

A decorative graphic on the left side of the slide consists of several concentric circles. The outermost circle is a thick, vibrant blue. Inside it is a thinner, lighter blue circle, followed by a dark grey circle, and finally a white circle at the center. The circles are slightly offset from each other, creating a sense of depth and movement.

Rule 11 System of Support



Purpose

- Improve supports NDE provides to Rule 11 PK programs.
- Determine what additional supports are needed.
- Align with school-age system of supports.
- Provide supports and assistance to all Rule 11 programs equitably across the state.



PreK Support Plans



STANDARD SUPPORTS

- ✓ Online Publications & Resources
- ✓ NDE Sponsored PD
- ✓ Community Partnerships
- ✓ MTSS Connections



FOCUSED SUPPORTS

- ✓ All Standard Supports
- ✓ Two Technical Assistance Visits from Education Specialist
- ✓ Choice between ERS or CLASS Observation
- ✓ NAESP Administrator Network



ADVANCED SUPPORTS

- ✓ All Standard + Focused Supports
- ✓ Encouraged Participation in Step Up to Quality + Coaching
- ✓ Quarterly Technical Assistance visits from Education Specialists
- ✓ Early Childhood Educator Network





Standard Supports



Online Publications
and Resources



Technical
Assistance/Professional
Development webinars



NDE Sponsored
Professional
Development

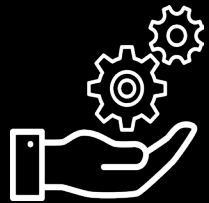


Encouraging
Community
Partnerships



MTSS Connections





Focused Supports



Two technical
assistance visits from
education specialists



NAESP
Administrator
Network



Targeted Professional
Development
recommendations





Advanced Supports



Four technical
assistance visits from
education specialists



Step Up To Quality
participation &
coaching



Targeted Professional
Development
recommendations
with reduced costs




Nebraska's Early
Childhood Educator
Network

How are Support Plans determined?

- Review Data
 - NSSRS
 - ADVISER
 - Rule 11 Prekindergarten Report
 - GOLD
 - Dates of last ERS/CLASS observations
- Assign points
- High score/high level of supports



2023-2024 Rubric



Rule 11 PreK District Support Plan Rubric

About the District Support Plan Rubric

Education Specialists will utilize data from the previous school year that has been submitted to assign points based on compliance with Rule 11. The more points that are assigned to a district, the more support the Education Specialists will be able to provide. The supports that the Education Specialist will provide are based on the needs and goals of the district.

NSSRS Data

	-1 Point	0 Points	1 Point	2 Points	3 Points	5 Points
Teacher Certification		All teachers meet	50% or less certificated teachers lacking proper endorsement	51% or more of certificated teachers lacking proper endorsement		
Teacher Waiver					For each teacher who has a waiver	
NAESP PreK-3 Leadership Academy	EC Coordinator and/or Administrator completion within the past 5 years					

Data from NSSRS and information submitted to the State Board of Education for teacher waivers. Offsetting points for administrative participation in Nebraska's NAESP PreK-3 Leadership Academy.

ADVISER

	-1 Point	0 Points	1 Point	2 Points	3 Points	5 Points
Kindergarten Eligibility		Children all age eligible				Children above without an IEP at end of year
Preschool Educational Environment (Indicator B6)		Meets targets for each age group	Per age group target is not met			

Data from ADVISER

Rule 11

	-1 Point	0 Points	1 Point	2 Points	3 Points	5 Points
Compliance		Meets all regulations	Per noncompliance infraction listed in the letter			

Data from the Prekindergarten Report in the NDE portal.

Deadlines

	-1 Point	0 Points	1 Point	2 Points	3 Points	5 Points
		Met all deadlines	1-2 missed deadlines	3+ missed deadlines		

Deadlines include: ADVISER, PreK Report, Grants Management System, Initial Application, End of Year Report/Reimbursement Submission, CDC

Observations

	-1 Point	0 Points	1 Point	2 Points	3 Points	5 Points
Timeframe of Last Observation within the District		4 years or less since last observation		5-6 years since last observation		7 or more years since last observation
Percentage of Classrooms Observed	100% of classrooms observed within last 6 years	60% or more classrooms observed within last 6 years	30-60% of classrooms within last 6 years	Less than 30% of classrooms within last 6 years		
Average of Last School Year Observation Scores	Program Score above 5.0 (average of all observations)	District was not observed or did not meet the score of 5.0				
ERS Learning Activities or CLASS Instructional Subscores	Subscale above 5.0 (average of all observations)	District was not observed or did not meet the score of 5.0				
Teacher showed improvement in Average Observation Scores from Fall to Spring	Per teacher					

Results Matter observation data from the last six years excluding Sixpence observation data.

GOLD Assessment Status Report

	-1 Points	0 Points	1 Point	2 Points	3 Points	5 Points
Fall Status Report					Less than 80% finalized	
Spring Status Report					Less than 80% finalized	

Report showing checkpoint completion rates for fall and spring checkpoint excluding Part C.

Step Up to Quality

	-1 Point	0 points	1 Point	2 Points	3 Points	5 Points
Rated at a Step 4 or 5	X					

Offsetting points for participation.

2023-24 Point Spreads

- Standard Support Plan: 6 or fewer points
- Focused Support Plan: 7-10 points
- Advanced Support Plan: 11+ points & programs in their first year of operation

Learn more about Rule 11 District Support Plans at bit.ly/Rule11Supports

August 2023



Observations

- Selected Standard Plan Programs
 - Spring Observation
 - Choice between ERS & CLASS
- Focused Plan Programs
 - Fall Observation
 - Choice between ERS & CLASS
- Advanced Plan
 - Fall & Spring Observation
 - ERS



Changes made from last year

- Rubric points
- Focused Support
 - Observation will be moved to the fall (instead of spring) to allow school districts time to utilize the observation results to seek continual program growth.
 - The district can choose between the ERS or CLASS observation.
- Standard Support
 - Observation moved to the spring.
 - Optional feedback from an Education Specialist will be provided after the observation.
- All districts receiving observations can complete a self-preassessment.





Thank You

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