**Nebraska MEP 2023-24 Evaluation Data Charts**

**State Performance Targets**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **State Reading Assessment** | **Data Needed** | **Person(s)****Responsible** | **Source** | **When to Report** |
| **NSCAS English Language Arts (ELA)** | **Migratory Students:** Number of migratory students (PFS, non-PFS, all) assessed with 2023-24 NSCAS-ELA assessments and number scoring proficient or above (P/A) by grade level & statewide.**Non-Migratory Students:** Percent of non-migratory students scoring P/A on 2023-24 NSCAS ELA assessments by grade level & statewide. | Danielle & NDE Data Office | MIS2000 and NDE Database | February 2025 |

Number/Percent of Migratory Students Scoring Proficient/Above

on the 2023-24 NSCAS-ELA Compared to the State Performance Targets

| **Grade****Levels** | **PFS****Status** | **# Tested** | **# Migratory****Students****Scoring P/A** |  **2023-24 State Performance** **Target** | **% Non-Migratory****Students****Scoring P/A** |
| --- | --- | --- | --- | --- | --- |
| 3 | PFS |  |  |  |  |
| Non-PFS |  |  | 85.7% |  |
| **Total** |  |  |  |  |
| 4 | PFS |  |  |  |  |
| Non-PFS |  |  | 85.7% |  |
| **Total** |  |  |  |  |
| 5 | PFS |  |  |  |  |
| Non-PFS |  |  | 85.7% |  |
| **Total** |  |  |  |  |
| 6 | PFS |  |  |  |  |
| Non-PFS |  |  | 85.7% |  |
| **Total** |  |  |  |  |
| 7 | PFS |  |  |  |  |
| Non-PFS |  |  | 85.7% |  |
| **Total** |  |  |  |  |
| 8 | PFS |  |  |  |  |
| Non-PFS |  |  | 85.7% |  |
| **Total** |  |  |  |  |
| **All** | **PFS** |  |  |  |  |
| **Non-PFS** |  |  | 85.7% |  |
| **Total** |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **State Math****Assessment** | **Data Needed** | **Person(s)****Responsible** | **Source** | **When to Report** |
| **NSCAS Math** | **Migratory Students:** Number of migratory students (PFS, non-PFS, all) assessed with 2023-24 NSCAS-Math assessments and number scoring P/A by grade level & statewide.**Non-Migratory Students:** Percent of non-migratory students scoring proficient or above on the 2023-24 NSCAS-Math by grade level & statewide. | Danielle & NDE Data Office | MIS2000 and NDE Database | February 2025 |

Number/Percent of Migratory Students Scoring Proficient/Above

on the 2023-24 NSCAS-M Compared to the State Performance Targets

| **Grade****Levels** | **PFS****Status** | **# Tested** | **# Migratory****Students****Scoring P/A** | **2023-24 State****Performance** **Target** | **% Non-Migratory****Students****Scoring P/A** |
| --- | --- | --- | --- | --- | --- |
| 3 | PFS |  |  |  |  |
| Non-PFS |  |  | 81.3% |  |
| **Total** |  |  |  |  |
| 4 | PFS |  |  |  |  |
| Non-PFS |  |  | 81.3% |  |
| **Total** |  |  |  |  |
| 5 | PFS |  |  |  |  |
| Non-PFS |  |  | 81.3% |  |
| **Total** |  |  |  |  |
| 6 | PFS |  |  |  |  |
| Non-PFS |  |  | 81.3% |  |
| **Total** |  |  |  |  |
| 7 | PFS |  |  |  |  |
| Non-PFS |  |  | 81.3% |  |
| **Total** |  |  |  |  |
| 8 | PFS |  |  |  |  |
| Non-PFS |  |  | 81.3% |  |
| **Total** |  |  |  |  |
| **All** | **PFS** |  |  |  |  |
| **Non-PFS** |  |  | 81.3% |  |
| **Total** |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Graduation Rate** | **Data Needed** | **Person(s)****Responsible** | **Source** | **When to Report** |
| **2023-24 graduation rates** | 2023-24 four-year cohort graduation rates of (1) migratory students, (2) PFS migratory students, (3) non-PFS migratory students; and (4) non-migratory students | Danielle & NDE Data Office | MIS2000 and NDE Database | February 2025 |

**2023-24 Graduation Rates for Non-Migratory and Migratory Students**

|  |  |  |
| --- | --- | --- |
|  |  | **4-Year Cohort Graduation Rates** |
| **Cohort** | **State****Performance****Target** | **Non-Migratory****Students** | **Non-PFS****Migratory Students** | **PFS Migratory****Students** | **All Migratory****Students** |
| 4-Year | 92.6% |  |  |  |  |
| 7-Year | -- |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Dropout Rate** | **Data Needed** | **Person(s)****Responsible** | **Source** | **When to Collect** |
| **2023-24 dropout rates** | 2023-24 dropout rates of (1) migratory students, (2) PFS migratory students, (3) non-PFS migratory students, and (4) non-migratory students | Danielle & NDE Data Office | MIS2000 and NDE Database | February 2025 |

**2023-24 Dropout Rates for Non-Migratory and Migratory Students**

|  |  |  |  |
| --- | --- | --- | --- |
| **Non-Migratory****Students** | **Non-PFS****Migratory Students** | **PFS Migratory****Students** | **All Migratory Students** |
|  |  |  |  |

**GPRA Indicators**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GPRA 3** | **Data Needed** | **Person(s)****Responsible** | **Source** | **When to report** |
| **Graduation & Grade Level Promotion** | Number of 2023-24 eligible migratory students (PFS, non-PFS, all migratory) in grades 7-12, the number of students that were promoted to the next grade level from 2023-24 to 2024-25, and the number of students that graduated. | Danielle | MIS2000 | February 2025 |

Migratory Students in Grades 7-12 that Graduated or were Promoted to the

Next Grade Level upon Completion of the 2023-24 School Year

| **Grade****Levels****2023-24** | **PFS****Status** | **# Eligible****Migratory Students****2023-24** | **# Students for Whom Data Is Available** | **# Students Promoted from 2023-24 to 2024-25** | **# Students Graduated in 2023-24** |
| --- | --- | --- | --- | --- | --- |
| 7 | PFS |  |  |  |  |
| Non-PFS |  |  |  |  |
| **Total** |  |  |  |  |
| 8 | PFS |  |  |  |  |
| Non-PFS |  |  |  |  |
| **Total** |  |  |  |  |
| 9 | PFS |  |  |  |  |
| Non-PFS |  |  |  |  |
| **Total** |  |  |  |  |
| 10 | PFS |  |  |  |  |
| Non-PFS |  |  |  |  |
| **Total** |  |  |  |  |
| 11 | PFS |  |  |  |  |
| Non-PFS |  |  |  |  |
| **Total** |  |  |  |  |
|  | PFS |  |  |  |  |
| 12 | Non-PFS |  |  |  |  |
|  | **Total** |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GPRA 4** | **Data Needed** | **Person(s)****Responsible** | **Source** | **When to report** |
| **Algebra I or Higher Math Course Completion** | Number of 2023-24 eligible migratory tenth grade students and the number of 10th grade students that received full credit for Algebra I or a higher math course in 2023-24 or before. | Danielle | MIS2000 | February 2025 |

10th Grade Migratory Students Completing Algebra I or a Higher Math Course in 2023-24 or Before

| **PFS****Status** | **# Eligible****Migratory 10th Grade Students in 2023-24** | **# Students****For whom****Data is****Available** | **# 2023-24 10th Grade Migratory Students that Received Full Credit for Algebra I or a Higher Math Course in 2023-24 or Before** |
| --- | --- | --- | --- |
| PFS |  |  |  |
| Non-PFS |  |  |  |
| **Total** |  |  |  |

**Measurable Program Outcomes (MPOs)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **School Readiness MPOs** | **Data Needed to Respond to MPO** | **Person(s)****Responsible** | **Source** | **Projects Submit By** | **Submit****to META** |
| **MPO 1A-1:** By the end of the 2023-24 performance period, 47% of eligible migratory children ages 3-5 (not in kindergarten) will attend preschool or receive MEP-funded preschool services. | Number of eligible 3-5-year-old migratory children that attended preschool or received MEP preschool services (MIS2000: enrolled in grade PS and/or students with PRE supplemental code). | Documented by projects, reported by Danielle | MIS2000 | 9/30/24 | February 2025 |
| **MPO 1A-2:** By the end of the 2023-24 performance period, 80% of eligible migratory children ages 3-5 (not in kindergarten) who receive MEP-funded preschool services will score proficient or show a gain of at least 10% on the NePAT. | Pre/post NePAT results of 3-5-year-old migratory children that received MEP preschool services as documented on the Preschool Student Assessment Tracking Form (Form 4). | Directors, MEP staff, and NDE staff report | Form 4 | 9/30/24 | October 2024 |
| **MPO 1B:** By the end of the 2023-24 performance period, 75% of eligible migratory children ages 3-5 (not in kindergarten) will receive MEP support services that contribute to their development of school readiness skills. | 2023-24 support services report disaggregated by PFS and non-PFS migratory children ages 3-5. | Documented by projects, reported by Danielle | MIS2000 | 9/30/24 | February 2025 |
| **MPO 1C:** By the end of the 2023-24 performance period, 90% of family members of eligible migratory children ages 3-5 (not in kindergarten) who participate in MEP Family and Community Engagement (FACE)/PAC opportunities and/or local family engagement projects will report increased knowledge of school readiness skills. | Ratings on Form 1: Parent Training Evaluations for MEP FACE/PAC activities addressing school readiness. | Parents complete after each parent activity | Form 1 | 9/30/24 | October 2024 |

| **English Language Arts (ELA) and** **Mathematics MPOs** | **Data Needed to Respond to MPO** | **Person(s)****Responsible** | **Source** | **Projects Submit By** | **Submit****to META** |
| --- | --- | --- | --- | --- | --- |
| **MPO 2A-1:** By the end of the 2023-24 performance period, 47% of eligible migratory students in grades K-8 will receive MEP supplemental instructional services. | 2023-24 MEP instructional services report disaggregated by PFS and non-PFS migratory students in grades K-8. | Documented by projects, reported by Danielle | MIS2000 | 9/30/24 | February 2025 |
| **MPO 2A-2:** By the end of the 2023-24 performance period, 84% of eligible migratory students in grades K-8 who received supplemental instructional services in ELA will score proficient or show a gain of 5% on district pre/post-assessments. | Pre/post district ELA assessment results of migratory students in grades K-8 that received MEP ELA instructional services as documented on the Math/Reading Assessment Tracking Form (Form 5). | Directors, MEP staff/teachers | Form 5 | 9/30/24 | October 2024 |
| **MPO 2A-3:** By the end of the 2023-24 performance period, 84% of eligible migratory students in grades K-8 who received supplemental instructional services in math will score proficient or show a gain of 5% on district pre/post-assessments. | Pre/post district math assessment results of K-12 migratory students that received MEP math instructional services as documented on the Math/Reading Assessment Tracking Form (Form 5). | Directors, MEP staff/teachers | Form 5 | 9/30/24 | October 2024 |
| **MPO 2B:** By the end of the 2023-24 performance period, 80% of eligible migratory students in grades K-8 will receive MEP support services. | 2023-24 support services report disaggregated by PFS and non-PFS migratory students in grades K-8. | Documented by projects, reported by Danielle | MIS2000 | 9/30/24 | February 2025 |
| **MPO 2C:** By the end of the 2023-24 performance period, 90% of family members of migratory students who participated in MEP FACE/PAC opportunities will indicate that they gained knowledge on how to support their children in ELA/math. | Ratings on Form 1: Parent Training Evaluations for MEP FACE/PAC activities addressing ELA and math. | Parents complete after each parent activity | Form 1 | 9/30/24 | October 2024 |

| **High School Graduation MPOs** | **Data Needed to Respond to MPO** | **Person(s)****Responsible** | **Source** | **Projects Submit By** | **Submit****to META** |
| --- | --- | --- | --- | --- | --- |
| **MPO 3A:** By the end of the 2023-24 performance period, 35% of eligible migratory students in grades 9-12 will receive MEP instructional services. | Number of eligible migratory students in grades 9-12 that received MEP instructional services (Student Summary Report in MIS2000). | Documented by projects, reported by Danielle | MIS2000 | 9/30/24 | February 2025 |
| **MPO 3B:** By the end of the 2023-24 performance period, 80% of eligible migratory students in grades 9-12 will receive MEP support services that contribute to their graduation, college, career, and/or life readiness skills and goals. | 2023-24 support services report disaggregated by PFS and non-PFS migratory students in grades 9-12. | Documented by projects, reported by Danielle | MIS2000 | 9/30/24 | February 2025 |
| **MPO 3C:** By the end of the 2023-24 performance period, 90% of migratory family members of students in grades 9-12 who participated in family engagement opportunities will indicate that they gained knowledge of strategies to support their child’s achievement of graduation and college, career, and life readiness skills and goals. | Ratings on Form 1: Parent Training Evaluations for MEP FACE/PAC activities addressing graduation, college, career and/or life readiness skills and goals. | Parents complete after each parent activity | Form 1 | 9/30/24 | October 2024 |

| **Services to Out-of-School Youth (OSY) MPOs** | **Data Needed to Respond to MPO** | **Person(s)****Responsible** | **Source** | **Projects Submit By** | **Submit****to META** |
| --- | --- | --- | --- | --- | --- |
| **MPO 4A:** By the end of the 2023-24 performance period, 35% of eligible migratory OSY will receive MEP instructional/leadership/college and career/life skills services. | Number of eligible migratory OSY that received MEP instructional/ leadership/college and career/life skills services (Student Summary Report in MIS2000). | Documented by projects, reported by Danielle | MIS2000 | 9/30/24 | February 2025 |
| **MPO 4B:** By the end of the 2023-24 performance period, 65% of eligible migratory OSY will receive MEP support services that contribute to their graduation, high school equivalency (GED), college, career, and/or life readiness skills and goals. | 2023-24 support services report disaggregated by PFS and non-PFS migratory OSY. | Documented by projects, reported by Danielle | MIS2000 | 9/30/24 | February 2025 |
| **MPO 4C:** By the end of the 2023-24 performance period, 90% of migratory family members of OSY who participated in family engagement opportunities will indicate that they gained knowledge of strategies to support their child’s achievement of graduation, high school equivalency (GED), college, career, and life readiness skills and goals. | Ratings on Form 1: Parent Training Evaluations for MEP FACE/PAC activities addressing graduation, college, career and/or life readiness skills and goals. | Parents complete after each parent activity | Form 1 | 9/30/24 | October 2024 |

**Implementation Evaluation**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Data** | **Person(s)****Responsible** | **Source** | **Projects****Submit By** | **Submit****to META** |
| 1. Fidelity of Strategy Implementation (FSI) | Directors and MEP staff | FSI | 9/30/24 | October 2024 |
| 2. Documentation of 2023-24 parent activities/events provided by the State and local projects | Local MEP staff and Veronica | FSI & State PAC/ FACE Info | 9/30/24 | October 2024 |
| 3. Documentation of 2023-24 staff development provided by the State and local projects | Local MEP staff and Benjamin | FSI & Statewide PD Info | 9/30/24 | October 2024 |
| 4. Recruiter Surveys | Recruiters | Form 6 (Online) | 9/30/24 | N/A(Online) |
| 5. 2023-24 migratory student counts by MEP projects: performance Period: number eligible PFS/non-PFS, number served PFS/non-PFS | Danielle | MIS2000 and 2023-24 Data Request for Danielle | 9/30/24 | February 2025 |
| 6. Support services provided to migratory students during the 2023-24 performance period and the number of students receiving each (i.e., transportation, instructional supplies, interpretations) |
| 7. Instructional services provided to migratory students during the 2023-24 performance period and the number of students receiving each (i.e., math instruction, reading instruction, credit accrual) |
| 8. 2023-24 CSPR Data Check Sheet, Category I Count data, Category 2 Count data | Benjamin | CSPR Data Check Sheet | N/A | January 2025 |