

NSCAS-Alternate Achievement Level Descriptors

ELA Grade 6

	Developing	On Track	Advanced
	<p>Developing learners do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level, as specified in the assessed Nebraska College and Career Ready Standards. These results provide evidence that the student may need additional support for academic success at the next grade level.</p>	<p>On Track learners demonstrate proficiency in the knowledge and skills necessary at this grade level, as specified in the assessed Nebraska College and Career Ready Standards. These results provide evidence that the student will likely be ready for academic success at the next grade level.</p>	<p>Advanced learners demonstrate high levels of proficiency in the knowledge and skills necessary at this grade level, as specified in the assessed Nebraska College and Career Ready Standards. These results provide evidence that the student will likely be ready for academic success at the next grade level.</p>
	Students at this level	Students at this level	Students at this level
LAE.6.RP.1	Identify the explicit main idea in a simple literary text.	Identify the explicit main idea or a detail that supports that main idea in a literary text.	Identify the explicit main idea or theme and/or a detail that supports that main idea or theme in a literary text.
LAE.6.RP.2	Recognize that a character changes from the beginning to the end of a simple literary text.	Identify how a character(s) changes from the beginning to the end of a literary text.	Identify how a character(s) changes from the beginning to the end of a complex literary text.
LAE.6.RP.3	Identify the point of view of a character in a simple literary text.	Identify whether the point of view in a literary text is that of a character or a narrator, using key detail(s) from the text.	Identify the point of view from which a text is written, using key detail(s) from the text (i.e., first or third person).
LAE.6.RP.4	Recognize a change in a literary element (e.g., character, plot, setting) from the beginning to the end of a simple literary text.	Identify a change in a literary element (e.g., character, plot, setting) from the beginning to the end of a literary text.	Identify a change in a literary element (e.g., character, plot, setting) from the beginning to the end of a complex literary text.

LAE.6.RP.5	Recognize the same topic in two different literary genres.	Compare how the same topic is presented in two different literary genres.	Compare how the same topic is presented in two different complex literary genres.
LAE.6.RP.6	Answer literal questions about a simple literary text.	Answer literal and inferential questions about a literary text.	Answer literal and inferential questions about a complex literary text.
LAE.6.RP.7	Recognize a multicultural perspective in a simple literary text.	Identify multicultural perspectives in a literary text(s).	Compare multicultural perspectives in a literary text(s).
LAE.6.RI.1	Identify the explicit central idea in a simple informational text.	Identify the explicit central idea and/or a detail that supports that central idea in an informational text.	Identify the explicit central idea and a detail that supports that central idea in an informational text.
LAE.6.RI.2	Identify a detail that introduces a key individual in an informational text.	Identify a detail that introduces a key individual or a detail that develops an event in an informational text.	Identify a detail that introduces a key individual or develops a key idea or event in an informational text.
LAE.6.RI.3	Identify whether an author's purpose is to inform or entertain in an informational text.	Identify an author's purpose in an informational text.	Determine an author's purpose in an informational text.
LAE.6.RI.4	Recognize a particular phrase or sentence that contributes to the structure in an informational text.	Identify how a particular phrase or sentence contributes to the structure in an informational text.	Identify how a particular phrase or sentence contributes to the structure and/or development of ideas in an informational text.
LAE.6.RI.5	Recognize the same topic in two different informational texts.	Compare how the same topic is presented in two different informational texts.	Compare how the same topic is presented in two different complex informational texts.
LAE.6.RI.6	Answer literal questions about a simple informational text.	Answer literal and inferential questions about an informational text.	Answer literal and inferential questions about a complex informational text.

LAE.6.RI.7	Recognize a multicultural perspective in a simple informational text.	Identify a multicultural perspective in an informational text.	Compare multicultural perspectives in an informational text(s).
LAE.6.V.1.a	Identify the meanings of words or phrases using context clues.	Identify the meanings of words and phrases, using context clues.	Determine the meanings of words and phrases, using context clues.
LAE.6.V.1.b	Identify the meanings of words, using commonly occurring affixes.	Identify the meanings of words, using commonly occurring affixes and roots.	Determine the meanings of words, using commonly occurring affixes and roots.
LAE.6.V.2.a	Identify the meaning of figurative language, using illustrations.	Identify the meaning of figurative language, using text or illustrations.	Determine the meaning of figurative language, using text and/or illustrations.
LAE.6.V.2.c	Identify commonly occurring synonyms or antonyms.	Identify commonly occurring synonyms and antonyms.	Identify commonly occurring synonyms, antonyms, and homographs.
LAE.6.W.1.a	Identify proper nouns in simple sentences.	Capitalize a proper noun in a simple sentence.	Capitalize proper nouns in simple sentences.
LAE.6.W.1.b	Use ending punctuation or use commas to separate three items in a list.	Use ending punctuation and use commas to separate three items in a list.	Use ending punctuation and commas in a series.
LAE.6.W.3.d	Describe experiences or events, using descriptive details.	Describe experiences and events, using precise words or descriptive details.	Describe experiences and events, using precise words, phrases, and descriptive details.
LAE.6.W.4.b	Recognize evidence that answers a simple question about a given topic.	Identify evidence that answers a question about a given topic.	Determine evidence that answers a question about a given topic.

LAE.6.W.4.c	Recognize a word or phrase that connects an explicit claim and supporting evidence.	Identify a word or phrase that shows a connection between an explicit claim and supporting evidence.	Identify a word or phrase that shows a connection between a claim and supporting evidence.
LAE.6.W.6.b	Recognize a credible digital source of information to research a topic.	Identify a credible print or digital source of information to research a topic.	Identify credible print and digital sources of information to research a topic.