

**June 8, 2022 NCTE Meeting
Committee B Minutes
Respectfully submitted by Sara Skretta, Secretary**

1. Introductions

Ed: motion to approve minutes

Marsha: seconded

Unanimously approved

2. ELA Endorsement Revision

- a. Concern that not every EPP has instructions with expertise in foundational reading so how will they be able to teach it
- b. How can EPPs get faculty who have the expertise in the foundational reading piece if they don't have knowledge in that area
- c. P-12 has needs grades 6-12 to have students "read to learn" v. "learning to read"; connect the text to the world and themselves (i.e., LETTERS training); so reengage with K-12 partners in terms of what those foundational
- d. Concern is about timeline in terms of working with EPP faculty, to get it done by NDE's deadline

Most people aren't against the idea but have concerns

1. Concerns are whether EPPs can implement in their programs the type of teaching and strategies needed to prepare candidates and within the NDE desired timeline
2. EPPs weren't provided enough time to be able to share the information with their faculty get feedback.

Ed moved: Moved to hold endorsements until the next full council meeting

Marsha seconded

Motion passed unanimously

2nd discussion:

- We believe that this means we need to teach students to read to learn v. learning to read, as those students
- *Consensus was to keep our initial recommendation*

2nd General Session

Elections:

Chair: Caroline Rice

Vice Chair: Tim Frey

Secretary: Pat Luedtke

Wrapping up thoughts about teacher shortage:

Parallels & what we think is happening?

- Lots happening within specific districts that align with the 4 task forces

ID strategies or priority areas to address shortage w/in NCTE

- Recommend future Rule 24 endorsement changes to increase credit hour
- Parallel innovations & flexibility to higher ed for faculty, etc. similar K-12
- Recommend flexibility in Rule 10/14 to allow student teachers to be conditionally certificated/entry permit so they could serve the teacher of record and receive the full compensation for the job they are doing while they complete training percentage of compensation?

Celebrations

Expanding certification pathways

School districts supporting student teachers in a variety of ways

Increasing flexibility in all areas has been appreciated

Challenges

Continue to work on diversification of education staff at all levels

Perception of our profession at all levels

Retention concerns

State Board of Education Remarks:

1. Please share what NCTE is, its membership and its basic function, followed by our appreciation to the board & continued support of the collaborative advisory role we play
2. Know your power and purview as the State Board of Education to serve as a model for other elected boards in the state
3. We would encourage this specific statement be shared: "NCTE understands the importance of being in a state that has an elected board of education that supports local control with a focus on quality education for all students in Nebraska."

Attendance: C. Boyer, M. Edquist, T. Frey, P. Ludeke, C. Rice, S. Skretta, E. Ventura, A. Fette (*for I. Ortega*), C. Waddle, T. Tystad-guest (NSEA), M. Flores-guest (NWU)