

July 31, 2023

# TITLE I PART C

Nebraska

# Education of Migratory Children

# BULLETIN





Mark your calendar for the upcoming MEP Conference in Kearney on September 12-14, 2023.



# **Elementary Science Learning Programs!**

The University of Nebraska State Museum of Natural History has a variety of free live science chats and virtual learning opportunities for K-5 students available here:

### https://museum.unl.edu/education/virtuallearning.html

Science kits that programs can for rent for a tax-exempt fee are also available. They have also developed a Free 11/2–2-hour teacher workshop where they will travel to your district or ESU to provide an in-person workshop to engage teachers in science and engineering practices. Contact Annie Mumgaard at amumgaard@unl.edu if you are interested in setting this up.



# **IDRC July Newsletter**



We hope your summer recruitment efforts are going well. We know crops are in all over the country and farmworkers are working hard to harvest them!

Recruiting New Populations in your State

IDRC July Monthly Webinar

1 13 大大大大大大大大大大

# If you missed our Webinar from July access it here: Recruiting New Populations into MEP

Additional Links Referenced in the Training https://www.americanimmigrationcouncil.org/

Use this link to check out the maps of population demographics by state. Access their interactive maps here.

https://www.acf.hhs.gov/orr/map/find-resources-and-contacts-your-state Contact your local refugee resettlement office to start making connections in your state.



Visit our website for many more resources!Here are a few quick links:

New Welcome to MEP link for families and youth

**English Materials** 

Student and Family Portal

Order Hygiene bags

Agriculture Portal





Newly Created IDRC Resources for YOU! August Monthly Webinar August 15

1:00 - 2:00 CDT pm

We have some brand new IDR resources available for states. These include a guide to develop qualifying activities and determine when they are happening in your state to aid in your IDR planning. We have new updated farm lists, a new website overhaul, an agriculture marketing website to help market to farmers, and a new Welcome to MEP resource site to share with families and youth, and more. Join us for a walk through of these resources! They are designed to make your life EASIER!!

<u>Register in advance for this webinar here</u> us02web.zoom.us/webinar/register/WN\_qZ4pcOnqTJWYrywfPXIFgw



# Mental Health Innovations Exchange - Monthly Webinar

August 2, 2023 10 am - 11 am CDT

**Register Here** 



MSIX Back-to-School Webinar MSIX users please register and attend this webinar if you are able. Please note that OME does not usually record and share with the states.

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# Consortium Incentive Grant (CIG) Virtual Dissemenitation Event



### Registration is open for the Consortium Incentive Grant (CIG) Virtual Dissemination Event September 26th to 28th!

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# **Connect to Protect Conference**

August 5, 2023 8 am - 4 pm @ Embassy Suites in Lincoln NE

The three pillars of the "I've Got an Name" nonprofit are: Increasing awareness/understanding what sex trafficing is, take action/street outreach and educate people about what's going on. Register @ ivegotaname.org



# The next LIVE LESSON is August 7, 2023!

6:30 (CST)

- Topic: Basic English Skills with content from the timely Heat Stress STAT Lesson
- Materials: ZOOM Tutorial
- Instructor: Emily Williams from the South Carolina MEP
- To register click HERE!

We're in the hottest days of summer! Let's learn together how to stay safe while working in the heat.

Please share this handy **Zoom Tutorial** with your students before they log on for the class. More Spanish-language Zoom info is also **available HERE.** 

Many thanks to Esbey Hamilton and the Vermont MEP for these helpful slides.



### do to stay safe while working in the heat? ¿Cuid de stos deb heat para manteners a salve mentras trabaje en el calve? • A. Wear a hat and light-colored clothing • B. Rest in the shade • C. Don't drink caffeine and alcohol • D. All of the above



# Descargar la aplicación Zoom



# OFFICE OF Elementary & Secondary Education

# Announcement: OME Internship Opportunities

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### See additional information on eligibility here.

# What will OME interns do?

- <u>Support Migrant Education Program (MEP) Technical Assistance Initiatives</u> (https://openopps.usajobs.gov/internships/5611)
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School year 2023-24 is right around the corner. Are you ready? Here are some tips to get ready.

NDE MEP Resouces can be found here.



# TITLE I PART C

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# Head Start MEP - Hastings NE

This summer, the Head Start Migrant Education Program held a 4-week full-day summer school program. We had 152 students attend, grades Pre-school through High School. We had students in attendance from Hastings, Harvard, and Sutton. Transportation was provided daily, as well as breakfast and lunch. Students worked hard on math and reading/literacy, as well as other subjects including science and social studies. Students had workbooks with take home worksheets they completed and returned to help strengthen their academic skills. Classrooms had field trip opportunities such as the library, fire station, Raising Nebraska, and the high school class had college visits to Central Community College, Hastings College, and the University of Nebraska Kearney.

Additionally, Juan Cangas with Empowering Student Leaders spent three days with the high school students, as well as some time with the middle school students. During this time, students learned about goal setting, worked on interpersonal leadership skills, positive ways to express feelings, overcoming obstacles, and advocating.







We were honored to be able to host three teachers from Mexico as part of the Binational Teacher Exchange Program. Veronica and Alejandro from Zacatecas and Denisse from Jalisco. All three spent time assisting with the curriculum and lessons, as well as sharing cultural opportunities and activities with the students.

The teachers were also able to visit some families in the home and speak to families at out summer PAC meeting, where they displayed artwork and projects that they assisted the students with. Staff, students, and families learned a lot from the teachers.

### July 24, 2023











































It was a very busy, yet successful month. It took a lot of teamwork from year-round Migrant staff and our summer staff which consisted of a summer school coordinator, teachers, paras, bus drivers, and kitchen staff.

# **Rural Migration News**

Subscribe via email: ruralmigrationnews-subscribe@primal.ucdavis.edu.

July 11, 2023 H-2A Program Expands in 2023

The H-2A program expanded in FY23. DOL certified 13,500 applications to fill 212,000 jobs with H-2A workers in the first two quarters of FY23, up from 12,000 applications to fill 193,000 jobs with H-2A workers in the first half of FY22, up 10 percent. H-2A job certifications may surpass peak mid-1950s Bracero admissions of 455,000 before 2025.



Continue reading"H-2A Program Expands in 2023"... / View PDF



Mental Health Innovations Exchange - Monthly Webinar

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August Monthly Webinar

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August 15 1:00 - 2:00 pm



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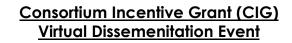
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# TITLE I PART C

# **Education of Migratory Children**



# July 17, 2023

# BULLETIN



# Nebraska 2021-22 Evaluation of MEP <u>click here</u>

# **ESU 1 MEP Summer School Project**









Click here to see the highlights of the ESU 1 Summer School Project.



This Summer, the Migrant Education Program at Educational Service Unit 1 hosted Summer School for migrant students in Wakefield and the surrounding cities of Emerson and Wayne. During the month of June, preschoolers through 8th grade students attended classes taught by Wakefield teachers.



We spent time building on prior knowledge in the areas of math, reading, writing, science, and social studies. In four short weeks, our students learned so much about topics such as space, characteristics of countries and continents around the world, dinosaurs, running a business, and money. Our preschool friends learned how to write their names and to identify colors, shapes, and letters. There were smiles everyday!



and learned information about the Migrant Education Program and the services we provide. We even received a visit from some wild animals thanks to Wild Encounters. Summer School flew by in the blink of an eye. We would like to send a special shout out to our teachers and paraprofessionals, our bus driver,



and Wakefield Community Schools. We are sad to be done but we look forward to seeing each other again next year.







The Migrant Education Program at ESU 1, receives an annual allocation from the Nebraska Department of Education to provide supplemental instructional services and support services to students that are new to Northeast Nebraska.

Children eligible for our program are those birth through 21 years old regardless of their nationality, economic, or legal situation who have moved in the last 36 months and whose parents work in agriculture, including those working in farms, ranches, dairies, packing and processing sheds, fish farms, and nurseries.

If you know of any families that may qualify for our program, refer them to us by contacting our Recruiter, Lina Sierra Rios at 402-369-6906 or using our online referral tool at <a href="https://idrreferrals.net">https://idrreferrals.net</a>



















# WELCOMING AMERICA

# Strategies for Supporting Newcomer and Immigrant Families Navigating the School System



As the new school year begins, it is critical to provide support to newcomer and immigrant families in navigating the school system.

In partnership with <u>Welcoming America</u>, we invite you to join us on **July 18th at 2PM EST** for this interactive webinar where we will share strategies and resources to best support these families. Our diverse panel includes district leaders, school administrators, non-profit organizations, and parent advocates who will share their knowledge and expertise on best practices for engaging with families and building strong partnerships with schools and community-based organizations.



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# Migrant Education Recruiter/Specialist - Job Opening at Lincoln Public Schools

Here is the link to the job posting <u>https://lincoln.tedk12.com/hire/ViewJob.aspx?JobID=17200#</u> The position will be posted through July 17. Contact Monica Asher @ LPS (402-436-1968 or masher@lps.org) if you have any questions.

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# Education of Migratory Children



# July 10, 2023

# BULLETIN

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# Bellevue University hosts binational symposium

Cori Jobman

Jul 1, 2023



View the video here.

A binational symposium on educating migrant children was held at Bellevue University on Thursday, June 29, featuring teachers who work in both Mexico and Nebraska.

The event was a part of a collaboration among the Nebraska Migrant Education Program, Bellevue University, the Consulate of Mexico in Omaha, the Nebraska Latino Commission, the Mexican Secretariat of Public Education and the U.S. Department of Education.

The Migrant Education Program, is a federally funded program authorized by the Elementary and Secondary Education Act that ensures "that migratory children fully benefit from the same free public education provided to other children." It applies to any children classified as the children of migratory workers, which includes anyone who has moved to a new school district for any form of agricultural work within the past year. The MEP serves 4,557 children in Nebraska, plus students from across the U.S. as well as 17 other countries.

The program seeks to mitigate the educational disruption that can occur when children have to repeatedly move to new school districts.

"We want to make sure (migratory students) have all their basic needs met and all their educational needs met," said. Benjamin Zink, the state director of the MEP in Nebraska. "It's a big job, but we have a lot of partners throughout the state like food banks, clothing banks, nonprofit organizations and, of course, schools that help us achieve those things."



Verónica Jiménez Botello delivers a presentation about the importance of parental involvement in education at Bellevue University on Thursday, June 29. Cori Jobman

The afternoon included presentations from six binational teachers, highlighting differences between the Mexican and American educational systems and the importance of parental involvement in education.

The six educators came to Nebraska through the Binational Teacher Exchange Program, which is under the Binational Migrant Education Initiative.

"I see (migrant students) approach their past," said Verónica Jiménez Botello, a binational educator who is currently doing her second exchange trip to Nebraska. "They have aspects that they can share with the people here that can make them proud of where they come from."

Jiménez Botello and Zink both emphasized that use of technology like WhatsApp is necessary to connect with parents, especially those working long hours who may want to be involved, but have to work to make ends meet.

"It's not a Monday through Friday, 8-to-5-type job," Zink said. "A lot of times we're doing outreach in the evenings, on the weekends, making connections and doing home visits."



The panelists listen to a question during the Q-and-a portion of the binational symposium at Bellevue University on Thursday, June 29. Cori Jobman

The presentations were followed by a Q-and-A panel of the six binational teachers and two Nebraska educators.

In the audience was an assortment of Nebraska educators, including Spanish teachers, English as a Second Language teachers and school administrators.

The morning session was focused on "Cultural Spanish Immersion for Spanish Teachers," with small group workshops on famous legends, Día de los Muertos, and indigenous Mexican cultures.

"Teaching isn't just about content," said Stephanie Call-Boettger, binational program coordinator and educator in Sarpy County. "There's an art and a science to teaching. You have to know your content area, you have to be able to break material down and explain it to students, but truthfully, what defines excellent teaching is the relationship you build with students."

Zink hopes that the teacher exchange program and events like the symposium will help students and teachers build those relationships.



Benjamin Zink, right, presents a certificate to Alejandro Cura López, one of the binational teachers, on Thursday, June 29. Cori Jobman

"We have 342 students who moved from Mexico to Nebraska, and we also have a lot of students who are of Mexican heritage within Nebraska, and to be able to bring educators from Mexico who have the culture, knowledge and experience of their educational system helps bridge the gap between what (students) know and what their experiences are and what our expectations are here in Nebraska," Zink said. "It changes their outlook when they see and hear educators who speak their language."

By Cori Jobman



# TITLE I PART C

# Education of Migratory Children



# July 3, 2023

# BULLETIN



Lyme Disease Symptoms

Watch Webinar here

As people spend more time outdoors, so do many insects and pests. Among them are ticks, which are small bloodsucking insects. The deer tick (also known as the black-legged tick) is found mainly in the Eastern and upper Midwestern regions of the U.S. It can cause conditions such as Lyme disease – the most common vectorborne disease in the United States. This webinar will cover the things you need to know to prevent tick bites when working outdoors, how to remove a tick if bitten, as well as the symptoms that can result from tick bites that may indicate Lyme Disease.

THPTOMS &

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# WHAT IS HEAT STRESS PREVENTION TRAINING MARATHON? July 17-21, 2023

The Heat Stress Prevention Training Marathon is part of OSHA's national Heat Stress Prevention Campaign (Water-Rest-Shade) to prevent heat-related illnesses among outdoor workers.

Click here for more information.





Theme for 2023: The Children Behind the Food We Eat Deadline for Art & Essay Contest is July 15, 2023 For more information click here.

2023 Guidelines/Application (available in Spanish)

2023 Guidelines/Application (available in English)

# MEP Summer Program - Helping Migrant Students - Kearney, NE

Watch here



# Serving OSY TIPS



# Barriers and Challenges to Serving OSY

In this section, we will identify common barriers and challenges seen throughout many states. We will also explore several suggested strategies to overcome some of these barriers.

Similar to OSY recruiters, migrant educators also face many challenges when it comes to serving this population. Challenges include conflicting work schedules, distance between service provider and OSY, and lack of trust. These all prevent the student from knowing the benefits the migrant program has to offer.



These barriers can be separated in two categories—external and internal. External barriers are easily recognized when it comes to serving the students. Although these types tend to be the easiest to recognize, they can be difficult to tackle. However, with internal barriers, students must learn to identify their own barriers and then learn to adopt and/or adapt possible solutions to overcome these challenges.



# How Summer Programs Can Help Kids Catch Up After COVID

Students who missed out on a lot of learning during the pandemic won't catch up without significantly more instruction time, new research shows. The summer months are a prime time to provide extra educational opportunities along with fun and engaging activities. What's the best approach? <u>Read more.</u>

# Tips for Playful Summer Learning

We asked researchers at HGSE's Project Zero to share five ideas to help parents and caregivers promote joyful learning experiences this summer. From games for long car journeys to advice on telling stories that cultivate the imagination, here's what they sent us.





Harvard's Democratic Knowledge Project will make its yearlong eighthgrade curriculum, Civic Engagement in our Democracy, open-source this summer. It provides opportunities for students to build civic knowledge and develop and practice civic skills, and includes media literacy and elections modules, and more.

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