires competitors to have the ability to understand complex systems that integrate various elements in the mechanical, fluid power and controls domain, combined with the ability to work in a team environment with people with different areas of expertise. Mechatronic specialists must have well developed skills in pneumatic technology, electrical and electronics systems, mechanical systems, and general automation techniques and practices, including systematic troubleshooting methods. This competition consists of events designed to measure the skills required in the modern automated manufacturing environment. Competitors are required to assemble, adjust and test an automated machine system, troubleshoot and repair a faulty machine system, and take a comprehensive written test. The competition elements have been designed to be as realistic as possible, closely resembling the tasks and activities of modern automation professionals. In addition, there is an individual oral interview. Teams are required to provide their own PLC that will be used in the construction phase.

First Place ..... Fisher Cyza, Blake Ramaekers  
Columbus High School  
*Benjamin Loeffelholz & Adam Whitmore, Advisor*

**Medical Math.** Competitors demonstrate their knowledge of general math concepts used in the healthcare field. They complete a written test that may include the use of ratio/proportion, dosage calculation, metric and household equivalents, Roman numerals, abbreviations, and general math including percentages, along with other medical math-related problems.

First Place ..... Rohan Yalamanchili  
Millard North High School  
*Gregory Dunn, Advisor*

**Opening & Closing Ceremonies.** This team leadership event provides the students with an opportunity to demonstrate their public speaking abilities while performing the official opening and closing of chapter meetings. The ceremonies are used at chapter meetings, special presentations and conferences and reinforce the basic beliefs of SkillsUSA. Students are judged on their teamwork, poise, voice control and attention to personal appearance.

Second Place ..... Ava Dimas, Saavy Miles, Hazie Uerling, Ava Welch,  
Neva White, Natalia Wiezorek, Dany Zheng  
North Platte St. Patrick's High School  
*Abi Blake, Advisor*



**Power Equipment Technology.** The competition is consistent with the power equipment technology standards for multi-category accreditation task list outlined in Sections 3 thru 7, published by the Equipment & Engine Training Council (EETC). Competitors perform tasks representative of those encountered in a dealership's service department. As the competitors rotate through the various stations, they are judged and scored on technical and oral skills. Competitors must demonstrate excellent customer service skills, safe work practices, cleanliness, organization, accuracy, speed, and completion of assigned tasks. The hands-on stations include many aspects of two-stroke, four-stroke, compact diesel engines, and battery-powered equipment and their associated mechanical, hydraulic and electrical systems.

Second Place ..... Garret Hartweg  
Waverly High School  
Kate Jones, Advisor

**Career Pathways Showcase - Agriculture, Food, and Natural Resources.** In this team of three competition, student teams use their course of study as the basis of a project that will benefit their class, school, community or industry. The project must highlight an aspect of their Career Cluster training. Upon completion of the project, the students will develop a display and use it within the community to explain their training and project. This competition will judge mastery of their training, its application, the project's benefit to their community, and display and presentation techniques. Teams must be entered in the appropriate Career Pathways - Agriculture, Food, and Natural Resources based on the course enrollment of the students (not on the content of the project).

Third Place ..... Adeline Pope, Corinne Taylor, Katie Wassenmiller  
The Career Academy - Lincoln  
Thomas Wheeldon, Advisor

**Collision Damage Appraisal.** The competition is consistent with expectations and competencies associated with collision repair center estimators (Blue Printers), insurance auto claim appraisers/adjusters, and independent appraisers. Competitors demonstrate their ability to perform jobs and skills based on, but not limited to, the following: virtual appraisals, computerized estimating specific to frontal damage, unibody damage, light mechanical damage, rear damage including quarter panel replacement, and total loss evaluations. The overall accuracy and quality of the finished products, efficiency, and communication skills will be judged by industry professionals.

Third Place ..... Joseph Lytle  
Metropolitan Community College  
Chris Cogan, Advisor



**Digital Cinema Production.** The competition evaluates and recognizes outstanding students for excellence and professionalism in filmmaking in the areas of development, pre-production, production, and postproduction through the writing, producing, directing, and editing of an up to five-minute short film based on the prompt given.

Third Place ..... Hannah Amberg, Alayna Kustka  
Metropolitan Community College  
Bob Maass, Advisor

**Firefighting.** The competition evaluates the competitor's preparation for firefighting careers through hands-on skill demonstrations and both written and oral presentations. Areas tested include safety; breathing apparatus; fire streams; ladders, ropes, knots and hoses; fire control; ventilation; emergency medical care and rescue; and protecting fire cause evidence.

Second Place ..... Gage Woods  
Metropolitan Community College  
Jeffery Strawn, Advisor

**Industrial Motor Control.** Students demonstrate their knowledge of electrical principles, equipment, and industry codes and standards as it relates to the design and installation of motor control systems. Students demonstrate their skills and abilities in applying that knowledge by properly installing motor control equipment and associated enclosures, raceways, pilot devices, and circuitry in accordance with accepted industry practice and National Electric Code requirements.

First Place ..... Wyatt Wiemer  
Northeast Community College  
Brian Rastede & Anthony Hoffman, Advisors

**Motorcycle Service Technology.** Competitors perform tasks representative of those encountered in a dealership's service department. Technical skills include performing scheduled maintenance tasks; use of service, electrical diagnostic and parts manuals; electrical diagnostics; precision measurement; brake service; chassis/suspension service; fuel delivery system inspection and repair; transmission and drive systems; and powertrain systems. Judges will look for clean and organized work habits, the correct use of reference materials, the ability to follow directions and good technical skills.

First Place ..... Christian Spulak, Jensen Martinez  
Southeast Community College  
Terry Kuebler, Advisor





**Related Technical Math.** Through a written test, competitors demonstrate the skills required to solve mathematical problems correctly that are commonly found in the skilled trades and professional and technical occupations. Skills demonstrated include addition; subtraction; multiplication; division of whole numbers; fractions and decimals; applied word problems; percentages; ratio proportions; averages; area; volume; metric measures; and traditional (Imperial) measures and trigonometry.

Second Place . . . . . Krystin Aschoff  
Wayne State College  
Grant Schrick, Advisor

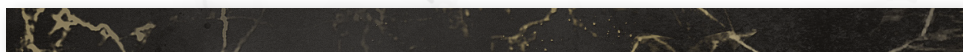
**Teamworks.** In this team of four event, competitors work together to build a construction project over two days that demonstrates their ability to work as a team. Each team will be required to understand the project elements based on a detailed blueprint and special instructions presented at the pre-competition orientation. Each team must then write a project completion action plan and present their plan as one of the key elements of the competition (all team members must participate in the presentation). During the construction project, the team demonstrates their ability to work together by using their carpentry, roofing, electrical, plumbing and masonry skills. Judging is based on the team's presentation skills, ability to construct the project per competition specified building codes, jobsite safety and cleanliness, organized and correct ordering of materials from the competition material depot, proper use and accountability of tools and equipment and the rate of completion of the project.

First Place . . . . Bryce Buechter, Anthony Isom, Wade Paxton, Wyatt Tesch  
Northeast Community College  
Curtis Brandt, Advisor

**Technical Drafting.** The competition evaluates a competitor's preparation for employment and recognizes outstanding students for excellence and professionalism in the field of technical drafting. The competition will focus on the solution of industry-developed problems by applying appropriate technical drafting skills and tools including computer-aided drafting (CAD)

Third Place . . . . . Noah Russell  
Southeast Community College - Milford  
Lynette Frey, Advisor







## **RECEPTION FOLLOWING AT THE CORNHUSKER MARRIOTT HOTEL**

*333 South 13th Street, Lincoln, Nebraska, USA, 68508*

The Nebraska Department of Education recognizes the value of Career & Technical Student Organizations in the personal and professional development of career education students through Nebraska Career Education. Per state statute 79-772-79-775, the Nebraska Department of Education provides financial and administrative support for state leadership and administration of the Center for Student Leadership and Expanded Learning.

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