**Appendix N3**

**Examples of Threats/Hazards in SRP Areas**

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| **Secure** | | | |
| **Potential Hazards/Threats (outside)** | | | |
| Explosions | Extreme Heat | Social Media Attack | Neighborhood Fire |
| Wind Chill | Avalanches | Pipe Line Breaks | Gas/Water Breaks |
| Nuclear Power Plant | Nuclear Explosions | Snow Storms | I.C.E. Raids |
| Gangs | Sex Offender | Kidnapping | Behavioral Crisis |
| Human Trafficking | Hostage Situation | Domestic Violence | Racial Matter |
| Civil Unrest | Fight/Assault | Riot | Terroristic Threat |
| Planned warrant service in the area | Mass Attacks in Crowded or Public Places - Distant Proximity | Unknown or unauthorized person on grounds | Dangerous Animal on grounds |
| Political Demonstration | Thunderstorm/ Lightning | Criminal Activity in Area | Bioterrorism |
| * Secure the perimeter * Lock outside doors * Everyone inside the building * Emergency contact list parents/guardians * Develop EOP Plan prior * Accountability of students/staff * Assignment of staff at exterior doors * Educate parents on secure protocols * Educate students/staff on secure protocols * Disseminate parent letter * Public Information disseminated * Notify staff/students * Assignments made for notification coverage * Door signs removed from exterior doors * PIO update the all clear * Scripted announcement modified to situations * Modify routines according to time of situation (i.e., dismissal, lunch, end of day) * Open campus return needs to be supervised at one door * Ensure alignment with LEOP | | * Drill Practice * List of students ready * Have ‘go bags’ ready * Identify perimeter access points * Ensure exterior doors lock * Review security procedures frequently * Copy & Laminate signage * Display Signage on entrance/exit doors * Create annual schedule of teaching protocols for parents Create annual schedule of teaching protocols for staff/students * Create annual schedule for drilling * Announcement of end of threat * Checking in with staff/students who may have been affected * Watch for students/staff signs & symptoms of distress * Determine if further action is needed * Educate students return from lunch, non-exit out of building protocol if in secure * First Aid Kit * Ensure medicine, food, etc. for medical purposes available | |

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| **Lockdown** | | | |
| **Potential Hazards/Threats (inside)** | | | |
| Gangs | Behavioral Crisis | Terroristic Threat | Pipe Line Breaks |
| Gas/Water Breaks | Homicide | Active Killer | Intruder |
| Mass Attacks in Crowded or Public Places - Close Proximity | Polling/Voting Places | Parental Custodial Issue | Domestic Violence |
| Fight/Assault | Bioterrorism | Explosions | Social Media Attack |
| Hostage Situation | Riot | Racial Matter | Concealed Weapon |
| * Develop EOP Plan prior * Accountability of students/staff * Educate parents on lockdown protocols * Educate students/staff on lockdown protocols * Disseminate parent letter * Public Information disseminated * Notify staff/students * Assignments made for notification coverage * Administrator or law enforcement officer unlock each classroom door for the all clear * Scripted announcement modified to situations * Modify routines according to time of situation (i.e., dismissal, lunch, end of day) * Collaborating with community partners * Testing alarm and intercom systems * Establish strong visitor protocols * Educate all staff/students on visitor protocols * Exercise possible situations * Educate substitutes on protocols * Practice and test “out of sight” * Buses available for evacuation * Reunification sites identified * Reunification drilled and exercised * Set up the reunification site and process (PFA support, interview, notification rooms) * Establish media location * Establish Incident Command * Identify school representative to serve on ESU level SRM Team * Call 911 - regardless * First Aid Kit * Recovery - work under ICS Structure * Evacuation sites identified | | * Drill Practice (Muscle memory) * List of students ready * Have ‘go bags’ ready * Review security procedures frequently * Copy & Laminate signage * Display Signage in prominent places * Create annual schedule of teaching protocols for parents * Create annual schedule of teaching protocols for staff/students * Create annual schedule for drilling * Checking in with staff/students who may have been affected * Watch for students/staff signs & symptoms of distress * Threat assessment team and process in place * Threat management process in place * Office Personnel attend Secretaries Safety Training * Doors/windows numbered (interior & exterior) * Ensure all classroom door locks in working condition (from inside if possible) * Evacuation sites tested for functionality * ROK KIT prepared and ready to go * Third party identified to answer student call when self-evacuating * Third party trained how to answer call * Assign personnel to, set and mark perimeter at school * Assign personnel to, set and mark perimeter at reunification site * Ensure medicine, food, etc. for medical purposes available * Ensure alignment with LEOP | |

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| **Evacuate** | | | |
| **Potential Hazards/Threats** | | | |
| Bomb Threat | Earthquake | Tsunamis | Floods |
| Explosions (inside) | Flood Debris Flow | Dam Break | Snow Storms |
| Nuclear Power Plant | Nuclear Explosions | Pipe Line Breaks | Gas/Water Breaks |
| Hostage Situation | Terroristic Threat | Wildfires | Chemical Spills |
| * Everyone outside the building * Emergency contact list parents/guardians * Develop EOP Plan prior * Accountability of students/staff * Educate parents on evacuate protocols * Educate students/staff on evacuate protocols * Disseminate parent letter * Notify staff/students * Assignments made for notification coverage * PIO notification * Scripted announcement modified to situations * Notification from an entity about a pending community hazard off school property * Identify Evacuation Site - backup site identified * Ensure accessibility at all times to evacuation site * Assigned staff for safe street crossing * Call 911 - regardless * Reunification with parents following SRM * If deemed all clear, school resumes and student movement back to building * First Aid Kit * Threat Assessment team assess validity and credibility of Bomb/Terroristic Threat | | * Drill Practice * List of students ready * Have ‘go bags’ ready * Review security procedures frequently * Copy & Laminate signage * Display SRP Posters around building * Create annual schedule of teaching protocols for parents * Create annual schedule of teaching protocols for staff/students * Create annual schedule for drilling * Checking in with staff/students who may have been affected * Watch for students/staff signs & symptoms of distress * Determine if further action is needed * Procedures for early dismissal due to evacuate situation * Ensure medicine, food, etc. for medical purposes available * Transportation plan * Supervision of student movement to location (backup plan if teacher/staff incapacitated) * PIO notification regarding next school day * Ensure alignment with LEOP | |

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| **Shelter** | | | |
| **Potential Hazards/Threats** | | | |
| Hurricanes | Earthquake | Chemical Spills | Nuclear Power Plant |
| Nuclear Explosions | Tornados | Severe Weather |  |
| * Everyone inside the building * Emergency contact list parents/guardians * Develop EOP Plan prior * Accountability of students/staff * Assignment of staff at exterior doors * Educate parents on Shelter protocols * Educate students/staff on Shelter protocols * Disseminate parent letter * Public Information disseminated * Notify staff/students * Assignments made for notification coverage * PIO update the all clear * Scripted announcement modified to situations * Modify routines according to time of situation (i.e., dismissal, lunch, end of day) * Check local weather conditions on a regular basis * Have protocols developed for when school is weather watch/warnings * Regularly clean Shelter area * Determine needs of special ed/physically challenged * Call 911 - to inform of Sheltering * Access to weather alert radio * If feasible, hand held radios * Recovery - work under ICS Structure * Identify students that need immediate physical/emotional support | | * Practice * List of students ready * Have ‘go bags’ ready * Ensure exterior doors lock * Review security procedures frequently * Copy & Laminate signage * Display Signage on areas of shelter * Create annual schedule of teaching protocols for parents * Create annual schedule of teaching protocols for staff/students * Create annual schedule for drilling * Announcement of end of threat * Watch for students/staff signs & symptoms of distress * Determine if further action is needed * Educate students return from lunch, non-exit out of building protocol if in Shelter * Ensure alignment with LEOP * All Shelter locations identified, appropriate for Hazard type * Appropriate Shelter supplies placed in shelter locations (i.e., duct tape, plastic, bottled water) * Food and snacks * HVAC system turned off for chemical spill * Ensure medicine, food, etc. for medical purposes available in Shelter * Supplies in Shelter (alternative supplies - flashlights, alternative power supply, First Aid Kit, Weather Alert Radio) | |

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| **Incidental** | | | |
| **Potential Hazard/Threat** | | | |
| Suicide (in building/on grounds) | Drug Dog | Medical Emergency | Fight/Assault |
| Domestic Violence | Pandemic | Epidemic |  |
| * Emergency contact list parents/guardians * Develop EOP Plan prior * Accountability of students/staff * Assignment of staff at exterior doors * Educate parents on protocols * Educate students/staff on protocols * Disseminate parent letter * Public Information disseminated * Notify staff/students * Scripted announcement modified to situations * Educate students about seatbelts * Educate students about texting and driving * Educate students about defensive driving * Align memorials with PFA * Contact suicide partners (i.e., LOSS teams) * Follow ICS Structure for Auto/Bus Crashes * Identify support rooms for PFA team | | * Review security procedures frequently * Checking in with staff/students who may have been affected * Watch for students/staff signs & symptoms of distress * Determine if further action is needed * Ensure alignment with LEOP * First Aid Kit * Suicide Prevention Training * Practice protocols for bus safety * Bus evacuation drills * Team has been trained in PFA * Support team has PFA process in place * Contact ESU for PFA assistance * Good Supervision of all students in all settings * Follow through with Bully/Cyberbullying reports | |

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| **HOLD** | | | |
| **Situation** | | | |
| Auto/Bus Crashes | Suicide | Drowning | Staff/Student Death |
| Missing Student |  |  |  |
| * Develop EOP Plan prior * Accountability of students/staff * Educate parents on HOLD protocols * Educate students/staff on HOLD protocols * Disseminate parent letter * Public Information disseminated * Notify staff/students * Assignments made for notification coverage * PIO update the all clear * Scripted announcement modified to situations * Modify routines according to time of situation (i.e., dismissal, lunch, end of day) * Open campus return needs to be supervised at one door * Exterior/Interior Doors and Windows numbered * Call 911 * Move affected students away from line of sight of the incident | | * Drill Practice * Identify perimeter access points * Ensure exterior doors lock * Review security procedures frequently * Create annual schedule of teaching protocols for staff/students * Create annual schedule for drilling * Announcement of end of threat * Checking in with staff/students who may have been affected * Watch for students/staff signs & symptoms of distress * Determine if further action is needed * Educate students return from lunch, non-exit out of building protocol if in HOLD * Ensure alignment with LEOP * First Aid Kit * Ensure medicine, food, etc. for medical purposes available | |