

RE • STORING NORMAL

Title I Schoolwide Programs

2022-2023

Who's On First? Second? Third?

Kirk Russell & Beth Wooster



Schoolwide Eligibility

- Eligible if building poverty $\geq 40\%$
- Inform parents of option to have a schoolwide program
- Submit intent to plan by November 1st to Title I Federal Programs Office
- School continues to operate as a Targeted Assistance School (TAS) while developing Schoolwide (SW) plan.

Schoolwide Buildings Use a 3 year cycle/rotation Schedule

- Create and/or Update Title I Schoolwide Plan using current year “template” and gather your artifacts/evidence to be inserted into SharePoint Landing Page, submit on or before April 1st;
- **Participate in District ESEA/ESSA On-Site Monitoring Review, (using Monitoring Guide Checklist), usually during 2nd Semester in an On-Site and/or Zoom visitation;**
- **Participate in Peer Reviews regionally at ESUs (second week in April) AND must complete Self-Review (using current year template) submit to NDE on or before May 1st;**

REPEAT THE CYCLE - REPEAT THE CYCLE - REPEAT THE CYCLE

Title I Schoolwide Intent Form

NDE 04-057

NDE Title I Intent to Develop Schoolwide Plan

This form is for buildings that do not currently have a Schoolwide Program but meet the requirements and wish to develop a plan to become Schoolwide for the 2022-2023 school year.

Please submit the following information to Kirk Russell, Title I Director, by **November 1st** to kirk.russell@nebraska.gov or

NDE, Title I Office
PO Box 94987
Lincoln, NE 68509-4987

School District Number:	
School District Name:	
School Building Number:	
School Building Name:	
Poverty percentage:	
Date (between Jan. 1 & July 1, 2021) Enrollment and Free/Reduced Lunch data was collected.	
If District is part of an ESU Title I Consortium, please list the ESU number (i.e. ESU 10):	
Building Principal Name:	
Building Principal Email:	
Additional Contact Person Name (Optional):	
Additional Contact Person Email:	

Please see the Schoolwide Program and Resources section on the NDE Title I webpage <https://www.education.ne.gov/federalprograms/title-i-a-educationally-disadvantaged/#Schoolwide-Program-and-Resources> for the template, rubric & PowerPoint on the process to create a schoolwide plan.

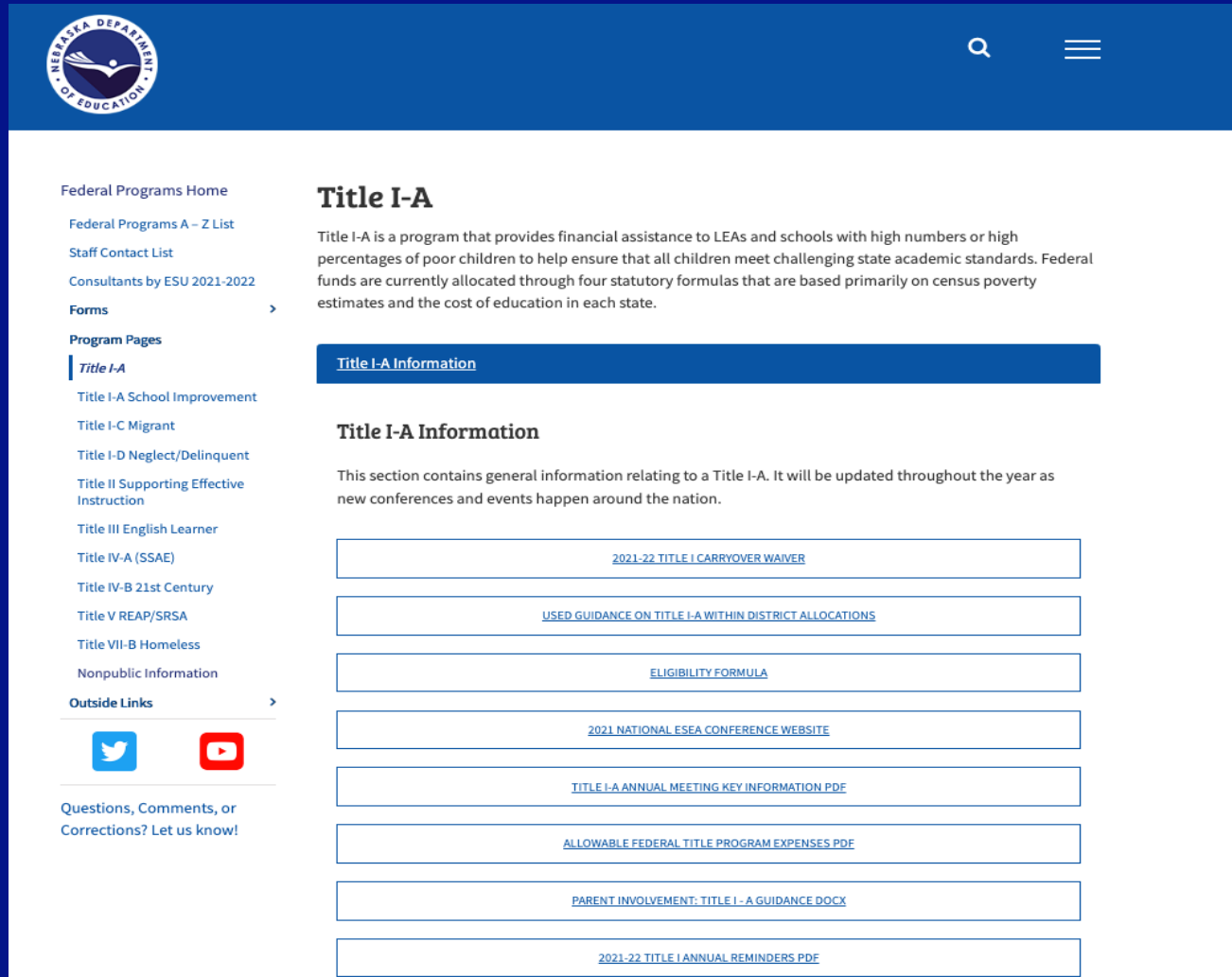
WORTH NOTING:

1. Each building wishing to pursue the development of a schoolwide plan must submit this form by **November 1st**.
2. Completed Schoolwide plans, are due to the NDE Title I Office through SharePoint by **April 1st, 2022**.
3. Required Schoolwide Peer Review Sessions will be held each April. All buildings submitting this form will participate in a Peer Review session (*scoring actual SWPlans*) – you will be notified when times and locations have been determined.

Schoolwide Plans

Buildings will submit an updated complete SW Plan at least every 3 years

Developing/Updating Schoolwide Plan Cycle



The screenshot displays the Nebraska Department of Education website. The header features the department's logo on the left, a search icon, and a menu icon on the right. The main content area is divided into a left sidebar and a main right section. The sidebar includes navigation links for 'Federal Programs Home', 'Federal Programs A – Z List', 'Staff Contact List', 'Consultants by ESU 2021-2022', 'Forms', 'Program Pages', and 'Outside Links'. Under 'Program Pages', 'Title I-A' is selected. The main section is titled 'Title I-A' and contains a descriptive paragraph about the program. Below this is a blue header for 'Title I-A Information', followed by a sub-header and a paragraph explaining the section's purpose. A list of ten links is provided, each in a white box with a blue border, containing the following text: '2021-22 TITLE I CARRYOVER WAIVER', 'USED GUIDANCE ON TITLE I-A WITHIN DISTRICT ALLOCATIONS', 'ELIGIBILITY FORMULA', '2021 NATIONAL ESEA CONFERENCE WEBSITE', 'TITLE I-A ANNUAL MEETING KEY INFORMATION PDF', 'ALLOWABLE FEDERAL TITLE PROGRAM EXPENSES PDF', 'PARENT INVOLVEMENT: TITLE I - A GUIDANCE DOCK', and '2021-22 TITLE I ANNUAL REMINDERS PDF'. At the bottom of the sidebar, there are social media icons for Twitter and YouTube, and a prompt for questions or corrections.

Nebraska Department of Education

Federal Programs Home

Federal Programs A – Z List

Staff Contact List

Consultants by ESU 2021-2022

Forms

Program Pages

Title I-A

Title I-A School Improvement

Title I-C Migrant

Title I-D Neglect/Delinquent

Title II Supporting Effective Instruction

Title III English Learner

Title IV-A (SSAE)

Title IV-B 21st Century

Title V REAP/SRSA

Title VII-B Homeless

Nonpublic Information

Outside Links

Twitter YouTube

Questions, Comments, or Corrections? Let us know!

Title I-A

Title I-A is a program that provides financial assistance to LEAs and schools with high numbers or high percentages of poor children to help ensure that all children meet challenging state academic standards. Federal funds are currently allocated through four statutory formulas that are based primarily on census poverty estimates and the cost of education in each state.

Title I-A Information

Title I-A Information

This section contains general information relating to a Title I-A. It will be updated throughout the year as new conferences and events happen around the nation.

- [2021-22 TITLE I CARRYOVER WAIVER](#)
- [USED GUIDANCE ON TITLE I-A WITHIN DISTRICT ALLOCATIONS](#)
- [ELIGIBILITY FORMULA](#)
- [2021 NATIONAL ESEA CONFERENCE WEBSITE](#)
- [TITLE I-A ANNUAL MEETING KEY INFORMATION PDF](#)
- [ALLOWABLE FEDERAL TITLE PROGRAM EXPENSES PDF](#)
- [PARENT INVOLVEMENT: TITLE I - A GUIDANCE DOCK](#)
- [2021-22 TITLE I ANNUAL REMINDERS PDF](#)

Developing / Updating Schoolwide Plan

Make sure that the schoolwide planning team has;

- Teachers,
- Administrators,
- Parents (minimum of one)
- Student(s) -if a secondary school

Important items when putting the Schoolwide Plan together

Instructions

SCHOOLWIDE PLAN SUBMISSION INSTRUCTIONS

1. A schoolwide plan for each building participating in the spring 2022 peer review is to be submitted to the Nebraska Department of Education (NDE) by Friday, April 1st, 2022. The 3-year schedule for schoolwide peer review is available on the NDE Title I webpage: <https://www.education.ne.gov/federalprograms/title-i-a-educationally-disadvantaged/-Schoolwide-Program-and-Resources> under the purple header "Schoolwide Program Resources".

2. In updating the schoolwide plan NDE will be using a NEW system within Microsoft. A "Landing Page" will be created that will have you signing into a Microsoft account and then within Microsoft we will be using "SharePoint". The district schoolwide documents (in pdf format) will be inserted into your specific Schoolwide Building folder. (additional information coming later)

3. The Schoolwide Plan submitted will have a collection of narratives one for each of the standards/elements listed below and a series of folders (which will need to be created and saved in pdf format) for and with supporting documentation in them. Supporting documentation for each of the required elements of the schoolwide plan outlined on the Schoolwide Plan Peer Review Rating Rubric will be provided in the folders corresponding to each of the required elements. Folders with the following labels will need to be created.

Omit student names on all documentation

- 1.1; 1.2; 1.3
- 2.1
- 3.1
- 4.1; 4.2; 4.3
- 5.1; 5.2
- 6.1

Folder -2021-22 Schoolwide Plan Data/Narratives

4. Please complete the narrative on the plan for each required standard/element then add supporting documentation to each corresponding folder. Supporting documentation will need to be scanned or copied. All documents submitted MUST be in PDF format. Highlight pertinent sections of documentation that support the required element to allow readers to quickly identify sections that

SWP Rating Rubric

Updated: September 1, 2021

2021-22 SCHOOLWIDE PLAN RATING RUBRIC for NEW & UPDATED PLANS (ANNUAL REVIEW OF SCHOOLWIDE EFFECTIVENESS)

District Name: _____

Grade Span of Building: _____

Building Name: _____

Date: _____

Although the peer-review process is for determining whether required schoolwide components are in place, the rubric serves as a tool to use annually for reviewing the plan and provides a system to encourage and measure growth. The mandatory components in this rubric require submission of the supporting documentation within the school plan (i.e., copy of the Title I Parent and Family Engagement Policy or Procedure; requirement 5.2) in order to be considered complete. Documentation, not just reference to the documentation must be included in the corresponding folder.

PLAN PREPARATION	
A	<p>According to §1114(b)(1-7), A Schoolwide Program Plan: (1) is developed over a one year period, or is amended from a prior plan; (2) is developed with the involvement of parents and other members of the community to be served, and individuals who will carry out such plan; (3) remains in effect for the duration of the school's participation as a Schoolwide Program; (4) is available to the local educational agency, parents, and the public, in an understandable and uniform format; (5) if applicable, is developed in coordination with other Federal, State and local services; (6) is based on a comprehensive needs assessment, and; (7) includes a description of the strategies the school will be implementing to address the school needs.</p> <p>Plans shall include a Cover Page and a School Information page. NOTE: K-12 plans will NOT be accepted. Each school, (i.e., K-6, 7-8, 9-12) must have a plan specifically addressing its identified needs.</p> <p>In the process of creating the Schoolwide Program Plan the school is encouraged to include elements of the current Continuous Improvement Plan.</p> <p>NOTE: All required documents MUST be included. RECOMMENDATION: Write the narrative first, and then include documentation that supports the narrative.</p>
<p>Schoolwide Plan Cover Pages 1 & 2 are complete. (Please use template provided by NDE) <input type="checkbox"/> Yes <input type="checkbox"/> No</p>	
SECTION A COMMENTS:	



Federal Programs SharePoint Landing Page

neededucation.sharepoint.com/sites/Federal_Programs_SWPLANS/Documents/Forms/AllItems.aspx?viewpath=%2Fsites%2FF...

U.S. GOV'T WP'S U.S. Dept. of Educ... INSIDE NDE WP'S Nebr. School Web... NDE Web Page MCKENNY-VENT... ESU #3 Home Page Other Bookmarks

SharePoint Search this library

FP Federal_Programs_SWPLANS

Following Share

+ New Upload Edit in grid view Sync All Documents

Documents

Name	Modified	Modified By	+ Add column
_archive	February 7	MattEckhardt, admin	
AUBURN PUBLIC SCHOOL	April 6	MattEckhardt, admin	
BANNER COUNTY PUBLIC SCHOOLS	April 6	MattEckhardt, admin	
BAYARD PUBLIC SCHOOLS	April 6	MattEckhardt, admin	
BELLEVUE PUBLIC SCHOOLS	April 6	MattEckhardt, admin	

In December the NDE Title One Office contacts Building Principals and asks for one (1) additional contact which then is invited (given access) to SharePoint through an **“Invite from Microsoft”**. It is **“critical”** that you respond and be prepared for as the work your schoolwide team does to prepare for the **“uploading/drag-n-drop”** of documents has a deadline of **on or before April 1st, each school year.**

Developing / Updating Schoolwide Plan In SharePoint

The screenshot shows a SharePoint document library for 'Federal_Programs_SWPLANS'. The breadcrumb path is 'Documents > AUBURN PUBLIC SCHOOL > CALVERT ELEMENTARY'. The library contains a list of folders representing schoolwide plans, with columns for Name, Modified, and Modified By.

Name	Modified	Modified By
1.0 Calvert Schoolwide Plan 2021-22 64-00...	March 18	christy.riggins
1.1	March 15	christy.riggins
1.2	March 15	christy.riggins
1.3	March 11	christy.riggins
2.1	March 11	christy.riggins
3.1	March 11	christy.riggins
4.1	March 11	christy.riggins
4.2	March 11	christy.riggins
4.3	March 11	christy.riggins
5.1	March 11	christy.riggins
5.2	March 11	christy.riggins
6.1	March 11	christy.riggins

Each SWP Building creates, collects, develops the required artifacts/evidence for each of the Standards 1.1 thru 6.1 (as pdfs) that are included and placed into Standard folders to be “Peer Reviewed” in April!

Developing / Updating Schoolwide Plan Cycle

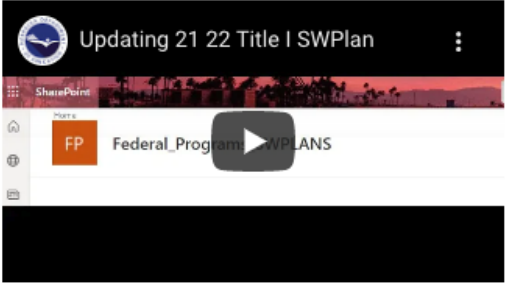
SWP Template Link: ([here](#))

Required elements-

- Page 1: District, Building Names, Co. Dist. #, *Grades Served*, Program details, Principal Name, email, address, Additional contact, Superintendent Name, email, Confirmation ALL Instructional Paras Highly Qualified, Plan is posted!
- Page 2: Planning team names/titles, demographic/statistical information, assessments used.
- Page 3 & 4: Provide/write a narrative in each box which corresponds to Rating Rubric!

Schoolwide page on NDE Title I Website

Schoolwide Program and Resources



[2022-23 SCHOOLWIDE PROGRAMS COUNTY DISTRICT ORDER PDF](#)

[2022-23 SCHOOLWIDE PROGRAMS PDF](#)

[2022-23 SW PEER MONITOR SELF SCHEDULE PDF](#)

[SCHOOLWIDE INTENT FORM](#)

[SCHOOLWIDE INFORMATION PDF](#)

[2022-23 SCHOOLWIDE PLAN INSTRUCTIONS PDF](#)

[2022-23 SCHOOLWIDE PLAN TEMPLATE DOCX](#)

[2021-22 SCHOOLWIDE RUBRIC-NEW AND UPDATED PLANS DOCX](#)

[2022-23 SCHOOLWIDE SELF-REVIEW TEMPLATE](#)

Schoolwide Plan Template

Title I Schoolwide Plan

Please use the assigned Nebraska Department of Education
County District and School Numbers in the table below.

To complete text areas click in grey box and type

District Name:		
County Dist. No.:		
School Name:		
County District School Number:		
Building Grade Span Served with Title I-A Funds:		
Preschool program is supported with Title I funds. <i>(Mark appropriate box)</i>	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Summer school program is supported with Title I funds. <i>(Mark appropriate box)</i>	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Indicate subject area(s) of focus in this Schoolwide Plan.	<input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Math <input type="checkbox"/> Other (Specify) _____	
School Principal Name:		
School Principal Email Address:		
School Mailing Address:		
School Phone Number:		
Additional Authorized Contact Person (Optional):		
Email of Additional Contact Person:		
Superintendent Name:		
Superintendent Email Address:		
Confirm all Instructional Paras are Highly Qualified according to ESSA.	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Confirm Schoolwide Plan will be available to the School District, Parents and the Public.	<input type="checkbox"/> Yes <input type="checkbox"/> No	

Names of Planning Team <i>(include staff, parents & at least one student if Secondary School)</i>	Titles of those on Planning Team Parent Administrator
_____ _____ _____ _____ _____ _____ _____ _____ _____ _____	_____ _____ _____ _____ _____ _____ _____ _____ _____ _____

School Information		
<i>(As of the last Friday in September)</i>		
Enrollment:	Average Class Size:	Number of Certified Instruction Staff:
Race and Ethnicity Percentages		
White: %	Hispanic: %	Asian: %
Black/African American: %	American Indian/Alaskan Native: %	
Native Hawaiian or Other Pacific Islander: %	Two or More Races: %	
Other Demographics Percentages <i>(may be found on NEP https://nep.education.ne.gov/)</i>		
Poverty: %	English Learner: %	Mobility: %

Assessments used in the Comprehensive Needs Assessment	
<i>(ie. NSCAS, MAP, ITBS, AIMS web, DIBELS, CAT etc.)</i>	

Schoolwide Plan Template

Please write a narrative in each box below to correspond to the Rating Rubric.

Upload PDF documentation in corresponding folder onto NDE "Landing Page" within Microsoft/SharePoint to support the narrative.

1. Comprehensive Needs Assessment

1.1	Please provide a narrative below describing how data was used from a comprehensive needs assessment of the entire school to identify the needs of all children, particularly those who are failing, or are at-risk of failing to meet State academic standards, and how this analysis was used to plan curriculum, instruction and assessment decisions.
1.2	Please provide a narrative below describing how information from parents and community was gathered to identify the needs of the school. Provide supporting documentation in the corresponding folder.
1.3	Please provide a narrative below describing the on-going improvement efforts, which should support the Continuous School Improvement Plan. Provide supporting documentation in the corresponding folder.

2. Schoolwide reform strategies

2.1	Please provide a narrative below describing the additional assistance provided for students at risk of not meeting the challenging state academic standards. Provide supporting documentation in the corresponding folder.
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3. High quality and ongoing professional development

3.1	Please provide a narrative below describing the professional development and other activities provided to improve instructional effectiveness and use of academic data to guide instruction. Provide supporting documentation in the corresponding folder.
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4. Strategies to increase parent and family engagement

4.1	Please provide a narrative below describing how the School-Parent Compact was jointly developed and how it is distributed. Provide supporting documentation in the corresponding folder.
-----	--

4.2	Please provide a narrative below describing how parents were involved in developing the Title I Parent and Family Engagement Policy or Procedure. Provide supporting documentation in the corresponding folder.
4.3	Please provide a narrative below describing how and when the annual Title I parent meeting is/was held informing parents of the school's participation in Title I. Provide supporting documentation in the corresponding folder.

5. Transition Plan

5.1	Please provide a narrative below describing the school's transition plan for incoming students to support, coordinate and integrate services from their previous program or school (i.e. Headstart and/or other Early Childhood Program to Elementary, Elementary to Intermediate, Intermediate to Middle School, Middle School to High School).
5.2	Please provide a narrative below describing the school's transition plan for outgoing students as they move onto their next school / program / career. (i.e. Elementary to Intermediate, Intermediate to Middle School, Middle School to High School, High School to Post Secondary Schooling or Career).

6. Strategies to address areas of need

6.1	Please provide a narrative below describing how the Schoolwide Plan increases the amount and quality of learning time within or beyond the instructional day.
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This template becomes your "Schoolwide Plan". And Leading statements for each Standard **PLUS** the Rubric Standards should be unpacked in order to supply a very detailed narrative!

MAKING PLAN AVAILABLE

- ESSA requires that Schoolwide Plans must be made available to the school district, parents and the public.
- The Title I Schoolwide Plan form, when completed, can stand alone & be posted on the school's website as "the Schoolwide Plan"
- no need to post the supporting documentation.

Two years when not completing SW Plan for Peer Review you will be;

- 1st year following “Updating” your SW Plan
 - Your Building will Participate in ESEA/ESSA On-Site Monitoring visit
 - (no longer need to complete self review)
- 2nd year following SW Plan
 - Your Building will be Reviewing Plans at the Peer Review **and**
 - Completing the Self Review (submission on/before May 1st)

(depending on which year it is for your district)

On-Site Monitoring Schoolwide and/or Targeted Buildings

The screenshot shows the Nebraska Department of Education's Federal Programs web page. The header includes the Nebraska Department of Education logo, a search icon, and a menu icon. The main content area is titled "Welcome to the Nebraska Department of Education's Federal Programs web page." and provides a list of resources and services. A left sidebar contains navigation links for Federal Programs Home, Federal Programs A-Z List, Staff Contact List, Consultants by ESU 2021-2022, Forms, Program Pages (Title I-A through Title V REAP/SRSA, Title VII-B Homeless, Nonpublic Information), and Outside Links. Social media icons for Twitter and YouTube are also present. The main content area features a list of links for various federal programs and monitoring resources, including ARP ESSER III General Information, CRRSA ESSER II General Information, Nebraska Federal Waivers Received, Federal Programs, Nebraska Educator Equity Plan, Allocations 2021-22, and a Monitoring Schedules/Checklists/Forms Section with links for ESSER Programmatic Monitoring Self-Review Form, 2021-2022 ESSA Monitoring Guide Checklist Docx, 2021-2022 ESSA Monitoring Guide Checklist PDF, and ESSA Three Year Monitoring Schedule 2021-24 PDF. Additional links for Grants Management (GMS) and Finance, Committee of Practitioner's Meeting Information, and Archives are also provided.

NEBRASKA
DEPARTMENT OF EDUCATION

Welcome to the Nebraska Department of Education's Federal Programs web page.

Below are the resources and services our division provides to Schools, Administrators, Teachers, and the Public from all over Nebraska.

Federal Programs Home

- Federal Programs A – Z List
- Staff Contact List
- Consultants by ESU 2021-2022

Forms

Program Pages

- Title I-A
- Title I-A School Improvement
- Title I-C Migrant
- Title I-D Neglect/Delinquent
- Title II Supporting Effective Instruction
- Title III English Learner
- Title IV-A (SSAE)
- Title IV-B 21st Century
- Title V REAP/SRSA
- Title VII-B Homeless
- Nonpublic Information

Outside Links

Questions, Comments, or Corrections? Let us know!

ARP ESSER III General Information

CRRSA ESSER II General Information

Nebraska Federal Waivers Received

Federal Programs

Nebraska Educator Equity Plan

Allocations 2021-22

Monitoring Schedules/Checklists/Forms Section

- ESSER PROGRAMMATIC MONITORING SELF-REVIEW FORM**
- 2021-2022 ESSA MONITORING GUIDE CHECKLIST DOCX**
- 2021-2022 ESSA MONITORING GUIDE CHECKLIST PDF**
- ESSA THREE YEAR MONITORING SCHEDULE 2021-24 PDF**

Grants Management (GMS) and Finance

Committee of Practitioner's Meeting Information

Archives

On-Site Monitoring Process

- 1st year following “Updating” your SW Plan
 - Your Building will Participate in ESEA/ESSA On-Site Monitoring visit
 - (no longer need to complete self review)
- Each District, ESU, and sub-recipient receiving funds from any of the ESEA/ESSA formula grants will be monitored at least once every three years with an on-site visit or desk-audit. Districts and sub-recipients with multiple programs may have their review spread over multiple years.
- Federal Program Consultant reaches out through an email to Superintendent informing of the mandatory on-site visitation that will be scheduled into second (2nd) semester.
 - Specifics of what is and what will be monitored included (I, II, III, IV)
 - Use the “Monitoring Guide Checklist” (*found on our web-page*)
 - **Many required procedures, policies and documents** and then many other show me provide us a look and see of statutory requirements.

On-Site Monitoring Process

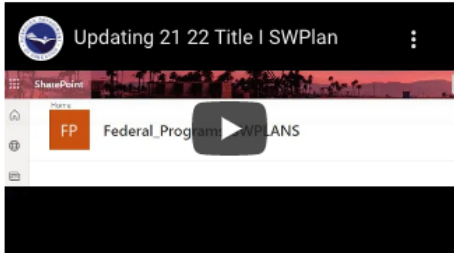
- *After being notified the district or ESU is to complete the appropriate sections of the Monitoring Checklist and submit to the reviewer (at least one week prior to the scheduled visit).*
- The form is designed to identify areas where technical assistance may be needed as well as options for documentation to support compliance with the requirements.
- NDE is requiring that some pieces of evidence/documentation be submitted prior to or during the monitoring visit. These items are indicated on the checklist with grayed boxes.
- For some documentation, only specified documentation will be accepted.
- These are indicated in **bold font** in the grayed boxes.
- All other documentation should be available for review.

On-Site Monitoring Process

- Following the review, the District, ESU, or other sub-recipient will have **30 days** to submit any documentation or evidence that was not available during the review as requested by the reviewer.
- The District will receive a written report within **90 days** if additional evidence was submitted.
- If a review report includes a finding of non-compliance, a plan for correcting the issue is required within **60 days** of receipt of the report and may involve a follow-up visit.

Participate in Reviewing Plans & Self-Review

Schoolwide Program and Resources



[2022-23 SCHOOLWIDE PROGRAMS COUNTY DISTRICT ORDER PDF](#)

[2022-23 SCHOOLWIDE PROGRAMS PDF](#)

[2022-23 SW PEER MONITOR SELF SCHEDULE PDF](#)

[SCHOOLWIDE INTENT FORM](#)

[SCHOOLWIDE INFORMATION PDF](#)

[2022-23 SCHOOLWIDE PLAN INSTRUCTIONS PDF](#)

[2022-23 SCHOOLWIDE PLAN TEMPLATE DOCX](#)

[2021-22 SCHOOLWIDE RUBRIC-NEW AND UPDATED PLANS DOCX](#)

[2022-23 SCHOOLWIDE SELF-REVIEW TEMPLATE](#)

Peer & Self Review Rating Cycle

Updated: September 1, 2021

2021-22 SCHOOLWIDE PLAN RATING RUBRIC for NEW & UPDATED PLANS (ANNUAL REVIEW OF SCHOOLWIDE EFFECTIVENESS)

District Name: _____ Grade Span of Building: _____

Building Name: _____ Date: _____

Although the peer-review process is for determining whether required schoolwide components are in place, the rubric serves as a tool to use annually for reviewing the plan and provides a system to encourage and measure growth. The mandatory components in this rubric require submission of the supporting documentation within the school plan (i.e., copy of the Title I Parent and Family Engagement Policy or Procedure; requirement 5.2) in order to be considered complete. Documentation, not just reference to the documentation must be included in the corresponding folder.

PLAN PREPARATION	
A	<p>According to §1114(b)(1-7), A Schoolwide Program Plan: (1) is developed over a one year period, or is amended from a prior plan; (2) is developed with the involvement of parents and other members of the community to be served, and individuals who will carry out such plan; (3) remains in effect for the duration of the school's participation as a Schoolwide Program; (4) is available to the local educational agency, parents, and the public, in an understandable and uniform format; (5) if applicable, is developed in coordination with other Federal, State and local services; (6) is based on a comprehensive needs assessment, and; (7) includes a description of the strategies the school will be implementing to address the school needs.</p> <p>Plans shall include a Cover Page and a School Information page. NOTE: K-12 plans will NOT be accepted. Each school, (i.e., K-6, 7-8, 9-12) must have a plan specifically addressing its identified needs.</p> <p>In the process of creating the Schoolwide Program Plan the school is encouraged to include elements of the current Continuous Improvement Plan.</p> <p>NOTE: All required documents MUST be included. RECOMMENDATION: Write the narrative first, and then include documentation that supports the narrative.</p>
<p>Schoolwide Plan Cover Pages 1 & 2 are complete. (Please use template provided by NDE) <input type="checkbox"/> Yes <input type="checkbox"/> No</p>	
<p>SECTION A COMMENTS:</p>	

The NDE Title I Office will be contacting Building Principals and an additional contact(s) in early February. Each SWP Building MUST provide a “PEER Reviewer” to participate in reviewing at least 2 SWPlans that have been submitted on the SharePoint Landing Page during the Second Week of April (regionally at ESUs).

There are 11 items/Standards that **MUST** have a minimum score of one (1) point. IF minimum **NOT MET** the Schoolwide status will **NOT** be approved for the coming year.

Process followed at Peer Review

Process followed at Peer Review



Template w/ narratives

Folders w/ supporting documentation



Each team of 2-3 people have two computers and a rating rubric to review each plan.

SCHOOLWIDE PLAN-PEER and SELF REVIEW RATING RUBRIC
ANNUAL REVIEW OF SCHOOLWIDE EFFECTIVENESS 11

Division Name: _____ County Type of Building: _____
Building Name: _____ Code: _____

Although the peer-review process is for determining whether required accountability components are in place, this rubric serves as a tool to use annually to determine the plan and whether a review or revision is needed. This rubric assesses the plan in the following areas: (1) the plan's content, (2) the plan's implementation, (3) the plan's evaluation, and (4) the plan's communication. The rubric is designed to be used by a team of reviewers. The rubric is designed to be used by a team of reviewers. The rubric is designed to be used by a team of reviewers.

4. The plan must include a cover page and a school information page. (1-12 items will NOT be assessed. Each school, i.e., K-12, S-12 must have a plan specifically addressing its identified needs.

NOTE: All required documents MUST be reviewed.
RECOMMENDATION: Write the narrative first, and then include documentation that supports the narrative.

Schoolwide Plan Cover Page is complete. (Please use template provided by NCE)	<input type="checkbox"/> Yes	<input type="checkbox"/> No
School information page is complete.	<input type="checkbox"/> Yes	<input type="checkbox"/> No



Peer Review Process (Continued)

- Access to a copy of the Schoolwide Template will be provided to the reviewer(s) 3-5 days before the scheduled Peer Review date.
- Each reviewer should download a copy of the Self/Peer Review Rubric
- Collaborative Partners (2 different schools) will work through the rubric checking the cover sheet, abstract and then each item's narrative and supporting documentation giving a score to each & writing the notes on the PDF (downloaded) rubric
- After completing one schoolwide plan they will review a second, (*3 hours will be planned for at each regional ESU site*)

Peer Review Process (Continued)

- After the plans are reviewed by the peers, the NDE Title I Consultant for each district:
 - Reviews the School-Parent Compact & Parent Involvement plans to make sure all requirements are met
 - Contacts building Principal to get any missing documentation
- When all 11 items are met on the Self/Peer Review Rubric-
 - An Email and Letter will be sent to the Superintendent, and Principal giving permission to begin/continue as a Schoolwide Program for the next year.

Self-Review Process

- Evidence of review is to be submitted the same year of Peer Review participation it must include:
 - The Cover Page (*Building Principal's signature no longer required*),
 - Score-sheet (which corresponds to the Schoolwide Rating Rubric),
 - Evidence that review addressed the program effectiveness

Self-Review Process (Template)

Return to: Title I Office
 Nebraska Department of Education
 P.O. Box 94507
 Lincoln, NE 68509-4507

NDE 04-005
 Date Due: May 11

Title I Schoolwide Information Spring 2019 Schoolwide Self-Review

(To type in a box, put cursor in box & start typing. To mark a checkbox, just click in it)

District Name:	
County District Number:	
School Name:	
County District School Number:	
School Grade span:	
Preschool program is supported with Title I funds. (Mark appropriate box)	<input type="checkbox"/> Yes <input type="checkbox"/> No
Summer school program is supported with Title I funds. (Mark appropriate box)	<input type="checkbox"/> Yes <input type="checkbox"/> No
Indicate subject area(s) of focus in this Schoolwide plan:	<input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Math <input type="checkbox"/> Other (Specify) _____
School Principal Name:	
School Principal Email Address:	
School Mailing Address:	
School Phone Number:	
Additional Contact Person (Optional):	
Additional Contact Person Email:	
Superintendent Name:	
Superintendent Email Address:	

Check appropriate box:
 ESEA/ESSA Monitoring year (do not submit this form to NDE - retain copy for records)
 Building Participated in Peer Review (if you participated in reviewing plans at the NDE Peer Review Session in the space below & submit Self-Review to NDE by May 11)

Schoolwide plan has been reviewed and has not changed.
 Schoolwide plan has been reviewed and changes are included with this review.

2019 Title I SWS Self-Review Page 1 of 3

Here are the three pages that are needed for the Schoolwide Self Review

Return to: Title I Office
 Nebraska Department of Education
 P.O. Box 94507
 Lincoln, NE 68509-4507

NDE 04-005
 Date Due: May 11

School District Name: _____ Co. Dist. No: _____
 School Name: _____ Date: _____

SUMMARY SCORE SHEET OF SCHOOLWIDE PLAN SELF REVIEW RATING RUBRIC

Each Schoolwide Building must complete the following rating scale by scoring the School's previously approved Schoolwide Plan and entering scores from the Schoolwide Plan Peer and Self-Review Rating Rubric. Then complete the items on the following page.

Section	Rubric Component	(Click in box to type score)
Section 1: Comprehensive Needs Assessment		
1.1	Disaggregated Data	
1.2	Parent/Community input to identify School Needs	
1.3	Improvement Efforts to support Continuous Improvement Plan	
Section 2: Schoolwide Reform Strategies		
2.1	Strategies to Address Needs of ALL Children	
Section 3: Instruction by Highly Qualified Teachers		
3.1	Paraprofessional Qualifications	
Section 4: High Quality Ongoing Professional Development		
4.1	Professional Development Focused on Standards	
Section 5: Strategies to Increase Parent and Family Engagement		
5.1	Title I School-Parent Compact	
5.2	Building Level Title I Parent and Family Engagement Policy	
5.3	Annual Title I Parent Meeting	
Section 6: Transition Plan		
6.1	Transition plan for incoming students	
6.2	Transition plan for outgoing students	
Section 7: Strategies to address areas of Need		
7.1	Opportunities for Extended Learning Time	
Section 8: Coordination and Integration		
8.1	Coordination & Integration of Federal, State, & Local funds	

2019 Title I SWS Self-Review Page 2 of 3 Revised: August 2018

Each school is required to submit evidence that the annual review has addressed program effectiveness. Please complete the following:

Date of meeting: _____

Describe the data that analyzed to determine the effectiveness of the program and decisions made as a result:

List changes made to the Schoolwide Plan - if none, respond NA:

Meeting Minutes:

Please list the people and their title that were involved in the review:

Name	Title
_____	Parent
_____	Administrator

Schoolwide Cycle by Color

ONLY for 2022-2023			
Targeted Schools	Documents to be Completed	Schoolwide Schools	Documents to be Completed
Complete Self-Review	TAS Self Review/Rubric	Update their Schoolwide Plan - Due April 1st	
Do not submit anything to NDE	Found on the Fed Programs Team Website under Targeted Assistance Self Review	and send to NDE to be peer reviewed	Schoolwide Plan Document (data placed on external spot)
	Same Rubric for all 3 years	Schoolwide Plan Directions	Schoolwide PEER Review Directions
	Nonpublics must also fill this out each year	Non Public must complete the Self Review	TAS Rubric/Self-Review (Nonpublics complete)
On-Site Monitoring Review		On-Site Monitoring Review	
Complete Self-Review turn in during Monitoring	Same Rubric for all 3 years Nonpublics must also fill this out each year	Complete a checklist and submit documents to reviewer prior to the on-site date.	22-23 NEEDED Monitoring Checklist
Complete a checklist and submit documents to reviewer prior to the on-site date.	22-23 NEEDED Monitoring Checklist	Complete Self Review (don't submit)	
		Non Public must complete the Self Review	TAS Rubric/Self-Review (Nonpublics complete)
Complete Self-Review	TAS Self Review/Rubric	Self Review. Submit to NDE on or before May 1.	Schoolwide Self-Review
Do not submit anything to NDE	Found on the Fed Programs Team Website under Targeted Assistance Self Review	School Member(s) participate in the peer review of other schools' documents	Found on the Fed Programs Team Website under Title I SW Program & Resources
	Nonpublics must also fill this out each year	Non Public must complete the Self Review	
https://www.education.ne.gov/wp-content/uploads/2021/08/2021-2024-ESEA-3-yr-Monitoring-Schedule.pdf			

NOTES: Schools rotate, but school colors don't change. The colors on this chart change each year. They rotate down.



RE



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NORMAL

Questions





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Top 5 ESSA Points to Remember

1. Schoolwide Title I Building-All paras MUST meet the requirements to work with students PRIOR to working with students! In Targeted Title I Building-Any para funded with Title I funds MUST also meet these requirements.
2. Coding of Staff in Federal Funded Positions-All of these MUST match: NSSRS, GMS, Bookkeeping Records, and Time and Effort. All should have the same FTE percentage.
3. Waivers for carryover: NDE is pursuing this request with the USED. When we hear the answer, we will let you know.
4. We are updating the Monitoring Guide Checklist based on the requirements the USED gave us during our monitoring in March of 2022.
5. Unified Grant Profile must be updated before doing anything in the GMS each year. Current contact information is vital so we can reach out to the correct district personnel.



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Top 5 ESSER Points to Remember

1. ESSER I Cares Act allocations must be **obligated by 9-30-2022**.
2. Plan for Safe Return **MUST** be reviewed at minimum once every 6 months until 9-30-2023. Document this information. Make sure the plans are on the website and date stamp them. If changes occur with the Use of Funds, be sure to get input from stakeholders.
3. Programmatic and Fiscal Monitoring must be done and were started during the 2021-2022 school year. Will continue this year and into the future.
4. Grant coding is important: 6996-ESSER I, 6997-ESSER II, 6998-ESSER III
5. Davis Bacon Rules DO Matter. Take a handout for specific information.



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- **Beth Wooster:** ESEA Programs Administrator
- **Kirk Russell:** Assistant ESEA Program Administrator, Title I Director, ESU 18 & 19
- **Sue Henry:** Title I-C Migrant Education
- **Benjamin Zink:** Title I-C Migrant Education, ESU 5 Reviewer
- **Allyson DenBeste:** Title III Director, ESU 4 Reviewer
- **Dottie Heusman:** Title IV-A, REAP, SIG Coordinator, ESU's 1, 3 & 17
- **Jim Kent:** Nonpublic Ombudsman, Title IIA, ESU's 5, 8 & 9
- **Anne Hubbell:** Title III Specialist, ESU's 15 & 17 reviewer
- **Dr. Ken Howard:** State Homeless Liaison, ESU's 2, 15 & 16, McKinney-Vento
- **Ann Carmoney:** Title I-D (Neglected/Delinquent), ESU's 6, 11 & 13
- **New Specialist:** ESU's 4, 7 & 10
- **Rhonda Wredt:** Administrative Assistant for Federal Programs
- **Rebecca Heavican:** Administrative Assistant for Federal Programs



RE



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Thank you

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