STRONGER CONNECTIONS GRANT (SCG) RUBRIC

Section in the Grant	Component	Level 1	Level 2	Level 3	Level 4	Component Score	Weight of Component	Reader Comments
Needs Assessment	**1. Stakeholder Engagement**	No stakeholder groups were consulted	Some stakeholder groups were consulted to some degree	Some stakeholder groups were consulted in a meaningful way with outcomes shared	All stakeholder groups that the LEA has were consulted in a meaningful way, the outcomes of the consultation were shared, and the information provided from the consultation was incorporated into the application		4	
Needs Assessment	**2. Poverty Percentage and 3. Needs of LEA**	Percentage of Poverty is lower than 40%, one challenge is identified, but no quantifiable evidence is provided (1-2)	Percentage of Poverty is lower than 40%, one or more challenge is identified, and explanation is detailed with quantifiable data (3-4)	Percentage of Poverty is over 40%, and one or more challenge(s) is identified, but explanation and data are insufficient (5-6)	Percentage of Poverty is over 40%, two or more challenges are identified, and explanations are detailed with quantifiable data (7-8)		8	
Program Objectives	**1 - 6. Program Implementation**	The LEA has few to none of the required components and details	The LEA has some of the required components and some description is provided	The LEA has all the required components but not enough details are provided to understand the full program implementation	The LEA has all the required components and they are described in detail: type of program, description of program and implementation, prioritizing of funds, connection to the needs assessment, group of students impacted, timeline, goals, objectives, anticipated outcomes, program measures for implementation effectiveness, and sustainability (All questions 1-6)		8	
Program Objectives	**Evidence-Based Programs: Implementing comprehensive, evidence-based strategies, e.g. those that meet students' social, emotional, physical, and mental well-being needs and create positive, inclusive, and supportive school environments.** **• Designing and implementing policies and practices that advance equity and are responsive to underserved students, protect student rights, and demonstrate respect for**	The program(s) selected are not evidence-based (Tier 4)	The program(s) selected are evidence-based (Tier 1, 2, or 3) but the description provided is not detailed	The program(s) selected are evidence-based (Tier 1, 2, or 3) and a description is detailed	The program(s) selected are a Tier 1 or 2 and a thorough description is provided that matches the intent of the grant as listed in box 6b		8	
Allowable Uses	**Allowable Uses**	The Allowable Use(s) selected do not match the grant and the description is not clear to the reviewer	The Allowable Use(s) selected match the grant but the description is not clear	The Allowable Use(s) selected match the grant and the desciption is clear but some details may be lacking	The LEA has selected the Allowable Use(s) that matches the information provided throughout the grant and the description is detailed and clear to the reviewer		4	
	Overall	The application lacks understanding of how the activities will provide any safe and healthy learning condition improvements for students in the LEA	There are quality pieces in the application but not a clear understanding of how the activities will provide better safe and healthy learning conditions for students in the LEA	Overall there are some components of the application that provides better safe and healthy learning conditions for students in the LEA	Overall the intentions in the application provide better safe and healthy learning conditions for students in the LEA. The application is detailed and the plan established by the LEA is thorough		8	
Updated 6-12-2023					**OVERALL SCORE**			
							40 total points	