

Repeated over time



THE FOUR ELEMENTS OF BULLYING If the bullying is unlawful the police can be contacted STEP Schools are mandated to have a bullying policy Ask the school for a copy of their bullying policy Unwanted aggressive behavior • Keep record of the incidents: date, location, all who was involved, and what happened. STEP • Save emails, texts, and screenshots of electronic incidents Intended to hurt someone physically, • Identify the part(s) of the policy not being followed CONSIDERED verbally, emotionally, or electronically **PARENT** • Ask for help to solve the bullying rather than laying blame BULLYING **ACTIONS** First, discuss with teacher and principal the part(s) of policy not being STEP Imbalance of power socially, when all four • **Second**, discuss with superintendent the part(s) of policy not being followed physically, or emotionally are present · Third, discuss with school board the part(s) of policy not being followed • If the incidents continue after discussions, a request for

RESOURCES AND STRATEGIES

STEP

investigation can be made

the bullying

• The investigation will review if the school followed its policy, not

• To file a request go to: www.education.ne.gov/CC/index.html

STUDENTS	PARENTS	SCHOOLS
www.pacerkidsagainstbullying.org/kab/	https://www.stopbullying.gov	https://www.youtube.com/watch?v=wFhHc92fOCw
https://bullyingnoway.gov.au/ https://www.childline.org.uk/	https://www.helpguide.org/articles/abuse/dealing-with-bullying.htm	http:k12egagement.unl.edu/bullying-prevention-and-intervention http://bullyingnoway.gov.au/
https://stompoutbullying.org https://www.healthdirect.gov.au/partners/reachout.com Nebraska Department of Education Resources	https://micheleborba.com/blog/bully-proofing- strategies-for-kids/ https://www.parenttoolkit.com/expert/michele-borba	CURRICULA(Evidence-Based)(Clickonlinksbelow) Changing Curriculum through Stories by Marc Levitt CAPSLE
For resources, information, questions, and guidance please visit:	https://www.psychologytoday.com/blog/ brainstorm/201003/top-strategies-handling-bully https://www.pacer.org/bullying	 Expect Respect (gr. 7-12) Fourth R: Skills for Youth Relationships Lesson One (K-6) Peace Builders
https://www.education.ne.gov/safety/bullying- prevention/	https://bullyingnoway.gov.au/YourRole/Pages/For-Parents- and-carers.aspx	Resolving Conflict Creatively ProgramSecond StepSafe School Ambassadors
Contact: Cesar Torres cesar.torres@nebraska.gov (402) 309-4160	https://kidshealth.org/parents/cyberbullying.html https:cehs.unl.edu/empowerment/	 Social Skills Group Intervention (gr. 3-5) Steps to Respect (gr. K-6)