ESU 11 2022-2023 PERKINS V REPORT CARD

Nebraska Department of Education

Career Education - District Performance Report

DISTRICT NAME	1S1	2S1	2S2	2S 3	3S1	4S1	5 S 3
ALMA PUBLIC SCHOOLS	100.00	40.00	55.00	65.00	88.00	53.85	9.09
ARAPAHOE PUBLIC SCHOOLS	100.00	45.00	60.00	60.00	88.00	40.43	0.00
AXTELL COMMUNITY SCHOOLS	100.00	73.33	73.33	86.67	69.23	44.83	0.00
BERTRAND PUBLIC SCHOOLS	100.00	47.37	47.37	36.84	66.67	43.59	0.00
CAMBRIDGE PUBLIC SCHOOLS	94.12	40.00	53.33	33.33	86.36	12.90	37.50
ELWOOD PUBLIC SCHOOLS	100.00	45.45	54.55	63.64	66.67	31.03	9.09
EUSTIS-FARNAM PUBLIC SCHOOLS	100.00	66.67	80.00	86.67	100.00	54.55	0.00
FRANKLIN PUBLIC SCHOOLS	100.00	58.33	50.00	66.67	100.00	45.00	25.00
HOLDREGE PUBLIC SCHOOLS	94.23	43.48	43.48	52.17	100.00	37.76	28.57
LOOMIS PUBLIC SCHOOLS	100.00	45.45	36.36	54.55	100.00	55.81	0.00
MINDEN PUBLIC SCHOOLS	95.24	47.37	45.61	38.60	88.33	37.34	15.00
SOUTHERN VALLEY SCHOOLS	90.00	66.67	66.67	66.67	100.00	43.90	0.00
WILCOX-HILDRETH PUBLIC SCHOOLS	100.00	53.85	53.85	53.85	100.00	59.09	0.00
PERFORMANCE LEVEL	96.93	50.00	52.94	54.78	90.11	42.42	12.32
STATE GOAL	95.55	53.51	55.18	59.28	82.50	24.42	9.47

Data extracted on 11/3/2023. All figures are reported as percentages. \dagger =Did Not Report, Δ =No Participants or No Concentrators.

Average Performance calculations exclude 0% figures resultsing from "no participants" or "no concentrators" (Δ).

PERKINS CORE INDICATORS (SECONDARY)

1S1 Graduation Rate

2S1 Proficiency in reading/language arts

2S2 Proficiency in mathematics

2S3 Proficiency in science

3S1 Post-program placement

4S1 Non-traditional concentration

5S3 Participation in work-based learning