

FACS 7	
Number	Statement
Relationships, Peer and Family-The student will	
HSE.MS.7.1	Identify characteristics of healthy and unhealthy relationships and behaviors knowing limits, boundaries, and refusal skills.
HSE.MS.7.2	Expose media and cultural influences to recognize unhealthy messages related to peer pressure, relationships, and/or elicit behaviors.
HSE.MS.7.3	Address benefits of abstinence and increase awareness of risks associated with sexual activity.
HSE.MS.7.4	Develop support systems to maintain the healthiest personal choice in relationships.
HSE.MS.7.5	Identify physical and social consequences of using tobacco, marijuana, inhalants, alcohol, and other drugs.
HSE.MS.7.6	Identify and explain family functions. (Ex: physical needs, intellectual development, emotional well-being, socialization)
HSE.MS.7.7	Describe the characteristics of the family life cycle stages.
HSE.MS.7.8	Identify healthy characteristics of families and explain how to use these characteristics to improve and strengthen family relationships.
HSE.MS.7.9	Examine resources and methods of handling family crisis.
HSE.MS.7.10	Incorporate technology tools & skills as they complete research and projects throughout the unit.
Textiles, Sewing and Design-The student will	
HSE.MS.7.11	Identify and practice safety while using sewing equipment.
HSE.MS.7.12	Identify parts of the sewing machine, correct threading of the sewing machine and correct use of the sewing machine.
HSE.MS.7.13	Demonstrate basic sewing skills before and during the construction of a project.
HSE.MS.7.14	Read & follow oral and written directions while completing a sample/project.
HSE.MS.7.15	Identify and practice clothing care - laundry, iron, repair.
HSE.MS.7.16	Understand the terminology associated with design, textiles, merchandizing, and the clothing industry.
HSE.MS.7.17	Incorporate technology tools & skills as they complete research and projects throughout the unit.