

Attainment Goal Resolution

WHEREAS, High state educational attainment is strongly correlated with higher state gross domestic product, higher per capita income, greater labor force participation, greater civic participation, improved health outcomes, and high quality of life;

WHEREAS, Projections are that at least seventy percent of Nebraska's jobs will soon require a degree, certificate, diploma, or other postsecondary or industry credential with economic value in the workforce;

WHEREAS, Nebraska's current educational attainment, including degrees, certificates, diplomas, and other postsecondary and industry credentials with economic value is approximately fifty-eight percent for Nebraskans age 25 to 34, and approximately fifty-five percent for Nebraskans age 25 to 64;

WHEREAS, Most states, including neighboring states, have set ambitious educational attainment goals to reach social and economic development aspirations and use those educational attainment goals to inform education and workforce development policies;

WHEREAS, State educational attainment goals help state officials, colleges and universities, elementary and secondary schools, employers, and philanthropic and community organizations establish a shared agenda and measure progress at regular intervals;

WHEREAS, Postsecondary readiness requires a firm foundation in high-quality pre-kindergarten, elementary, middle, and high school; and

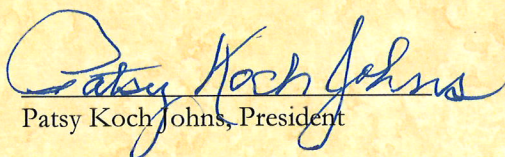
WHEREAS, The State Board recognizes the strong contributions of Nebraska's public and non-public schools in preparing Nebraska students for postsecondary readiness, and thanks educators for their dedication, especially during the COVID-19 pandemic; now, therefore, be it

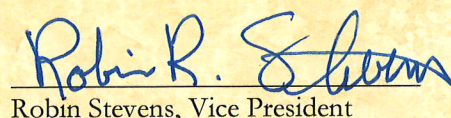
RESOLVED, The Nebraska State Board of Education supports the state goal outlined in Legislative Resolution 335 (2022) passed by the Nebraska Legislature on April 13, 2022 that at least seventy percent of 25- to 34-year-old Nebraskans have a degree, certificate, diploma, or other postsecondary or industry-recognized credential with economic value by 2030, and now therefore it be;

RESOLVED, The State Board encourages Nebraska Department of Education leadership to develop and implement strategies to attain the aforementioned state educational attainment goal;

RESOLVED, The State Board affirms the six tenets of AQuESTT as a framework for achieving the aforementioned state educational attainment goal; and

RESOLVED, That the State Board encourages local boards of education to commit to and establish goals and strategies to achieve the attainment goal.


Patsy Koch Johns, President


Robin Stevens, Vice President