

NSCAS-Alternate Achievement Level Descriptors

ELA Grade 3

	Developing	On Track	Advanced
	Developing learners do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level, as specified in the assessed Nebraska College and Career Ready Standards. These results provide evidence that the student may need additional support for academic success at the next grade level.	On Track learners demonstrate proficiency in the knowledge and skills necessary at this grade level, as specified in the assessed Nebraska College and Career Ready Standards. These results provide evidence that the student will likely be ready for academic success at the next grade level.	Advanced learners demonstrate high levels of proficiency in the knowledge and skills necessary at this grade level, as specified in the assessed Nebraska College and Career Ready Standards. These results provide evidence that the student will likely be ready for academic success at the next grade level.
	Students at this level	Students at this level	Students at this level
LAE.3.RP.1	Identify a main idea in a simple literary text, using illustrations.	Identify a main idea in a literary text, using explicit text or illustrations.	Identify the main idea in a literary text, using explicit text and/or illustrations.
LAE.3.RP.2	Identify a character in a simple literary text.	Identify the main character(s) in a literary text.	Identify the main character(s) in a complex literary text.
LAE.3.RP.3	Recognize a character's point of view explicitly stated in a simple literary text.	Identify a character's point of view explicitly stated in a literary text.	Identify a narrator's or character's point of view explicitly stated in a literary text.
LAE.3.RP.4	Identify the beginning or end in a simple literary text.	Identify the beginning, middle, and end in a literary text.	Identify the beginning, middle, and end or a sequence in a literary text.
LAE.3.RP.5	Recognize a similarity in characters between two simple literary texts by the same author.	Identify a similarity in characters or events between two literary texts by the same author.	Identify a similarity in characters, settings, or events between two literary texts by the same author.
LAE.3.RP.6	Answer literal questions, using explicit information from a simple literary text.	Answer literal questions, using explicit information from a literary text.	Answer literal questions, using explicit information from a complex literary text.

LAE.3.RP.7	Identify a similarity in characters in two simple literary texts.	Identify a similarity in characters or events in two literary texts.	Identify a similarity in characters or events in two complex literary texts.
LAE.3.RI.1	Identify a central idea in a simple informational text, using illustrations.	Identify a central idea in an informational text, using explicit text or illustrations.	Determine the central idea in an informational text, using explicit text and/or illustrations.
LAE.3.RI.2	Identify an individual or event in a simple informational text.	Identify an important individual or event in an informational text.	Identify an important individual or event in a complex informational text.
LAE.3.RI.3	Recognize that authors have a purpose for writing informational texts.	Identify whether an author's purpose is to inform.	Identify if an author's purpose is to inform or entertain.
LAE.3.RI.4	Use a simple text feature to locate information.	Use commonly occurring text features to locate information.	Use text features to locate information.
LAE.3.RI.5	Recognize a similar idea about the same topic presented in two different simple informational texts.	Identify a similar idea about the same topic presented in two different informational texts.	Identify a similar idea about the same topic presented in two different complex informational texts.
LAE.3.RI.6	Answer literal questions, using explicit information from a simple informational text.	Answer literal questions, using explicit information from an informational text.	Answer literal questions, using explicit information from a complex informational text.
LAE.3.RI.7	Identify a similar topic in two simple informational texts.	Identify a similar topic or event in two informational texts.	Identify a similar topic or event in two complex informational texts.
LAE.3.V.1.a	Identify the meaning of a word, using illustrations.	Identify the meaning of a word, using context clues or illustrations.	Determine the meaning of a word, using sentence-level context clues and/or illustrations.
LAE.3.V.1.b	Recognize the meaning of simple words that have a prefix.	Identify the meaning of simple words, using commonly occurring prefixes.	Determine the meaning of words, using commonly occurring prefixes.
LAE.3.V.1.c	Recognize nouns are singular or plural.	Identify singular/plural nouns, using word structure.	Determine singular/plural nouns and/or familiar past/present verb tense, using word structure.
LAE.3.V.2.a	Recognize the use of repeated sounds in text.	Identify the use of alliteration in simple text.	Identify the use of alliteration in text.

LAE.3.V.2.c	Recognize words that begin with the same letter or same beginning sound.	Identify words that have the same or opposite meaning.	Identify the relationship between words.
LAE.3.W.1.a	Recognize that the initial word in a simple sentence has a capital letter.	Capitalize the initial word in a simple sentence.	Capitalize the initial word in simple sentences.
LAE.3.W.1.b	Recognize that sentences have end punctuation.	Use a period or question mark in a simple sentence.	Use periods and question marks in simple sentences.
LAE.3.W.5.b	Recognize a detail that relates to a simple given topic.	Identify a detail that relates to a given topic.	Identify details that relate to a given topic.
LAE.3.W.6.b	Identify a digital tool used to gather information.	Identify a print or digital tool used to gather information.	Identify print and digital tools to gather information.
LAE.3.W.6.c	Recognize a simple category of information.	Identify information that belongs in a given category.	Organize information into categories.