

# ESU 13

## 2022-2023 PERKINS V REPORT CARD

**Nebraska Department of Education**  
Career Education - District Performance Report

DISTRICT NAME	1S1	2S1	2S2	2S3	3S1	4S1	5S3
BANNER COUNTY PUBLIC SCHOOLS	87.50	0.00	0.00	33.33	100.00	59.26	14.29
BAYARD PUBLIC SCHOOLS	100.00	40.00	25.00	40.00	33.33	44.68	0.00
BRIDGEPORT PUBLIC SCHOOLS	100.00	62.96	37.04	51.85	63.64	35.48	75.00
CHADRON PUBLIC SCHOOLS	98.33	64.91	59.65	56.14	98.39	33.33	0.00
CRAWFORD PUBLIC SCHOOLS	100.00	75.00	100.00	100.00	78.57	44.00	100.00
CREEK VALLEY SCHOOLS	100.00	60.00	40.00	60.00	93.33	60.00	60.00
GARDEN COUNTY SCHOOLS	100.00	90.48	66.67	85.71	100.00	60.00	23.81
GORDON-RUSHVILLE PUBLIC SCHS	92.86	62.96	55.56	59.26	100.00	25.42	0.00
HAY SPRINGS PUBLIC SCHOOLS	92.86	50.00	71.43	57.14	100.00	45.24	0.00
HEMINGFORD PUBLIC SCHOOLS	100.00	37.93	37.93	48.28	73.33	50.00	46.67
KIMBALL PUBLIC SCHOOLS	90.91	52.94	47.06	47.06	84.21	53.03	0.00
LEYTON PUBLIC SCHOOLS	94.12	50.00	62.50	62.50	71.43	58.70	6.25
MINATARE PUBLIC SCHOOLS	83.33	33.33	33.33	33.33	83.33	58.33	40.00
MITCHELL PUBLIC SCHOOLS	97.37	59.46	48.65	48.65	97.56	43.82	2.70
MORRILL PUBLIC SCHOOLS	94.12	37.50	56.25	43.75	47.06	29.73	0.00
POTTER-DIX PUBLIC SCHOOLS	93.33	78.57	64.29	71.43	42.86	58.06	7.14
SIDNEY PUBLIC SCHOOLS	93.33	56.72	46.27	52.24	98.85	44.81	55.71
SIOUX COUNTY PUBLIC SCHOOLS	100.00	40.00	20.00	20.00	100.00	66.67	0.00
<b>PERFORMANCE LEVEL</b>	<b>95.81</b>	<b>56.57</b>	<b>49.49</b>	<b>54.04</b>	<b>86.20</b>	<b>45.03</b>	<b>24.51</b>
<b>STATE GOAL</b>	<b>95.55</b>	<b>53.51</b>	<b>55.18</b>	<b>59.28</b>	<b>82.50</b>	<b>24.42</b>	<b>9.47</b>

Data extracted on 11/3/2023. All figures are reported as percentages. †=Did Not Report, Δ=No Participants or No Concentrators.

Average Performance calculations exclude 0% figures resulting from "no participants" or "no concentrators" (Δ).

### PERKINS CORE INDICATORS (SECONDARY)

**1S1 Graduation Rate**

**2S1 Proficiency in reading/language arts**

**2S2 Proficiency in mathematics**

**2S3 Proficiency in science**

**3S1 Post-program placement**

**4S1 Non-traditional concentration**

**5S3 Participation in work-based learning**