

# Preschool (Ages 3-5) Environments Crosswalk Nebraska 619 (District Level)

Adviser Code	Category	Definitions	Educational Environments included (not limited to):
16	Children attending a Regular Early Childhood Program (RECP) <b>at least 10 hours per week</b> ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the RECP	The child attends a regular early childhood program for at least 10 hours a week <b>AND</b> receives the majority of special education and related services in the regular early childhood program. A regular early childhood program is a program that includes a majority (at least 50 percent) of nondisabled children (i.e., children not on Individualized Education Programs (IEPs) or Individualized Family Service Plans (IFSPs)).	<b>Regular Early Childhood Program:</b> <ul style="list-style-type: none"> <li>• Head Start</li> <li>• Preschool classes offered to an eligible pre-kindergarten population by the public school system</li> <li>• Private preschools</li> <li>• Center-based childcare or development center</li> <li>• Licensed Child Care and Preschool Programs* (<a href="https://dhhs.ne.gov/licensure/Documents/ChildCareRoster.pdf">https://dhhs.ne.gov/licensure/Documents/ChildCareRoster.pdf</a>)</li> </ul>
17	Children attending a Regular Early Childhood Program (RECP) <b>at least 10 hours per week</b> ... and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in some OTHER LOCATION.	The child attends a regular early childhood program for at least 10 hours a week <b>BUT</b> receives the majority of special education and related services in some other location. A regular early childhood program is a program that includes a majority (at least 50 percent) of nondisabled children (i.e., children not on IEPs or IFSPs).	<b>Other Location:</b> <ul style="list-style-type: none"> <li>• Any place outside the regular education classroom where a child receives their special education and related services.</li> <li>• This is typically considered a “pull out” service delivery model</li> </ul>
18	Children attending a regular early childhood program (RECP) <b>less than 10 hours per week</b> ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the RECP.	The child attends a regular early childhood program for less than 10 hours a week <b>AND</b> receives the majority of special education and related services in the regular early childhood program. A regular early childhood program is a program that includes a majority (at least 50 percent) of nondisabled children (i.e., children not on IEPs or IFSPs).	<b>Regular Early Childhood Program:</b> <ul style="list-style-type: none"> <li>• Head Start</li> <li>• Preschool classes offered to an eligible pre-kindergarten population by the public school system</li> <li>• Private preschools</li> <li>• Center based childcare or development center</li> <li>• Licensed Child Care and Preschool Programs* (<a href="https://dhhs.ne.gov/licensure/Documents/ChildCareRoster.pdf">https://dhhs.ne.gov/licensure/Documents/ChildCareRoster.pdf</a>)</li> </ul>

\*See Adviser Code 08 for non-licensed childcare.

This guidance document is advisory in nature but is binding on an agency until amended by such agency. A guidance document does not include internal procedural documents that only affect the internal operations of the agency and does not impose additional requirements or penalties on regulated parties or include confidential information or rules and regulations made in accordance with the Administrative Procedure Act. If you believe that this guidance document imposes additional requirements or penalties on regulated parties, you may request a review of the document.

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Adviser Code	Category	Definitions	Educational Environments included (not limited to):
19	Children attending a regular early childhood program (RECP) <b>less than 10 hours per week</b> ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in some OTHER LOCATION.	The child attends a regular early childhood program for less than 10 hours a week <b>BUT</b> receives the majority of special education and related services in some other location. A regular early childhood program is a program that includes a majority (at least 50 percent) of nondisabled children (i.e., children not on IEPs or IFSPs).	<p><b>Other Location:</b></p> <ul style="list-style-type: none"> <li>Any place outside the regular education classroom where a child receives their special education and related services.</li> <li>This is typically considered a “pull out” service delivery model</li> </ul>
06	Children attending a special education program specifically, a SEPARATE SPECIAL EDUCATION CLASS.	The child attends a class intended primarily for children with disabilities (children on IEPs or IFSPs) and receives most special education and related services in that setting. This class includes less than 50 percent nondisabled children (children not on IEPs or IFSPs). (Do not include children that also attend a Regular Early Childhood Program.)	<p><b>Separate special education classes in:</b></p> <ul style="list-style-type: none"> <li>Regular school buildings and Regular Early Childhood Programs</li> <li>Childcare facilities</li> <li>Trailers or portables outside regular school building</li> <li>Hospital facilities on an outpatient basis</li> <li>Other community-based settings</li> </ul>
05	Children attending a special education program specifically, a SEPARATE SCHOOL.	The child attends a school designed specifically for children with disabilities (children on IEPs or IFSPs). This school includes less than 50 percent nondisabled children (children not on IEPs or IFSPs). (Do not include children that also attend a Regular Early Childhood Program.)	<p><b>Separate school:</b></p> <ul style="list-style-type: none"> <li>Special purpose school</li> <li>Special or separate building</li> <li>Any segregated program designed specifically for children with disabilities (children on IEPs or IFSPs)</li> </ul>
07	Children attending a special education program specifically, a RESIDENTIAL FACILITY.	The child attends a publicly or privately operated residential school or residential medical facility on an inpatient basis and receives the majority of special education and related services are provided in this setting. This class includes less than 50 percent nondisabled children (children not on IEPs or IFSPs). (Do not include children that also attend a Regular Early Childhood Program.)	<p><b>Residential facility:</b></p> <ul style="list-style-type: none"> <li>Facility where a child lives, at least during the school week</li> </ul>

Adviser Code	Category	Definitions	Educational Environments included (not limited to):
08	Children attending neither a regular early childhood program nor a special education program and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES at HOME.	The child receives the majority of their special education and related services within the principal residence of the child's family or caregiver, including non-licensed childcare.	<b>Home:</b> <ul style="list-style-type: none"> <li>• Family or parent home (in-person or virtual)</li> <li>• Non-licensed childcare (e.g., babysitter) (in-person or virtual)</li> </ul>
09	Children attending neither a regular early childhood program nor a special education program and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category.	The child receives the majority of special education and related services are provided in a service provider location or some other location that is not in any other category.	<b>Service Provider Location:</b> <ul style="list-style-type: none"> <li>• Service provider office (e.g., occupational therapy office, speech therapy room)</li> <li>• Appointment at Speech-Language Clinic</li> <li>• Community location (library, church facility, community center, park, recreational center, etc.)</li> <li>• Locations on school property not typically used for learning</li> </ul>