



2023-24 Nebraska Recruiter Survey (Form 6)

Nebraska Migrant Education Program

Hello MEP Recruiters,

Please take a moment to complete this survey so we can determine the effectiveness of identification and recruitment (ID&R) in Nebraska. Thank you very much!!

1. Please indicate your level of experience with recruiting:

- Less than 1 year 1-3 years 3+ years

2. What is your proficiency level on the Recruiter Competency Assessment?

- Not Proficient Proficient Mastery Don't Know
 Other (please specify)

3. Please indicate your location (choose all that apply):

- | | | |
|---|---------------------------------------|------------------------------------|
| <input type="checkbox"/> Alliance | <input type="checkbox"/> ESU 13 | <input type="checkbox"/> Lexington |
| <input type="checkbox"/> Crete | <input type="checkbox"/> ESU 15 | <input type="checkbox"/> Lincoln |
| <input type="checkbox"/> ESU 1 | <input type="checkbox"/> Fremont | <input type="checkbox"/> Madison |
| <input type="checkbox"/> ESU 7 | <input type="checkbox"/> Grand Island | <input type="checkbox"/> Omaha |
| <input type="checkbox"/> ESU 9 | <input type="checkbox"/> Head Start | |
| <input type="checkbox"/> Other (please specify) | | |

4. Please rate the extent to which...

	Not at all	Somewhat	A lot	Very much	N/A
Professional development helped you become more knowledgeable about ID&R	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You are confident that you can make eligibility determinations correctly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You can clearly communicate information about the MEP to parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You know how to locate migratory children in your area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ID&R efforts were sufficient for finding migratory students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You made progress toward your professional development goals in your Action Plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You made progress toward your ID&R procedure goals in your Action Plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You made progress toward your quality control goals in your Action Plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You made progress toward your inter/intrastate coordination goals in your Action Plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. What aspects of ID&R in Nebraska should be recognized as outstanding?

6. What suggestions do you have for ID&R in Nebraska?

7. What suggestions do you have for ID&R training?

8. Other comments: