

Presenting today: Darsha Pelland Dr. Micki Charf Kelly Wojcik Abbey Cron

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Objectives

- Understand the purpose of Targeted Improvement Plan
- Decipher the TIP Review
- Know How TIP affects Determinations
- Areas of Focus for the May 2024 Submission
- Connect improvement strategies with appropriate student needs
- Build future efforts from available data



Agenda

- 1. The **purpose** of Targeted Improvement Plan
- 2. Data Dig from the 2023 TIP Reviews
- 3. **Deciphering** the 2023 TIP Review
- 4. How TIP affects Determinations and where to focus
- 5. Connect improvement strategies with appropriate student needs.
- 6. Build future efforts from available data

<u>NOTE:</u> We will monitor the chat during this presentation. For more specific questions please email the TIP Team and we will respond to your inquiry. **Thank you!**

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The Purpose of the Targeted Improvement Plan

- In building capacity for the MTSS framework and to support districts in an environment of strong local control, Nebraska has required each district to review their student data and establish a Targeted Improvement Plan (TIP) to show how continuous improvement efforts will impact the outcomes of students with disabilities.
- The TIP must be aligned to the overall general education improvement activities being implemented at the district to support improved outcomes of students with disabilities and their peers.

Navigating the Targeted Improvement Plan Guidance Docume

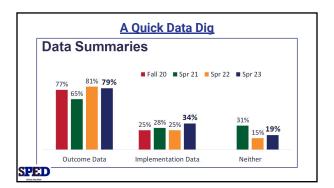
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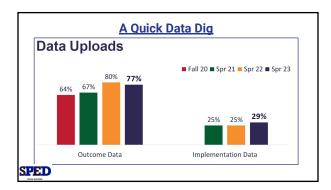
A Quick Data Dig

ALL 244 districts submitted a Targeted Improvement Plan

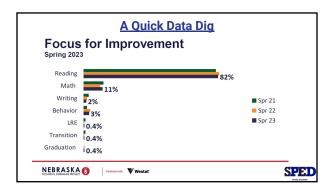


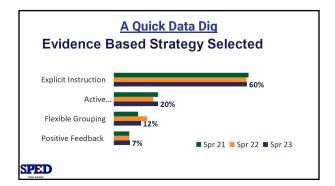
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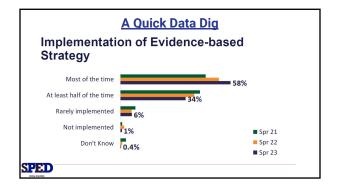


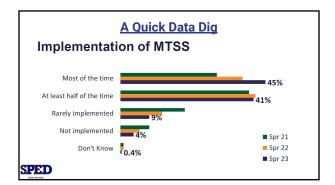


A Quick Data Dig 46 districts summarized neither outcome or implementation data 65 districts uploaded both outcome and implementation data 10 districts included Personal Identifying Information (PII) in data uploads Decrease from 17 per the 2022 TIP review Reported after 5/1/22









A Quick Data Dig

Goals and Targets

- 244 districts provided a goal aligned to the focus for improvement for 2022-2023 (239 in 2021-2022)
 Of the districts that provided target data, 53% met their target, up from
- Of districts that identified a measure, 115 reported using MAP to measure progress, down from 154



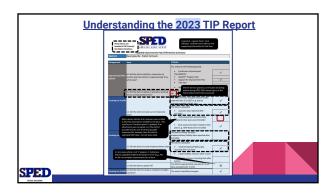


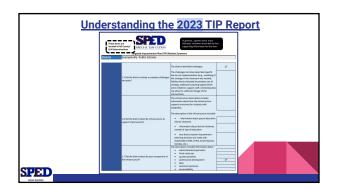
Understanding the 2023 TIP Report

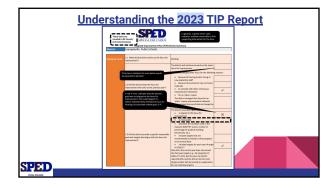


- Log into ILCD 3.0 and click on the Program Improvement Tab
- Scroll down below the colored Continuous Improvement Process wheel to "Uploaded Documents for Targeted Improvement Plan".
- The most recent review will end with 2023.pdf.

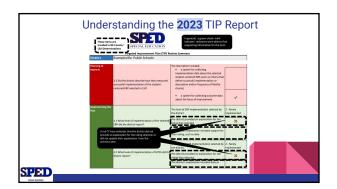
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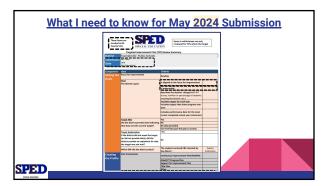
Resources & Information

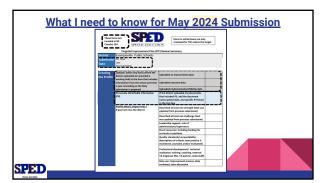
NDE/ILCD Page

- The link to the NDE Portal
- Videos for each section of the TIP
- TIP trainings from past years
- Monthly Tips from last year
- Navigating the Targeted Improvement Plan Guidance Document.

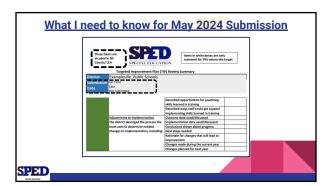


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 Connect improvement strategies with appropriate student needs

Coherence with NeMTSS and the CIP Template

NeMTSS is specifically intended to help strengthen *clarity and connection* so there is a strategic focus on the *well-being of each student* and prioritizes access to a safe, engaging, supportive, and challenging learning environment.



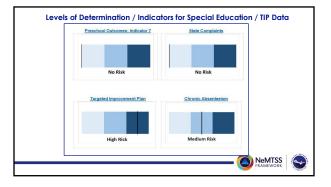
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CIP: EB and HQIM and Curriculum for TIP

PK-Elementary ELA				Secondary ELA			
Tier 1 Core (AII)	Evidence	Tiers 2/3 Targeted/Intensified (Some/Yew)	Evidence	Tier 1 Core All	Evidence	Tiers 2/3 Targeted/Intensified (Some/Few)	Eviden
	2.0		2.0		2.0		2 -
	20		2.0		9.0		2.0
	20		9.0		7.0		20
	2.0		7.0		7.		20
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PK-Elementary Math				Secondary Math			
Tier 1 Core (AI)	Evidence	Tiers 2/3 Targeted/intensified (Some/Few)	Evidence	Tier 1 Core All	Evidence	Tiers 2/3 Targeted/intensified (Some/Few)	Evider
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	90		2.0		2.0		2.0
	70		2.		2.0		2.0
	7.0		2 -		2 -		2 -

Implementation of Instructional Methods

PK-Elementary Fidelity Measure Secondary Fidelity Meas							
,							
ixample: Cooperative Learning	Link Here	Example: Cooperative Learning	Link Here				
Example: Direct Instruction		Example: Direct Instruction					
Example: Co-Teaching		Example: Co-Teaching					
Example: Inquiry-Based		Example: Inquiry-Based					
Example: Flexible Grouping		Example: Flexible Grouping					
Example: I Do, We Do, You Do		Example: I Do, We Do, You Do					
Example: Scaffolding		Example: Scaffolding					
Example: Differentiation		Example: Differentiation					



Levels of Determination / Indicators for Special Education / TIP Data

Districts submit the Targeted Improvement Plan (TIP) through ILCD, describing their efforts to improve outcomes for children with IEPs. At the end of each TIP Cycle, each district's TIP is reviewed for completeness and a TIP District Report is provided for each district that documents each area for which reviewer seamined submitted TIPs. Data from TIP reviews are used to track how districts are providing support to students with disabilities and the staff who serve them.

What do these data mean? These data tell you about the accuracy and completeness of the TIP submitted through ILCD.

- How was your district's risk level determined based on these data?

 For the Spring 2022 review, your district's risk level was determined by whether the following items were included:

 *The district uploaded or provided a working link to a current improvement Plan (includes items for 2021-2022 school year)

 *Outcome data reported after \$1/2022 were summarized (e.g. district summarized MAP, NSCAS, etc.)

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 *Implementation/fidelity data reported after \$1/2022 were uploaded

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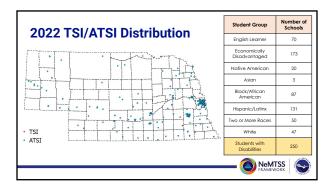
- The description include discussion about the use of disal by the distinct, addition, district its that did not submit a TIP in spring 2022 were callegorized at High risk. bur district either did not submit a TIP in spring 2022 or your district had 3 or more missing elements. Your district is categorized at High risk.

Top Areas of Risk

- 1) TIP Completions and Outcomes
- 2) Reading on NSCAS
- 3) Math on NSCAS
- 4) Preschool Outcomes (Gold)
- 5) Least Restrictive Environment







Students with disabilities in 4th grade in Nebraska How well are we Specific Learning Disability (SLD) supporting the unique needs of students with disabilities in accessing grade-level learning? 11.49% Other Health Impairment (OHI) 18.39% Emotional Disturbance (ED) 24.79% Autism 26.50% What are the outcomes for our students with disabilities in Nebraska? Intellectual Disability (ID) 24.52% Speech/Language Impairment (SLI) 42.53% NeMTSS FRAMEWORK

Is this information a meaningful part of our Continuous **Improvement Plan?**

- TSI / ATSI category data
- Targeted Improvement Plan implementation and outcomes
- Inclusionary Practices
- Access to high quality curriculum AND Instruction
- Specific Professional Development that fits the needs of staff



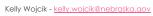


Contact Information

Please contact us if you have any questions:

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Abbey Cron - <u>abbey.cron@nebraska.gov</u> Micki Charf - <u>micki.charf@nebraska.gov</u>









Evaluation

Please let us know how we did:

Targeted Improvement Plan Evaluation - September 2023

Thank you and we hope you found today's webinar helpful.

The TIP Team - Abbey, Darsha, Kelly and Micki



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