



# Multilingual Learners Newsletter

## January 2023



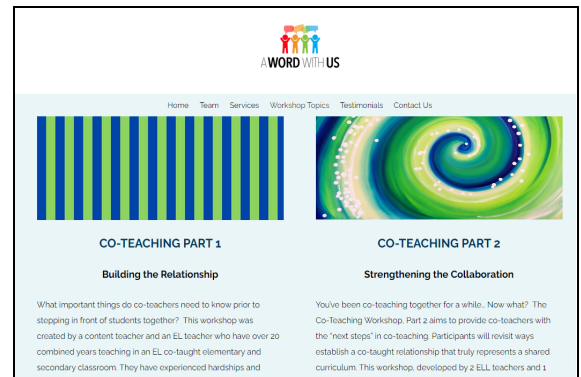
### Co-Teaching

There are a variety of service models available for school districts to deliver English language development to students who speak a language other than English as their primary or home language. One model is co-teaching. This is a partnership between the content area teacher and a specialist EL teacher to deliver the core instruction with appropriate language supports and scaffolds.

What are the benefits? Teachers get to collaborate and learn from each other. All students get to participate in the core classroom and interact with the different teachers and teaching styles. Co-teaching enhances the participation of EL students and is intended to improve their academic and linguistic performance.

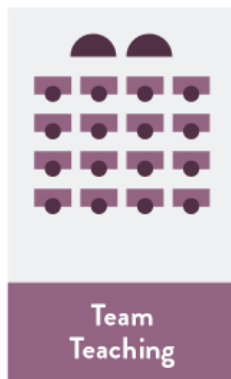
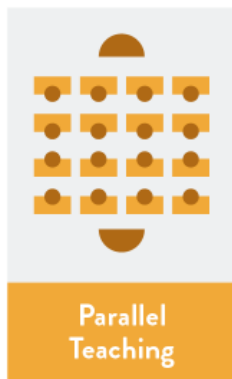
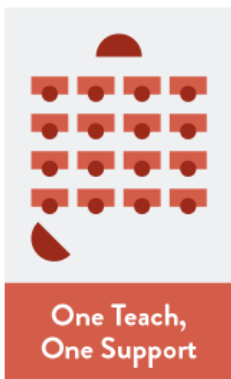
How can we make the most of co-teaching? Teachers need time to plan together and build their working relationship. Both teachers need to be seen as equal partners and respect each other.

Teachers need clearly defined roles and responsibilities, yet they also need to be flexible as they work together. Co-teaching needs the support of the administration through leadership, professional



development, and honoring the time teachers need to be able to plan together.

According to *A District's Guide to Co-Teaching*, there are different types of co-teaching models. See some of the different resources to read more about co-teaching.



[A Word With Us: Professional Development opportunities](#)

[Cult of Pedagogy: Co-Teaching: How to Make it Work](#)

[Colorin Colorado: Co-Teaching ELLs: 8 Strategies for Success](#)

[Fun to Teach: Co-Teaching and English Language Learners](#)



## Spotlight: The Set Me Free Project



Stephanie Olson is the founder and CEO of [The Set Me Free Project](#). She presented to the EL Coalition over Zoom on December 9 and is available to work with schools and districts across the state. Their mission is to bring prevention education to youth and families to stop human trafficking before it begins. They focus on defining human trafficking and helping students identify why and how they could be at risk. They provide a foundation for all students to recognize the intrinsic value in every human being. For more information, email [stephanie@setmefreeproject.net](mailto:stephanie@setmefreeproject.net) or [info@setmefreeproject.net](mailto:info@setmefreeproject.net) or call the home office - 402-521-3080.

### Guidance:

[OCR - DOJ Communicating with Parents Factsheet](#)

[OCR - Schools' Civil Rights Obligations to English Learner Students and Parents](#)

[Landmark Cases for English Learners](#) - When talking with students and staff about the legal obligations to ensure civil rights for English learners, it may be helpful to reference the court cases [Lau vs. Nichols](#) and [Castañeda v. Pickard](#).

### Additional Resources:

- CAAELP Alt ELPA Office Hours January 5, 12, 19 - See the [CAAELP One-Stop-Shop](#)
- Project ASSETS Podcast - Sign up with Spotify and/or Apple Podcasts.
  - <https://open.spotify.com/episode/0PTsL4QeEiEOskSwOBvzWx>
  - <https://podcasts.apple.com/us/podcast/assets/id1646683275>
- Project ASSETS for Educators - Next Cohort begins June 2023 ([Flyer](#))
- Project ASSETS Family Leadership institute - New Cohort Starting this month - See the Flyers for more information ([ELI English Flyer](#), [ELI Spanish Flyer](#))
- ELPA21 Workshops - See What is Offered for Nebraska
  - [Nebraska 2022-23 ELPA21 Professional Learning Workshops](#)
- ICMEE Flexible Professional Learning this Spring ([See the Flyer](#))
- Free Images at <https://www.flaticon.com/>
- Webinar: [Building Postsecondary Opportunities for Immigrant High School Students](#)
- Webinar: [The Importance and Benefits of the Seal of Biliteracy](#), offered by TransACT
- [Three Key Ingredients for Building Effective School Support Partnerships](#) - features Two NE Schools, ESU 3, NDE, Region 11 (managed by McRel)

**Questions:** Please contact us with any questions or concerns regarding your MLL students or program.



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PROGRAMS

Allyson DenBeste - Title III Director, ELPA 21 Coordinator

[allyson.denbeste@nebraska.gov](mailto:allyson.denbeste@nebraska.gov) 402 405-5212

Anne Hubbell - English Learner Specialist

[anne.hubbell@nebraska.gov](mailto:anne.hubbell@nebraska.gov) 402 405-7017