RE•STORING NORMAL

Say What!!??
ESSA Application Changes in GMS - Yes!

Administrators' Day 2022-2023

Beth Wooster, Dottie Heusman, Anne Hubbell
Federal Program's Team Members

Session objectives

- Highlight the GMS changes
  - ESSA Consolidated App
  - Title I - A
  - Title II - A
  - Title III EL and IE
  - Title IV - A
- Resources to support Districts
  - Canvas Course
  - Support from your reviewer
  - Website

First two tabs: Allocations and Contact Information

Allocations   Instruction

Grant Award Notification

	TitleI-6200	TitleID-NorD-6230	TitleII-A-6310	TitleIII-EL-6925	TitleIII-ImmigrantEd-6926	TitleIV-A-SSAE-6969
Current Year Funds						
Allocation	$505,786	$0	$106,883	$42,802	$0	$33,22
ReAllocated (+)	$0	$0	$0	$0	$0	$
Released (-)	$0	$0	$0	$0	$0	$
Total Current Year Funds	$505,786	$0	$106,883	$42,802	$0	$33,22
Prior Year(s) Funds						
Carryover (+)	$0	$0	$0	$0	$0	$
ReAllocated (+)	$451	$0	$45	$0	$0	$9
Released (-)	$0	$0	$0	$0	$0	$
Total Prior Year(s) Funds	$451	$0	$45	$0	$0	$9
Sub Total	$506,237	$0	$106,928	$42,802	$0	$33,32
Multi-District						
Transfer In (+)	$0	$0	$0	$0	$0	$
Transfer Out (-)	$0	$0	$0	$0	$0	$
Administrative Agent						
Adjusted Sub Total	$506,237	$0	$106,928	$42,802	$0	$33,32

Complete the section below to notify the SEA that the applicant is transferring or flexing funds per the provisions of the State and Local Transferablity Act. Guidance on Transferability is available at http://www.ed.gov/programs/transferability/finalsummary04.doc. Guidance on REAP/Flex is available at http://www.ed.gov/policy/elsec/guid/reap03guidance.doc

Funds Available for Transfer/Flex	TitleI-6200	TitleID-NorD-6230	TitleII-A-6310	TitleIII-EL-6925	TitleIII-ImmigrantEd-6926	TitleIV-A-SSAE-6969
Applicable Percentage	0%	0%	100%	0%	0%	100%
Current Year	$0	$0	$106,928	$0	$0	$33,32
Cap for Carryover						
Total Available for Transfer/Flex	$0	$0	$106,928	$0	$0	$33,32
From TitleII-A-6310 (+)	0				0	
From TitleIV-A-SSAE-6969 (+)	0		0			
Total Transfer/Flex	$0	$0	$0	$0	$0	$
Release Remaining Funds to NDE	☐	☐	☐	☐	☐	☐
Net Adjustment	$0	$0	$0	$0	$0	$
Total Available for Budgeting	$506,237	$0	$106,928	$42,802	$0	$33,32
	TitleI-6200	TitleID-NorD-6230	TitleII-A-6310	TitleIII-EL-6925	TitleIII-ImmigrantEd-6926	TitleIV-A-SSAE-6969

Calculate Totals   Save Page

First two tabs: Allocations and Contact Information

Grant Award Notification						
	TitleI-6200	**TitleID-NorD-6230**	**TitleII-A-6310**	**TitleIII-EL-6925**	**TitleIII-ImmigrantEd-6926**	**TitleIV-A-SSAE-6969**
Current Year Funds						
Allocation	$528,520	$0	$49,950	$74,806	$18,380	$33,625
ReAllocated (+)	$0	$0	$0	$0	$0	$0
Released (-)	$0	$0	$0	$0	$0	$0
Total Current Year Funds	$528,520	$0	$49,950	$74,806	$18,380	$33,625
Prior Year(s) Funds						
Carryover (+)	$0	$0	$0	$0	$0	$0
ReAllocated (+)	$471	$0	$21	$0	$0	$94
Released (-)	$0	$0	$0	$0	$0	$0
Total Prior Year(s) Funds	$471	$0	$21	$0	$0	$94
Sub Total	$528,991	$0	$49,971	$74,806	$18,380	$33,719
Multi-District						
Transfer In (+)	$0	$0	$0	$0	$0	$0
Transfer Out (-)	$0	$0	$0	$0	$0	$0
Administrative Agent						
Adjusted Sub Total	$528,991	$0	$49,971	$74,806	$18,380	$33,719

Complete the section below to notify the SEA that the applicant is transferring or flexing funds per the provisions of the State and Local Transferablity Act. Guidance on Transferability is available at http://www.ed.gov/programs/transferability/finalsummary04.doc. Guidance on REAP/Flex is available at http://www.ed.gov/policy/elsec/guid/reap03guidance.doc

Funds Available for Transfer/Flex	**TitleI-6200**	**TitleID-NorD-6230**	**TitleII-A-6310**	**TitleIII-EL-6925**	**TitleIII-ImmigrantEd-6926**	**TitleIV-A-SSAE-6969**
Applicable Percentage	0%	0%	100%	0%	0%	100%
Current Year	$0	$0	$49,971	$0	$0	$33,719
Cap for Carryover						
Total Available for Transfer/Flex	$0	$0	$49,971	$0	$0	$33,719
From TitleII-A-6310 (+)	0					0
From TitleIV-A-SSAE-6969 (+)	0		0			
Total Transfer/Flex	$0	$0	$0	$0	$0	$0
Release Remaining Funds to NDE	☐	☐	☐	☐	☐	☐
Net Adjustment	$0	$0	$0	$0	$0	$0
Total Available for Budgeting	$528,991	$0	$49,971	$74,806	$18,380	$33,719
	TitleI-6200	**TitleID-NorD-6230**	**TitleII-A-6310**	**TitleIII-EL-6925**	**TitleIII-ImmigrantEd-6926**	**TitleIV-A-SSAE-6969**

First two tabs: Allocations and Contact Information

| Overview | Allocations | Contact Information | District Goals and Needs | Amendment Description | Submit | Application History | Page Lock Control | Application Print |

Click to Return to Menu List / Sign Out

ESSA Consolidated - Contact Information   Instructions

The purpose of this page is to display contact information only. Any changes to the information below must be made in the Unified Grant Profile application.

DUNS Number* [   ] and/or SAMMI* CPHKQNUZ26K5   SAM Expiration Date (MM/DD/YYYY) *   6/30/2023

Authorized Representative: (NDE considers the Superintendent, ESU Admin, Comm College Admin to be the Authorized Representative)
Last Name*   First Name*
Phone*   Extension
Alternative Phone   Extension   Email*

Business Manager:
Last Name*   First Name*
Phone*   Extension
Alternative Phone   Extension   Email*

☐ Fiscal Contact: (If different than Authorized Representative listed above):

☐ Federal Programs Contact:

☐ Foster Care Liaison: (If different than Authorized Representative listed above): ☐ McKinney-Vento Homeless Education Contact: (If different than Authorized Representative listed above):

☐ Title I-A Contact: (If different than Authorized Representative listed above):
☐ Title I-D Neglected/Delinquent At Risk Contact: (If different than Authorized Representative listed above):
☐ Title II-A Contact: (If different than Authorized Representative listed above):
☐ Title III-EL Contact: (If different than Authorized Representative listed above):
☐ Title III-IE Contact: (If different than Authorized Representative listed above): ☐ Title IV-A Contact: (If different than Authorized Representative listed above):

Updated District Goals and Needs

ESSA Consolidated - District Goals and Needs   Instructions

1a. Explain how the district is using the ESSA Federal allocations to provide supplemental support for the district's continuous school improvement plan.
Character Count: (0 of 2500 maximum characters used)

1b. For the current grant period, if the district has any identified CSI, TSI, or ATSI buildings, be specific and explain the prioritized supports for those buildings.
Character Count: (0 of 2500 maximum characters used)

2. Select the Title Program that you are using your allocations for and then list what the funds that are allocated will be used for by the district.

Title I-A, Improving Academic Achievement of Disadvantaged   ☐ Public

Title I-D, Prevention and Intervention for Neglected, Delinquent, or At-Risk Students   ☐ Public

Title II-A, Supporting Effective Instruction   ☐ Public

Title III, English Learners (EL)   ☐ Public

Title III, Immigrant Education (IE)   ☐ Public

Title IV-A, Student Support and Academic Enrichment (SSAE)   ☐ Public

3. Select the Title Program(s) that the nonpublic will be using their funds for.

Title I-A, Improving Academic Achievement of Disadvantaged   ☐ Nonpublic

Title II-A, Supporting Effective Instruction   ☐ Nonpublic

Title III, English Learners (EL)   ☐ Nonpublic

Title III, Immigrant Education (IE)   ☐ Nonpublic

Title IV-A, Student Support and Academic Enrichment (SSAE)   ☐ Nonpublic

If nonpublic schools located within the boundaries of the public district indicated participating in Title II-A or IV-A and the public district transferred funds out of those programs, written communication from the nonpublic indicating their awareness of funds being transferred must be uploaded below.

Choose File | No file chosen   Upload

File name cannot include special characters (e.g.: $, #, &, '.'), and cannot exceed 10 MB. Uploading files that do not comply with these restrictions may result in error and loss of data.
Uploaded Files:

No files are currently uploaded for this page.

Save Page

Updated District Goals and Needs

2. Select the Title Program that you are using your allocations for and then list what the funds that are allocated will be used for by the district.

Title I-A, Improving Academic Achievement of Disadvantaged   ☑ Public

Title I - 6200
Explain how Title IA funds will be used to provide all children a significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.
Character Count: (70 of 2500 maximum characters used)

> In this box, put information about how you are spending Title I funds.

Title I-D, Prevention and Intervention for Neglected, Delinquent, or At-Risk Students   ☐ Public

Title II-A, Supporting Effective Instruction   ☑ Public

Title II-A - 6310
Explain how Title II-A funds will be used to increase student achievement on state academic standards and improve quality and effectiveness of instruction. Describe the district's needs assessment and how it guided the district's use of funds to meet the Title II-A goals.
Character Count: (71 of 2500 maximum characters used)

> In this box, put information about how you are spending Title II funds.

Title III, English Learners (EL)   ☐ Public

Title III, Immigrant Education (IE)   ☐ Public

Title IV-A, Student Support and Academic Enrichment (SSAE)   ☐ Public

3. Select the Title Program(s) that the nonpublic will be using their funds for.

Title I-A, Improving Academic Achievement of Disadvantaged   ☑ Nonpublic

Title II-A, Supporting Effective Instruction   ☑ Nonpublic

Title III, English Learners (EL)   ☐ Nonpublic

Title III, Immigrant Education (IE)   ☐ Nonpublic

Title IV-A, Student Support and Academic Enrichment (SSAE)   ☐ Nonpublic

> If funds are transferred, upload a written document acknowledging communication with the nonpulic has occurred.

Nonpublic
Explain how Nonpublic funds will be used.   **Be specific as to what each of the various title programs will fund.**
Character Count: (141 of 2500 maximum characters used)

> Title I: describe the equitable services provided to the nonpublic.
> Title II: describe what the nonpublic is doing with their Title II funds.

If nonpublic schools located within the boundaries of the public district indicated participating in Title II-A or IV-A and the public district transferred funds out of those programs, written communication from the nonpublic indicating their awareness of funds being transferred must be uploaded below.

[Choose File] No file chosen   [Upload]

File name cannot include special characters (e.g.: $, #, &, '.'), and cannot exceed 10 MB. Uploading files that do not comply with these restrictions may result in error and loss of data.
Uploaded Files:

No files are currently uploaded for this page.

[Save Page]

Title I - A Program Information Page 1 Continued

Guidance	Program Information	Targeting	Staff	Equipment/Capital Assets	Budget	Page Lock Control

| Program Information Page 1 | | Program Information Page 2 |

Title I-A - Program Information Page 1   Instr

For districts/consortia receiving an allocation under this program, all questions on the program information page must be addressed.

1.

Type of Public School Service	**Grades Served**	**Focus of Services (i.e., Reading, Math, etc.)**
○ Targeted Assistance Schools (TA)		
● Schoolwide Programs (SW) **Click here for the Schoolwide List**		
○ Combination of both Targeted Assistance Schools (TA) and Schoolwide Programs (SW)		

2. ○ Yes ● No Are there any nonpublic schools that indicated they wanted Title IA services?

3. The foster care provisions of Title I, Part A of the ESEA emphasize the importance of collaboration and joint decision-making between child welfare agencies and educational agencies.

a. Describe the steps your district takes to ensure collaboration among agencies and educational stability for students in foster care, with particular emphasis on ensuring that students in foster care have the opportunity to achieve at the same high level as their peers. Description should include how it is determined whether it is in a best interest to remain in his or her school of origin.

Character Count: (0 of 2500 maximum characters used)

b. LEAs receiving Title I, Part A subgrants must have written transportation procedures to govern how transportation will be provided, arranged, and funded for students in foster care. Does the district have written transportation procedures?

○ Yes ○ No

Save Page

Title I - A Program Information Page 1 Continued

Guidance	Program Information	Targeting	Staff	Equipment/Capital Assets	Budget	Page_Lock Control

Program_Information Page 1	Program_Information Page 2

Title I-A - Program Information Page 1   Instructions

For districts/consortia receiving an allocation under this program, all questions on the program information page must be addressed.

1.   **Type of Public School Service**   **Grades Served**   **Focus of Services (i.e., Reading, Math, etc.)**

    ○ Targeted Assistance Schools (TA)

    ● Schoolwide Programs (SW) **Click here for the Schoolwide List**

    ○ Combination of both Targeted Assistance Schools (TA) and Schoolwide Programs (SW)

2. ● Yes ○ No Are there any nonpublic schools that indicated they wanted Title IA services?

List all nonpublic schools who reported low-income students from your district. For each nonpublic school, report the information for questions a, b, c, d & e. **If you have more than five schools, use the upload feature at the bottom of the page.** To determine if nonpublic schools reported low-income students, reference the **Nonpublic School List.**

    a) Nonpublic School:

    b) Title I services are being provided for which grade levels?

    c) Which areas are addressed?

    d) How are the needs of private school students, teachers, and educational staff determined? (0 of 2000 maximum characters used)

    e) Describe the services to be provided, including how, when, where, and by whom. (0 of 2000 maximum characters used)

    ☐ Check this box to add 2nd nonpublic school.

For districts with more than five nonpublic schools, upload information for nonpublic schools. Include answers to questions a-e as indicated above.

File name cannot include special characters (e.g.: $,#,&,'.'), and cannot exceed 10 MB. Uploading files that do not comply with these restrictions may result in error and loss of data.

    [Choose File] No file chosen   [Upload]

Uploaded Files:

    No files are currently uploaded for this page.

3. The foster care provisions of Title 1, Part A of the ESEA emphasize the importance of collaboration and joint decision-making between child welfare agencies and educational agencies.

    a. Describe the steps your district takes to ensure collaboration among agencies and educational stability for students in foster care, with particular emphasis on ensuring that students in foster care have the opportunity to achieve at the same high level as their peers. Description should include how it is determined whether it is in a child's best interest to remain in his or her school of origin.

    Character Count: (0 of 2500 maximum characters used)

    b. LEAs receiving Title I, Part A subgrants must have written transportation procedures to govern how transportation will be provided, arranged, and funded for students in foster care. Does the district have written transportation procedures?

    ○ Yes ● No

[Save Page]

Title I-A-Nonpublic Information

2. ● Yes ○ No There are nonpublic schools that indicated they wanted Title IA services? ◄

List all nonpublic schools who reported low-income students from your district. For each nonpublic school, report the information for questions a, b, c, d & e.   If you have more than five schools, use the upload feature at the bottom of the page. To determine if nonpublic schools reported low-income students, reference the **Nonpublic School List.**

a) Nonpublic School: [_____]

b) Title I services are being provided for which grade levels? [_____]

c) Which areas are addressed? [_____]

d) How are the needs of private school students, teachers, and educational staff determined? (0 of 2000 maximum characters used)

[text area]

e) Describe the services to be provided, including how, when, where, and by whom. (0 of 2000 maximum characters used)

[text area]

☐ Check this box to add 2nd nonpublic school.

For districts with more than five nonpublic schools, upload information for nonpublic schools. Include answers to questions a-e as indicated above.

File name cannot include special characters (e.g.: $,#,&,'.'), and cannot exceed 10 MB. Uploading files that do not comply with these restrictions may result in error and loss of data.

[Choose File] No file chosen   [Upload]

Uploaded Files:

No files are currently uploaded for this page.

Title I-A-Add program page 2 - new questions

5. Title I Districts are required to identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by **ineffective**, **inexperienced**, or **out-of-field teachers**. Give details on how the district is meeting this requirement.

6. Describe the strategies the District will use to implement effective parent and family engagement under Sec. 1116.

7. Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in a school operating a targeted assistance program under section 1115, will identify the eligible children most in need of services.

8. Describe how the local educational agency will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students.

9. If determined appropriate by the local educational agency, describe how the agency will support programs that coordinate and integrate (A) academic and career and technical education content through coordinated instructional strategies, and (B) work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit.

Title I - Set-Asides Narratives page

Application: 2022-2023 ESSA Consolidated - 6201 - 00-
Cycle: Original Application
Printer-Friendly
Click to Return to GMS Access/Select Page
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Guidance	Program Information	Targeting	Staff	Equipment/Capital Assets	Budget	Page Lock Control

Targeting Step 1	Targeting Step 2	Targeting Step 3	Targeting Served Schools	Targeting Step 4	Set-Aside Narratives

Title I-A - Set-Aside Narratives   Instructions

Indicate which categories the set-aside funds will be used for and describe how these funds will be used. This directly correlates with Targeting Step 4.

1. Every District must set aside funds for assisting homeless students.

○ a. Check if your district received a McKinney-Vento Homeless Education grant and complete the description below that includes how Title I-A matching funds will be used.

○ b. Check if your district did NOT receive a McKinney-Vento Homeless Education grant. *Every district is required to set-aside a minimum of $100. Provide a description of how the required set-aside for homeless students will be used to help this population of students (i.e., transportation, supplies, clothing, etc.).

If no other set-asides are being used by the district this page is now complete.

☐ 2. Title I-A funded summer school or other extended opportunity in a TA school OR if providing extended learning in a SW building that is NOT included in the schoolwide plan.

☐ 3. Title I-A funds will be used for preschool. REMINDER: Title I funds can only be used in preschools that have students below the legal age for kindergarten.

☐ 4. Title I-A Neglected funds.

☐ 5. Administration (Including Salary Differential due to variations in personnel costs, such as seniority pay)

☐ 6. Coordination of Services

☐ 7. Nonpublic School Noninstructional Costs

☐ 8. Parent and Family Engagement

☐ 9. Professional Development (District Wide for Title I-A Schools)

☐ 10. Transportation for Students in Foster Care

☐ 11. Other - Homeless, Neglected, Preschool, and Summer School Set-Aside(s) were already answered above and do **NOT** need to be included here. Use this for Other Set Asides.

Save Page

Questions about ESSA Consolidated or Title I-A Sections

Title II - A Program Page 1

6. ☑ Select this box if the school is using the funds for Class Size Reduction (CSR). (If using for CSR provide teacher name, school building, grade level and class size achieved using Title II-A). **If the district selects CSR, on Program Page 2 the district must select Goal #1 then the box for CSR.**

Teacher Name: Mrs. Alphabet
Building: ABC Elementary
Grade Level: 2nd grade
Class Size Achieved: 17

☐ Check this box to add a 2nd teacher, building, grade level and class size achieved.
☐ Check this box to add a 3rd teacher, building, grade level and class size achieved.
☐ Check this box to add a 4th teacher, building, grade level and
☐ Check this box to add a 5th teacher, building, grade lev

7. Is there a nonpublic that participates within your boundaries? ○

If used for Class Size Reduction, include the teacher name, school building, grade level and class size achieved.

6. Is there a nonpublic that participates within your boundaries? ● Yes ○ No
a. For the nonpublic school provide a description of activities to be carried out under Title II-A and how these activities are aligned with school improvement planning Including how meaningful consultation with teachers, principals, and other school leaders, paraprofessionals and support personnel, parents, community partners, and other organizations was integrated into the process.
Character Count: (0 of 2500 maximum characters used)

b. Provide a description of the nonpublic school's system of professional development and opportunities for building capacity of teachers and developing meaningful teacher leadership.
Character Count: (0 of 2500 maximum characters used)

c. Describe the systematic process of evaluation of the activities implemented and how the district will respond to the results of that evaluation.
Character Count: (0 of 2500 maximum characters used)

If there is a nonpublic that participates within your boundaries, answer the following questions.

Title II - A Program Page 2

Application: 2022-2023 ESSA Consolidated - 6201 - 00-
Cycle: Original Application

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Click to Return to GMS Access/Select Page
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Guidance	Program Information	Nonpublic School Participation	Staff	Operational Equipment	Budget	Page Lock Control

Program Information Page 1	Program Information Page 2

Title II-A - Program Information Page 2   Instructions

For districts/consortia receiving an allocation under this program, all questions on the program information page must be addressed.

Listed below are the Goals for Title II-A. Activities that are allowable under Title II-A will appear when a goal is selected. When you have chosen a goal the list of activities under that goal will open. Select the items the district will support using Title II-A grant funds. At least one activity must be selected from the goal you chose. More information on Title II-A allowable activities can be found in the Elementary and Secondary Education Act of 1965 as amended through P.L. 114-95, §2103

☐ **1. Increase student achievement consistent with the challenging State academic standards;** *(only check activities for which grant funds will be expended)*

☐ **2. Improve the quality and effectiveness of teachers, principals, and other school leaders;** *(only check activities for which grant funds will be expended)*

☐ **3. Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools;** *(only check activities for which grant funds will be expended)*

☐ **4. Developing or improving a rigorous, transparent, and fair evaluation and support system for teachers, principals, or other school leaders.** *(only check activities for which grant funds will be expended)*

7. If Title IIA funds are being budgeted for supplies and materials, explain how the items selected support evidence-based teacher training activities. (Note: These should not be used to implement student instruction.) If not using for supplies and materials put NA.
Character Count: (0 of 2500 maximum characters used)

Save Page

Title II - A Program Page 2

Guidance	Program Information	Nonpublic School Participation	Staff	Operational Equipment	Budget	Page Lock Control

Program Information Page 1	Program Information Page 2

Title II-A - Program Information Page 2   **Instructions**

For districts/consortia receiving an allocation under this program, all questions on the program information page must be addressed.

Listed below are the Goals for Title II-A. Activities that are allowable under Title II-A will appear when a goal is selected. When you have chosen a goal the list of activities under that goal will open. Select the items the district will support using Title II-A grant funds. At least one activity must be selected from the goal you chose. More information on Title II-A allowable activities can be found in the Elementary and Secondary Education Act of 1965 as amended through P.L. 114-95, §2103

☑ **1. Increase student achievement consistent with the challenging State academic standards;** *(only check activities for which grant funds will be expended)*

☐ Training staff to use data to improve student achievement and understand how to ensure individual student privacy is protected.

☐ Training staff to help all students develop the skills essential for learning readiness and academic success.

☐ Developing programs and activities that increase the ability of teachers to effectively teach children with disabilities and English learners so they can meet the challenging State academic standards.

☐ Providing training, technical assistance, and capacity-building in Districts to assist teachers, principals, or other school leaders with selecting and implementing formative assessments, classroom-based assessments, and using data from such assessment to improve instruction and student academic achievement.

☐ Supporting the instructional services provided by effective school library programs.

☑ Providing high-quality professional development for teachers, principals, or other schools leaders on effective strategies to integrate rigorous academic content, career and technical education, and work-based learning (if appropriate).

☐ Carrying out other evidence-based activities to address this goal (provide details below).

☑ Class Size Reduction Teachers

☐ **2. Improve the quality and effectiveness of teachers, principals, and other school leaders;** *(only check activities for which grant funds will be expended)*

☐ **3. Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools;** *(only check activities for which grant funds will be expended)*

☐ **4. Developing or improving a rigorous, transparent, and fair evaluation and support system for teachers, principals, or other school leaders.** *(only check activities for which grant funds will be expended)*

5. If Title IIA funds are being budgeted for supplies and materials, explain how the items selected support evidence-based teacher training activities. (Note: These should not be used to implement student instruction.) If not using for supplies and materials put NA.
Character Count: (2 of 2500 maximum characters used)

NA

Save Page

Title III - A Program Information

| Guidance | Program Information | Staff | |

Title III, English Learner (EL) - Program Information

For districts/consortia receiving an allocation under this program, all questions on the program information page must be addressed.

Title III, Language Instruction for English Learners-Program Information

1a. Language Instruction Educational Programs (LIEPs). Check all that apply. At least one must be selected.

☐ Transitional Bilingual

☐ Dual Language or Two-Way Immersion

☐ English as a Second Language (ESL) or English Language Development (ELD)

☐ Content Classes with integrated ESL Support or Sheltered Instruction

☐ Newcomer

1b. Describe the core language instruction services funded by state or local dollars (not Title III dollars) that meet the needs of English learners.

Character Count: (0 of 2500 maximum characters used)

Title III - A Program Information

2a. LEAs receiving Title III subgrants must budget funds for LIEPs, professional development, and parent, family, and community activities. Each must be listed on the budget page. Check the specific activities (LIEP, PD, Parent/Family Engagement) that apply.

- [ ] Supporting the development and implementation of LIEPs
- [ ] Enhancing existing LIEPs and programs for restructuring and reforming schools with ELs
- [ ] Supporting implementation of school wide programs
- [ ] Professional development to teachers and other personnel serving ELs
- [ ] Parent and community engagement activities
- [ ] Supporting the development and implementation of pre-school programs
- [ ] Improving LIEPs by upgrading curricula, instructional materials, software, and assessment procedures
- [ ] Improving instruction of ELs with disabilities
- [ ] Providing tutorials, career and technical education
- [ ] Offering programs to help ELs achieve success in post-secondary education
- [ ] Other - if Other is checked, please list activities below.

Character Count: (0 of 2500 maximum characters used)

Title III - A Program Information

2a. LEAs receiving Title III subgrants must budget funds for LIEPs, professional development, and parent, family, and community activities. Each must be listed on the budget page. Check the specific activities (LIEP, PD, Parent/Family Engagement) that apply.

- [x] Supporting the development and implementation of LIEPs
- [ ] Enhancing existing LIEPs and programs for restructuring and reforming schools with ELs
- [ ] Supporting implementation of school wide programs
- [x] Professional development to teachers and other personnel serving ELs
- [x] Parent and community engagement activities
- [ ] Supporting the development and implementation of pre-school programs
- [ ] Improving LIEPs by upgrading curricula, instructional materials, software, and assessment procedures
- [ ] Improving instruction of ELs with disabilities
- [ ] Providing tutorials, career and technical education
- [ ] Offering programs to help ELs achieve success in post-secondary education
- [x] Other - if Other is checked, please list activities below.

Character Count: (0 of 2500 maximum characters used)

Title III - A Program Information

2b. Describe how the high quality programs and activities of the LIEP will be funded under Title III to support the development of English proficiency. Indicate how they are supplemental to the core language instruction services described above. (NOTE: Use of Title III funds for translators is not allowed UNLESS these services are supplemental to federal, state, and local requirements).

Character Count: (0 of 2500 maximum characters used)

2c. Describe how Title III funds will be spent on professional development to improve/enhance the instruction and curriculum for English learners.

Character Count: (0 of 2500 maximum characters used)

2d. Describe how Title III funds will be spent on parent, family, and community engagement activities.

Character Count: (0 of 2500 maximum characters used)

Title IV - A Program Information

Application: 2022-2023 ESSA Consolidated - 6201 - 00-
Cycle: Original Application

Printer-Friendly
Click to Return to GMS Access/Select Page
Click to Return to Menu List / Sign Out

Overview	Program Information	Allowable Uses	Nonpublic School Participation	Staff	Equipment/Capital Assets	Budget	Page Lock Control

Title IV-A - Program Information   **Instructions**

1. Indicate below how the project will be operated.

○ Consortium project (funds are combined for joint activities among participating districts)

○ Our district is not in a consortia or cooperative project (funds are tracked by the district)

2. Per statute 4106 (d), if the district received more than $30,000 in funding, the district must describe the Needs Assessment process for Title IV-A. **Districts with an allocation of less than $30,000 may answer NA to this question.**

Include an overview of:

• When it was conducted (must be done once every three years),

• Which stakeholders attended be specific: Parents, Teachers, Principals, Students, School Leaders, Specialized Instructional Support Personnel, Community-based Organization Members, Tribal Organizations when applicable, Local Government Representatives, etc.,

• What data the team used to inform decisions and,

• What the results were.

Character Count: (0 of 4000 maximum characters used)

Title IV - A Program Information

3. Describe the following regarding the funds that were used in the previous school year. **If no Title IV-A funds were used last year, put NA.**

- Programs and activities conducted;
- Measures in place to evaluate the effectiveness of the programs/activities;
- Overall effectiveness of the programs and activities implemented and how the district can continue to improve the programs activities in the future.

Character Count: (0 of 4000 maximum characters used)

Title IV - Allowable Uses

Overview	Program Information	Allowable Uses	Nonpublic School Participation	Staff	Equipment/Capital Assets	Budget	Page Lock Control

Allowable Uses

Click for Instructions

** Gray text boxes on this page are calculated fields. They will populate when the Calculate Totals and/or Save Page buttons are clicked.

Title IV A Allocation $ 33,228

Funding $30,000+ Mandatory: No more than 15% of funds in the Effective Use of Technology Fund can be allocated to infrastructure. Infrastructure includes devices, equipment, software and digital content.

NOTE: LEA's receiving $30,000 or more must fund a minimum of 20% in Well Rounded Education and a minimum of 20% in Safe and Healthy Students. The remaining percentage of the funds may be spent on any of the categories.

Public

	%	$
Well Rounded Education	0	
Safe and Healthy Students	0	
Effective Use of Technology	0	

What percentage of funds in the Effective use of Technology category will be used for Technology Infrastructure? NOTE: No more than 15% of funds in this category can be allocated to infrastructure. Infrastructure includes **devices, equipment, software and digital content.**

$ [____] Technology Infrastructure 0 %

Public Distribution Total   0

Nonpublic

	%	$
Well Rounded Education	0	
Safe and Healthy Students	0	
Effective Use of Technology	0	

What percentage of funds in the Effective use of Technology category will be used for Technology Infrastructure? NOTE: No more than 15% of funds in this category can be allocated to infrastructure. Infrastructure includes **devices, equipment, software and digital content.**

$ [____] Technology Infrastructure 0 %

Nonpublic Distribution Total   0

Calculate Totals

Title IV - Allowable Uses

All districts must complete the information at the bottom based upon the use of funds.

Well Rounded Education Allowable Uses

If the LEAs total award is >= $30,000, at least 20 percent must be used for well-rounded education opportunities. Select the category or categories that most closely align with the LEAs program.

- ☐ Advanced Placement/International Baccalaureate Exams
- ☐ Concurrent/Dual Enrollment Courses
- ☑ Career and technical education
- ☐ American history, economics, geography, civics, and government
- ☐ College and Career Guidance and Counseling
- ☐ Foreign languages

- ☐ Volunteerism/Community Involvement
- ☐ Science, technology, engineering, mathematics (STEM)
- ☐ Visual and performing arts
- ☐ Environmental Education
- ☐ Other Student Success and Engagement Programs/Activities

Safe and Healthy Students Allowable Uses

If the LEAs total award is >= $30,000, at least 20 percent must be used for safe and healthy school opportunities in the following ways. Select the category or categories that most closely align with the LEAs program.

- ☐ Drug and violence prevention training
- ☐ Human trafficking awareness and training
- ☐ Preventing bullying and harassment activities and programs
- ☐ School-based mental health services
- ☐ Healthy/Active lifestyle program
- ☐ Relationship-building activities and programs
- ☐ Schoolwide positive behavioral interventions support (PBIS) activities and programs
- ☐ Violence prevention, crisis management and conflict resolution training
- ☐ Building school and community relationships
- ☐ Social/Emotional Learning

- ☐ Child sexual abuse awareness and prevention
- ☐ Coordinate with other schools and community-based services and programs
- ☐ Parental involvement activities
- ☐ Re-entry programs
- ☐ School dropout prevention programs
- ☐ Suicide prevention training
- ☐ Trauma-informed classroom management training and programs
- ☐ Reducing use of exclusionary discipline practices and promoting supportive school discipline
- ☑ Other safe and supportive programs or services

Character Count: (38 of 500 maximum characters used)

Describe what you are using funds for.

Effective Use of Technology Allowable Uses

For all funds in the Effective Use of Technology area, no more than 15 percent may be used for purchasing technology infrastructure (devices, equipment, software applications, platforms, digital instructional resources and/or other one-time IT purchases) and at least 85 percent must be used to support professional learning to enable the effective use of educational technology. Select the category or categories that most closely align with the LEAs program.

- ☐ Professional development in the use of technology
- ☐ Blended learning projects
- ☐ High quality digital learning resources and courses for students in rural, remote and underserved areas

- ☐ Specialized or rigorous academic courses and curricula
- ☐ Technology infrastructure: devices, equipment, software and digital content
- ☐ Other effective uses of technology

Save Page

Questions about Title II-A, Title III EL or IE, or Title IV-A Sections

?

Canvas Course (Hub)

Grant Management System (GMS)
- **Navigating GMS**
- **UGP**
- **ESSA Consolidated**
- **Title I, Part A**
- **Title I, Part D**
- **Title II, Part A**
- **Title III, EL and IE**
- **Title IV, Part A**
- **Nonpublics**

Coming Soon
Staffing, NSSRS, Time and Effort

Canvas Catalog - https://canvas.education.ne.gov/

Grant

Home
Assignments
Discussions
Grades
Pages
Files
Syllabus
Modules
Collaborations
Chat
Office 365
Google Drive

Account
Dashboard
Courses
Calendar
Inbox
History
Help

Grant Management System (GMS)

NEBRASKA DEPARTMENT OF EDUCATION

Welcome!

This is a Hub, designed to provide assistance in using the Grant Management System. The GMS is a web-based system used by the Department for processing various grants and plans.

This Hub has modules for using GMS and for working with each of the Federally Funded Title Grants. It is intended to support school district personnel who work with these grants. They can be taken at any time, in any order, and it is not required that all of them are taken. The time for each module will vary but they are designed to be a quick tutorial or refresher when working in GMS.

Contact Information:

Beth Wooster, Administrator, Office of ESEA Federal Programs, Phone: 402-310-1390; Email: beth.wooster@nebraska.gov

Module 1 - Navigating GMS

In this module, learners will gain an understanding of how to work with the GMS, grant management system. Topics include:

- GMS Login and Getting Started
- User Maintenance and Grant Access
- Grant Reviewers for Each School District

NDE Learning Network - Canvas Catalog

Nebraska Dept. of Education
LEARNING NETWORK

Login

WELCOME TO THE NEW NDE LEARNING NETWORK!
This site has many professional development courses for the Nebraska Education Community.
Information to help get you started can be found below.

NEW USERS - Click on the link to view the How to create a NEW account document

NE. CANVAS DISTRICT/ESU USERS - Log-in by choosing your district/ESU from the dropdown menu then log-in using your district Canvas credentials.

NON-CANVAS RETURNING USERS - Choose "Nebraska Department of Education" from the log-in dropdown then, Log-in to return to your courses.

3 WAYS TO SEARCH:
1. Use the search box below to enter the course name you are looking for.
2. Use the categories dropdown to search by NDE office for a course.
3. Browse through the page to see all of course offerings.

Need Help? Log-In to access the Help menu

Categories ⌄   Refine ⌄

Timeline for Consolidated Application Submission

- It's open NOW!
- Will be available in Room Platinum 4 for assistance all day today and tomorrow.
- Will have additional sessions via Zoom in August
- New Canvas Course for GMS
- Grant due date: September 15th. No LATE grants accepted.

Top 5 ESSA Points to Remember

1. Schoolwide Title I Building-All paras MUST meet the requirements to work with students **PRIOR to working with students!** In Targeted Title I Building-Any para funded with Title I funds MUST also meet these requirements.

2. Coding of Staff in Federal Funded Positions-All of these MUST match: NSSRS, GMS, Bookkeeping Records, and Time and Efforts. All should have the same percentage.

3. Waivers for carryover: NDE is pursuing this request with the USED. When we hear the answer, we will let you know.

4. We are updating the Monitoring Guide Checklist based on the requirements the USED gave us during our monitoring in March of 2022.

5. Unified Grant Profile must be updated before doing anything in the GMS each year. Current contact information is vital so we can reach out to the right district personnel.

Top 5 ESSER Points to Remember

1. ESSER I allocations must be obligated by 9-30-20**22.**

2. Plan for Safe Return MUST be reviewed at minimum once every 6 months until 9-30-2023. Document this information. Make sure the plans are on the website and date stamp them. If changes occur with the Use of Funds, be sure to get input from stakeholders.

3. Programmatic and Fiscal Monitoring have to be done and were started during the 2021-2022 school year. Will continue this year and into the future.

4. Grant coding is important: 6996-ESSER I, 6997-ESSER II, 6998-ESSER III

5. Davis Bacon Rules DO Matter. Take a handout for specific information.

NDE Federal Programs - Grant Reviewers

--ESSA Consolidated Applications --

ESU	ESSA REVIEWER	Email	Phone
1	Dottie Heusman	Dottie.Heusman@nebraska.gov	402-219-4802
2	Ken Howard	Ken.Howard@nebraska.gov	402-219-3303
3	Dottie Heusman	Dottie.Heusman@nebraska.gov	402-219-4802
4	Allyson DenBeste	Allyson.DenBeste@nebraska.gov	402-405-5212
5	Jim Kent	Jim.Kent@nebraska.gov	402-405-6456
6	Ann Carmoney	Ann.Carmoney@nebraska.gov	402-525-7109
7	TBD / Ann temporarily	Ann.Carmoney@nebraska.gov	402-525-7109
8	Jim Kent	Jim.Kent@nebraska.gov	402-405-6456
9	Jim Kent	Jim.Kent@nebraska.gov	402-405-6456
10	TBD / Dottie temporarily	Dottie.Heusman@nebraska.gov	402-219-4802
11	Ann Carmoney	Ann.Carmoney@nebraska.gov	402-525-7109
13	Ann Carmoney	Ann.Carmoney@nebraska.gov	402-525-7109
15	Anne Hubbell	Anne.Hubbell@nebraska.gov	402-405-7017
16	Ken Howard	Ken.Howard@nebraska.gov	402-219-3303
17	Anne Hubbell	Anne.Hubbell@nebraska.gov	402-405-7017
18	Kirk Russell	Kirk.Russell@nebraska.gov	402-405-4616
19	Kirk Russell	Kirk.Russell@nebraska.gov	402-405-4616
Final Reviewer	Beth Wooster	beth.wooster@nebraska.gov	402-310-1390

-- ESSER Fund Grants --

ESU	ESSER Fund REVIEWER	Email	Phone
1	Dottie Heusman	Dottie.Heusman@nebraska.gov	402-219-4802
2	Ken Howard	Ken.Howard@nebraska.gov	402-219-3303
3	Dottie Heusman	Dottie.Heusman@nebraska.gov	402-219-4802
4	Allyson DenBeste	Allyson.DenBeste@nebraska.gov	402-405-5212
5	Benjamin Zink	Benjamin.Zink@nebraska.gov	402-416-9876
6	Ann Carmoney	Ann.Carmoney@nebraska.gov	402-525-7109
7	TBD / Ann temporarily	Ann.Carmoney@nebraska.gov	402-525-7109
8	Jim Kent	Jim.Kent@nebraska.gov	402-405-6456
9	Jim Kent	Jim.Kent@nebraska.gov	402-405-6456
10	TBD / Dottie temporarily	Dottie.Heusman@nebraska.gov	402-219-4802
11	Ann Carmoney	Ann.Carmoney@nebraska.gov	402-525-7109
13	Ann Carmoney	Ann.Carmoney@nebraska.gov	402-525-7109
15	Anne Hubbell	Anne.Hubbell@nebraska.gov	402-405-7017
16	Sue Henry	Sue.Henry@nebraska.gov	402-219-1788
17	Anne Hubbell	Anne.Hubbell@nebraska.gov	402-405-7017
18	Kirk Russell	Kirk.Russell@nebraska.gov	402-405-4616
19	Kirk Russell	Kirk.Russell@nebraska.gov	402-405-4616
Final Reviewer	Beth Wooster	Beth.Wooster@nebraska.gov	402-310-1390