



CLASS Self-Assessment In Family Child Care

Provider/Program Name:

Date Completed:

Toddler CLASS in FCC

Emotional and Behavioral Support	Met	Not Met
1. Joins in children’s play and enjoys fun moments by laughing and smiling with them.		
2. Uses words that demonstrate respect (i.e., “please”, “thank you”, “you’re welcome”, etc.), uses children’s names when speaking to them, and teachers/providers explain their intentions before physically moving or touching children.		
3. Approaches children with warmth and makes them feel welcomed, nurtured, and special.		
4. Knows each child individually and bases their interactions based on their needs and wants.		
5. Knows children’s body language and expressions and is available to assist as needed.		
6. Understands and validates children’s emotions and feelings and helps them begin to understand how to interact with others.		
7. Shows flexibility within activities and play and goes with the flow of the children’s ideas and interests.		
8. Provides children with daily opportunities to make choices and gives them simple tasks or jobs within the classroom.		
9. Encourages children to develop self-help skills by providing opportunities to learn to do things on their own.		
10. Plans activities that allow for movement, physical motions, and do not restrict active exploration.		
11. Gives short, simple, and clear reminders and expectations before play and activities.		
12. Shows and models what it means to have gentle touches and how to respect classroom materials.		
13. Guides children towards regulating their own behavior by being consistent and patiently redirecting their behavior.		

14. Praises children when they are meeting the desired expectations.		
15.. Plans ahead and has the classroom activities and experiences ready and available to children throughout the day.		

NOTES:

