## **Enhancing Excellence in Teaching**

## Concordia University Program of Study Must accompany Application for Funds

Classes must <u>**BEGIN**</u> between July 1, 2024 and June 30, 2025 to be eligible for funds C&I with Exceptional Learner: K-12 emphasis (30 hours)

Anticipated Graduation Date (Mo-Yr):

Name

Last, First MI

| Course<br>Number | Course Title  | Credit<br>Hours | I am requesting 2024-25 funds for these classes. Check all that apply. |  | If Summer 2024, provide<br>Course Start Date |
|------------------|---|-----------------|--|--|--|
|                  |   |                 | 24-25 Semester class<br>will be taken                                  |  | Comments:                                    |
| EDUC 551         | Curriculum Design and Evaluation  | 3               |  |  |  |
| PSY 511          | Psychological Foundations to Teaching and<br>Learning                       | 3               |  |  |  |
| EDUC 594         | Research Evaluation and Design  | 3               |  |  |  |
| EDUC 539         | Instructional Methods for Students with Diverse Needs in Inclusive Settings | 3               |  |  |  |
| EDUC 559         | Instructional Methods for Students with<br>Learning Disabilities            | 3               |  |  |  |
| EDUC 576         | Behavior Management in Inclusive Settings                                   | 3               |  |  |  |
| EDUC 593         | Basic Foundations of Special Education and Inclusive Practices              | 3               |  |  |  |
| EDUC 540         | C&I Capstone  | 3               |  |  |  |
| EDUC 590         | C&I Practicum   | 3               |  |  |  |
| EDUC 625         | Serving and Leading in the Community and World                              | 3               |  |  |  |
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