

NSCAS-Alternate Achievement Level Descriptors

ELA Grade 4

	Developing	On Track	Advanced
	Developing learners do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level, as specified in the assessed Nebraska College and Career Ready Standards. These results provide evidence that the student may need additional support for academic success at the next grade level.	On Track learners demonstrate proficiency in the knowledge and skills necessary at this grade level, as specified in the assessed Nebraska College and Career Ready Standards. These results provide evidence that the student will likely be ready for academic success at the next grade level.	Advanced learners demonstrate high levels of proficiency in the knowledge and skills necessary at this grade level, as specified in the assessed Nebraska College and Career Ready Standards. These results provide evidence that the student will likely be ready for academic success at the next grade level.
	Students at this level	Students at this level	Students at this level
LAE.4.RP.1	Identify the explicitly stated main idea in a simple literary text.	Identify the explicitly stated main idea or a key detail that supports the explicitly stated main idea in a literary text.	Determine the explicitly stated main idea and/or a key detail that supports the explicitly stated main idea in a literary text.
LAE.4.RP.2	Identify and describe a main character in a simple literary text.	Identify and describe the main character or setting in a literary text using a key detail from the text.	Identify and describe the main character(s) or setting in a literary text, using key details from the text.
LAE.4.RP.3	Recognize a character's point of view explicitly stated in a simple literary text.	Identify a character's point of view explicitly stated in a literary text.	Determine the narrator's or a character's point of view explicitly stated in a literary text.
LAE.4.RP.4	Identify a story, using structural elements of a literary text.	Identify a story or a poem, using structural elements of a literary text.	Identify a drama, a poem, or a story, using structural elements of a literary text.

LAE.4.RP.5	Identify a similarity between two simple literary texts by different authors or from different cultures.	Identify a similarity or a difference between two literary texts by different authors or from different cultures.	Identify similarities and differences between two literary texts by different authors or from different cultures.
LAE.4.RP.6	Answer literal questions, using explicit information from a simple literary text.	Answer literal questions, using explicit information from a literary text.	Answer literal questions, using explicit information from a complex literary text.
LAE.4.RP.7	Identify a similarity in character traits or events in two simple literary texts.	Identify a similarity in character traits or events in two literary texts.	Identify a similarity in character traits, events, or themes in two literary texts.
LAE.4.RI.1	Identify the explicitly stated central idea in a simple informational text.	Identify the explicitly stated central idea or a key detail that supports the explicitly stated central idea in an informational text.	Determine the explicitly stated central idea and/or a key detail that supports the explicitly stated central idea in an informational text.
LAE.4.RI.2	Recognize that individuals are related in a simple informational text.	Identify how individuals are related in an informational text.	Identify how individuals or events are related in a complex informational text.
LAE.4.RI.3	Identify if an author's purpose is to inform or entertain in a simple informational text.	Determine if an author's purpose is to inform or entertain.	Determine if an author's purpose is to inform, entertain, or persuade.
LAE.4.RI.4	Use simple text features to locate information.	Use commonly occurring text features to locate information.	Use text features to locate information.
LAE.4.RI.5	Recognize similar ideas between two simple informational texts on the same topic.	Identify similar ideas between two informational texts on the same topic.	Identify similar ideas between two complex informational texts on the same topic.
LAE.4.RI.6	Answer literal questions, using explicit information from a simple informational text.	Answer literal questions, using explicit information from an informational text.	Answer literal questions, using explicit information from a complex informational text.

LAE.4.RI.7	Recognize a pattern of events in two simple informational texts.	Identify patterns of events in two informational texts.	Identify patterns of events in two complex informational texts.
LAE.4.V.1.a	Identify the meanings of words or phrases, using illustrations.	Identify the meanings of words and phrases, using context clues or illustrations.	Determine the meanings of words and phrases, using context clues with or without illustrations.
LAE.4.V.1.b	Recognize the meaning of simple words, using commonly occurring prefixes.	Identify the meaning of simple words, using commonly occurring prefixes and roots.	Determine the meaning of words, using commonly occurring prefixes and roots.
LAE.4.V.2.a	Recognize the use of figurative language, using illustrations.	Identify the meaning of figurative language, using text or illustrations.	Determine the meaning of figurative language, using text and/or illustrations.
LAE.4.V.2.c	Recognize simple, commonly occurring synonyms.	Identify simple, commonly occurring synonyms.	Identify commonly occurring synonyms.
LAE.4.W.1.a	Capitalize initial words in simple sentences.	Capitalize initial words and names in simple sentences.	Capitalize initial words and names in simple and complex sentences.
LAE.4.W.1.b	Use periods and question marks in simple sentences.	Use periods, question marks, and exclamation points in simple sentences.	Use periods, question marks, and exclamation points in simple and complex sentences.
LAE.4.W.3.b	Recognize descriptive details that describe an experience or event.	Describe an experience or event, using precise words or descriptive details.	Describe experiences or events, using precise words, phrases, and descriptive details.
LAE.4.W.4.b	Identify a fact.	Identify a fact to support a reason.	Identify facts to support reasons and/or evidence.

LAE.4.W.6.b	Identify a digital source needed to gather information about a given topic.	Identify a print or digital source needed to gather information about a given topic.	Identify appropriate print and digital sources needed to gather information about a given topic.
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