



# Nebraska Council on Teacher Education (NCTE)

## EXECUTIVE COMMITTEE MEETING MINUTES

December 9, 2022

**Meeting Time:** 10:00 a.m. – 2:00 p.m.

**Meeting Location:** ZOOM Meeting

**Committee Members Present:** M. Lenihan, S. Skretta, S. Stake, C. Rice, J. Jansky, B. Dirksen, K. Heineke

**Guests:** M. Beiermann

**Committee Members Absent:**

**Call to Order:** Lenihan

- Welcome and Introductions – Lenihan called meeting to order at 10:07 a.m.
- Approval of August 12, 2022 Executive Committee Minutes – Lenihan reviewed minutes. Motion by Jansky, seconded by Skretta to approve minutes; Motion approved.
- Review of October 14, 2022 Full Council Meeting Minutes – Lenihan reviewed minutes. Presentation by Colby Coash was well-received. Overall the meeting was very good with lots of discussion and feedback.
- Review of October 14, 2022 Standing Committee Meetings Minutes – Lenihan reviewed minutes. Might want to have more time for discussion at future meetings.

**Rule Reports:** Dirksen

**Status of Rules in Approval Process:**

- Rule 20 – Working with NDE legal team on language revision. Public hearing possibly in January-February.
- Rule 21- Working on language for revisions of various permits. Public hearing possibly in January-February, and then go to State Board in March.
- Rule 23 – Working on repeal of Rule 23; going to the State Board in February.
- Rule 24 – The State Board would like to prioritize providing for more SPED teachers. Also, the State Board would like to see alternative ways to meet the content test requirement. The revised Rule 24 is awaiting public hearing possibly in March, then going to the State Board in April. Endorsement revisions include: School Librarian, Elementary Education, Social Studies (as well as grade bands for the various Social Studies endorsements), World Language, Principal, English Language Arts and Secondary English, and these Special Education endorsements: Supervisor, Generalist, Behavior Intervention Specialist, Early Intervention Specialist, and Deaf and Hard of Hearing Specialist and Special Education endorsements. Endorsements to be deleted include: Adapted Physical Education, Secondary Transition Specialist, Early Childhood Special Education, Functional Academic Skills and Independent Living Specialist, Inclusion and Collaboration Specialist, and Vocational Special Needs. Possible public hearing in March, and then go to the State Board in April.
- Special Education Endorsements Presentation: Kris Elmshaeuser, NDE, Kelly Heineke  
The list of the Special Education Ad Hoc Committee was shown to the Executive Committee with changes made to the Rule 24 Guidelines to include the new updated CEC standards in the endorsements. Other revisions included:



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- SPED Early Intervention Specialist B-PreK (Subject) – 21 required hours reduced to 15 required hours of study
- SPED Deaf and Hard of Hearing grade level was changed to Birth through Grade 12; also correction made from subject to supplemental endorsement and thereby eliminating the content test.
- SPED Generalist (Subject) – required hours changed from 42 to 36 for a K-12 grade level field endorsement; want to keep K-6, 6-12 option with 30 required hours of study for subject endorsement.
- SPED Supervisor (Field) – Guidelines updated with CEC standards; discussion on deleting the 2 years of experience requirement ensued, but the requirement stands in order to align with other administrative endorsements certificates.
  - All SPED endorsements will say Birth through Grade 21 in the 'C' sections of the endorsements, with the exception of the Early Intervention Specialist Endorsement.
  - Motion made to provide an option for a candidate to replace the content test requirement with 2 years of experience in a content area for all the SPED endorsements that require a content test. Motion seconded and approved.
  - SPED endorsements to be deleted include:
    - Adapted Physical Education
    - Secondary Transition Specialist
    - Early Childhood Special Education
    - Functional Academic Skills and Independent Living Specialist
    - Inclusion and Collaboration Specialist
    - Vocational Special Needs
    - 4-year grandfather clause given to students already in programs that are to be deleted in order to complete their field of study and obtain their certificate

### **Status of Rule 24 Endorsements in Review Process:** Heineke

- Endorsements at Ad Hoc committee level: None
- Endorsements Ready for first/second reading: Special Education

### **Legislative Update:** Dirksen

There are new legislative and regulatory priorities the Board would like to see implemented. These include the use of apprenticeship programs, and alternate methods for meeting the basic skills requirements.

Rule 23 – Working on repeal of Rule 23; possible public hearing in January

### **Program Approval Schedule:**

- Peru State College onsite visit completed September 2022- awaiting CAEP accreditation
- University of Nebraska Omaha onsite visit completed October 2022- awaiting AQEPP accreditation
- Nebraska Wesleyan University – On-site Visit was November 15-16, 2022 awaiting AQEPP accreditation
- Wayne State College Offsite Visit April 17-21 2023
- College of St. Mary Offsite Visit July 17-21 2023 State Review
- Union College Offsite Visit Fall/Winter 2023
- University of Nebraska-Kearney Offsite Visit Fall/Winter 2023



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- York University Offsite Visit Fall/Winter 2023

## **Unfinished and New Business:**

- Topics include: Alternate ways to demonstrate basic skills competency, and recommendations for promoting the profession.
- Alternate pathways for certification will automatically help promote the profession.
- Want flexibility in dealing with basic skills requirement alternatives, but need to maintain the integrity of the teaching profession.
- Upcoming Rule 21 changes with alternate certification pathways could help promote the profession.
- Prepare a worksheet with guidelines for standing committee discussions from the October NCTE meeting; then prioritize the recommendations on alternate pathways to certification and promoting the teaching profession.
- Apprenticeships – need to make NCTE aware of this option.

**Lunch:** 12:40 a.m. – 1:00 p.m.

## **Development of Agenda for February 17, 2023 Full Council Meeting**

- Legislative update – Lane Carr, NDE
- Rule status reports – Dirksen, Heineke
- NDE updates (endorsements, program approvals, etc.)
  - New Commissioner Search Update – Dirksen
  - Framing around alternatives to content tests as a lead-in to the SPED presentation and Standing Committee Work -Dirksen, Heineke
  - SPED endorsements Presentation - Elmshaeuser
- Topics for Standing Committee discussions
  - Special Education Endorsement Revisions
  - Board priorities (primarily #6) and determine remaining barriers in educator shortage issue. What are NCTE priorities?
  - Statement regarding basic skills requirement which affirms the directions the Board is now going concerning this topic

**Adjourn:** Lenihan adjourned meeting at 1:28 p.m.