## 006.01 Adapted Physical Education

006.01A Grade Level: PK-12

006.01B Endorsement Type: Supplemental. This endorsement requires an applicant to hold, or earn concurrently, a subject or field endorsement in: Health and Physical Education, Physical Education, or one of the Special Education endorsements.

006.01C Persons with this endorsement may teach physical education to children and youth in prekindergarten through grade 12 who have unique needs or verified disabilities. Persons with this endorsement may provide consultant services to teachers of students with unique needs or verified disabilities.

006.01D Certification Endorsement Requirements: This endorsement requires a minimum of 24 semester hours of course work. Applicants may apply up to 12 semester hours of course work completed as part of a subject or field endorsement in Physical Education or Special Education toward requirements of this endorsement. The hours shall include the following:

006.01D1 Coursework in special education – six (6) semester hours; and

006.01D2 Coursework in the content areas of physical education instruction – six (6) semester hours; and

006.01D3 A minimum of twelve (12) semester hours in adapted physical education courses.

006.01E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

***THE FOLLOWING ARE RECOMMENDED GUIDELINES FOR INCLUSION AS PART OF THE INSTITUTION’S PLAN UNDER THIS ENDORSEMENT.***

Through the courses identified in its plan, the institution should prepare prospective Adapted Physical Education teachers, according to the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) standards to:

**Standard 1.** Design and implement short and long term plans that are linked to program and instructional goals as well as a variety of student needs.

**Standard 2.** Collaborate with the IEP team, other professionals, and families in the planning and implementation of lessons that meet the needs of students with disabilities.

**Standard 3.** Develop and implement appropriate (e.g., measurable, developmentally appropriate, performance based) goals and objectives aligned with local, state, and/or national standards.

**Standard 4.** Design and implement content that is aligned with lesson objectives.

**Standard 5.** Plan for and manage resources to provide active, fair, and equitable learning experiences.

**Standard 6.** Plan and adapt instruction for diverse student needs, adding specific accommodations and/or modifications for student exceptionalities.

**Standard 7.** Plan and implement progressive and sequential instruction that addresses the diverse needs of all students.

**Standard 8.** Demonstrate knowledge of current technology by planning and implementing learning experiences that require students to appropriately use technology to meet lesson objectives.