

## NSCAS-Alternate Achievement Level Descriptors

### ELA Grade 8

	Developing	On Track	Advanced
	<p><b>Developing</b> learners do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level, as specified in the assessed Nebraska College and Career Ready Standards. These results provide evidence that the student may need additional support for academic success at the next grade level.</p>	<p><b>On Track</b> learners demonstrate proficiency in the knowledge and skills necessary at this grade level, as specified in the assessed Nebraska College and Career Ready Standards. These results provide evidence that the student will likely be ready for academic success at the next grade level.</p>	<p><b>Advanced</b> learners demonstrate high levels of proficiency in the knowledge and skills necessary at this grade level, as specified in the assessed Nebraska College and Career Ready Standards. These results provide evidence that the student will likely be ready for academic success at the next grade level.</p>
	<b>Students at this level</b>	<b>Students at this level</b>	<b>Students at this level</b>
<b>LAE.8.RP.1</b>	Identify the explicit main idea in a simple literary text or a key detail that supports that main idea.	Identify the explicit or implied main idea of a literary text and a key detail that supports that main idea.	Determine the explicit or implied main idea or theme of a literary text and/or a key detail that supports that main idea or theme.
<b>LAE.8.RP.2</b>	Recognize a key detail that develops the plot of a simple literary text.	Identify a key detail that develops the plot of a literary text.	Determine a key detail that develops the plot of a complex literary text.
<b>LAE.8.RP.3</b>	Identify a character's point of view in a literary text.	Identify two characters' points of view in a literary text.	Compare two characters' points of view in a literary text.
<b>LAE.8.RP.4</b>	Identify the structure of a simple literary text or a portion of a simple literary text.	Determine the structure of a literary text or a portion of a literary text.	Determine the structure of a complex literary text or a portion of a complex literary text.

<b>LAE.8.RP.5</b>	Identify a similarity or a difference in character types between two fictional texts.	Identify similarities or differences in patterns of events or character types between two fictional texts.	Identify similarities or differences in themes, patterns of events, or character types between two fictional texts.
<b>LAE.8.RP.6</b>	Answer literal or inferential questions about a simple literary text.	Answer literal and inferential questions about a literary text.	Answer literal and inferential questions about a complex literary text.
<b>LAE.8.RI.1</b>	Identify the explicit central idea in a simple informational text or a key detail that supports that central idea.	Determine the explicit or implied central idea of an informational text and/or a key detail that supports that central idea.	Determine the explicit or implied central idea of an informational text and a key detail that supports that central idea.
<b>LAE.8.RI.3</b>	Identify an author's purpose in a simple informational text.	Identify an author's perspective or purpose in an informational text.	Determine an author's perspective or purpose in an informational text.
<b>LAE.8.RI.4</b>	Identify the structure of a simple informational text or a portion of a simple informational text.	Determine the structure of an informational text or a portion of an informational text.	Determine the structure of a complex informational text or a portion of a complex informational text.
<b>LAE.8.RI.5</b>	Identify a difference between two informational texts on the same topic written by different authors.	Identify differences between two informational texts on the same topic written by different authors.	Identify conflicting information or other differences between two informational texts on the same topic written by different authors.
<b>LAE.8.RI.6</b>	Answer literal or inferential questions about a simple persuasive text or other types of simple informational text.	Answer literal and inferential questions about a persuasive text or other types of informational text.	Answer literal and inferential questions about a complex persuasive text or other types of complex informational text.
<b>LAE.8.V.1.a</b>	Identify the meanings of words or phrases, using context clues.	Identify the meanings of words and phrases, using context clues.	Determine the meanings of words and phrases, using context clues.
<b>LAE.8.V.1.b</b>	Identify the meanings of simple words, using commonly occurring affixes.	Identify the meanings of words, using commonly occurring affixes and roots.	Determine the meanings of words, using commonly occurring affixes and roots.

<b>LAE.8.V.2.a</b>	Recognize the meaning of figurative language, using context clues.	Identify the meaning of figurative language, using context clues.	Determine the meaning of figurative language, using context clues.
<b>LAE.8.V.2.c</b>	Identify commonly occurring synonyms and antonyms.	Identify commonly occurring synonyms, antonyms, and homographs.	Identify and/or use commonly occurring synonyms, antonyms, homographs, and homophones.
<b>LAE.8.W.1.a</b>	Identify proper nouns in complex sentences.	Capitalize a proper noun in a complex sentence.	Capitalize proper nouns in complex sentences.
<b>LAE.8.W.1.b</b>	Use ending punctuation or use commas to separate three items in a list.	Use ending punctuation and use commas to separate three items in a list.	Use ending punctuation and commas in a series.
<b>LAE.8.W.3.d</b>	Describe experiences or events, using descriptive details.	Describe experiences and events, using precise words or descriptive details.	Describe experiences and events, using precise words, phrases, and descriptive details.
<b>LAE.8.W.4.b</b>	Recognize an explicitly stated claim about a given topic in a simple text.	Identify a claim about a given topic.	Identify a claim about a given topic in a complex text.
<b>LAE.8.W.4.c</b>	Recognize relevant evidence that supports a given claim.	Identify relevant evidence to support a given claim.	Use relevant evidence to support a claim.
<b>LAE.8.W.6.b</b>	Identify a credible print or digital source of information to answer a question about a given topic.	Identify or use credible print or digital sources of information to answer questions about a given topic.	Identify and/or use credible print and digital sources of information to ask and answer questions about a given topic.