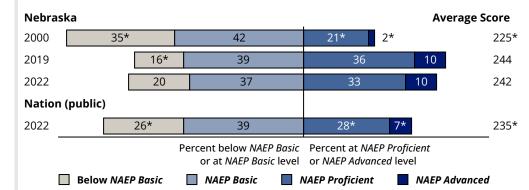
#### **OVERALL RESULTS**

- In 2022, the average score of fourth-grade students in Nebraska was 242. This was higher than the average score of 235 for students in the nation.
- The average score for students in Nebraska in 2022 (242) was not significantly different from their average score in 2019 (244) and was higher than their average score in 2000 (225).
- The percentage of students in Nebraska who performed at or above the NAEP
   Proficient level was 43 percent in 2022. This percentage was not significantly different
   from that in 2019 (45 percent) and was greater than that in 2000 (24 percent).
- The percentage of students in Nebraska who performed at or above the *NAEP Basic* level was 80 percent in 2022. This percentage was smaller than that in 2019 (84 percent) and was greater than that in 2000 (65 percent).

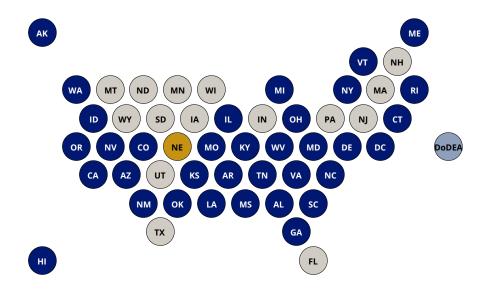
# NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



 $<sup>\</sup>star$  Significantly different (p < .05) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

### COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/ JURISDICTIONS



In 2022, the average score in Nebraska (242) was

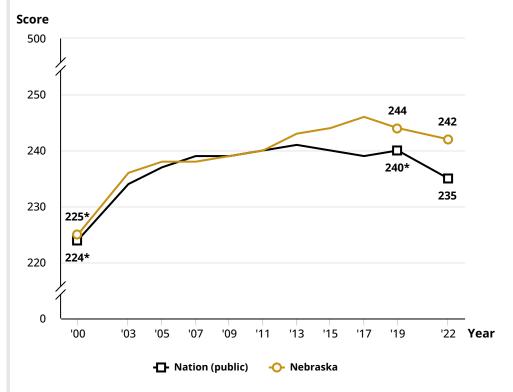
lower than those in 1 states/jurisdictions

higher than those in 35 states/jurisdictions

not significantly different from those in 15 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools). NOTE: Puerto Rico was not included in the comparison results.

# AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



\* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded numbers.

## **RESULTS FOR STUDENT GROUPS IN 2022**

	PERCENTAGE	AVG.	OR A	BOVE <i>NAEP</i>	PERCENTAGE AT <i>NAEP</i>
REPORTING GROUPS	OF STUDENTS	SCORE	BASIC	PROFICIENT	ADVANCED
Race/Ethnicity					
White	63	249	89	53	13
Black	6	219	56	21	1
Hispanic	21	224	63	22	3
Asian	4	250	83	48	22
American Indian/Alaska Native	2	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	4	243	81	44	10
Gender					
Male	52	243	81	45	12
Female	48	240	80	42	9
<b>National School Lunch Program</b>		•			
Eligible	43	226	66	24	2
Not eligible	57	253	91	58	16
" B					

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

(NAEP), 2000–2022 Mathematics Assessments

## **SCORE GAPS FOR STUDENT GROUPS**

- In 2022, Black students had an average score that was 30 points lower than that for White students. This performance gap was not significantly different from that in 2000 (38 points).
- In 2022, Hispanic students had an average score that was 25 points lower than that for White students. This performance gap was not significantly different from that in 2000 (25 points).
- In 2022, male students in Nebraska had an average score that was not significantly different from that for female students.
- In 2022, students who were eligible for the National School Lunch Program (NSLP)
  had an average score that was 27 points lower than that for students who were not
  eligible. This performance gap was not significantly different from that in 2000 (25
  points).

