

ESU 06

2022-2023 PERKINS V REPORT CARD

Nebraska Department of Education
Career Education - District Performance Report

| DISTRICT NAME | 1S1 | 2S1 | 2S2 | 2S3 | 3S1 | 4S1 | 5S3 |
|--------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| CENTENNIAL PUBLIC SCHOOLS | 100.00 | 26.92 | 38.46 | 42.31 | 70.59 | 36.67 | 37.04 |
| DORCHESTER PUBLIC SCHOOLS | 100.00 | 20.00 | 40.00 | 20.00 | 100.00 | 7.14 | 0.00 |
| EXETER-MILLIGAN PUBLIC SCHOOLS | 100.00 | 18.18 | 45.45 | 27.27 | 84.62 | 41.67 | 0.00 |
| FILLMORE CENTRAL PUBLIC SCHS | 87.88 | 37.04 | 62.96 | 55.56 | 100.00 | 46.15 | 34.48 |
| FRIEND PUBLIC SCHOOLS | 81.82 | 55.56 | 66.67 | 55.56 | 100.00 | 50.00 | 11.11 |
| HEARTLAND COMMUNITY SCHOOLS | 96.15 | 68.00 | 68.00 | 64.00 | 91.67 | 47.89 | 0.00 |
| MALCOLM PUBLIC SCHOOLS | 100.00 | 75.51 | 61.22 | 65.31 | 80.85 | 43.14 | 7.84 |
| MC COOL JUNCTION PUBLIC SCHS | 88.89 | 53.33 | 33.33 | 46.67 | 59.09 | 39.13 | 0.00 |
| MILFORD PUBLIC SCHOOLS | 100.00 | 62.16 | 51.35 | 48.65 | 75.93 | 49.33 | 28.95 |
| NORRIS SCHOOL DIST 160 | 97.87 | 43.38 | 48.53 | 58.82 | 89.36 | 39.53 | 2.17 |
| SEWARD PUBLIC SCHOOLS | 98.33 | 67.52 | 70.09 | 63.25 | 99.24 | 52.02 | 5.93 |
| SHICKLEY PUBLIC SCHOOLS | 100.00 | 33.33 | 33.33 | 33.33 | 100.00 | 59.09 | 0.00 |
| WAVERLY SCHOOL DISTRICT 145 | 98.82 | 56.63 | 57.83 | 66.27 | 86.18 | 48.43 | 54.76 |
| WILBER-CLATONIA PUBLIC SCHOOLS | 100.00 | 42.31 | 53.85 | 61.54 | 64.10 | 43.53 | 25.93 |
| YORK PUBLIC SCHOOLS | 99.03 | 52.58 | 59.79 | 63.92 | 97.78 | 52.56 | 68.63 |
| PERFORMANCE LEVEL | 97.84 | 53.99 | 57.05 | 60.11 | 88.23 | 46.33 | 27.92 |
| STATE GOAL | 95.55 | 53.51 | 55.18 | 59.28 | 82.50 | 24.42 | 9.47 |

Data extracted on 11/3/2023. All figures are reported as percentages. †=Did Not Report, Δ=No Participants or No Concentrators.

Average Performance calculations exclude 0% figures resulting from "no participants" or "no concentrators" (Δ).

PERKINS CORE INDICATORS (SECONDARY)

1S1 Graduation Rate

2S1 Proficiency in reading/language arts

2S2 Proficiency in mathematics

2S3 Proficiency in science

3S1 Post-program placement

4S1 Non-traditional concentration

5S3 Participation in work-based learning