

CLASS Self-Assessment In Family Child Care

Provider	/Program	Name:
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Date Completed:

Toddler CLASS in FCC

Emotional and Behavioral Support		Not Met
1. Joins in children's play and enjoys fun moments by laughing and smiling with them.		
2. Uses words that demonstrate respect (i.e., "please", "thank you", "you're welcome", etc.), uses children's names when speaking to them, and teachers/providers explain their intentions before physically moving or touching children.		
3. Approaches children with warmth and makes them feel welcomed, nurtured, and special.		
4. Knows each child individually and bases their interactions based on their needs and wants.		
5. Knows children's body language and expressions and is available to assist as needed.		
6. Understands and validates children's emotions and feelings and helps them begin to understand how to interact with others.		
7. Shows flexibility within activities and play and goes with the flow of the children's ideas and interests.		
8. Provides children with daily opportunities to make choices and gives them simple tasks or jobs within the classroom.		
9. Encourages children to develop self-help skills by providing opportunities to learn to do things on their own.		
10. Plans activities that allow for movement, physical motions, and do not restrict active exploration.		
11. Gives short, simple, and clear reminders and expectations before play and activities.		
12. Shows and models what it means to have gentle touches and how to respect classroom materials.		
13. Guides children towards regulating their own behavior by being consistent and patiently redirecting their behavior.		

14. Praises children when they are meeting the desired expectations.	
15 Plans ahead and has the classroom activities and experiences ready and available	
to children throughout the day. NOTES:	
NOTES.	

Toddler CLASS in FCC

Engaged Support for Learning	Met	Not Met
1. Helps children discover different ways to use materials by making suggestions and		
asking questions.		
2. Encourages children to participate in activities by helping them become physically		
and/or verbally involved.		
3. Expands children's learning by getting them to think of how to connect concepts to		
their own experiences.		
4. Makes the most of routine times, such as diapering and meal times by embedding		
questions and learning opportunities.		
5. Encourages children to explain their thinking when they answer a question by asking		
follow up questions.		
6. Provides children with hints and assistance when they struggle to answer a question or		
do not understand a concept or task.		
7. Focuses on children's accomplishments and recognizes their efforts by providing		
specific feedback during play and routines.		
8. Creates learning moments by adding new or expanded information about their		
experiences during play and routines.		
9. Talks with children about their lives outside of school, family members, and activities.		
10. Focuses on children's attempts to communicate and then repeats and extends on		
their responses.		
11. Speaks in complete sentences, uses descriptive language, and uses words to describe		
children's actions as well as their own.		
NOTES:		

Completed Self-Assessment should be kept on file at the program for on-site review.