aimswebPlus Threshold
Levels 2023-2024

Scores in the table are the minimum values needed for a student to be considered "Progressing" toward future reading success. Scores below these numbers indicate a student who is "At Risk" for future reading difficulty.

Vendor	Assessment Title	Grade Level	Threshold Level(s)					
			Fall		Winter		Spring	
			Tier 2	Tier 1	Tier 2	Tier 1	Tier 2	Tier 1
Pearson	aimswebPlus	K	27	49	67	88	82	97
		1	19	29	38	52	55	67
		2	306	346	340	374	361	389
		3	354	392	377	415	394	423

At each grade and season, students scoring below the Tier 2 cut score are considered at high risk for future reading difficulty (i.e., Tier 3 in an RTI model). Students scoring below the Tier 1 cut score but at or above the Tier 2 cut score are considered at moderate risk for future reading difficulty (i.e., Tier 2 in an RTI model).

All scores are based on the aimswebPlus grade-level composite, which comprises individual measure scores as follows:

Kindergarten: Letter Naming Fluency and Letter Word Sounds Fluency
Grade 1: Oral Reading Fluency
Grades 2 and 3: Oral Reading Fluency, Vocabulary, and Reading Comprehension

In aimswebPlus, tiers and corresponding cut scores are constructed from *user-defined* end-of-year performance targets. Performance targets are based on national percentiles (15th–70th) and can be set at the school or district level. Setting an appropriate target often requires educators to draw upon historical performance trends in their school, district, and state. Taking historical data into account can help educators set performance targets that are tailored to their students' needs. The cut scores in the above table represent a Spring target percentile of 60, which is based on Nebraska's percentage of students achieving at or above proficient (≈ 40%) on the 2017 end-of-year state test, as reported by The Nation's Report Card (National Assessment on Educational Progress [NAEP]). Additional information regarding Spring target percentiles,

Disclaimer: Threshold levels are determined by the assessment provider. For more information about the assessment and/or threshold levels, please contact the assessment provider directly.

including how to select a challenging and achievable target for your school/district that closes the achievement gap, can be found in the *aimswebPlus Tiers Guide* (available via the aimswebPlus platform).