



MODULE LESSONS

Grade 5: Module 3

Athlete Leaders of Social Change — Performance Task

Language Arts Curriculum

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Summary of Task

Poster: Personal Qualities to Be an Effective Leader of Change

In this performance task, students reflect on the personal qualities that help leaders to effect social change. Students choose a personal quality and then in groups create a poster for a display titled “Be an Effective Leader of Change” to help students in their school understand the personal qualities they need to effectively lead change, and to inspire students in their school to become leaders of change. Posters include examples of how athletes who have been effective leaders of change have shown evidence of this personal quality. **This task centers on CCSS ELA RI.5.1, RI.5.9, W.5.4, W.5.8, and W.5.9b.**

Format

Poster

Standards Assessed through This Task

- RI.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- RI.5.9: Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
- W.5.4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
- W.5.8: Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
- W.5.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.
- W.5.9b: Apply *grade 5 Reading standards* to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).

Student-Friendly Writing Invitation/Task Description

Throughout this module, you have been learning about different factors that contribute to the success of athletes as leaders of change. For this task, you are going to focus on personal qualities, working as a group to create a poster about one of the personal qualities that your group thinks is particularly important for success as an effective leader of change. The poster will include examples of athletes who have demonstrated this personal quality. This poster will then be included in a “Be an Effective Leader of Change” display to educate and inspire other students to become leaders of change.



Key Criteria for Success

Below are key criteria students need to address when completing this task. Specific lessons during the module build in opportunities for students to understand the criteria, offer additional criteria, and work with their teacher to construct a criteria list by which their work will be critiqued and formally assessed.

- Choose a symbol to represent the personal quality.
- Remember to use details and examples from the texts read throughout the module to support the personal quality you have chosen.

Options for Students

- Students could create their own individual poster rather than working in a group.
- Students could choose the medium for the creation of their posters: technology, paints, collage, markers, etc.

Options for Teachers

- Consider coordinating with an art or technology teacher to support students in creating the final product.
- Consider finding a public place outside the school for the display.

Performance Task Anchor Chart

RI.5.1, RI.5.9, W.5.4, W.5.8, W.5.9b

Name: _____ **Date:** _____

Poster: Personal Qualities to Be an Effective Leader of Change

Throughout this module, you have been learning about different factors that contribute to the success of athletes as leaders of change. For this task, you are going to focus on personal qualities, working as a group to create an eye-catching poster about one of the personal qualities that your group thinks is particularly important for success as an effective leader of change.

The poster will include examples of athletes who have demonstrated this personal quality. This poster will then be included in a “Be an Effective Leader of Change” display to educate and inspire other students to become leaders of change.

- Choose a symbol to represent the personal quality.
- Remember to use details and examples from the texts read throughout the module to support the personal quality you have chosen.