



**NeMTSS**  
FRAMEWORK



# Coherence Project Updates

# Coherence Defined

*Coherence is the degree to which our work streams form a **unified** whole and speak to each other - reflecting the same language and theory of change.*



NeMTSS  
FRAMEWORK



# Data-informed coherence work:

- District leader feedback
- ESU staff feedback
- NDE feedback
- ELA proficiency scores
- TSI and ATSI



# Strengthening Coherence of the NDE Offices of:

- Teaching, Learning, and Assessment
- Special Education
- Coordinated Student Support Services
- Coordinated School and District Support



**Project Leads:** Amy Rhone, Shirley Vargas, Zainab Rida, and Marissa Payzant

# Shared Vision and Language

**Building coherence for these work streams would require us to:**

- Create a model for school support elements.
- Create and use a shared glossary.
- Train all internal teams to use this language and incorporate it into all trainings.



**NeMTSS**  
FRAMEWORK



# The Scope

- Align, define, and **streamline key work streams** to reinforce each other and offer schools and districts a **coherent model** for student support.
- Start with NeMTSS



# Impacts of Incoherence



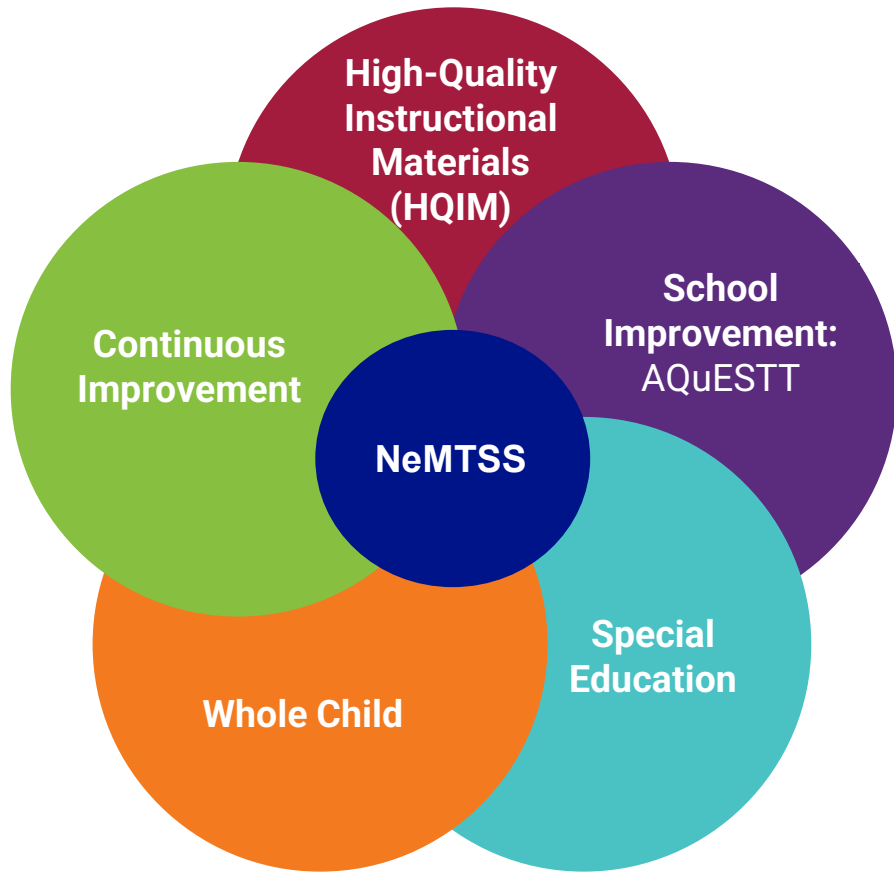
- It increases friction, causing stalled action and confusion.
- Leaders advocate for action they do not believe is best for students due to fear of compliance.
- It has greatest negative impact on historically marginalized/underestimated student groups.

# Impacts of Coherence



- It increases common language usage.
- Messages from various stakeholders in different offices become streamlined.
- Connections become easily identifiable.

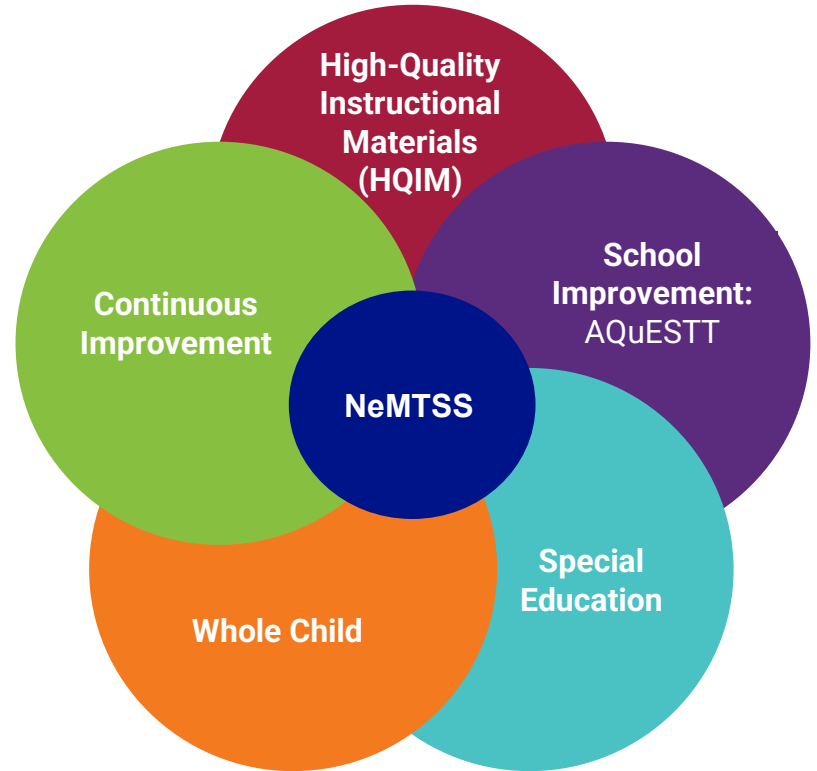




NeMTSS is specifically intended to help strengthen ***clarity and connection*** so there is a strategic focus on the ***well-being of each student*** and prioritizes access to a safe, engaging, supportive, and challenging learning environment.

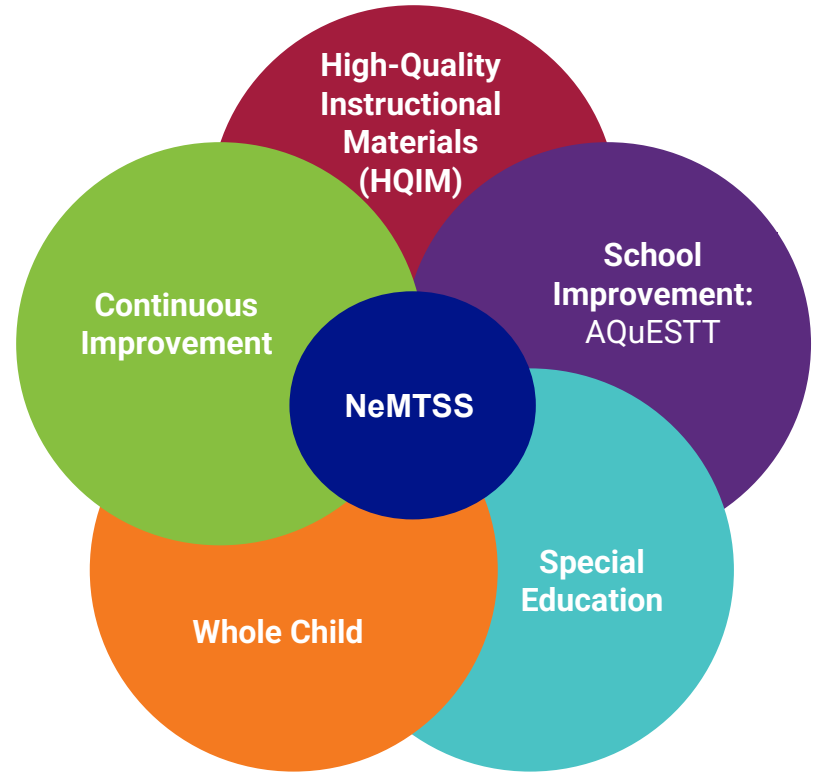
# NeMTSS...

- is designed through the lens of continuous improvement.
- connects to AQuESTT Domains and Tenets in which accountability to students and staff relies.
- is centered around the tenants of: Educator Effectiveness, Student Achievement and Growth, and Positive Partnerships, Relationships, and Success.



# NeMTSS...

- is not the job of one or two people, working in isolation.
- unfolds progressively.
- drives district, school, and student level teams toward a common purpose through collaboration.
- ensures each and every student has access to learning experiences that enhance their educational outcomes.



January 2021

**Officer and Admin  
alignment on Coherence  
Goal**

March -May  
2021

series of planning sessions  
aligned the core actions in  
Nebraska’s Framework for School  
Renewal and Acceleration

May -  
December  
2021

Leverage and collect specific  
data to determine the level of  
support needed by all students,  
and in particular, students who  
have been historically  
marginalized

SY 2021-22  
into 2022-23

**Alignment of initiatives -  
development of revised  
framework document**

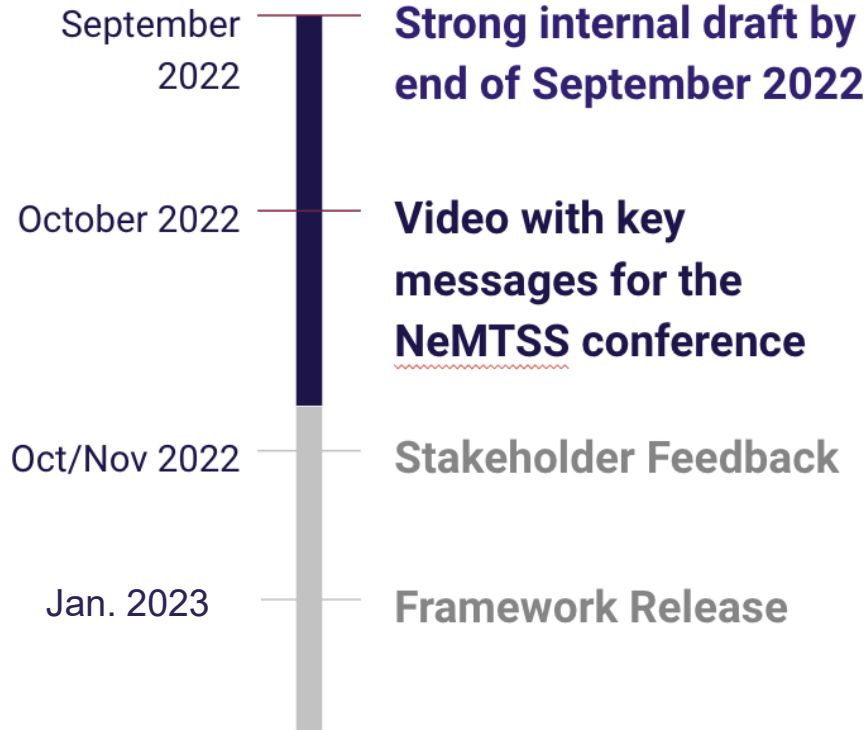
# Timeline

**Year 1**



**NeMTSS  
FRAMEWORK**





# Timeline

**Year 2**



**NeMTSS**  
FRAMEWORK



# Timeline

**Year 3**

January 2023 -  
March 2023

**Regional/ESU Coherence Meetings**

March 2023

**Elementary Instructional Planning  
Guide**

Spring 2023

**NDE Coherence Workshops**

NeMTSS Workshops with NDE Teams

Spring 2023

**NeMTSS Steering Committee Meetings**

Continuous Coherence Build, Build Out of  
Implementation Supports



# Next Steps

- Strengthening coherence within NDE
- Strengthening partnerships with ESUs
- Creation of overview videos for stakeholders (NDE, ESUs, District All Staff, School Boards, etc)
- Creation of an All Staff Overview Video
- Updating Framework Workshops
- Updating the CIP Template



NeMTSS  
FRAMEWORK





**NeMTSS**  
FRAMEWORK

