**Appendix N3**

**Examples of Threats/Hazards in SRP Areas**

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| **Secure**  |
| **Potential Hazards/Threats (outside)** |
| Explosions | Extreme Heat | Social Media Attack | Neighborhood Fire |
| Wind Chill | Avalanches | Pipe Line Breaks | Gas/Water Breaks |
| Nuclear Power Plant | Nuclear Explosions | Snow Storms  | I.C.E. Raids |
| Gangs  | Sex Offender  | Kidnapping  | Behavioral Crisis  |
| Human Trafficking  | Hostage Situation  | Domestic Violence  | Racial Matter  |
| Civil Unrest  | Fight/Assault  | Riot  | Terroristic Threat  |
| Planned warrant service in the area | Mass Attacks in Crowded or Public Places - Distant Proximity | Unknown or unauthorized person on grounds | Dangerous Animal on grounds |
| Political Demonstration | Thunderstorm/ Lightning | Criminal Activity in Area | Bioterrorism  |
| * Secure the perimeter
* Lock outside doors
* Everyone inside the building
* Emergency contact list parents/guardians
* Develop EOP Plan prior
* Accountability of students/staff
* Assignment of staff at exterior doors
* Educate parents on secure protocols
* Educate students/staff on secure protocols
* Disseminate parent letter
* Public Information disseminated
* Notify staff/students
* Assignments made for notification coverage
* Door signs removed from exterior doors
* PIO update the all clear
* Scripted announcement modified to situations
* Modify routines according to time of situation (i.e., dismissal, lunch, end of day)
* Open campus return needs to be supervised at one door
* Ensure alignment with LEOP
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 | * Drill Practice
* List of students ready
* Have ‘go bags’ ready
* Identify perimeter access points
* Ensure exterior doors lock
* Review security procedures frequently
* Copy & Laminate signage
* Display Signage on entrance/exit doors
* Create annual schedule of teaching protocols for parents Create annual schedule of teaching protocols for staff/students
* Create annual schedule for drilling
* Announcement of end of threat
* Checking in with staff/students who may have been affected
* Watch for students/staff signs & symptoms of distress
* Determine if further action is needed
* Educate students return from lunch, non-exit out of building protocol if in secure
* First Aid Kit
* Ensure medicine, food, etc. for medical purposes available
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| **Lockdown** |
| **Potential Hazards/Threats (inside)** |
| Gangs  | Behavioral Crisis  | Terroristic Threat | Pipe Line Breaks |
| Gas/Water Breaks | Homicide | Active Killer | Intruder |
| Mass Attacks in Crowded or Public Places - Close Proximity | Polling/Voting Places | Parental Custodial Issue | Domestic Violence  |
| Fight/Assault  | Bioterrorism | Explosions | Social Media Attack |
| Hostage Situation  | Riot  | Racial Matter | Concealed Weapon |
| * Develop EOP Plan prior
* Accountability of students/staff
* Educate parents on lockdown protocols
* Educate students/staff on lockdown protocols
* Disseminate parent letter
* Public Information disseminated
* Notify staff/students
* Assignments made for notification coverage
* Administrator or law enforcement officer unlock each classroom door for the all clear
* Scripted announcement modified to situations
* Modify routines according to time of situation (i.e., dismissal, lunch, end of day)
* Collaborating with community partners
* Testing alarm and intercom systems
* Establish strong visitor protocols
* Educate all staff/students on visitor protocols
* Exercise possible situations
* Educate substitutes on protocols
* Practice and test “out of sight”
* Buses available for evacuation
* Reunification sites identified
* Reunification drilled and exercised
* Set up the reunification site and process (PFA support, interview, notification rooms)
* Establish media location
* Establish Incident Command
* Identify school representative to serve on ESU level SRM Team
* Call 911 - regardless
* First Aid Kit
* Recovery - work under ICS Structure
* Evacuation sites identified
 | * Drill Practice (Muscle memory)
* List of students ready
* Have ‘go bags’ ready
* Review security procedures frequently
* Copy & Laminate signage
* Display Signage in prominent places
* Create annual schedule of teaching protocols for parents
* Create annual schedule of teaching protocols for staff/students
* Create annual schedule for drilling
* Checking in with staff/students who may have been affected
* Watch for students/staff signs & symptoms of distress
* Threat assessment team and process in place
* Threat management process in place
* Office Personnel attend Secretaries Safety Training
* Doors/windows numbered (interior & exterior)
* Ensure all classroom door locks in working condition (from inside if possible)
* Evacuation sites tested for functionality
* ROK KIT prepared and ready to go
* Third party identified to answer student call when self-evacuating
* Third party trained how to answer call
* Assign personnel to, set and mark perimeter at school
* Assign personnel to, set and mark perimeter at reunification site
* Ensure medicine, food, etc. for medical purposes available
* Ensure alignment with LEOP
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| **Evacuate**  |
| **Potential Hazards/Threats**  |
| Bomb Threat | Earthquake | Tsunamis | Floods |
| Explosions (inside) | Flood Debris Flow | Dam Break | Snow Storms |
| Nuclear Power Plant | Nuclear Explosions | Pipe Line Breaks | Gas/Water Breaks |
| Hostage Situation | Terroristic Threat  | Wildfires | Chemical Spills |
| * Everyone outside the building
* Emergency contact list parents/guardians
* Develop EOP Plan prior
* Accountability of students/staff
* Educate parents on evacuate protocols
* Educate students/staff on evacuate protocols
* Disseminate parent letter
* Notify staff/students
* Assignments made for notification coverage
* PIO notification
* Scripted announcement modified to situations
* Notification from an entity about a pending community hazard off school property
* Identify Evacuation Site - backup site identified
* Ensure accessibility at all times to evacuation site
* Assigned staff for safe street crossing
* Call 911 - regardless
* Reunification with parents following SRM
* If deemed all clear, school resumes and student movement back to building
* First Aid Kit
* Threat Assessment team assess validity and credibility of Bomb/Terroristic Threat
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 | * Drill Practice
* List of students ready
* Have ‘go bags’ ready
* Review security procedures frequently
* Copy & Laminate signage
* Display SRP Posters around building
* Create annual schedule of teaching protocols for parents
* Create annual schedule of teaching protocols for staff/students
* Create annual schedule for drilling
* Checking in with staff/students who may have been affected
* Watch for students/staff signs & symptoms of distress
* Determine if further action is needed
* Procedures for early dismissal due to evacuate situation
* Ensure medicine, food, etc. for medical purposes available
* Transportation plan
* Supervision of student movement to location (backup plan if teacher/staff incapacitated)
* PIO notification regarding next school day
* Ensure alignment with LEOP
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| **Shelter**  |
| **Potential Hazards/Threats** |
| Hurricanes | Earthquake | Chemical Spills | Nuclear Power Plant |
| Nuclear Explosions | Tornados | Severe Weather |  |
| * Everyone inside the building
* Emergency contact list parents/guardians
* Develop EOP Plan prior
* Accountability of students/staff
* Assignment of staff at exterior doors
* Educate parents on Shelter protocols
* Educate students/staff on Shelter protocols
* Disseminate parent letter
* Public Information disseminated
* Notify staff/students
* Assignments made for notification coverage
* PIO update the all clear
* Scripted announcement modified to situations
* Modify routines according to time of situation (i.e., dismissal, lunch, end of day)
* Check local weather conditions on a regular basis
* Have protocols developed for when school is weather watch/warnings
* Regularly clean Shelter area
* Determine needs of special ed/physically challenged
* Call 911 - to inform of Sheltering
* Access to weather alert radio
* If feasible, hand held radios
* Recovery - work under ICS Structure
* Identify students that need immediate physical/emotional support
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 | * Practice
* List of students ready
* Have ‘go bags’ ready
* Ensure exterior doors lock
* Review security procedures frequently
* Copy & Laminate signage
* Display Signage on areas of shelter
* Create annual schedule of teaching protocols for parents
* Create annual schedule of teaching protocols for staff/students
* Create annual schedule for drilling
* Announcement of end of threat
* Watch for students/staff signs & symptoms of distress
* Determine if further action is needed
* Educate students return from lunch, non-exit out of building protocol if in Shelter
* Ensure alignment with LEOP
* All Shelter locations identified, appropriate for Hazard type
* Appropriate Shelter supplies placed in shelter locations (i.e., duct tape, plastic, bottled water)
* Food and snacks
* HVAC system turned off for chemical spill
* Ensure medicine, food, etc. for medical purposes available in Shelter
* Supplies in Shelter (alternative supplies - flashlights, alternative power supply, First Aid Kit, Weather Alert Radio)
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| **Incidental**  |
| **Potential Hazard/Threat** |
| Suicide (in building/on grounds) | Drug Dog | Medical Emergency | Fight/Assault |
| Domestic Violence  | Pandemic | Epidemic |  |
| * Emergency contact list parents/guardians
* Develop EOP Plan prior
* Accountability of students/staff
* Assignment of staff at exterior doors
* Educate parents on protocols
* Educate students/staff on protocols
* Disseminate parent letter
* Public Information disseminated
* Notify staff/students
* Scripted announcement modified to situations
* Educate students about seatbelts
* Educate students about texting and driving
* Educate students about defensive driving
* Align memorials with PFA
* Contact suicide partners (i.e., LOSS teams)
* Follow ICS Structure for Auto/Bus Crashes
* Identify support rooms for PFA team
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 | * Review security procedures frequently
* Checking in with staff/students who may have been affected
* Watch for students/staff signs & symptoms of distress
* Determine if further action is needed
* Ensure alignment with LEOP
* First Aid Kit
* Suicide Prevention Training
* Practice protocols for bus safety
* Bus evacuation drills
* Team has been trained in PFA
* Support team has PFA process in place
* Contact ESU for PFA assistance
* Good Supervision of all students in all settings
* Follow through with Bully/Cyberbullying reports
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| **HOLD** |
| **Situation** |
| Auto/Bus Crashes | Suicide | Drowning | Staff/Student Death |
| Missing Student |  |  |  |
| * Develop EOP Plan prior
* Accountability of students/staff
* Educate parents on HOLD protocols
* Educate students/staff on HOLD protocols
* Disseminate parent letter
* Public Information disseminated
* Notify staff/students
* Assignments made for notification coverage
* PIO update the all clear
* Scripted announcement modified to situations
* Modify routines according to time of situation (i.e., dismissal, lunch, end of day)
* Open campus return needs to be supervised at one door
* Exterior/Interior Doors and Windows numbered
* Call 911
* Move affected students away from line of sight of the incident
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 | * Drill Practice
* Identify perimeter access points
* Ensure exterior doors lock
* Review security procedures frequently
* Create annual schedule of teaching protocols for staff/students
* Create annual schedule for drilling
* Announcement of end of threat
* Checking in with staff/students who may have been affected
* Watch for students/staff signs & symptoms of distress
* Determine if further action is needed
* Educate students return from lunch, non-exit out of building protocol if in HOLD
* Ensure alignment with LEOP
* First Aid Kit
* Ensure medicine, food, etc. for medical purposes available
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