



## Title I-A Paraprofessional Qualification Flexibilities

Topic Summary: Flexibilities for Paraprofessionals

Issue Date: October 6, 2021

Expiration Date: July 31, 2022

With the 2021-22 school year well underway, the Nebraska Department of Education (NDE) seeks to respond to the needs of districts as they again face disruptions to regular learning as a result of COVID-19. In an effort to address the shortage of paraprofessionals, the NDE is providing this guidance on flexibilities regarding the required qualifications of these individuals for the 2021-22 school year.

### Rules and Regulations Governing the Requirements of Paraprofessionals

There are three sources of regulations directing the qualifications of paraprofessionals: [Rule 51 \(Special Education\)](#), [Rule 11 \(Early Childhood\)](#), and Title I, Part A of the Every Student Succeeds Act (ESSA), which constitutes the most stringent and prescriptive of the three.

### *Professional Standards for Paraprofessionals under ESSA*

Section 1111(g)(2)(M) of the ESSA requires each State to have professional standards for paraprofessionals working in a program supported with funds under Title I-A.

Specifically, each State and its LEAs must continue to ensure that each instructional paraprofessional who is employed at the district is qualified for this role. Based on federal guidance Nebraska has set the following requirements for instructional paraprofessionals working in Title I-A Schoolwide Buildings, or who are funded with Title I-A in Targeted Assistance Buildings to have:

- A high school diploma, GED, or its equivalent, *and*
- Completion of two years of college (48 or more semester credit hours), or
- An Associate degree, or
- Demonstrated, through a formal state or local assessment:
  - The State has approved three acceptable tests
    - Para Pro (ETS)
    - Para Educator (Master Teacher)
    - Project Para (UNL)
  - Have knowledge and ability to assist with reading readiness, writing readiness and mathematics readiness as appropriate.

The NDE has discretion to determine these requirements provided that they still meet the rigorous standard described in ESSA. **Accordingly, the NDE is modifying requirements that currently provide a barrier to an LEA's hiring a qualified paraprofessional to work in a Title I-A program.**

### *Flexibility*

As such, the NDE is temporarily modifying the requirements for instructional paraprofessionals by allowing districts broad authority to use locally determined measures for paras to demonstrate knowledge of, and the ability to assist in instructing reading, writing, and/or mathematics for paraprofessionals funded through Title I-A. Districts may employ paras who have a high school diploma or equivalent and demonstrate knowledge through a locally approved means. **“Locally approved” means should include at least one of the following within 30 calendar days of hire or 30 days after this notice (by November 6, 2021):**

- At least six hours of in-service and/or training for paras in reading, writing, and/or math instruction and support.
  - Consider working with your ESUs to provide professional learning.
  - Include your paras in your already-planned professional development.
  - Consider other training or professional development through conferences, online training (Project Para has free para training), etc.
- At least 12 hours of documented shadowing under the supervision of a certified educator and attestation from that educator of the para’s quality and demonstration of knowledge in reading, writing, and/or math.

### *Please note:*

- The flexibilities described below apply to paraprofessional requirements under Title I-A only. There are no current flexibilities allowed under IDEA/ Rule 51 for Special Education paraprofessionals.
- Under the Committee of Practitioners process rules, these flexibilities will be presented for approval at the next formal meeting.
- Ensure you are properly documenting the training of paras for monitoring purposes.
- When reporting paras as “Highly Qualified” in Staff Reporting in NSSRS collections, ensure you are recording new paras using this modified option requirement with the new Paraprofessional Assessment Passed Flag: Staff Demographics (17) code #5 - “Allowable Locally Approved Means”, which will show them as Highly Qualified for the 2021-22 school year.
- Districts should continue to ensure paraprofessionals are supervised and under the direction of properly certified teachers.

*Disclaimer: The information provided in this, and related documents does not, and is not intended to, constitute legal advice. This is intended to be a guidance document to support and inform local school districts and school systems and all information included is for reference only. Because local school board policy and unique facts make dramatic differences in analyzing any situation, the Nebraska Department of Education advises each school district or school system to consult with the local school district or system attorney for specific legal advice regarding the impact of the COVID-19 pandemic on school operations.*