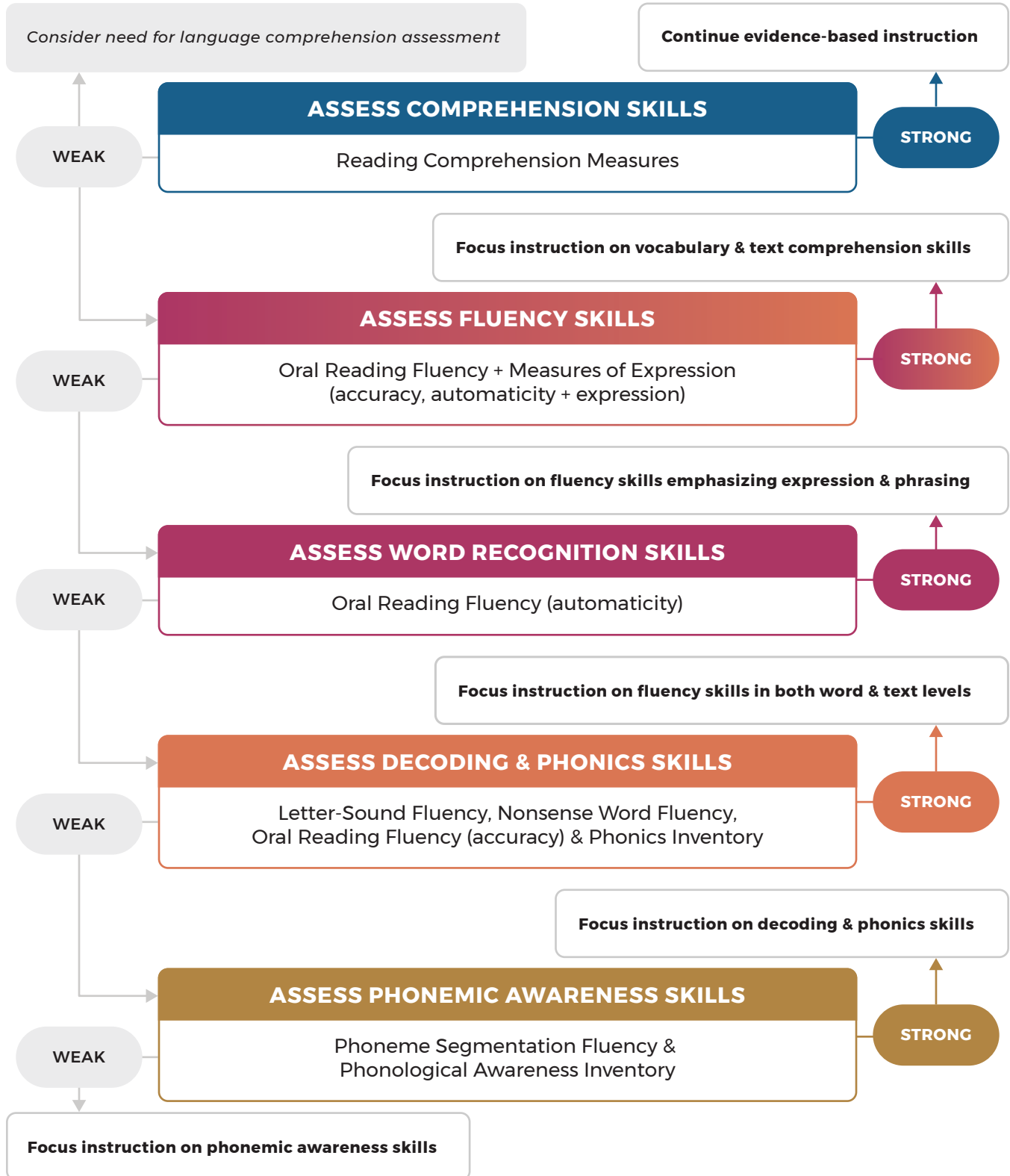
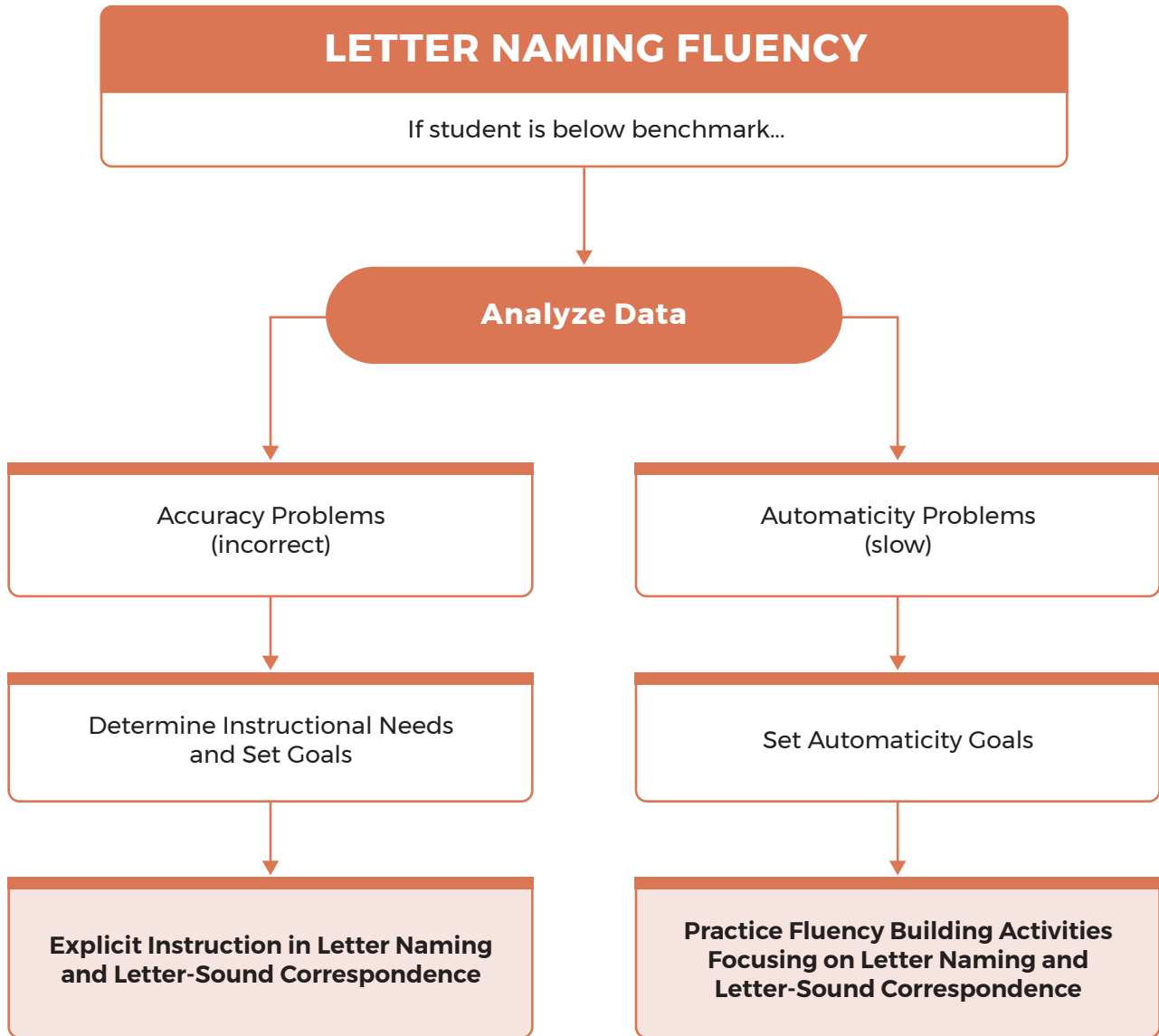


Quick Guide For Reading Assessment

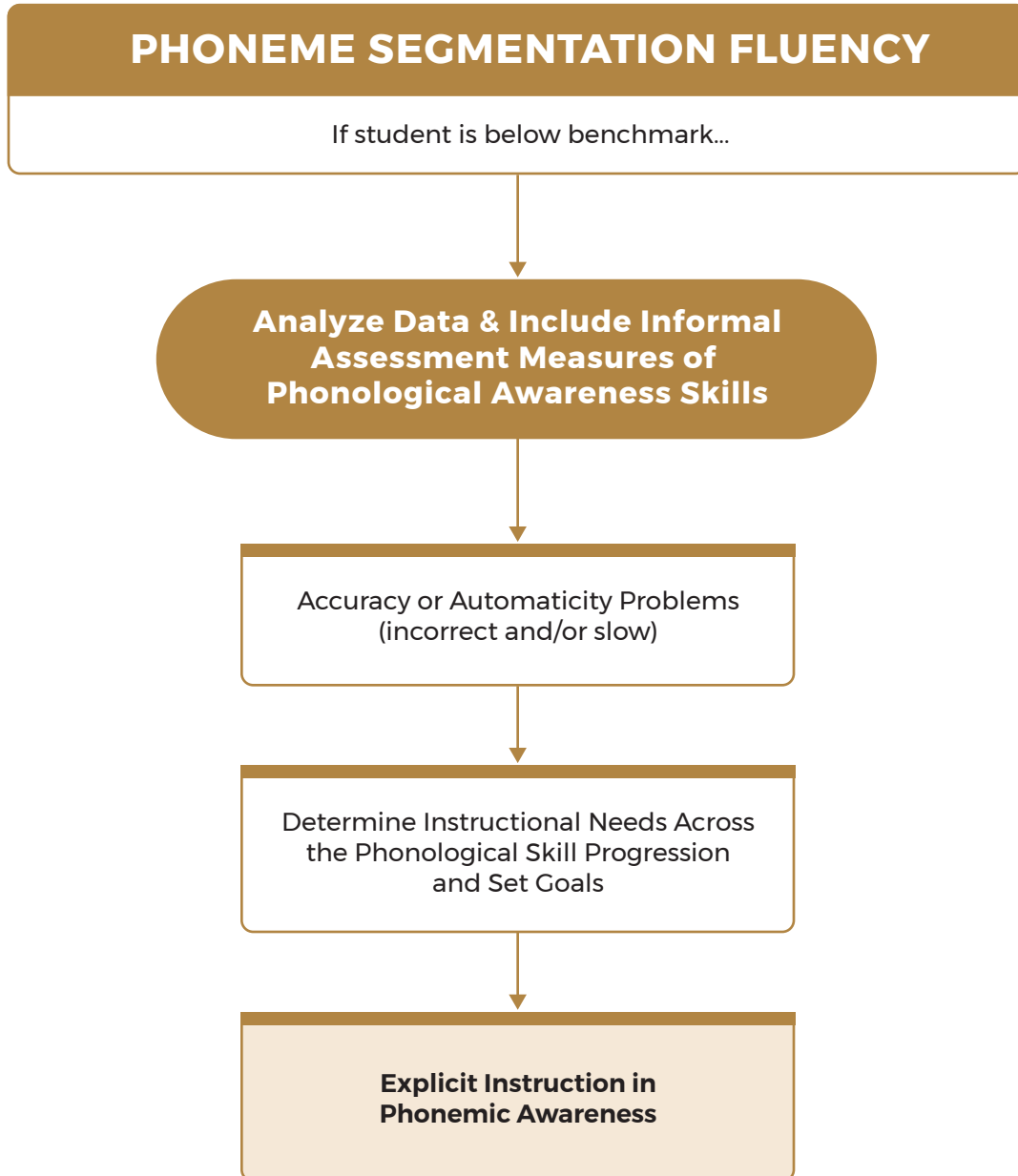
When assessing emerging readers, this progression should be utilized from the bottom of the progression up, with new assessment measures added and analyzed as they become developmentally appropriate. When assessing older students in third grade or beyond, the analysis should start at the top of the progression with reading comprehension and fluency measures, then down through the foundational sub-skills as needed.



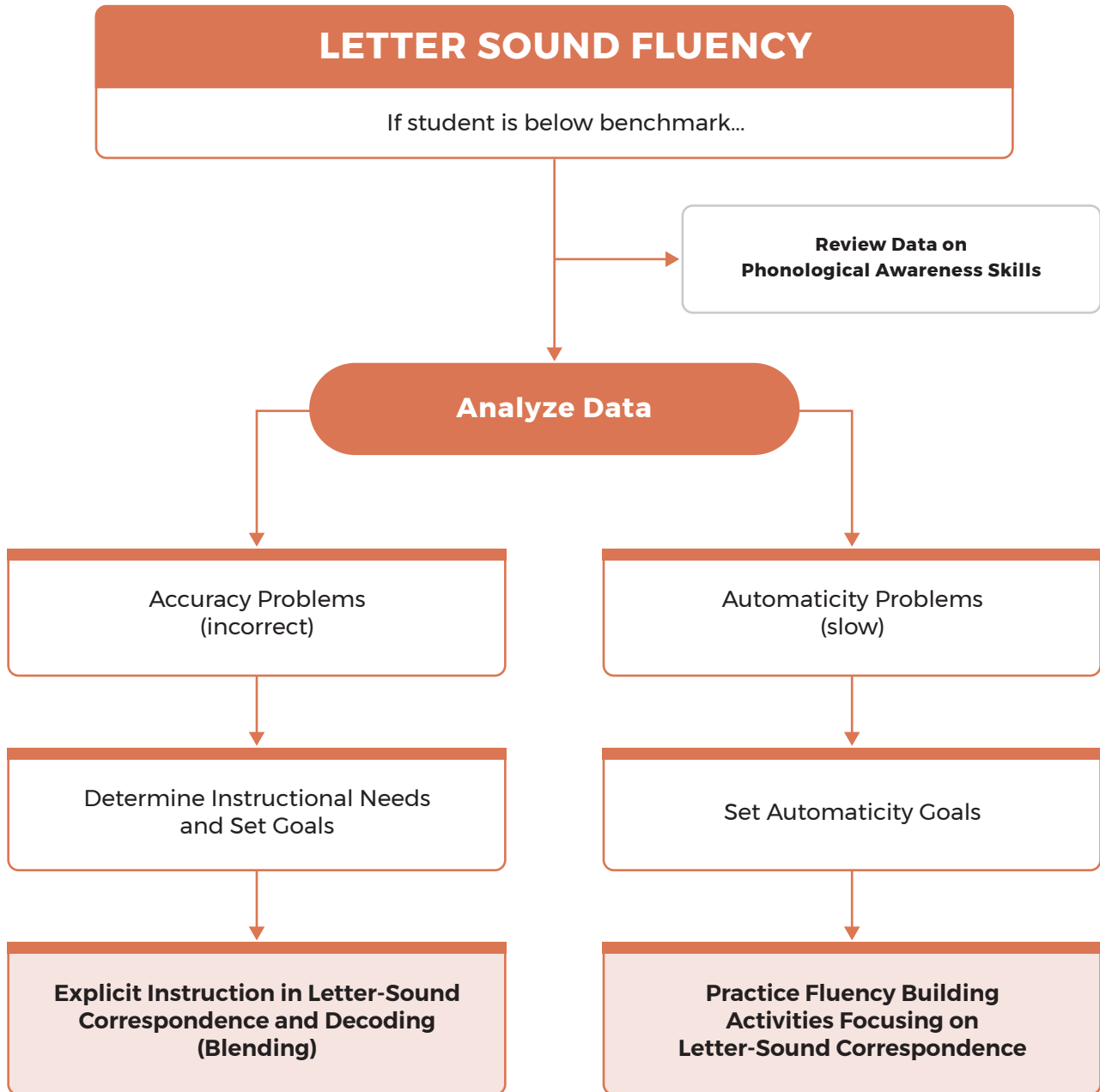
Decision-Making Flowchart - Letter Naming Fluency



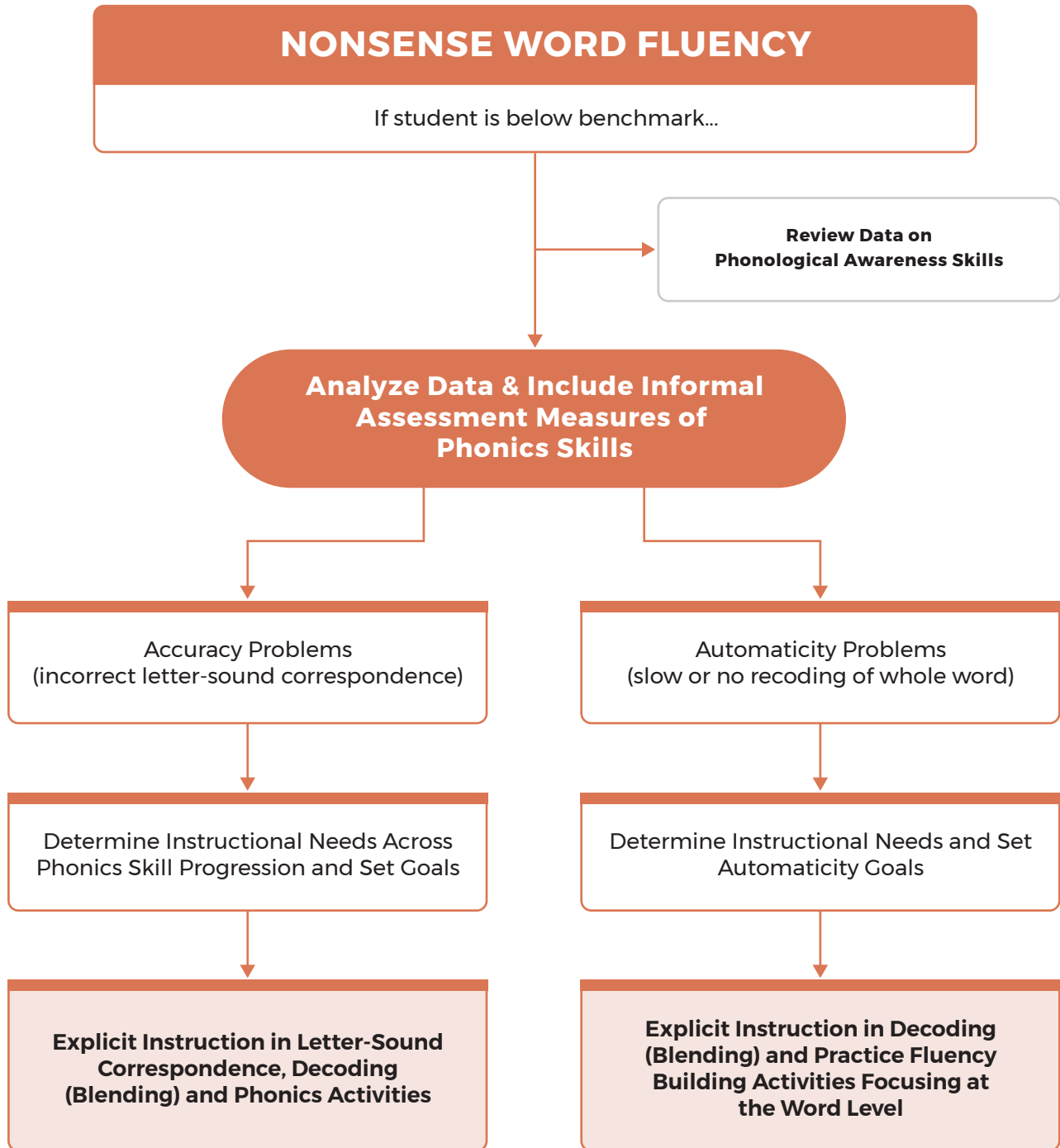
Decision-Making Flowchart - Phoneme Segmentation Fluency



Decision-Making Flowchart - Letter Sound Fluency



Decision-Making Flowchart - Nonsense Word Fluency



Decision-Making Flowchart - Oral Reading Fluency

