

Teacher Vacancy Survey Comparison

The Nebraska Department of Education (NDE) administers the Teacher Vacancy Survey to assess shortage areas annually. This report serves as a comparison between the 2019 and 2021 survey results. Due to low response rates in 2020, the 2019 data offers a more reliable comparison for the current year's data.

To view the full reports, visit education.ne.gov.

2019 **78%**
2021 **74%**

Responses

In 2019, 344 of 443 (78%) districts/systems responded. In 2021, 324 of 438 (74%) districts/systems responded.

Unfilled Positions

In 2019, 118 respondents reported 321 unfilled positions compared to 143 reporting 482 in 2021.

2019 **321**
2021 **482**

2019 **19%**
2021 **14%**

Vacancies

In 2019, 62 of 321 (19%) positions were vacant. In 2021, 68 of 482 (14%) positions were vacant.

Top Unfilled

Special Education topped the list of unfilled positions by endorsement area with 56 in 2019 and 86 in 2021.

2019 **Special Education**
2021 **Special Education**

Top Reason:

2019

Of 118 respondents, 29% reported: **“No applicants who were fully qualified based on endorsement area”**

2021

Of 143 respondents, 40% reported: **“No applicants”**

Top Solution:

In 2019, 16% of respondents **“Hired a person who holds a provisional permit.”**

In 2021, 16% of respondents reported the **“Position was not filled.”**

Top 5 Unfilled:

2019
1. Special Education
2. Career Education
3. Language Arts
4. Science
5. Mathematics

2021
1. Special Education
2. Language Arts
3. Elementary Ed.
4. Science
5. Career Education

