

# Supporting the Education of Unaccompanied Youth Experiencing Homelessness in Nebraska











### Offered in Partnership By







#### **Christina Dukes**

Founder and Principal
Pearl Strategies
Education Consulting and Technical Assistance
<a href="mailto:christina@pearlstrats.com/">christina@pearlstrats.com/</a>
<a href="mailto:http://www.pearlstrats.com/">http://www.pearlstrats.com/</a>

#### Ken Howard

State Homeless Education Liaison
Nebraska Department of Education
McKinney-Vento Homeless Education Program
ken.howard@nebraska.gov
http://www.education.ne.gov/federalprograms/
title-vii-b/

#### Patricia Julianelle

Senior Strategist for Program Advancement and Legal Affairs SchoolHouse Connection patricia@schoolhouseconnection.org https://schoolhouseconnection.org/



### Today's Roadmap

Who are unaccompanied youth?

Educational rights and supports for unaccompanied youth

Resources for more information





### Who Are Unaccompanied Youth?









### McKinney-Vento Basics

- Subtitle VII-B of the McKinney-Vento Homeless Assistance Act
  - Was reauthorized by Title IX, Part A of the Every Student Succeeds Act
  - Establishes the definition of homeless and unaccompanied youth used by U.S. public schools
  - Addresses the unique educational barriers and challenges faced by students experiencing homelessness
  - Requires state education departments to designate a State Coordinator for Homeless Education and school districts to designate a <u>local homeless education liaison</u>









### Who Is Homeless?

### Children and youth who lack a fixed, regular, and adequate nighttime residence, including

- Sharing the housing of other persons, due to loss of housing, economic hardship, or a similar reason
- Living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations
- Living in emergency or transitional shelters, or abandoned in hospitals

- Living in a public or private place not designed for or ordinarily used as a regular sleeping accommodation
- Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings
- Migratory children living in the above circumstances



### Unaccompanied Youth

• The term "unaccompanied youth" includes a **homeless** child or youth not in the physical custody of a parent or guardian

 For a student to be an unaccompanied youth, they must be experiencing homelessness and unaccompanied

 The McKinney-Vento Act does not include age-related eligibility criteria, including for unaccompanied youth





### "But the student chose to leave..."



- A student may be considered an unaccompanied youth regardless of whether the student was forced from the home or ran away
- The cause of student/parental separation may not be disclosed readily due to its sensitive or private nature
- Determinations of McKinney-Vento eligibility for unaccompanied youth should be made on a case-by-case basis focusing on the nature of the student's nighttime residence



### Causes of Youth Homelessness

- Youth may run away or be forced from the home due to family conflict related to
  - Parental abuse or neglect
  - The youth's or parent's alcohol or drug use
  - The youth's sexual orientation, gender identity, or pregnancy
  - Other challenging household dynamics, including economic hardship



Source: Congressional Research Service, Runaway and Homeless Youth: Demographics and Programs



### Risk Factors for Youth Homelessness

#### Particular subpopulations are at higher risk for homelessness



346%

Youth with less than a high school diploma or GED had a 346% higher risk

120%

**LGBT youth** had a 120% higher risk

162%

Youth reporting annual household income of less than \$24,000 had a 162% higher risk

33%

Hispanic, non-White youth had a 33% higher risk

83%

Black or African American youth had an 83% higher risk

200% Unmarried parenting youth had a 200% higher risk



### Effects of Youth Homelessness



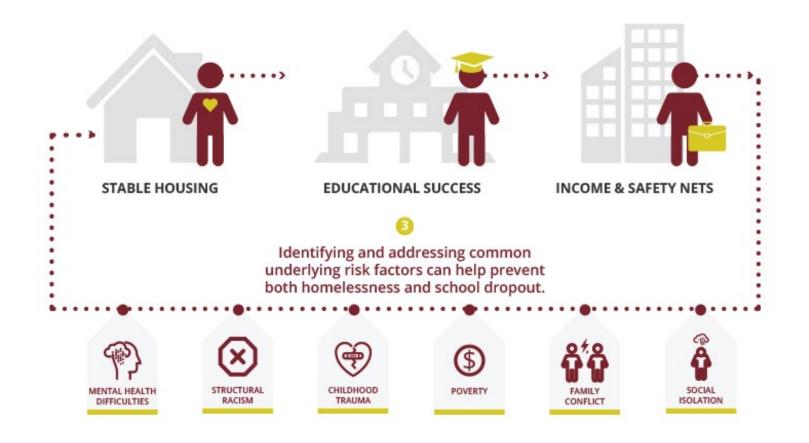
Homeless youth experience disproportionately high rates of

- Unmet basic needs
- Poor health
- Untreated mental health issues
- Substance use
- Sexual, physical, or criminal exploitation
- School disengagement

Source: Congressional Research Service, Runaway and Homeless Youth: Demographics and Programs



### **Opening Doors with Education**



Source: Chapin Hall, <u>Missed Opportunities: Education Among Youth Experiencing Homelessness in America</u>



## Educational Rights and Supports for Unaccompanied Youth









### **Educational Rights and Supports**

Unaccompanied youth have the same educational rights under the McKinney-Vento Act as students experiencing homelessness with a parent or guardian

- Immediate school enrollment, even if lacking required documentation
- School selection (school of origin or local school)
- School of origin transportation

- College preparation and readiness assistance
- Comparable services
- Title I, Part A services
- Free school meals



### **Educational Rights and Supports**

- Immediate enrollment, even without a parent or guardian
- Prioritization of the unaccompanied youth's requested school in best interest determinations
- Targeted support from the local liaison
  - Obtaining needed records once immediate enrollment has occurred
  - Accessing school of origin transportation
  - Accessing the McKinney-Vento dispute resolution process









### Access to Federal Student Aid

- Local liaisons must inform unaccompanied youth of their independent student status on the Free Application for Federal Student Aid (FAFSA) and assist with verification of this status
- Independent students do not include parent information on their FAFSA, and their federal aid is calculated based only on the student's income and assets

Access a template for documenting independent student status from <u>SchoolHouse Connection</u>





### **Special Education**

• Under the Individuals with Disabilities Education Act (IDEA), a parent usually serves as the student's educational decisionmaker

- IDEA defines parent as
  - a natural, adoptive, or foster parent;
  - a guardian (but not the state if the child is a ward of the state);
  - an individual acting in the place of a natural or adoptive parent with whom the child lives, or an individual who is legally responsible for the child's welfare





### **Special Education**

- For unaccompanied youth who do not have a parent who is willing and/or able to act as educational decisionmaker:
  - A surrogate parent, who may not be involved with the care or education of the child, should be appointed within 30 days
  - A temporary surrogate parent, who may be involved with the care or education of the child, may be appointed immediately





### Removing Barriers

- The McKinney-Vento Act requires school districts to develop, review, and revise policies and practices that create educational barriers for McKinney-Vento students, including unaccompanied youth
- For more information, download the National Center for Homeless Education's <u>Supporting the Education of</u> <u>Unaccompanied Students</u> <u>Experiencing Homelessness</u> issue brief





### For More Information

NDE homeless education webpage

SchoolHouse Connection website

National Center for Homeless Education website

• <u>U.S. Department of Education EHCY Program Non-Regulatory</u> <u>Guidance</u>





### Thanks for Joining!







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Patricia Julianelle
Senior Strategist for Program Advancement and
Legal Affairs
SchoolHouse Connection
Overcoming Homelessness Through Education
https://schoolhouseconnection.org/