



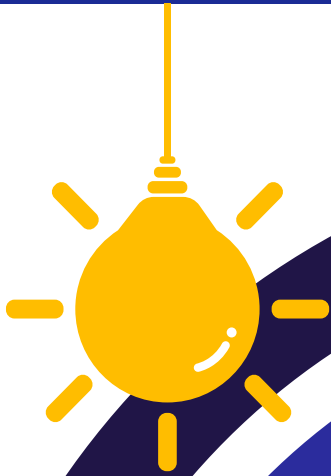
Nebraska Afterschool Conference
September 22, 2023

CELEBRATING



YEARS OF NEBRASKA 21ST CCLC

The first cohort of Nebraska 21st Century Community Learning Center federal grants were awarded July 1, 2003 resulting in the creation of 21 afterschool programs in 9 Nebraska communities. Join us today as we celebrate 20 years of growth and continuous improvement as 21st CCLC currently provides funding for 143 programs in 40 communities. Our valued partner in this work has been the statewide evaluation team at UNMC/Munroe-Meyer Institute. Their leadership in the Continuous Improvement Process and data collection and analysis processes has been integral to the success of the program. We also greatly appreciate the many statewide partners who walk along-side us in this work. Thank you to the program leaders and staff, school administrators, community partners and families for your commitment to this important work. We especially acknowledge the thousands of K-12 students whose voices helped shape these quality afterschool and summer programs.



05	CONFERENCE INFORMATION
06	ABOUT THE NEBRASKA AFTERSCHOOL CONFERENCE
07	CONFERENCE SCHEDULE
08	FEATURED SPEAKERS
09	SESSIONS: AT-A-GLANCE
13	WORKSHOP DESCRIPTIONS
17	WALK & TALK DISPLAY TABLES
25	BOOK CLUB
26	NETWORKING TOOLS & TIPS
27	PRESENTERS' CONTACT INFORMATION
28	AFTER THE CONFERENCE
32	CHI FLOOR PLAN



A Welcome Message

Welcome to Nebraska's statewide school-age afterschool and summer learning conference. This year's annual conference is an unparalleled opportunity for Nebraska's afterschool professionals and advocates to gather to explore the power of play to enrich programs serving thousands of Nebraska youth in communities across our state. The conference is designed to support you – the front-line staff, site coordinators, directors, childcare providers, community partners and advocates powering high quality afterschool and summer programs. Throughout the conference we will be focused on building connections, networking and learning about programs and practices that can help you enhance school-aged afterschool programs across the state.

Sincerely,

Jeff Cole
Beyond School Bells

Sandra Wever Frerichs
Nebraska Extension

Jan Handa
Kim Larson
21st Century
Community Learning
Centers

Instructions About Dietary Restrictions

Individuals whose registration included a request for a special meal due to a dietary restriction have a small table tent in their nametag holder. Please show this to your lunch server. No accommodations can be made if you did not pre-order a special meal. Questions, contact the registration desk.

Mother's Room

The Mother's Room is located on the first level in the Grand Hallway underneath the "Up" Escalators.

Personal Image Use

Photographs and video will be routinely taken during the course of the 2023 GetConnected Afterschool Conference. All hybrid and plenary sessions will be recorded and posted on the conference website after the event. The Personal Image Use Statement was provided on the GetConnected Conference registration form and agreed to by all registered In-Person and Virtual attendees.

Disclaimer

The views expressed in written conference materials and by speakers and moderators may not necessarily reflect those of the conference sponsors.

CHI Wifi Network:
GetConnected2023

Password:
comeplay



[WWW.EDUCATION.NE.GOV/21STCCLC/
NEBRASKA-AFTERSCHOOL-CONFERENCE/](http://WWW.EDUCATION.NE.GOV/21STCCLC/NEBRASKA-AFTERSCHOOL-CONFERENCE/)

ABOUT THE NEBRASKA AFTERSCHOOL CONFERENCE



The conference organizers have collaborated to convene a statewide conference for Nebraska since May, 2005 when the first Hours of Opportunity Conference was held at the Eastern Nebraska 4-H Center. As the field of afterschool and summer enrichment has grown over the years, so has the scope and reach of the conference. The conference is now held annually and alternates between Omaha and Kearney thanks to the efforts of these partners:



Beyond School Bells builds partnerships that lead to policies and actions at both the state and local levels resulting in more high quality, locally sustainable afterschool and summer programs for more Nebraska youth.



The 21st CCLC is a competitive federal grant program to support the establishment of community learning centers offering expanded learning opportunities afterschool and in the summer. The overarching goals are: 1) improving overall student academic success, 2) increasing positive behavior and social interactions, and 3) increasing active and meaningful family and community engagement.



The Nebraska Department of Education is a constitutional agency whose mission is to lead and support the preparation of all Nebraskans for learning, earning, and living.



Click2SciencePD.org builds the confidence and competence of afterschool professionals in providing excellent STEM programs that support youth development and learning every day. We believe well facilitated STEM activities encourage youth to be curious, ask questions and develop skills for success now and in their future.



Nebraska Extension works across our whole state to provide expertise and support for youth, families, farms and ranches, communities, and businesses. Programs include Ag research and training, child and youth development, community vitality, nutrition, disaster recovery and more. Extension helps Nebraskans enhance their lives through research-based education.



7:45-8:30 AM Registration, Breakfast and
Visit Walk & Talk Display Tables

8:30-9:45 AM Opening Session and
Morning Keynote

9:45-10:15 AM Walk & Talk Display Tables and
Networking

10:15-11:05 AM Workshop I

11:05-11:30 AM Walk & Talk Display Tables and
Networking

11:30-12:20 PM Workshop II

12:30-1:45 PM Lunch and Afternoon Keynote

2:00-2:50 PM Workshop III

3:10-4:00 PM Workshop IV

4:00 PM Door Prizes



WELCOME REMARKS

Brian L. Maher

*Commissioner of Education,
Nebraska Department of Education*



CELEBRATION OF 20 YEARS OF NEBRASKA 21ST CENTURY COMMUNITY LEARNING CENTERS

Jolene Johnson

*Director of Education and Child Development,
UNMC/Munroe-Meyer Institute*



THE KIEWIT LUMINARIUM: A NEW PLACE TO PLAY AND LEARN

Silva Raker

*Executive Director,
Kiewit Luminarium*













LEVERAGING THE POWER OF PLAY IN AFTERSCHOOL TO BUILD SKILLS FOR LEARNING AND LIFE

Stephanie M. Jones

*Gerald S. Lesser Professor in Child Development and
Education, Director of the EASEL Lab,
Harvard Graduate School of Education*

10:15-11:05 AM

 In-Person  Hybrid

	Session Title	Presenter	Room
	Connecting & Supporting High School CLCs	Kate Sydik Kristi Chambers Joel Bramhall	207
	School Neighborhood Advisory Committees	Ron Kellogg III Emily Trauernicht	208
	Family Literacy & Full Service Community Schools: A Reciprocal Collaboration	Leesa Kraeger Hannah Van Horn	209
	Making the Most of Team Meetings	Shari Kimble	210
	Let's Get Growing!	Brooke Tempel Megan Crawford	211
	Fit and Healthy Kids Discover and Design	Jackie Steffen LaDonna Werth Lisa Poppe Sarah Roberts	212
	Creating Joy and Connection through Read Alouds	Laura Cady Katie Christiansen	213
	The Power of Youth Voice! Tools Resources	Jessie Coffey	214
	Developing A Team That R.O.C.K.S	LaRon Henderson Nik Stevenson	215
	Building Relationships through Mentoring	Christopher McCroy	216

11:30-12:20 PM

In-Person Hybrid

	Session Title	Presenter	Room
	Taste Test Adventures with Harvest of the Month	Sarah Meyer Sarah Smith Zaria Beckton	207
	School Safety in Afterschool	Nola Derby-Bennett Kyle Poore	208
	Why Play Works	Sandra Frerichs	209
	Building Learning Pathways Across ELO Settings	Alison O'Toole	210
	High School Students as ELO Staff	Alana Pearson Oakland-Craig High School Students	211
	The Power of Relationships	Emily Arkfeld Kala Peyton	212
	NASA Games, Rockets, and Rovers in the Classroom	Terresa Greenleaf-Littsen	213
	Tasty Tales	Tamma Zulkoski	214
	Holding Space for Play the Playwork Way	Erica Larsen-Dockray	215
	EE is(n't just) for the Birds: A New PLT Unit	Jack Hilgert	216

2:00-2:50 PM

 In-Person  Hybrid

	Session Title	Presenter	Room
	Level Up – Resources for Youth Workers	Katie B Temple	207
	Standard Response Protocol (SRP) - Crisis Response	Scott Stemper	208
	Sustaining High Quality ELO Programs	Jeff Cole Connie Duncan	209
	Math Can Be Fun: Ideas to Engage Kids & Families	Dayna Krannawitter	210
	Explore Nature Anywhere	Hannah Rennard-Ganley	211
	Reducing Youth Use of Commercial Tobacco Products	Ranae Aspen	212
	Developing Engineering Mindset in Youth	Christine Cunningham	213
	How Can Language Justice Impact Our Community	Mariana Schell Mariella Resendiz Alvarado	214
	DnD & SEL: Imaginative Play in Social Situations	Brian Welch	215
	Self-Regulation Strategies and the Brain Body Connections	Kymberly Caddell	216

3:10-4:00 PM

 In-Person  Hybrid

	Session Title	Presenter	Room
	Staff, Students, Schedules, and School - OH NO!	Chelsea Sidel	207
	Elevating High School Staff Voices Statewide	Lauren Clark	208
	Community Partner Round Up	Carrie Lienemann Delana Humpherys	209
	Capturing Student Stories: How to Use PhotoVoice	Jolene Johnson Laura Fritz Jennifer Harmon Samantha Chloupek	210
	iGrow Germination	Tracy Anderson Calvin DeVries	211
	Students as Food System Leaders	Dakota Staggs	212
	Follow the Yellow Brick Road to Developing Quality Staff and Programs	Nicole Everingham LaRon Henderson	213
	STEMify All the Clubs!	Brian Welch	214
	Walk to Unlock Nebraska: 3 Trails, 85 Checkpoints & Hours of Activities	Erika Wibbels	215
	Engineering Engagement for All	Christine Cunningham Ann O'Connor	216

WORKSHOP I



Kate Sydik, Kristi Chambers & Joel Bramhall, Room 207

Connecting & Supporting High School CLCs

This session will discuss collaboration efforts between Lincoln and Crete CLCs, will identify assets and challenges unique to high school CLCs, and provide opportunities for high school program coordinators to connect and collaborate together.



Ron Kellogg III & Emily Trauernicht, Room 208

School Neighborhood Advisory Committees

A School Neighborhood Advisory Committee (SNAC) aims to work alongside youth, parents, neighborhood residents, and professional partners to utilize the assets and strengths of the community school in both urban and rural settings. This workshop will explore grassroots initiatives to equalize decision-making.



Leesa Kraeger & Hannah Van Horn, Room 209

Family Literacy & Full Service Community Schools: A Reciprocal Collaboration

Participants will discover some of the ways an Full Service Community Schools (FSCS) coordinator can partner with a Family Literacy program to the benefit of both. This will include an interactive opportunity to explore the community agencies and resources needed to build a collaborative partnership.



Shari Kimble, Room 210

Making the Most of Team Meetings

Are you tired of meetings that could be an email? Are your staff disengaged during your meetings? Team Meetings are an essential way to deepen understanding, build community, and increase confidence in Out-of-School Time teams. If your team meetings feel less than productive, attend this session to learn how to make meetings more meaningful and engaging by utilizing best practices in out-of-school time programming.



Brooke Tempel & Megan Crawford, Room 211

Let's Get Growing!

Have a grow tower, a green house, or garden? Discover a newly released out-of-school resource designed to explore food innovation and scalability by growing plants using STEM concepts. Hear from the development experts as well as current users to explore out of the box ideas ranging from lesson planning resources to engaging high school volunteers as program leaders.



Jackie Steffen, LaDonna Werth, Lisa Poppe & Sarah Roberts, Room 212

Fit and Healthy Kids Discover and Design

Are you looking for inspiring activities to do with young children? Discover and Design is a newly developed program that contains age-appropriate, engaging lessons. Discover and Design's one-page lessons have everything you need to introduce the activity, the corresponding materials, and step-by-step directions with pictures. Discover and Design is a part of the Fit and Healthy Kids which is an established multi-state program.



Laura Cady & Katie Christiansen, Room 213

Creating Joy and Connection through Read Alouds

Who doesn't love story time? Intentional and engaging read alouds can be an excellent tool to engage with our students and families. Come learn more about culturally responsive literature and how to best support your multilingual learners. We will also share literacy resources and ideas to build community partnerships in your community.



Jessie Coffey, Room 214

The Power of Youth Voice! Tool Resources

Learn how to effectively elevate youth voice in your program with a youth leadership team, increase youth voice in sharing their experiences and perspectives with peers, staff, and the community. We will review best practices for youth leadership and tools to help youth share their perspectives, increase agency, and school connectedness.



LaRon Henderson & Nik Stevenson, Room 215

Developing A Team That R.O.C.K.S

Seeking high quality individuals is like mining for rare gems. It takes hard work, patience, and a persistent attitude. To find that rich seam of colorful stones, you will have to chip through dirt and rock. During this interactive, engaging session, participants will explore the steps necessary to build and team that R.O.C.K.S.



Christopher McCroy, Room 216

Building Relationships through Mentoring

This session will explore ways in which after-school program staff can create mentor-rich environments wherein every young person has adults in their lives who appreciate them, honor their identity, and care for their success. Quality mentoring and the intentional creation of mentor-rich environments has proven to nurture understanding and ignite self-discovery, inspiring young people to pursue their passions.

WORKSHOP II



Sarah Meyer, Sarah Smith & Zaria Beckton Room 207

Taste Test Adventures with Harvest of the Month

Looking to add some local food into your out-of-school time programming? Harvest of the Month materials are available FREE to download from the Nebraska Department of Education website! Come learn about abundant existing resources that allow for plug-and-play implementation and how to modify them to meet the needs of your site, students, and program. We'll also sample some local food and learn about engaging youth in the culinary experience that local food cultivates and celebrates. Tasty, useful, fun!



Nola Derby-Bennett & Kyle Poore, Room 208

School Safety in Afterschool

How can you implement the school's safety plan and standard response protocols in afterschool? This session will discuss an assessment of the spaces you use for afterschool, how to partner with the school staff to ensure afterschool professionals have the tools needed to maintain consistent safety protocols, and training of afterschool staff.



Sandra Frerichs, Room 209

Why Play Works

Let's explore Why Play Works by Jill VIALET together. Play is important for all people – from childhood, through high school and as an adult. This workshop explores resources to support play for all ages. Learn about the great book you received when you checked in at the conference and how you can use it in your program. We'll even take some time to play together.



Alison O'Toole, Room 210

Building Learning Pathways Across ELO Settings

This will be an engaging session where a learning pathway project around engineering will be presented by Beyond School Bells (BSB). Participants will hear about how BSB approaches and structures building intentional, interconnected learning experiences and will be invited to share experiences and what interconnections can look like in their communities.



Alana Pearson & Oakland-Craig High School Students, Room 211

High School Students as ELO Staff

Hear from young people about their experiences as staff members in after school and summer programs. Learn their stories, successes and challenges as ELO staff.



Emily Arkfeld & Kala Peyton, Room 212

The Power of Relationships

In this session, we will explore the 5 social, emotional and behavioral learning (SEBL) competencies (self-awareness, self-management, relationship skills, social awareness, and responsible decision-making) and provide examples for how to embed practices within after school programming.



Terresa Greenleaf-Littsen, Room 213

NASA Games, Rockets, and Rovers in the Classroom

This session will give educators the ability to incorporate NASA activities into their lessons as an addition to content learning or as an independent activity to enhance student learning. We will navigate the NASA educational website to help them learn how to find appropriate materials for their grade level. Come and be a "student" and build a rocket! Free games and other activities will be given away during this session. Hope to see you there!



Tamma Zulkoski, Room 214

Tasty Tales

Want to do a low cost recipe club with your students? Need ideas how to combine books and recipes to do fun low cost activities with little prep involved? Participants will be given 3 recipes/with book ideas to use. Participants will engage and make one of the recipes provided.



Erica Larsen-Dockray, Room 215

Holding Space for Play the Playwork Way

Playwork Research and philosophies were sparked at self-directed play spaces called "junk playgrounds" in the 1930's. Since then, a fount of information and research has formed allowing us a key view into the universal experience of play. In this workshop, we will talk about key playwork concepts and practices to create amazing play opportunities in any space, for any age, at any moment, with whatever resources you have.



Jack Hilgert, Room 216

EE is(n't just) for the Birds: A New PLT Unit

Birds are a wonderful introduction to the natural world and happen to be just outside your door! Whether in the city or a forest, birds are usually within easy eyeshot or earshot and make perfect focal-points for environmentally themed after school clubs. Join us and learn to use Project Learning Tree's newest resource – Together for Birds – designed for educators to use with students in grades K-5. Take flight this fall with new lessons from PLT.

WORKSHOP III



Katie B. Temple, Room 207

Level Up – Resources for Youth Workers

The training and professional development of youth-centered professionals is crucial to providing safe, inclusive spaces for youth to thrive and develop meaningful relationships with adults. In this session, learn about how Katie B Temple has created onboarding programs and resources for Programming Staff and gain an understanding of the resources available to develop yourself and/or your team.



Scott Stemper, Room 208

Standard Response Protocolo (SRP) - Crisis Response

This interactive session will explain why everyone (even afterschool programs) should know how to prevent, prepare, RESPOND, and recovery from any of the 125 Threats, Hazards, or Incidents (THI) that may affect you, your students, your school, and your community. Most of the content in this session will give you the tools in RESPONDING to these THI. Most of our schools in Nebraska use the Standard Response Protocol....do you know the responses?



Jeff Cole & Connie Duncan, Room 209

Sustaining High Quality ELO Programs

This hands-on workshop will provide practical ideas on how to secure the funding needed to grow and sustain ELO programs. Learn how to present your case to key audiences – school administrators, school boards, parents, community partners and outside funders. Learn how you can take part in a series of sustainability related activities that will continue throughout the 2023-24 year.



Dayna Krannawitter, Room 210

Math Can Be Fun: Ideas to Engage Kids & Families

Math is all around us, from telling time to driving the speed limit to counting out snacks at snack time! This session will provide you with ideas and hands-on experiences for integrating math in a fun way for your afterschool program. You will also learn how to implement a fun family math night that all families will enjoy. Get ready-made plans to take back to your site and use right away!



Hannah Rennard-Ganley, Room 211

Explore Nature Anywhere

To a child, a single tree can be a forest and a single flower can be a prairie. Even in the urban heart of Omaha, every school provides opportunities for outdoor experiences that promote physical and cognitive development and social-emotional growth. Participants in this session will learn the benefits of nature-based outdoor time, explore easy-to-lead activities, and discover resources available through Keep Omaha Beautiful.



Ranae Aspen, Room 212

Reducing Youth Use of Commercial Tobacco Products

Participants will learn how to help youth resist peer pressure and media influences to try tobacco products including e-cigarettes. This will include an overview of CATCH My Breath, an evidence-based youth nicotine vaping prevention curriculum that has been based on scientific literature due to the rise in e-cigarette use by pre-teens and teens. The presentation will outline opportunities for youth engagement in the area of tobacco prevention.



Christine Cunningham, Room 213

Developing Engineering Mindset in Youth

Help! Someone needs a water rescue. Can you engineer a rescue shuttle to reach them? After investigating how shuttle variables affect flight distance, you'll imagine, plan, create, and test a solution. As you do, you'll reflect on the engineering practices you are using and how to support these practices and engineering mindset with youth. Finally, you'll learn about a suite of free engineering resources designed for afterschool programs.



Mariana Schell & Mariella Resendiz Alvarado, Room 214

How Can Language Justice Impact Our Community

Join us for an interactive session on understanding the barriers our non-English students and caregivers face and what we can do as a school community to support them. When we create a space where people can be seen, heard, and valued for their skills and talents, we create community connections that impact the learning, earning, and living of our Nebraska people. Learn what you can do to include their voices in your school.



Brian Welch, Room 215

DnD & SEL: Imaginative Play in Social Situations

Role-playing games (RPGs), like Dungeons and Dragons (DnD) can be used to help students explore and learn diverse social situations. In RPGs, students need to discuss and explore how choices affect their characters and what the consequences of actions may be. We'll discuss the basics of role-playing games, how to support student growth with them, and do some hands-on gaming ourselves. Are you game?



Kymerly Caddell, Room 216

Self-Regulation Strategies and the Brain Body Connection

Struggling with kids following directions? Struggling with kids who get angry or upset easily? Come learn about self-regulation and strategies that you can teach kids on a daily basis to help them stay calm and be ready for fun and learning. Learn how these strategies are a part of the brain-body connection. Be ready to do some hands-on activities and have fun!

WORKSHOP IV



Chelsea Sidel, Room 207

Staff, Students, Schedules, and School - OH NO!

Do you ever feel overwhelmed with all different the hats you wear as an out-of-school educator? In this session, we will explore different options of managing all the different roles, plus talk with other peers about what works in their programs.



Lauren Clark, Room 208

Elevating High School Staff Voices Statewide

Learn about Beyond School Bells' (BSB) Youth Leadership Council (YLC), which was created to raise the voices of high school students who work in their local afterschool programs. As a part of this semester-long experience, council members propose projects to fill an unmet need within their afterschool community. Successful proposals then have the chance to be funded by BSB. Attend to learn how your HS staff could engage with YLC!



Carrie Lienemann & Delana Humpherys, Room 209

Community Partner Round Up

North Platte Public Schools Kids Klub program has amassed 30+ community partners during their 20+ years in the Afterschool and Summer field. Come learn who they partner with, how those partnerships work, and what steps they take to keep or remove partners from their program in order to keep their content fresh and exciting. Examples of press releases, programming ideas, and ways to stay connected to your community will be shared.



Jolene Johnson, Laura Fritz, Jennifer Harmon & Samantha Chloupek, Room 210

Capturing Student Stories: How to Use PhotoVoice

What is PhotoVoice? A creative way in which you can identify, represent, and enhance your program by sharing thoughts and experiences through photos and stories. This session will walk participants through the PhotoVoice process, how to use with students, and the benefits of incorporating non-traditional evaluation methods into practice. Examples will be shared from programs who have utilized PhotoVoice with all ages of students.



Tracy Anderson & Calvin DeVries, Room 211

iGrow Germination

To help youth become engaged in agriculture, a fun, science-based, hands-on program focusing on corn was developed. This program, called iGrow Germination, is geared towards rural and urban elementary youth. Youth can complete a corn germination experiment, interact with a corn production display, and learn more about the corn industry. Participants will receive a teaching guide, activity worksheet and participate in a germination activity.



Dakota Staggs, Room 212

Students as Food System Leaders

This session will describe and give an update on Grow NE - a Beyond School Bells supported project to empower Nebraska students to create and own their food systems. As part of BSBs Grow NE, high school students have led food system efforts like planning and managing gardens, garden clubs, and directing food products in the afterschool and summer programs of their respective communities.



Nicole Everingham & LaRon Henderson, Room 213

Follow the Yellow Brick Road to Developing Quality Staff and Programs

It's been over 80 years since "The Wizard of Oz" arrived in theaters. An instant success with unique and memorable characters. But what if we look at the story again? Could we learn from it? This workshop will challenge you as a leader to pause and reflect on building culture with your team and program. Be ready to share out in this interactive session and discover that as a program leader, you have what it takes to move forward on the yellow brick road.



Brian Welch, Room 214

STEMify All the Clubs!

STEM is a buzzword in afterschool that can integrate into ANY club with just a little bit of work. Sports Club? Yup! Pokémon Club? Definitely! Art Club? You bet! We'll discuss how to take any club and how to smoothly incorporate STEM learning into it. Additionally, we'll discuss how to adjust STEM activities to all grade-levels and abilities. We invite you to come with a specific club or activity in mind that you'd like to STEMify.



Erika Wibbels, Room 215

Walk to Unlock Nebraska: 3 Trails, 85 Checkpoints & Hours of Activities

Nebraska, it's not for everyone! Join the Walk to Unlock Nebraska (W2UN) program to combat that thought. W2UN is a customizable physical activity program that incentivizes miles accumulated (locally/on-site) by reaching checkpoints along a virtual trail. Walk to Unlock Nebraska is a customizable opportunity to engage youth in learning & physical activity. The program features an interactive map of Nebraska that allows users to track their locally achieved physical activity miles to make progress on virtual trails across the state. Checkpoint topics vary to keep all students K-8th grade eager to keep moving! Want a program with resources specific for you? Join our Central Stretch or Southern Loop pilot & receive goodies!

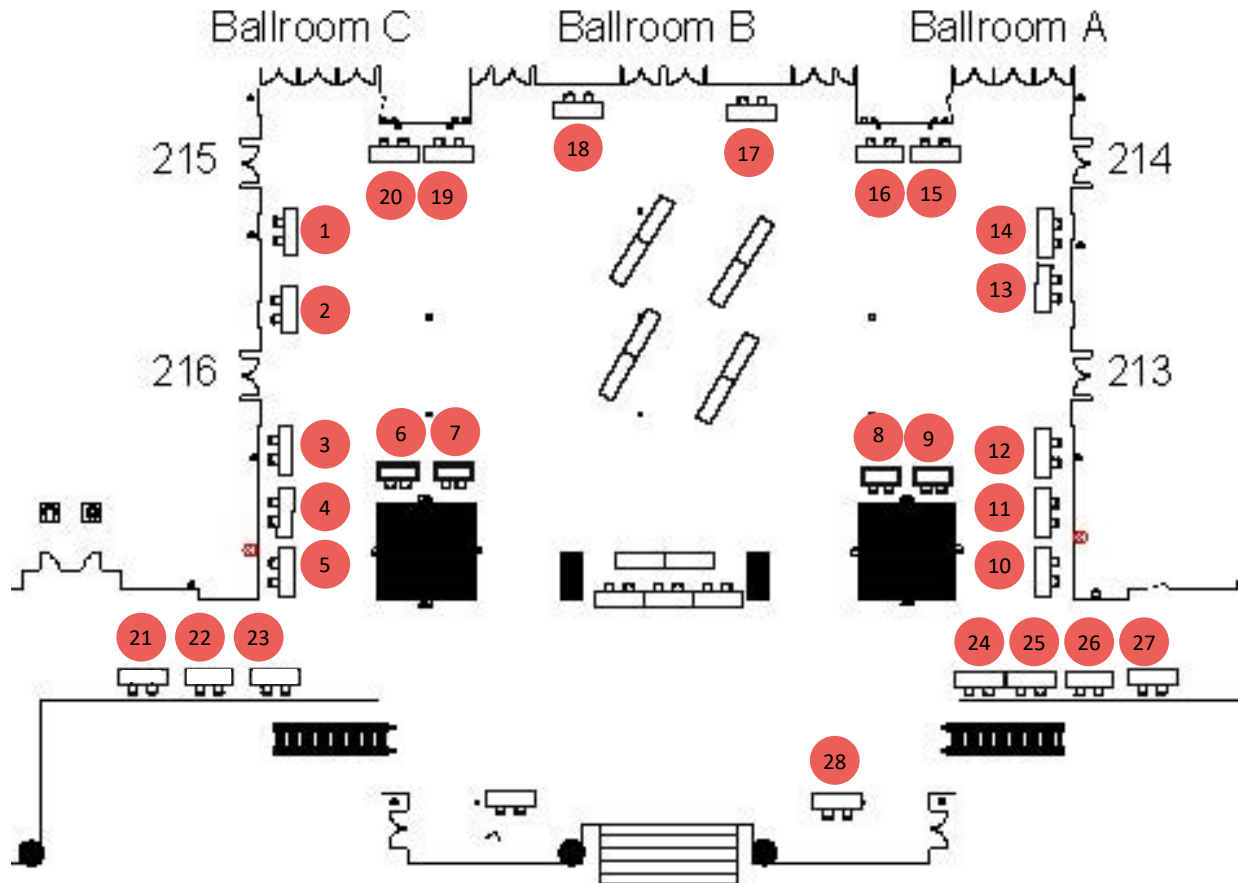


Christine Cunningham & Ann O'Connor, Room 216

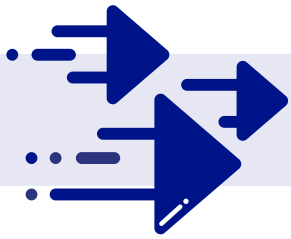
Engineering Engagement for All

Engineering activities can be fun, but not all activities offer meaningful opportunities for youth to develop skills and a STEM identity. In this session, we will engage in an engineering experience that fosters an engineering mindset. We will consider what makes the lesson high-quality and explore the Click2Engineering website designed to help educators develop their own understanding of engineering practices and an engineering mindset.

GetConnected September 22, 2023 Grand Ballroom & Lobby Pre-Function




- | | |
|--|---|
| 1 Nebraska 4-H | 14 NASA Nebraska Space Grant |
| 2 Click2Science | 15 Nebraska Extension Early Childhood & 4-H Youth Development |
| 3 MENTOR Nebraska | 16 National Center for Families Learning - Nebraska Statewide Family Engagement Center |
| 4 Nebraska Department of Education - No Limits
Nebraska Youth Tobacco Specialist | 17 Rabble Mill |
| 5 Nebraska Department of Education - School Safety and Security | 18 Omaha's Henry Doorly Zoo & Aquarium |
| 6 Nebraska Forest Service | 19 Great Plains Gaming Project |
| 7 Nebraska Alliance for Conservation and Environmental Education | 20 Nebraska Agriculture in the Classroom |
| 8 Nebraska Department of Education - Office of Early Childhood Training Center | 21 Children's Hospital & Medical Center |
| 9 Nebraska Department of Education - Office of Early Childhood - Nebraska Early Learning Library | 22 Nebraska Department of Education - Walk 2 Unlock Nebraska |
| 10 University of Nebraska State Museum - Morrill Hall | 23 Nebraska Department of Education - Farm to School |
| 11 Nebraska Arts Council | 24 Nebraska Student Nutrition Action Committee (SNAC) |
| 12 Nebraska Public Media | 25 Nebraska Department of Education - Healthy Schools Program |
| 13 Future Kids | 26 Nebraska 21st Century Community Learning Centers |
| | 27 Beyond School Bells |
| | 28 Nebraska Children and Families Foundation-Beyond School Bells-Nebraska Department of Education ESSER Collaborative ELO Grant Program |



Walk & Talk tables are hosted by statewide partners interested in enhancing your afterschool or summer program with free or low-cost resources including afterschool curriculum, materials, professional development opportunities, virtual field trips and more.

Table Number




Nebraska 4-H
 (402) 472-9018
www.4h.unl.edu
Sandra Frerichs
sfrerichs3@unl.edu

1

MISSION
 In 4-H, we believe in the power of young people. We see that every child has valuable strengths and real influences to improve the world around us. We are America's largest youth development organization—empowering nearly six million young people across the U.S. and 140,000 across Nebraska with the skills to lead for a lifetime.

SUPPORT
 4-H provides resources, training and support for local afterschool programs. In some cases, 4-H educators are able to lead programs during afterschool.




Click2Science
 (402) 472-2718
www.click2sciencepd.org
Sandra Frerichs
sfrerichs3@unl.edu

2

MISSION
 Click2Science works to improve the quality of out-of-school STEM learning experiences through professional development and support for out-of-school time educators. Click2ComputerScience helps programs inspire youth to find their potential in computer science. Click2Engineering works to increase engineering engagement for all.

SUPPORT
 Click2Science provides professional development resources including in-person and virtual workshops and the Click2Engineering community of practice. Our sites feature video learning modules, STEM learning activities and blogs focused on out-of-school time STEM learning.




MENTOR Nebraska
 (402) 715-4164
www.mentornebraska.org
Christopher McCroy
christopher@mentornebraska.org

3

MISSION
 MENTOR Nebraska fuels the quality and quantity of mentoring relationships, strengthens collaboration, and advocates for mentoring.

SUPPORT
 MENTOR Nebraska offers cost-free technical assistance, training, and consulting to any youth-serving program. We work with afterschool programs to help them incorporate an Everyday Mentoring mindset into their programming. Everyday Mentoring recognizes that adults everywhere can make a mentoring difference for youth in their daily lives. We teach what it means to be a mentor in a nontraditional way and how to maximize the impact of connections.



Nebraska Department of Education - No Limits Nebraska
 (531) 893-3051
www.nolimitsnebraska.com
Ranae Aspen
ranae.aspen@nebraska.gov

4

MISSION
 Preventing tobacco use and encouraging tobacco cessation statewide for the youth of Nebraska.

SUPPORT
 We provide programming and resources in the area of tobacco prevention and cessation.




Nebraska Department of Education - School Safety and Security
(402) 471-2295
www.education.ne.gov/safety
Scott Stemper
scott.stemper@nebraska.gov

5

MISSION
 School Safety and Security

SUPPORT
 We work on overall safety and security for schools and programs. We provide training and resources in developing their emergency operations planning, bullying prevention, suicide prevention, psychological first aid for Schools, Safe 2 Help (anonymous reporting for concerning behavior) and threat assessment training.




Nebraska Forest Service
(402) 472-9727
www.nfs.unl.edu
Jack Hilgert
jack.hilgert@unl.edu

6

MISSION
 Enriching the lives of all Nebraskans by protecting, restoring, utilizing, and conserving Nebraska's tree and forest resources.

SUPPORT
 The Nebraska Forest Service coordinates both Project Learning Tree and Project WET (Water Education Today) high-quality environmental education curriculum programs, offering professional development opportunities educators of all types, activity "Tree Trunk" kits for loan, in-person and virtual classroom visits, immersive field trips to the forest, and much more.




Nebraska Alliance for Conservation and Environmental Education
(402) 810-0458
www.nacee.org
Jack Hilgert
jack.hilgert@unl.edu

7

MISSION
 The Nebraska Alliance for Conservation and Environmental Education is an organization dedicated to promoting and advancing environmental education in the state of Nebraska. Through coordination, promotion, and education we strive to meet the needs of conservation and environment education providers. We seek a rich community which fosters environmental awareness and action.

SUPPORT
 NACEE is dedicated to promoting and advancing environmental education in Nebraska, and serves as the state affiliate of the North American Association for Environmental Education (NAAEE). NACEE provides resources, promotes professional development opportunities, creates a statewide network for environmental education providers, and facilitates an annual professional conference.



Nebraska Department of Education - Office of Early Childhood Training Center
(402) 557-6880
www.education.ne.gov/oec/early-childhood-training-center
Jene' Chapman
Jene.chapman@nebraska.gov

8

MISSION
 The Office of Early Childhood provides leadership, guidance and support to:


- develop high quality environments for young children;
- promote equitable access to inclusive programs and services for all children from birth through age eight;
- facilitate state and community partnerships that address the needs of young children and their families; and,
- provide professional development, technical assistance and resources for personnel in early childhood care and education settings.

Activities of the Office of Early Childhood include the development and implementation of policy, data collection and evaluation, leadership for systems development of early childhood initiatives, and collaboration among programs and agencies.

The Office of Early Childhood carries out the work of the Early Childhood Training Center, which disseminates an extensive print and media collection of early childhood resources, maintains a comprehensive training calendar, manages a broad array of training opportunities for early childhood personnel and families, and facilitates the state's integrated early childhood professional development system.

The Office of Early Childhood works jointly with the NDE Office of Special Education and the Head Start State Collaboration Office (HSSCO), and provides support for the Early Childhood Interagency Coordinating Council (ECICC).

SUPPORT
 We provide assistance to Directors and those seeking to become a teacher in completing a Pre-Service Training Plan to qualify by State standards as a Non-Certified Teacher. We also provide professional development that is geared towards Out-Of-School Time Programming and other resources.




Nebraska Department of Education - Office of Early Childhood - Nebraska Early Learning Library
 (402) 557-6885
www.education.ne.gov/oec/early-childhood-training-center
 Angela Thelen
angela.b.thelen@nebraska.gov

9

MISSION
 To lead and support the preparation of all Nebraskans for learning, earning, and living.

SUPPORT
 The Nebraska Early Learning Library provides a wide range of books, DVD's, scientific journals, assessments and training materials to childcare programs, educators, and families across Nebraska. The library includes subjects such as, early childhood education and care, child development, parenting and families, children with special needs, arts and curriculum, and more.



Nebraska Arts Council
 (402) 595-2122
www.artscouncil.nebraska.gov
 Anne Alston and Joshua Brown
anne.alston@nebraska.gov

11

MISSION
 To promote, cultivate and sustain the arts for the people of Nebraska.

SUPPORT
 The Nebraska Arts Council provides grants to hire NAC Roster Teaching Artists, to transport students to professional arts programs, and for other arts education projects. NAC's Roster of Teaching Artists is also a great resource for schools throughout the state.



UNIVERSITY OF NEBRASKA STATE MUSEUM




University of Nebraska State Museum - Morrill Hall
 (402) 472-7896
www.museum.unl.edu
 Annie Mumgaard
amumgaard@unl.edu


10

MISSION
 We promote discovery and curiosity of our natural world and world cultures through research, museum collections, learner-centered educational programs, and public exhibitions.

SUPPORT
 We support after-school learning with our interactive virtual learning programs, hands-on learning kits, and museum gallery programs. Our virtual learning programs are free thanks to donor support; our learning kits can be checked out for a very low fee; and Museum admissions is discounted for Title I schools. We hope to join with you to learn together!



Nebraska Public Media
 (402) 470-6317
www.nebraskapublicmedia.org/en/kidseducation
 Jessica Mitchell-McCollough
jmccollough@nebraskapublicmedia.org



12

MISSION
 Our mission is to enrich lives and engage minds by connecting communities and celebrating Nebraska with services that educate and enlighten.

SUPPORT
 Nebraska Public Media Education Team creates and shares educational resources (early childhood and K-12), workshops, professional learning, and so much more. All of our services are free and open to the public. We support after school programs with hands on opportunities for learning that align with learning during the school day and expand to playful, active engagement.



Future Kids
(402) 215-3634
www.future-kids.net
Graeme Eaglesham
graeme.eaglesham@future-kids.org

13

MISSION

Empowering youth to create a better future through affordable after school sports programs

SUPPORT

We support after school programs by providing high quality sports programs at an affordable cost.



Nebraska Extension Early Childhood & 4-H Youth Development
(402) 254-6821
www.child.unl.edu/nebraska-4-h-stem-reading-connections-program

Jackie Steffen
jsteffen2@unl.edu **Sarah Roberts**
sarah.roberts@unl.edu
Ingrid Lindal
ilindalchavarria2@unl.edu **Jennifer Hansen**
jhansen6@unl.edu

15

MISSION

4-H Reading Connections is a hands-on program available to youth development and early childhood professionals, afterschool clubs, summer school and camps, libraries, and parents. Resources provide engaging learning opportunities to spark an interest in STEM concepts and 4-H. There is an early childhood component along with a school age component.

SUPPORT

Building upon the national Collaborative Summer Reading Program, 4-H Reading Connections aims to engage youth in extended learning opportunities. Each year Nebraska Extension develops programming that ties directly to the current year's summer reading theme that targets school age children AND early childhood. 4-H Reading Connections resources can be used in a variety of settings, with a variety of ages, and in a variety of different ways.



NASA Nebraska Space Grant
(402) 554-3772
www.nespacegrant.org
Amelia Tangeman
atangeman@unomaha.edu

14

MISSION

NASA Nebraska Space Grant is part of NASA's National Space Grant College and Fellowship Program. We are one of 52 Space Grant Consortiums in the United States and have been successfully promoting aerospace-related activities within the state since 1991.

The Nebraska Space Grant Consortium is awarded funds to develop research infrastructure and enhance the quality of aerospace research and education throughout the state.

Our vision is to enhance the quality of life for Nebraskans through continuous research, fellowship and scholarship funding, and public service related to aeronautics and aerospace.

SUPPORT

NASA Nebraska Space Grant supports professional development opportunities and resources utilizing NASA education resources including access to Nebraska Space Ambassadors. The Nebraska Space Ambassadors are an elite group of teachers who provide training opportunities on behalf of the NASA Nebraska Space Grant. They offer training to other in-service and pre-service teachers in Nebraska, increasing the skills of STEM educators.



National Center for Families Learning - Nebraska Statewide Family Engagement Center


(719) 649-5283
www.familieslearning.org

Hannah Van Horn
hvanhorn@familieslearning.org **Leesa Kraeger**
lkraeger@familieslearning.org

16

MISSION

National Center for Families Learning is a national nonprofit that supports family success and well-being through education. We believe education is a shared responsibility and collaboration among families, schools, and community members that leads to powerful learning experiences. Partnering with educators, literacy advocates, and communities, NCFL has worked for over 30 years to eradicate poverty through education solutions for families. NCFL's vision is to establish coordinated and aligned family learning systems in 60 communities by 2030, built with and for families, to increase education and economic outcomes and create more equitable communities.




THE BAY | RABBLE | WALK TALK | BRY HIGH

Rabble Mill
 (402) 219-1485
www.rabblemill.org
Drew Newlin
drew@rabblemill.org

17

MISSION
 Rabble Mill is a 501(c)(3) nonprofit that helps Nebraska youth statewide achieve belonging, purpose, and upward mobility necessary to grow, achieve, and reinvest in their community.

SUPPORT
 Based in Omaha and Lincoln, Rabble Mill's after school programming is geared towards underserved and misfit youth. Our staff provide hands-on activities and one-on-one instruction in skateboarding, music, and eSports to help youth build confidence and grit. Statewide, we encourage programs to take a field trip to our Lincoln facility, The Bay, and provide virtual support to those interested in starting their own skate, music, or eSports clubs.



Omaha's Henry Doorly Zoo & Aquarium
 (402) 738-2092
www.omahazoo.com
Brian Priesman
brian.priesman@omahazoo.com

18

MISSION
 Omaha's Henry Doorly Zoo and Aquarium's mission is to inspire, educate and engage people to serve as lifelong stewards for the conservation of animals and their habitats.

SUPPORT
 Offering both in-person and virtual programs to students and groups of all ages, Omaha's Henry Doorly Zoo & Aquarium has been working with afterschool programs for over 20 years! Contact our education department for information on how we can be part of your programs!



Great Plains Gaming Project
 (316) 302-4102
www.greatplainsgamingproject.com
Brian Welch
brian@greatplainsgamingproject.com

19

MISSION
 Building community through board gaming.

SUPPORT
 We support afterschool and summer programs by providing guidance, activities, and lesson plans to create and run board game activities for K-12. This can include creating a dedicated board game club, running a board game family night, or how to weave board games into your regular activities. All of our activity and lesson plans are aligned to common core state standards. Stop by the table and enter to win free board games. We have over 30 games to give away and want to make sure they benefit afterschool programs across Nebraska!

Stop by the table and enter to win FREE board games. We have over 30 games to give away and want to make sure they benefit afterschool programs across Nebraska!

NEBRASKA
**AGRICULTURE
 IN THE CLASSROOM**
NEBRASKA FARM BUREAU FOUNDATION

Nebraska Agriculture in the Classroom
 (402) 890-3857
www.nefbfoundation.org
Brooke Tempel
brooke@nefb.org


20

MISSION
 The mission of the Nebraska Farm Bureau Foundation is to engage youth, educators and the general public to promote an understanding of the vital importance of agriculture in the lives of all Nebraskans.

SUPPORT
 Nebraska Agriculture in the Classroom (AITC), is a statewide program that helps Pre-Kindergarten through twelfth grade students and teachers develop an awareness and understanding of agriculture.

Nebraska Agriculture in the Classroom:

- Provides resources that encourage active learning with hands-on activities for youth.
- Creates instructional materials aligned to State Education Standards.
- Equips teachers with free programs and resources.




Children's Hospital & Medical Center
 (402) 955-6875
www.childrensomaha.org
Kim McClintick
kmccclintick@childrensomaha.org

21

MISSION
 To improve the life of every child...through exceptional Care, Advocacy, Research and Education.

SUPPORT
 Children's Hospital & Medical Center supports the health and wellbeing of every child. Because kids spend much of their week in the school setting, including afterschool programs, Children's offers expertise, resources and training to ensure staff can care for and support the kids in their care.




Nebraska Department of Education - Walk 2 Unlock Nebraska
 (402) 219-3897
www.walk2unlock.ne.gov
Erika Wibbels
erika.wibbels@nebraska.gov

22

MISSION
 The Nebraska Department of Education's (NDE) Office of Coordinated Student Support Services (CSSS) provides coordinated support related to the social, emotional, behavioral, mental and physical health and safety of students to enhance learning and achievement.

SUPPORT
 Walk to Unlock Nebraska is a customizable opportunity to engage youth in learning & physical activity. The program features an interactive map of Nebraska that allows users to track their locally achieved physical activity miles to make progress on virtual trails across the state. Checkpoint topics vary to keep all students K-8th grade eager to keep moving! Want a program with resources specific for you? Join our Central Stretch or Southern Loop pilot & receive goodies!




Nebraska Department of Education - Farm to School
 (402) 525-3128
www.education.ne.gov/ns/farm-to-school
Sarah Meyer
sarah.m.meyer@nebraska.gov

23

MISSION
 Farm to school enriches the connection communities have with fresh, healthy food and local food producers by changing food purchasing and education practices at schools and early care and education settings.

SUPPORT
 The NDE coordinates farm to school efforts across Nebraska. We host a website farm to school hub, provide technical assistance, and programs like Harvest of the Month that is readily available for Afterschool programs. We lead the Nebraska Farm to School Network, coming to Nebraska in 2024 and an effort supported by various agency, non-profit, agriculture, and school partners.




Nebraska Student Nutrition Action Committee (SNAC)
 (402) 438-8853 x 126
www.state.nokidhungry.org/nebraska/nebraska-snac
Eric Savaiano
esavaiano@neappleseed.org

24

MISSION
 Our mission is to ensure every child in Nebraska has access to the food they need to learn and grow.

SUPPORT
 Nebraska SNAC is a coalition of advocates, educators, administrators, school nutrition professionals, and state agency leaders who have joined forces to help improve Nebraska child nutrition program participation. We can offer technical assistance, peer to peer contacts, and limited grant opportunities to support the launch or expansion of after school snacks and supper programs across the state.




Nebraska Department of Education - Healthy Schools Program
(402) 617-5796
www.education.ne.gov/csss/whole-school-whole-community-whole-child

Jessie Coffey
jessie.coffey@nebraska.gov

25

MISSION
 The Nebraska Department of Education's (NDE) Office of Coordinated Student Support Services (CSSS) provides coordinated support related to the social, emotional, behavioral, mental and physical health and safety of students to enhance learning and achievement. To best serve and support all students and school staff throughout Nebraska.

SUPPORT
 Programs and resources offered include Walk 2 Unlock Nebraska, free nutrition education materials, Farm to School efforts, and tools and resources to promote physical and mental health in the afterschool setting.




Nebraska 21st Century Community Learning Centers
(402) 219-3878
www.education.ne.gov/21stcclc

Jan Handa
jan.handa@nebraska.gov

26

MISSION
 21st Century Community Learning Center afterschool and summer programs offer a broad array of services and activities to meet students' developmental and academic needs including academic support, physical activity, the arts, community service, positive youth development, hands-on learning activities including STEM, and leadership development.

SUPPORT
 The 21st CCLC is a competitive federal grant program creating afterschool environments that focus on improving overall student academic success, increasing positive behavior and social interactions and increasing active and meaningful family and community engagement.





Beyond School Bells
(402) 802-6333
www.beyondschoollbells.org

Jeff Cole
jcole@nebraskachildren.org

27

MISSION
 Beyond School Bells builds partnerships that lead to policies and actions at both the state and local levels resulting in more high quality, locally sustainable afterschool and summer programs for more Nebraska youth.

SUPPORT
 Providing leveraged ELO grant support to partner communities; Developing free resources housed on the Beyond School Bells website; Raising awareness of the importance of Afterschool and Summer Expanded Learning Opportunities in communities across Nebraska.

Nebraska Children and Families Foundation-Beyond School Bells-Nebraska Department of Education ESSER Collaborative ELO Grant Program
(402) 802-6333
www.nebraskachildren.org
www.beyondschoollbells.org

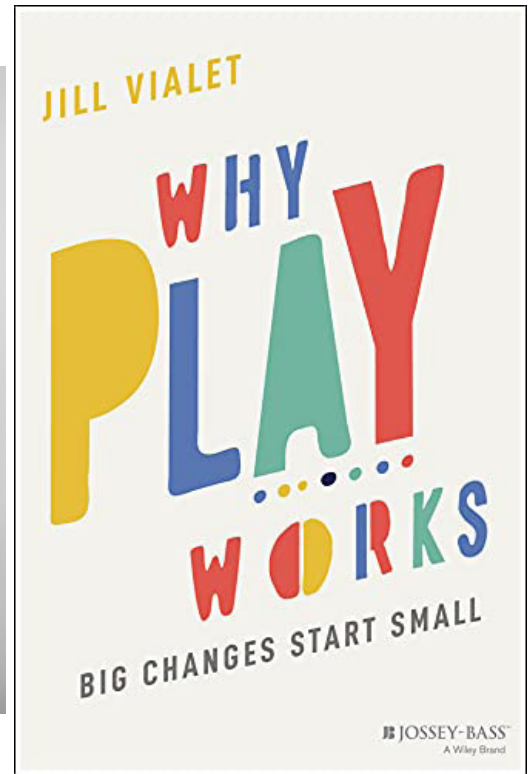
Jeff Cole
jcole@nebraskachildren.org

28

MISSION
 Beyond School Bells, a program of the Nebraska Children and Families Foundation, is partnering with the Nebraska Department of Education's Office of Coordinated Student Support Services and the Nebraska 21st Century Community Learning Centers to help support administration of Nebraska's portion of the US Department of Education's ESSER III funding to support new and expand existing afterschool and summer programming, what we call Expanded Learning Opportunity or ELO programs, in 36 targeted communities across Nebraska. While targeting these communities, this work will benefit all of Nebraska's ELO programs.

SUPPORT

1. Providing direct support and technical assistance for communities receiving ESSER Collaborative ELO grants.
2. Developing free resources and periodic grant opportunities housed and promoted on the Beyond School Bells website that can benefit any communities starting new or expanding existing ELO programs.
3. Raising awareness of the importance of Afterschool and Summer Expanded Learning through a statewide marketing and communications campaign, including opportunities for youth voice and community profiles.



In her new book *Why Play Works*, Jill Violet who founded Playworks, shares stories that will help you understand the changes made through play and learn what you need to know to create a similar impact. The book explores the intersectionality between play and racial equity, gender equity, science and play theory, and more.

Over the course of 25 years, Jill Violet and her colleagues, as well as researchers and play experts, have demonstrated precisely how and why play works to help kids learn and grow in the most positive and healthy ways. She shares what she has learned in *Why Play Works* and identifies **20 small steps that lead to big change** that can be applied to any out-of-school time program. The book explains how play is an essential tool for increasing social connection amongst students of all ages and why playing is a behavior that's helped humans learn to navigate the demands of social interaction for eons.

Book Club meeting 1: The Theory & Science of Play

Tuesday, October 3, 2023 at 11:00-12:00 CT | 10:00-11:00 MT

- Theme: Building relationships and building connections
- Read pages 1-38

Book Club meeting 2: Let's Start Playing

Tuesday, November 7, 2023 at 11:00-12:00 CT | 10:00-11:00 MT

- Theme: Inclusion and Leadership
- Read pages 39-77

Book Club meeting 3: The Power of Play

Tuesday, December 5, 2023 at 11:00-12:00 CT | 10:00-11:00 MT

- Theme: Conflict & Competition – Physical Activity
- Read pages 78-117

Book Club meeting 4: Everyday Play

Thursday, January 11, 2024 at 11:00-12:00 CT | 10:00-11:00 MT

- Theme: Purposeful Changes & Transitions – Equity
- Read pages 118-143

Book Club meeting 5: The Theory & Science of Play

Thursday, February 8, 2024 at 11:00-12:00 CT | 10:00-11:00 MT

- Theme: Leveling the Field
- Read pages 144-184



UTILIZE YOUR NETWORKING TOOLS

- » Personalized Business Card
- » GetConnected Notebook



BE PREPARED

Your nametag holder includes personalized business cards. Use your cards to make connections. Don't be shy – try to give them all away before you leave today. You can make a note on the back of the card to remind the receiver why you gave them a card and why they should call or email you after the conference. Use your notebook to collect names, emails and phone numbers of people you want to follow-up with after the conference. Hand someone your notebook and ask them to write their contact information – make a note to yourself what to do with that information after the conference. Network during virtual sessions too – you can share your contact information or ask questions in personal chat messages.

BE AUTHENTIC

Be yourself. Your self is awesome. If you don't feel very good about networking – try to step out a bit. Try an introduction like, "Hi, I think we're supposed to introduce ourselves. My name is ___, and I work in ___." After a session, you can say, "Thanks so much for what you said during this session. I'd love to talk more. My name is ___, and I work in ___." Remember you network in virtual sessions too.

BE CURIOUS

Wonder about everyone you meet in person or virtually, and ask questions. "Where is your afterschool program? What is your role in the program?" Listen to understand.

KEEP USING YOUR GETCONNECTED NOTEBOOK

This is a great place to keep track of who you are meeting and to write notes about the great sessions you attend and who presented. Remind yourself what you're learning and what you want to share with colleagues when you get home. Keep track of innovative ideas you hear and Get Connected during the conference.

PRESENTERS' CONTACT INFORMATION



Tracy Anderson
Nebraska Extension
tracy.anderson@unl.edu

Emily Arkfeld
NeMTSS
emily.arkfeld@unl.edu

Ranae Aspen
Nebraska Department of Education
ranae.aspen@nebraska.gov

Zaria Beckton
Partnership for a Healthy Lincoln
zbeckton@healthylincoln.org

Joel Bramhall
Crete Community Learning Centers
joel.bramhall@creteschools.org

Laura Cady
Nebraska Children and Families Foundation/
Nebraska Department of Education
lcady@nebraskachildren.org

Kymerly Caddell
Completely KIDS
kcaddell@completelykids.org

Kristi Chambers
Lincoln Community Learning Centers
kchamber@lps.org

Samantha Chloupek
NorthStar Foundation
samantha@northstar360.org

Katie Christiansen
Nebraska Children and Families Foundation/
Nebraska Department of Education
kchristiansen@nebraskachildren.org

Lauren Clark
Beyond School Bells
lclark@nebraskachildren.org

Jessie Coffey
Nebraska Department of Education
jessie.coffey@nebraska.gov

Jeff Cole
Nebraska Children and Families Foundation
jcole@nebraskachildren.org

Megan Crawford
Super Kids Club, Inc-Broken Bow
mcrawford@central-plains.org

Christine Cunningham
Museum of Science, Boston
ccunningham@mos.org

Nola Derby-Bennett
Lincoln Community Learning Centers
nbennett@lps.org

Calvin DeVries
Nebraska Extension
calvin.devries@unl.edu

Connie Duncan
Nebraska Children and Families Foundation
cduncan@nebraskachildren.org

Nicole Everingham
Collective for Youth
neveringham@collectiveforyouth.org

Sandra Frerichs
Nebraska Extension
sfrerichs3@unl.edu

Laura Fritz
UNMC/MMI
lauramfritz@unmc.edu

Terresa Greenleaf-Litsen
NASA Nebraska Space Ambassador/
Walthill Public Schools
tgreenleaf@walthillschool.org

Jennifer Harmon
UNMC/MMI
jharmon@unmc.edu

LaRon Henderson
Collective for Youth
lhenderson@collectiveforyouth.org

Jack Hilgert
Nebraska Forest Service
jack.hilgert@unl.edu

Delana Humphreys
North Platte Public Schools Kids Klub
dhumphreys@nppsd.org

Jolene Johnson
UNMC/MMI
Munroe Meyer Institute
jolene.johnson@unmc.edu

Ron Kellogg III
Lincoln Community Learning Centers
rkellogg@lps.org

Shari Kimble
Kids Can Community Center
skimble@kidscan.org

Leesa Kraeger
National Center for Families Learning/
Nebraska Statewide Family Engagement Center
lkraeger@familieslearning.org

Dayna Krannawitter
Arnold Community Learning Center/
Lincoln Housing Authority
dkranna@lps.org

Erica Larsen-Dockray
Calibraska Arts Initiative &
SCV Adventure Play Foundation
erica@calibraska.org

Carrie Lienemann
North Platte Public Schools Kids Klub
clienemann@nppsd.org

Christopher McCroy
MENTOR Nebraska
christopher@mentornebraska.org

Sarah Meyer
Nebraska Department of Education
sarah.m.meyer@nebraska.gov

Ann O'Connor
Click2Engineering
aconnor2@unl.edu

Alison O'Toole
Nebraska Children and Families Foundation
aotoole@nebraskachildren.org

Oakland-Craig High School Students
Oakland-Craig Public Schools
apearson@nebraskachildren.org

Alana Pearson
Beyond School Bells
apearson@nebraskachildren.org

Kala Peyton
NeMTSS
kpeyton@esu3.org

Kyle Poore
Lincoln Public Schools
kpoore2@lps.org

Lisa Poppe
Nebraska Extension
lisa.poppe@unl.edu

Hannah Rennard-Ganley
Keep Omaha Beautiful
hannah.rennard-ganley@cityofomaha.org

Mariella Resendiz Alvarado
Nebraska Department of Education
mariella.resendiz@nebraska.gov

Sarah Roberts
Nebraska Extension
sarah.roberts@unl.edu

Mariana Schell
Nebraska Children and Families Foundation
mmunozdeschell@nebraskachildren.org

Chelsea Sidel
Cardinal Community Learning Center
chelsea.sidel@creteschools.org

Sarah Smith
Nebraska Department of Education
sarah.e.smith@nebraska.gov

Dakota Staggs
Nebraska Children and Families Foundation
dstaggs@nebraskachildren.org

Jackie Steffen
Nebraska Extension
jsteffen2@unl.edu

Scott Stemper
Nebraska Department of Education
scott.stemper@nebraska.gov

Nik Stevenson
Collective for Youth
nstevenson@collectiveforyouth.org

Kate Sydik
Lincoln Community Learning Centers
ksydik@lps.org

Brooke Tempel
Nebraska Agriculture in the Classroom
brooket@nefb.org

Katie B Temple
Completely KIDS
ktemple@completelykids.org

Emily Trauernicht
Lincoln Community Learning Centers
etrauer@lps.org

Hannah Van Horn
National Center for Families Learning/
Nebraska Statewide Family Engagement Center
hvanhorn@familieslearning.org

Brian Welch
Nebraska Department of Education
brian.welch@nebraska.gov
Great Plains Gaming Project
brian@greatplainsgamingproject.com

LaDonna Werth
Nebraska Extension
ladonna.werth@unl.edu

Erica Wibbels
Nebraska Department of Education
erika.wibbels@nebraska.gov

Tamma Zulkoski
Kearney Community Learning Center
tamzulkoski@kearneycats.com

Visit the **GetConnected Conference website**.

www.education.ne.gov/21stcclc/nebraska-afterschool-conference

Visit the **21st CCLC website**.

www.education.ne.gov/21stcclc



Visit the **Beyond School Bells website**.

www.beyondschoolbells.org

Visit the **Nebraska Extension website**.

www.extension.unl.edu



Certificate of Professional Development Hours

The fillable form to self-report your professional development hours for the conference is available on the conference website. Participating in sessions (in-person or streaming) and viewing videos from the on-demand library can be included. Be sure to enter your total hours of participation on the front of the certificate as well as your name.



On-Demand Videos

The On-Demand video library gives you a chance to take the conference home with you. It includes videos on a variety of topics. Recordings of every streamed breakout workshop, including the plenary sessions, will be available on the website after the conference.



Conference Evaluation

Whether you attend the conference in person or connect virtually, we want your feedback as we plan for the next conference. Watch your email Monday, September 25 for a link to a short survey, or access the survey at the QR code to complete at your convenience.



Regional Connections



PROFESSIONAL DEVELOPMENT

Regional hybrid in person and virtual professional development and networking sessions. **FREE** for all Nebraska Afterschool and Summer professionals.

Fall | In Person

Norfolk: Friday Oct. 20, 9-12 Central
Crete: Friday Oct. 27, 9-12 Central
Lexington: Wed. Nov. 1, 9-12 Central
Alliance: Thurs. Nov. 2, 9-12 Mountain

Winter | Virtual

Norfolk: Mon. Jan. 15, 10-11 Central
Crete: Tues. Jan. 16, 10-11 Central
Lexington: Wed. Jan. 17, 10-11 Central
Alliance: Thurs. Jan. 18, 10-11 Mountain

Spring | In Person

Norfolk: Tues. April 2, 9-12 Central
Crete: Thurs. April 4, 9-12 Central
Lexington: Thurs. March 28, 9-12 Central
Alliance: Fri. March 29, 9-12 Mountain

Learn about

The essentials of running an afterschool or summer program

The role of afterschool in developing identity, purpose, and hope

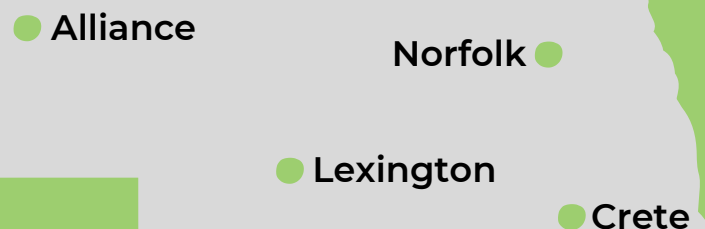
Program partnerships and sustainability

Learn more and register online



<https://beyondschoolbells.org/resources/regionalconnect.html>

Regional Hubs





Online professional learning and technical assistance for 21st CCLCs



The U.S. Department of Education's You for Youth (Y4Y) portal is an online professional learning and technical assistance resource for all 21st Century Community Learning Centers programs. Explore professional learning resources at no charge to your program:

- » **On-site and Virtual Technical Assistance*** customized to your specific needs in all states and territories;
- » **Webinars** on timely and topical subjects central to 21st CCLC programs;
- » **Professional Resources** such as courses, templates, surveys, staff trainings and more;
- » **Spanish Portal** with selected courses and Quality Program Quickstarters available in Spanish;
- » **Monthly Y4Y Newsletter & Blogs** noting website updates, out-of-school time trends, new resources and ideas.

25 Courses, including:

- » Citizen Science
- » Creating a Positive Learning Environment
- » Family Engagement
- » Financial Literacy
- » Including Students With Disabilities
- » Math Without Fear
- » Project-Based Learning
- » Social and Emotional Learning
- » Summer Learning
- » Supporting English Learners
- » The Virtual Edge
- » Youth In Action
- **and more**

14 Click & Go microlearning courses, including:

- » Building Financial Literacy
- » Creating a Makerspace
- » Developing and Implementing a Safety Plan
- » Health and Wellness: Partnering With the School Day
- » Multitiered Systems of Support
- » Recruiting and Retaining High School Students
- » Self-Care Matters
- **and more**

9 Quality Program Quickstarters:

- » Building a Program Team
- » Community Asset Mapping
- » Conducting a Needs Assessment
- » Continuous Improvement
- » Engaging Families
- » Intentional Activity Design
- » Marketing and Outreach
- » Recruiting, Training, and Retaining Staff
- » Sustainability

Customizable Tools

PowerPoint Trainings to Go for staff

Learn More Library

Learning Recovery Tool Kit

Monthly Newsletters

Monthly Blog Posts

Voices From the Field

Archived Webinars

* requested by SEAs



Thank you
for joining us
at this year's
GetConnected
conference!

Be on the lookout for more information on next year's conference.

S A V E T H E D A T E !



GetConnected
2024 Nebraska Afterschool Conference

SEPTEMBER 27, 2024
Younes Convention Center | Kearney, NE



#GetConnected2024

<https://www.education.ne.gov/21stcclc/nebraska-afterschool-conference/>

FLOOR PLAN

CHI HEALTH CENTER: 2ND LEVEL

