

Nebraska's College and Career Ready Standards for Mathematics (2022 CCR Math Standards) Implementation Overview

Exploration: School Year (SY) 2022 – 2023

After State Board approval, teachers and leaders should explore the 2022 mathematics standards and assess readiness to implement. During this stage, time and activities focus on building understanding of the revised standards, mathematical processes, and the instructional shifts reflected within revised standards. This includes participating in the professional learning included in the [Math Standards Rollout Resources](#). This phase should also include an analysis of the current instructional materials used in grades K-12 to determine alignment to the 2022 mathematics standards.

Summative Assessment Implications: The 2015 CCR Mathematics Standards (i.e. legacy standards) will be assessed on NSCAS Growth during the 2022-2023 school year. The current cut scores (approved in 2018) may be reset in summer 2023.

Local Adoption and Initial Implementation: SY 2023 – 2024

During *Initial Implementation*, the focus is on analyzing the 2022 mathematics standards at a deeper level and determining the resources to support implementation, including instructional materials. At this stage, schools develop an infrastructure and process to support the implementation of the 2022 mathematics standards. This includes practices and policies designed to support student learning as reflected in the revised standards, and it includes professional learning to support the implementation of high-quality instructional materials.

Summative Assessment Implications: The 2022 CCR Mathematics Standards will be assessed on the 2023-2024 NSCAS Growth assessments. New embedded items may be field tested during each successive test assessment. New cuts scores, reflecting assessment of the 2022 CCRR Mathematics Standards, may be adopted in the summer/fall of 2024.

Scale Up: SY 2024 – 2025

This stage, *Scale Up*, is where teachers and leaders are fully implementing the 2022 mathematics standards while recognizing and attending to instructional gaps resulting from the transition from legacy standards to revised standards. During this stage, the focus is on using the 2022 mathematics standards to guide instruction, actively reflecting on, and refining instructional practices, and providing on-going professional learning to support implementation of high-quality instructional materials.

Summative Assessment Implications: The 2022 CCR Mathematics Standards will be assessed on the 2024-2025 NSCAS Growth assessments.

Deep Implementation and Sustainability: SY 2025 – 2026 and beyond

During *Deep Implementation and Sustainability*, educators have a deep understanding of the 2022 mathematics standards and work towards implementation with fidelity. During this stage, the focus is on seamless integration of curriculum, instruction, and assessments. It also includes a focus on cross-curricular planning and continued reflection and refinement of practice.

Summative Assessment Implications: The 2022 CCR Mathematics Standards will be assessed on the 2023-2024 NSCAS Growth assessments and all future years until new mathematics standards are adopted by the Nebraska State Board of Education.